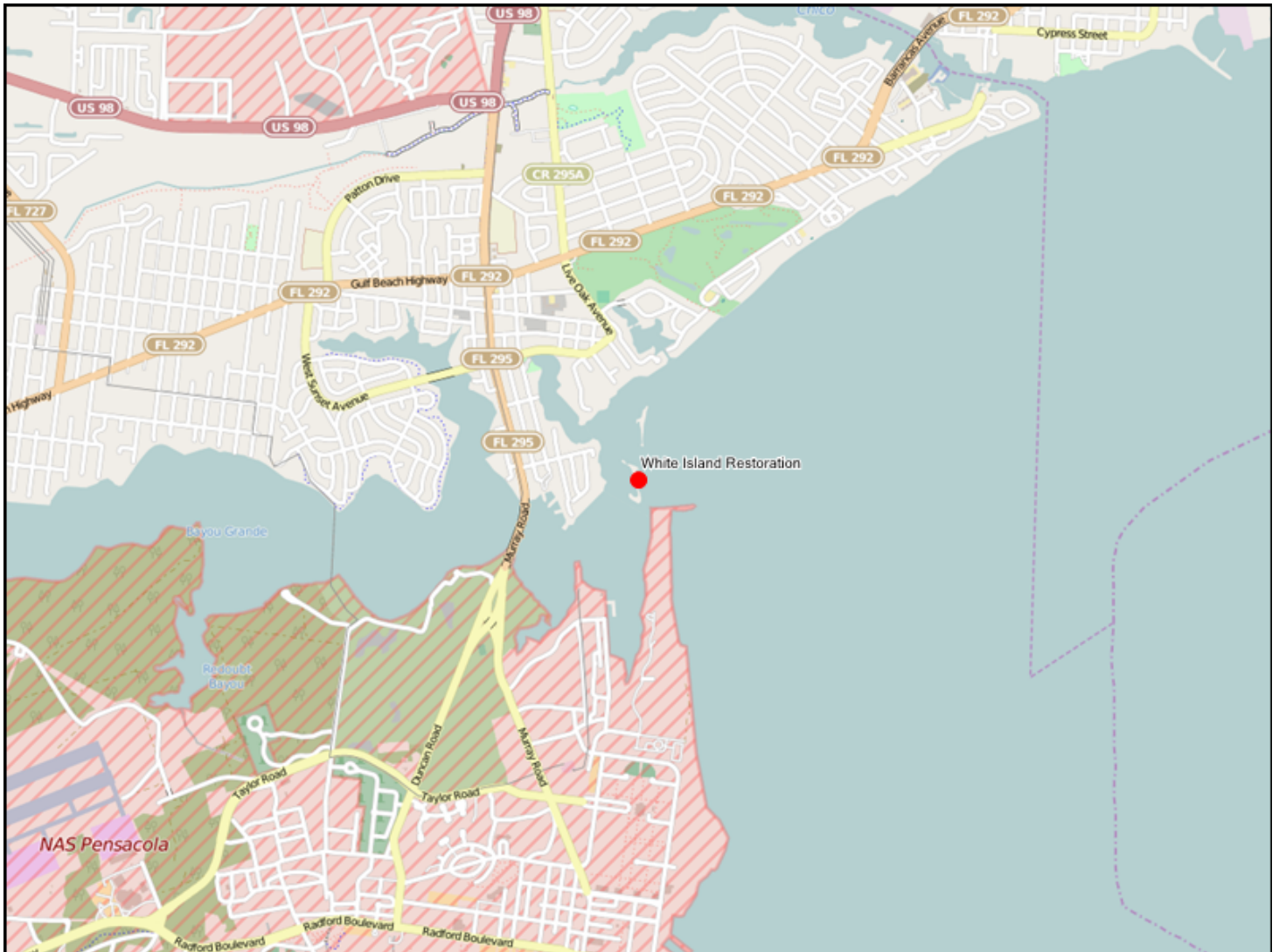


# Project Details

## Title: White Island Restoration

The following map and table show the details of the project.



<b>Notes:</b>	
<p>1. The reference to points shown on each question are the maximum points allocated to that question from the Project Selection Criteria that will be used in scoring each project. 2. A project Name and Location are required for each project and are entered interactively on the Portal.</p>	
<b>Section A - Requirements and Eligibility</b>	
<p>1. Qualifying Primary Eligible Activity (select only one):</p>	-Restore and protect natural resources
<p>2. Qualifying Secondary Activities (Check all that apply):</p>	-Restore and protect natural resources
<p>3. Was this activity included in a claim paid out of the Oil Spill Trust Fund? Note: If the activity was previously paid out of an Oil Spill Trust Fund Claim, it is NOT eligible for funding under RESTORE Direct Component Pot 1. If you answer 'Yes' to this question, please stop here and do not submit your project.</p>	No
<p>4. Provide a short narrative describing how the work associated with the proposed project will be performed in the Gulf Region. (250 words maximum)</p>	The project will take place entirely within Pensacola Bay Escambia County, Florida. It will restore and protect White Island in Pensacola Bay by renourishing the island with sand lost by erosion and overtopping during periodic storms into adjacent navigation channels.
<p>5. Provide a short narrative describing how the proposed project will conform to all applicable federal, state, and local laws and codes including, but not limited to American's with Disabilities Act, Rehabilitation Act of 1973, U.S. Access Board, National Environmental Policy Act, National Historic Preservation Act, Davis-Bacon Act, Florida Building Code, and Escambia County Land Development Code. (250 words maximum)</p>	The project will be designed in accordance with local, state, and federal permit requirements. Procurement for design and construction services will be in accordance with Escambia County, and State laws as reviewed and approved by US Treasury. No public service access or facilities are anticipated as part of this project so Building Codes and ADA requirements are not applicable.
<b>Section B - Baseline Criteria</b>	
<p>1a. Project Justification - Provide an overall description of the proposed project. Include references to the specific needs addressed, goals to be achieved, performance metrics and benefits provided by the project. (500 words maximum - 3 points maximum (combined with Question 1b below))</p>	<p>The project will restore White Island in Pensacola Bay by renourishing the Bay side of the island that has eroded over the years and was damaged by oil booms used in the Deepwater Horizon oil spill recovery efforts. Much of the eroded sand has been deposited by storm overwash into navigation channels between the island and the mainland leading into Bayou Grande, Bayou Davenport, and Star Lake. The project would return that sand to White Island by constructing a beach along the eastern side of the island backed by a berm/dune planted with vegetation. The renourished area will receive supplemental wave protection by the submerged, offshore rock and oyster reef breakwater and 25 acres of emergent marsh vegetation to be constructed as Phase I of the "Pensacola Bay Living Shoreline," a project already included in the Draft Funded Priorities List of the Gulf Coast Ecosystem Restoration Council. Attachment 1 shows the location and preliminary design for both projects.</p> <p>Environmental benefits of the renourishment include creation of beach habitat utilized by nesting shorebirds and nesting sea turtles, and vegetated dune habitat utilized by small mammals and reptiles. Dredging the entrance channels will simultaneously improve water quality in the bayous by enhancing natural tidal flushing. Socio-economic benefits would include increased recreation and commercial fisheries opportunities, storm surge and wave protection for properties behind White Island, increased property values for protected properties, and utilization of local engineering and construction work forces.</p> <p>The summary of the plan for Pensacola Bay Living Shoreline, Phase I does not specify where the approximately 80,000 cubic yards (cy) needed to construct the 25 acre saltmarsh will come from, but the sediment in the adjacent relict channels will likely be considered. This project proposes that the clean, white beach quality sand in these channels be dedicated to beaches and dunes above the waterline. The 2000 linear ft of dry beach and dune constructed by this project will require about 35,000 cy, which is about the same amount of sand that would be dredged from the navigational channels. Darker sediment with higher organic content is actually superior material for constructing saltmarsh base; adequate material for this use is readily available in slightly deeper waters within Bayou Grande, Bayou Davenport, and Star Lake. This targeted approach ensures optimal utilization of a valuable local resource.</p> <p>This living shoreline project would apply expertise and lessons learned by Florida Department of Environmental Protection (FDEP) and Escambia County scientists who designed, constructed, and monitored the very successful Project Greenshores in Pensacola Bay. It would provide a comprehensive science-based approach to restoration based on data and historical aerial photography that shows erosion of the shorelines and a loss of oyster and emergent vegetation habitat throughout Pensacola Bay.</p>

<p><b>1b. Project Budget - Provide total budget costs and leveraging within each of the following categories as applicable. Provide sufficient detail in the budget narrative to justify the feasibility of the proposed project. Additional budget breakdown information can be provided as a PDF attachment. Please address the following minimum categories in the proposed project budget: Planning, Design, Construction, and Monitoring. Please enter (See attached) here if you are submitting a budget as an attachment (250 words maximum - 3 points maximum (combined with Question 1a above))</b></p>	<p>The estimated cost of the project is \$1,832,400.00 as shown in Attachment 2, Project Budget. This budget was prepared independently of the budget for the adjacent project, "Pensacola Bay Living Shoreline, Phase I" that is recommended for funding through the Gulf Coast Ecosystem Restoration Council. However, there are many potential avenues of synergy and cost savings between these two projects on elements that are either duplicated or will simply require an expansion of the scope. These include: planning and design; pre-construction surveys and monitoring; mobilization/demobilization of construction equipment; and post construction monitoring. It is anticipated that the cost savings to this project through coordination of these efforts will reduce the budget by about \$1,663,400.00. (See Attachment 2)</p> <p>This Restore request, therefore, is for \$169,000.00 as follows:                  Surveying, Design, Permitting, Construction Documents \$139,000.00                  Baseline Monitoring \$30,000.00                  Total: \$169,000.00</p> <p>The balance of this Project would be funded under "Pensacola Bay Living Shoreline, Phase 1" as follows:                  Construction:                  Beach Renourishment \$563,400.00                  Oyster Reef and vegetation \$1,050,000.00                  Monitoring \$50,000.00                  Total: \$1,663,400.00</p> <p>This leverage of funds makes this Project extremely attractive. Should funding from Gulf Coast Council fail to naturalize, construction and monitoring funds will be requested in a funding request in subsequent rounds.</p>
<p><b>2. Timing - Provide a brief project development schedule showing that the proposed project can be implemented and benefits realized within a reasonable and acceptable timeframe. At a minimum please address Planning, Design, Construction, and Monitoring time frames. (250 words maximum - 3 points maximum)</b></p>	<p>The project consists of four phases:                  1. Planning, surveying, design, and preparation of construction documents 5 months                  2. Permitting and Bidding 5 months                  3. Construction 6 months                  4. Monitoring in 3 stages:                      a. Preconstruction – Concomitantly with planning and design                      b. Construction - Concomitantly with construction                      c. Post construction – Annually for 3 years</p> <p>Total: 16 months + annual monitoring for 3 years</p>
<p><b>3. Public Interest - Provide a short narrative describing how the proposed project is in the public interest. (250 words maximum - 3 points maximum)</b></p>	<p>The public as well as personnel from Naval Air Station Pensacola frequent White Island for camping, fishing, swimming, boating, and related activities. In fact, White Island is one of the most popular "parks" in Escambia County.</p> <p>This restoration and "living shoreline" enhancement project will benefit those that enjoy the island now and many more local citizens and visitors as the environmental benefits of the project are made known by the media. This project would benefit tourism development as a site that promotes and supports maritime activities and marine related sports. Socio-economic benefits also include increased recreational and commercial fisheries production, increased shoreline and infrastructure protection, increased property values for protected properties, and utilization of local engineering and construction work forces. Attachment 3 shows the public using a portion of White Island during Labor Day 2015.</p>
<p><b>4. Monitoring Plan - Provide a short narrative describing the comprehensive monitoring and success measurement plan for the proposed project. (250 words maximum? 3 points maximum)</b></p>	<p>A monitoring plan will be developed during the planning phase that will detail the parameters to be measured, data collection methods, data analysis plan, and quality assurance/quality control procedures. Sampling sites, frequency, and duration of sampling events will be included. Monitoring will occur before construction (baseline), during construction, and after construction is completed. Monitoring during construction would ensure that the project is being constructed according to plans and regulatory permit conditions. Monitoring will include periodic surveys of the dredged channels, the constructed project, and the adjacent areas to document and quantify sediment processes. Vegetation parameters to be monitored include species present, percent coverage, percent survival, and height. The pre- and post-construction monitoring would enable comparisons to determine if the project has been successful in meeting its goals.</p>
<p><b>Section C1 - Environmental Criteria</b></p>	

<p><b>1. Habitat Restoration - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Restoration, improvement, or enhancement of ecological function such as natural hydrological function, tidal connections, soil composition, vegetation diversity and renewal; Restoration, improvement, or enhancement of community structure such as increased native vegetation, biodiversity, or beneficial substrate; removal of non-native species; removal of fish passage barriers; or benefits threatened and endangered fish or wildlife). (500 words maximum - 5 points maximum)</b></p>	<p>The project will restore White Island that has been eroded over the years by storms, hurricanes, and most recently by oil booms deployed in response to the Deepwater Horizon oil spill. Sand from the island has been deposited in Bayou Grande, Bayou Davenport and along the south shoreline of Pensacola Bay to the Star Lake Area. This sand will be used to renourish the Pensacola Bay side of the island. This sand transfer will serve to deepen the bayous that have become too shallow to transit by even the smallest vessels during the winter. Deepening these waters will improve the hydrological function of the bayous, thereby improving water quality. Additionally, it will strengthen tidal connections between the bayous and Pensacola Bay. This renewal is essential for the health of existing habitats, bayous, and their respective natural systems. Enhancement of ecological function will be accomplished by constructing an oyster and rock submerged reef on the Bay side of the island and subsequently planting emergent marsh vegetation between the reef and the island. This system will greatly improve water quality and enhance the fishery as well as provide protection of the island from future erosion. Restoration of the island and the Greenshores component will also provide protection of the mainland.</p>
<p><b>2. Habitat Conservation and Preservation - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Establishing conservation easement or wildlife corridors, reducing unnatural disturbances, implementing a habitat management plan or other best practice). (500 words maximum - 5 points maximum)</b></p>	<p>The project both restores and enhances the environment and creates a new habitat that will benefit flora and fauna, thereby benefiting the recreating public and restoring the structure of White Island. It creates a natural habitat that preserves and increases fisheries while improving water quality. It also establishes a wildlife corridor with its increased natural habitat for marine life.</p>
<p><b>3. Water Quality Improvement - Provide a short narrative on how the proposed project reduces point and nonpoint sources of pollutants entering local waterways, provides treatment to improve water quality, or proposes other measures which will improve water quality (Examples include: Reduces pollutant loading from point sources, installation of Best Management Practices (BMP's); reduces pollutant loading from nonpoint sources such as impervious surface coverage, implements stormwater Best Management Practices such as bioretention, vegetated buffer preservation, etc. to reduce sedimentation or provides treatment for nutrients or legacy contaminants; Improves impaired waterway). (500 words maximum - 5 points maximum)</b></p>	<p>This project will reduce point and non point sources of pollutants entering Bayous Grande, Davenport, and Star Lake by providing a natural treatment to improve water quality. It will improve by filtration of oysters on the reef, and the uptake of pollutants by the emergent marsh vegetation. Water clarity and turbidity would be improved by the reduction of wave energy from the reef. Dissolved oxygen would be improved by photosynthesis of the emergent marsh vegetation. Restoring the natural ebb and flood in Davenport Bayou, Bayou Grande and Star Lake will enhance water quality in these areas.</p>
<p><b>4. Natural Systems Resiliency - Provide a short narrative on how the proposed project increases ability of natural systems to withstand disasters and adapt to changing environmental conditions due to climate change, associated sea level rise, and other factors (Examples include: Stabilizes shoreline/provides natural wave attenuation, increase species and/or ecosystem adaptability to changing conditions, provide for natural successional progression, or improve air quality). (500 words maximum - 5 points maximum)</b></p>	<p>The project restores and protects White Island from potential sea level rise. Island renourishment replaces sand lost from the island, and the submerged oyster reef and emergent marsh vegetation stabilize the shoreline and provide natural wave attenuation. This project will also increase native species and provide successional progression of the natural habitat. Oxygen created by the emergent marsh vegetation will improve the natural air quality.</p>
<p><b>Section C2 - Economic Criteria</b></p>	
<p><b>1. Tourism and Tourism Opportunities - Provide a short narrative on how the proposed project provides for increases in tourism activity through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions. (Examples include: Provides increased or additional public access to the waterfront or other tourism destinations, Enhances existing attractions or destinations, Increases total annual visitor count, Increases access to cultural tourism or local historical assets, Promotes tourism destinations through marketing or promotional efforts). (500 words maximum - 4 points maximum)</b></p>	<p>The project will greatly enhance tourism opportunities by restoring the environment on and around White Island. It will reestablish the free ebb and flood, water quality and the fisheries in Bayou Grande, Bayou Davenport, and Star Lake. Increased water depths will result in increased recreational use by citizens, visitors as well as personnel from Naval Air Station Pensacola. White Island will emerge as an enhanced destination as a premier ecotourism site. By the improvement to this existing attraction, the area will be ideal for popular tourist activities. These include, but are not limited to, paddle boarding and kayaking, thereby increasing total annual visitor count to our area.</p>
<p><b>2. Recreational Fishing and Local Seafood - Provide a short narrative on how the proposed project provides for increases in tourism activity or encourages the consumption of Gulf seafood through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions (Examples include: Improves opportunities through addition of artificial reefs, oyster reefs, Submerged Aquatic Vegetation (SAV); increases access to fishing opportunities through addition of fishing piers, boat ramps; or promotes recreational fishing and/or local seafood consumption through marketing and promotional activities) (500 words maximum - 4 points maximum)</b></p>	<p>The oyster reef and emergent marsh vegetation will greatly improve the recreational and commercial fishery. Oystering, floundering, shrimping, crabbing, and fishing in general will greatly improve. Consequently, consumption of Gulf seafood will increase. Easy access from the Navy Point boat ramp and the park on Davenport Bayou will encourage residents and tourists alike to partake in increased opportunity for recreational fishing. The improvements to this existing attraction will provide for an increase in tourist activity.</p>
<p><b>3. Job Creation - Provide a short narrative on how the proposed project provides for new seasonal, temporary, part time, full time, and/or higher wage jobs within the County. If applicable, explain how the proposed project can provide jobs that meet or exceed the Escambia County average annual median wage and/or are within local targeted industries or supporting infrastructure industries. (500 words maximum - 4 points maximum)</b></p>	<p>Utilization of local surveying, engineering, and construction work forces will keep much of the project costs and fees in the local economy. This project will provide jobs that meet or exceed the Escambia County average median wage.</p>

<p><b>4. Industry and Business Growth - Provide a short narrative on how the proposed project directly contributes to expansion of existing industry/business or siting of a new industry/business in local targeted industries. Provide evidence of a measurable Gross Domestic Product (GDP) increase if possible. (500 words maximum - 4 points maximum)</b></p>	<p>This project directly contributes to existing businesses by increased recreational and commercial use of the island and surrounding waters. This will result in increased sales of bait, tackle, camping equipment, vessels, and all marine related goods and services.</p>
<p><b>5. Workforce Development - Provide a short narrative on how the proposed project provides innovative higher education, job training, or other workforce training/career development which increases the total skilled workforce pool and advances opportunities for higher wage employment (Examples include: Providing industry focused training resulting in certification for trainees, addressing workforce gaps in specific target industries, development or expansion of youth employment and training opportunities in STEM fields, job training targeting "at-risk" groups). (500 words maximum - 4 points maximum)</b></p>	<p>This project creates opportunities for higher wage development. It will enable "on the job" training for skilled opportunities in the marine construction work forces. With the location of the project being in close proximity to a low income area, the potential exists for job creation for underserved persons.</p>
<p><b>Section C3 - Infrastructure Criteria:</b></p>	
<p><b>1. Transportation Network Improvements - Provide a short narrative on how the proposed project improves components of existing transportation network or adds new features to transportation network such as roads, sidewalks, bike lanes, greenway trails, streetlights, and urban/street landscaping (Examples Include: Use of "complete streets" design including street lighting, traffic calming, and pedestrian safety; improvements to the multimodal transportation network including waterways, ports, railways, and mass transit). (500 words maximum - 6 points maximum)</b></p>	<p>The improvements to the waterway on the west and north sides of White Island will increase accessibility to White Island which is impeded by the accumulation of sand that has eroded due to major and minor storm activity.</p>
<p><b>2. Flooding Improvements - Provide a short narrative on how the proposed project provides structural improvements or additions which will reduce flooding to homes and businesses, thereby reducing overall disaster costs and increasing economic resilience. (Examples include: decreasing the frequency and/or intensity of flooding events through impervious surface reduction or increased storage/retention or retrofit, repair or replace existing stormwater management infrastructure to improve drainage). (500 words maximum - 7 points maximum)</b></p>	<p>The project will result in enhanced protection of the mainland shoreline and a reduction of the intensity of flooding and damage from storm related events. This will occur by the restoration of sand that was previously deposited in surrounding bayous and waterway areas. This, together with the subsequent emerging vegetation on the east and predominantly windward side of White Island, will provide the structural improvements to help protect the island as well as the area homes in proximity to the project.</p>
<p><b>3. Community Resiliency - Provide a short narrative on how the proposed project increases community resiliency by strategically retrofitting, upgrading, or replacing critical infrastructure to reduce community vulnerability to natural and manmade disasters; utilizes renewable energy; or implements other disaster preparatory mechanisms such as additional improved planning, shelters or evacuation routes. (500 words maximum - 7 points maximum)</b></p>	<p>The project, by increasing protection of the mainland shoreline and residences on the coast and nearby, will result in increased community resiliency since recovery from storm events will be quicker and less costly. The project will have a long life span, provide a greater resiliency to sea level rise, and reduce community vulnerability to natural disasters.</p>
<p><b>Section D - Bonus Points</b></p>	
<p><b>1. Benefits Traditionally Underserved Persons or Areas - Provide a short narrative on how the proposed project improves opportunities for disadvantaged or traditionally underserved persons or areas, such as low-income areas, areas of minority concentration, persons with disabilities, persons with limited English proficiency, etc. (Examples Include: Project is located in low income, very low income, or primarily minority neighborhood (as defined by U.S. Census tract); Project incorporates universal or creative ADA design beyond the minimum requirements providing increased access for persons with disabilities; Training and job creation benefits for disadvantaged or traditionally underserved persons; Project benefits disadvantaged or traditionally underserved groups in other ways) (250 words maximum - 2 points maximum)</b></p>	<p>The project is located in very close proximity to a primarily disadvantaged area. It will benefit traditionally underserved persons with job creation benefits and increased recreational opportunities.</p>
<p><b>2. Community Health - Provide a short narrative on how the proposed project improves physical or mental health of the community through health improvement programs or health education (Examples include: Project provides for improved affordable access to healthy food; project targets improvement of public health, disease, or mental health issues; or project provides the public with opportunities for increased physical activity such as parks, greenways and community centers). (250 words maximum- 3 points maximum)</b></p>	<p>Because the project will enhance the Island and surrounding bayous, it will provide the public with opportunities for increased physical activities such as boating, fishing, swimming, camping, water skiing, and related recreational activities. Research supports the positive and long lasting physical and mental health benefits of increased physical outdoor activities this project will provide.</p>
<p><b>3. Neighborhood Benefits - Provide a short narrative on how the proposed project provides neighborhood benefits such as increased affordable housing; reduction in crime; located in Community Redevelopment Area (CRA), brownfields area, or Enterprise Zone or provides significant aesthetic neighborhood improvements. (250 words maximum - 3 points maximum)</b></p>	<p>This project provides significant aesthetic improvements which will benefit the surrounding areas such as the neighborhoods in proximity to Bayou Grande, Davenport Bayou, and Star Lake, as well as NAS Pensacola.</p>
<p><b>4. Local Preference - Provide one or more specific examples on how the proposed project can incorporate the use of local labor forces or promotes local small businesses. (250 words maximum - 3 points maximum)</b></p>	<p>Utilization of local labor forces which will promote and support the surveying, engineering, and construction work forces will keep much of the project costs and fees in the local economy.</p>

<p><b>5. Education and Awareness - Provide one or more specific examples on how the proposed project enhances education or early childhood education programs or incorporates education outreach. (250 words maximum - 2 points maximum)</b></p>	<p>The project will complement the existing and proposed Project Greenshores and Sanders Beach living shoreline projects in Pensacola Bay. Much like Project Greenshores, it will enhance student education in marine sciences as it will be a perfect site for outdoor classroom hands-on lessons. These include, but are not limited to, the observation and examination of marine life, as well as net seining activities that children enjoy.</p>
<p><b>6. Environmental Outreach - Provide one or more specific examples of environmental outreach components included in the proposed project (Examples include: Project engages citizens in the active preservation, protection, or restoration of natural resources or provides publicly accessible environmental education signage at the project site). (250 words maximum - 2 points maximum)</b></p>	<p>The project, by its nature and visibility, will engage citizens and Naval Air Station personnel in active preservation, protection, and restoration of natural resources, especially those of White Island. Educational signage, both informational and cautionary, will be placed on the Island and the reef.</p>
<p><b>7. Cultural and Historic Resources - Provide one or more specific examples of how the proposed project provides for preservation, protection or restoration of cultural, historical, or archaeological significant resources above and beyond minimum regulatory requirements (Examples may include adaptive reuse of buildings or other existing assets) (250 words maximum - 2 points maximum)</b></p>	<p>White Island carried a rail line from Naval Air Station to and from Palmetto Beach on the mainland until it was destroyed by the hurricane of 1926. In its time, Palmetto Beach was the recreational place to be for local citizens and Naval Air Station personnel. Due to erosion, the island shifted to the west some 200 feet or so over the years. The remnants of the rail system are still visible in the shallow waters. Additionally, ballast stone from ancient ships can be observed at winter low tide along the north side of the island. This project will preserve these archaeological remains of a bygone era.</p>
<p><b>8. Consistency with Local Plans - Provide one or more specific examples of how the proposed project is consistent with or implements existing adopted plans (Plans may include Surface Water Improvement and Management (SWIM) Program, Basin Management Action Plan (BMAP), Comprehensive Economic Development Strategy, Capital Improvement Plan (CIP), or other City, County, State, or Regional plan). (250 words maximum - 2 points maximum)</b></p>	<p>The project is consistent with the Escambia County Comprehensive Plan and is supported by the Board of County Commissioners. It is also consistent with the Clean Water Act and all Best Management Practices.</p>
<p><b>9. Green Design - Provide one or more specific examples of how the proposed project incorporates green design elements such as Leadership in Energy &amp; Environmental Design (LEED) principles or other energy and water efficiency/ conservation measures (Examples include: Project integrates water conservation design features beyond minimum standards; or Project includes renewable energy component, recycling and reuse of materials, or other sustainable or low impact design features). (250 words maximum - 2 points maximum)</b></p>	<p>The project will be designed to last indefinitely, hence is sustainable. Clean, recyclable concrete and rock will be used in construction of the submerged oyster reef.</p>
<p><b>10. Leverages funds - Provide one or more specific examples of how the proposed project can provide for in-kind or other supplemental funding, increasing fund leveraging (Examples include: Project can include local/state/Federal grant matching funds, Volunteer labor, Etc.) (250 words maximum - 7 points maximum)</b></p>	<p>The oyster reef, emergent saltmarsh, and submerged aquatic vegetation (SAV) restoration that complements this project is included in the Draft Funded Priorities List of the Gulf Coast Ecosystem Restoration Council as "Pensacola Bay Living Shoreline – Phase I." Leveraging of funds from that source will reduce costs for both (see section 1b, above). This project supports the goals and purpose of another submitted project, "Escambia County Regional Sediment Management Plan." The goal of the ERSMP is to facilitate best utilization, conservation, and efficiency of all sediment resources within the county through coordination of restoration and construction projects. These two projects are excellent examples of potential coordination, and both will benefit from the expertise, technical resources, and guidelines that will be established by the ERSMP. Effective and efficient management of a valuable resource – sediment – will produce long-term cost savings for these projects and for Escambia County.</p>
<p><b>11. Sustainability and Efficiency - Provide one or more specific examples of how the proposed project approach utilizes efficiency measures and provides long term benefits (Examples include: Project links outcomes, partners, or lands to leverage overall impact; project provides long-term benefit(s) beyond life of funding period; project builds upon existing community assets or proposed project avoids or minimizes negative environmental impacts). (250 words maximum - 2 points maximum)</b></p>	<p>Living shorelines address shoreline erosion by attenuating wave energy and stabilizing shoreline habitats through strategic placement of sediment, plants, rock and oyster reef. Living shorelines can actually expand beyond their constructed size by accumulating suspended sediment and maturing of the living components. This growth allows a sustainable and resilient response to sea level rise. It is anticipated that the combined projects' ecological benefits will be sustainable for decades with minimal additional maintenance. A coordinated and integrated dredging-reconstruction approach maximizes the sustainability, efficiency, and benefits of a highly re-useable, valuable resource: sediment. An example of best sediment management practices is to utilize, clean, white, beach quality sand for nearshore, foreshore and backshore placement whenever practical. Darker, finer, sediment with more organic content is more effective and beneficial for constructing bases for emergent saltmarsh. Burying beach quality sand under vegetation is simply unsustainable.</p>
<p><b>12. Planning and Partnerships - Provide one or more specific examples of how the proposed project includes beneficial partnership or is complete and shovel ready. (250 words maximum - 2 points maximum)</b></p>	<p>The Board of County Commissioners, the residents of Warrington, the residents of Davenport Bayou, the residents of Star Lake and the residents of the City of Pensacola and Escambia County are in partnership to implement this project. Over 300 petitions in support of this project were delivered to the Board on August 21, 2014.</p>

<p><b>13. Enhanced Tourism Opportunities - Provide one or more specific examples of how the proposed project provides for enhanced tourism opportunities during the "off season" of September 1 through March 31. (250 words maximum - 2 points maximum)</b></p>	<p>"Off season" tourism will be enhanced once the oyster reef is established as it will result in oystering that does not now exist. Gulf flounders will be attracted to the reef in their migration from the Bay to the Gulf and back. These activities primarily occur in the fall/winter time frame.</p>
<p><b>Section E - Permitting and Ownership:</b></p>	
<p><b>1. Are permits required to construct or implement the proposed project?</b></p>	<p>Yes</p>
<p><b>If Yes, list specific required permits and status of each. If No, indicate 'N/A.' (100 words maximum - No Points)</b></p>	<p>Permits will be required from the County, the Florida Department of Environmental Protection, and the Army Corps of Engineers. Five months are allocated for permitting.</p>
<p><b>2. Is land acquisition required to construct or implement the proposed project?</b></p>	<p>-No</p>
<p><b>If Yes, what legal rights will be acquired? (Select one or more)</b></p>	
<p><b>If easements, what are the terms of the easement? Otherwise, indicate 'N/A.' (100 words maximum- No Points)</b></p>	<p>N/A</p>
<p><b>3. Will the proposed project cause displacement of persons or businesses?</b></p>	<p>No</p>
<p><b>If Yes, provide a description of the displacement the proposed project may cause including any known addresses that may be impacted. If No, indicate 'N/A.' (100 words maximum - No Points)</b></p>	<p>N/A</p>

**Attachment 3  
To  
Warrington and Star Lake  
Restore Application  
For  
White Island Restoration  
Labor Day 2015**





Attachment 2  
To  
Warrington and Star Lake  
Restore Application  
For  
White Island Restoration

**Project Budget**

1. Surveying, Design, Permitting, Construction Documents, Bidding	□139,000.00
2. Construction:	
Beach Renourishment	□563,400.00
Oyster Reef, emergent and submerged vegetation 2100LF @ □500.00	□1,050,000.00
3. Monitoring	□80,000.00
Total Project Cost:	<b>\$1,832,400.00</b>

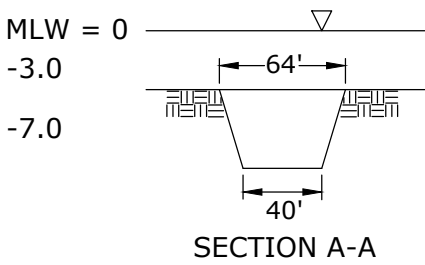
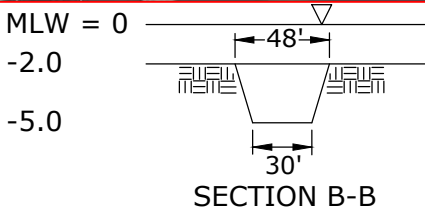
**Restore Funds Requested:**

Surveying, Design, Permitting, Construction Documents	□139,000.00
Baseline Monitoring	<u>□30,000.00</u>
Total:	□169,000.00



**Funds under Gulf Coast Ecosystem Restoration Council:  
“Pensacola Bay Living Shoreline, Phase I”**

Beach Renourishment	□563,400.00
Oyster Reef and vegetation	□1,050,000.00
Post Construction Monitoring	<u>□50,000.00</u>
Total:	□1,663,400.00

ATTACHMENT 1 TO WARRINGTON AND STAR LAKE RESTORE APPLICATION  
 WHITE ISLAND RESTORATION



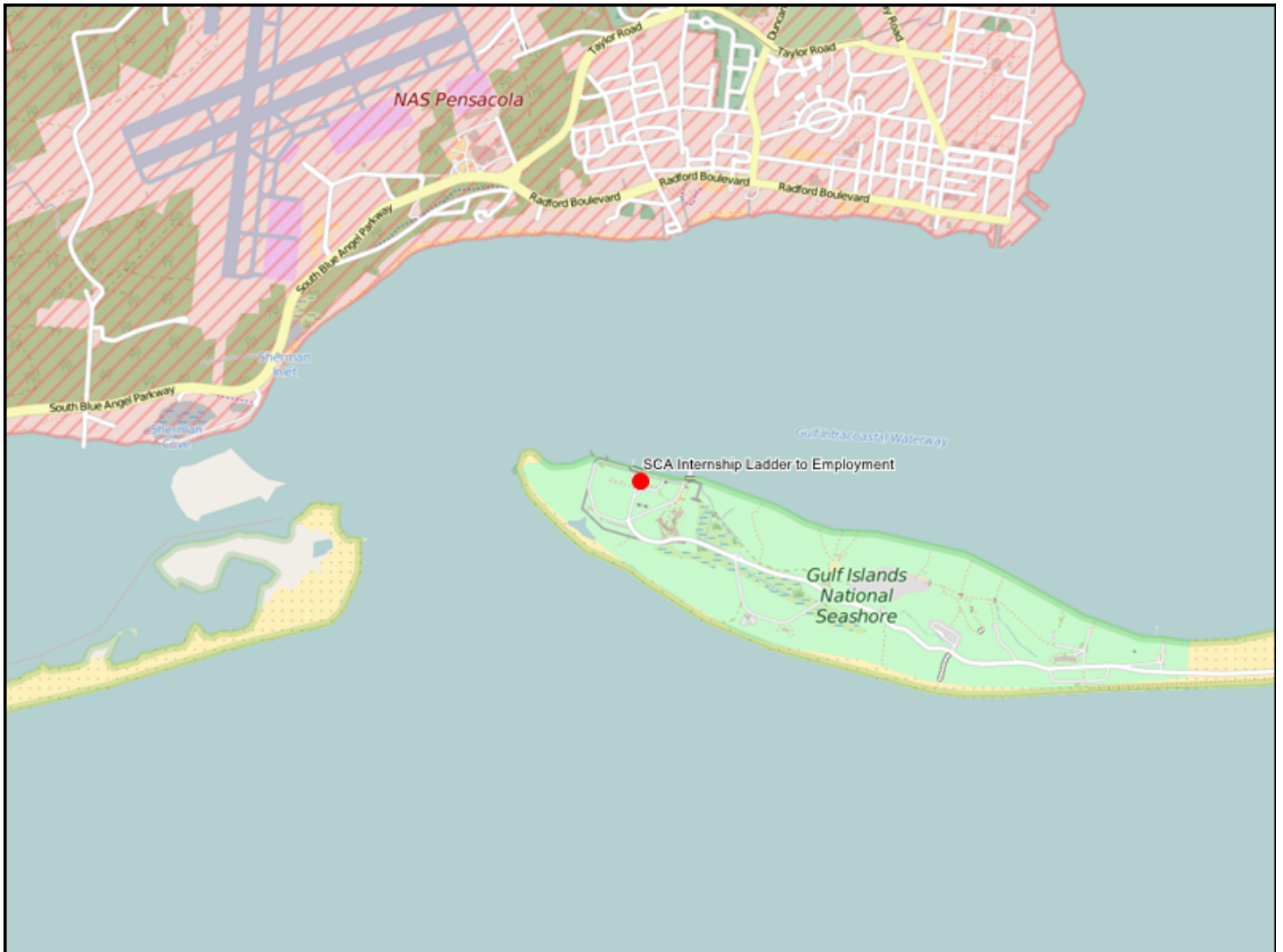
**LEGEND:**

-  OYSTER REEF BREAKWATER  
2,100 FEET
-  EMERGENT AND SUBMERGED AQUATIC VEGETATION  
25 ACRES

# Project Details

## Title: SCA Internship Ladder to Employment

The following map and table show the details of the project.



<b>Notes:</b>	
<p>1. The reference to points shown on each question are the maximum points allocated to that question from the Project Selection Criteria that will be used in scoring each project. 2. A project Name and Location are required for each project and are entered interactively on the Portal.</p>	
<b>Section A - Requirements and Eligibility</b>	
<p>1. Qualifying Primary Eligible Activity (select only one):</p>	-Workforce Development
<p>2. Qualifying Secondary Activities (Check all that apply):</p>	-Restore and protect natural resources
<p>3. Was this activity included in a claim paid out of the Oil Spill Trust Fund? Note: If the activity was previously paid out of an Oil Spill Trust Fund Claim, it is NOT eligible for funding under RESTORE Direct Component Pot 1. If you answer 'Yes' to this question, please stop here and do not submit your project.</p>	No
<p>4. Provide a short narrative describing how the work associated with the proposed project will be performed in the Gulf Region. (250 words maximum)</p>	<p>This proposed partnership between SCA and Gulf Islands National Seashore is an innovative, experiential learning program designed to introduce undergraduate and graduate students from under-represented communities to career opportunities in the field of natural and cultural resource management. Participants will have the opportunity to network with peers and conservation professionals, explore potential careers, gain leadership skills, and accomplish hands-on conservation work that will have a lasting impact on the planet. Participants will attend a week-long orientation over spring break and serve in three-month summer internships tailored to Escambia County's natural and cultural management needs.</p>
<p>5. Provide a short narrative describing how the proposed project will conform to all applicable federal, state, and local laws and codes including, but not limited to American's with Disabilities Act, Rehabilitation Act of 1973, U.S. Access Board, National Environmental Policy Act, National Historic Preservation Act, Davis-Bacon Act, Florida Building Code, and Escambia County Land Development Code. (250 words maximum)</p>	<p>SCA is an Equal Opportunity Employer. SCA will not discriminate against a staff member or applicant for employment because of race, religious creed, religion, color, sex, national origin, ancestry, ethnicity, age, physical disability, mental disability, or, sexual orientation, gender identity characteristics or expression, marital status, veteran status in hiring, promotion, demotion, training, benefits, transfers, layoffs, terminations, recommendations, rates of pay, or other forms of compensation. Opportunity is provided to all staff members based on qualifications and job requirements.</p> <p>SCA welcomes applications from people with disabilities and fully supports the American with Disabilities Act of 1990. The organization has taken steps to make its work facilities barrier-free and accessible as defined by state and federal statutes. SCA has sought to identify the essential functions and physical requirements of all jobs and will make reasonable accommodations to qualified individuals with disabilities through scheduling, task reassignment, and other methods to accommodate applicants and staff members with performing their jobs.</p> <p>All procurement and subgrants will contain in our contracts, purchase orders, and memoranda of agreement, clauses that require such adherence. Performance to these requirements will be monitored and audited by SCA's CFO, Chief Legal Counsel and Program Quality Team to assess any risk of noncompliance. SCA has on staff a Chief Legal Counsel and Program Quality team to ensure compliance with all federal, state and local laws and regulations. To obtain clarification as to which laws, regulations or policies apply and how they interact, employees are able to seek guidance from these staff members.</p>
<b>Section B - Baseline Criteria</b>	

<p><b>1a. Project Justification - Provide an overall description of the proposed project. Include references to the specific needs addressed, goals to be achieved, performance metrics and benefits provided by the project. (500 words maximum - 3 points maximum (combined with Question 1b below))</b></p>	<p>This project addresses a need to provide a career ladder for socio-economically disadvantaged and ethnically diverse students in the Gulf Coast Region. A 2014 Escambia County Needs Assessment identified unemployment/underemployment as a significant need in the county. The project will develop a system of internships which allow youth to gain workforce skills that will make them more competitive candidates for permanent positions in the local employment-market. Participants will gain both traditional and green job skills to include:</p> <ul style="list-style-type: none"> <li>•Customer Service</li> <li>•Written/Oral communication</li> <li>•Professionalism and Work Ethic</li> <li>•Project Planning</li> <li>•Critical Thinking/Problem Solving</li> <li>•Accuracy/accountability</li> <li>•Social Responsibility</li> <li>•Team Work and Collaboration</li> <li>•Information Technology Applications</li> <li>•GIS/GPS Mapping</li> <li>•Water Quality Monitoring/Testing</li> <li>•Environmental Education</li> <li>•Habitat Restoration</li> <li>•Community Engagement</li> </ul> <p>Additionally, this cooperative project will help to protect conserve and enhance coastal and marine habitats and ecosystems within Escambia County vital to self- sustaining populations of marine and coastal resources. This project will provide hands on training and work skills development to participants while increasing public awareness of coastal restoration efforts and improvements deeper understanding of the impact of the Deep Water Horizon oil spill and recent natural disasters.</p> <p>Project goals are:</p> <ul style="list-style-type: none"> <li>•Provide Escambia County students with experiential opportunities which expose them to and prepare them for career paths within the field of conservation and provide them with transferrable job skills</li> <li>•Provide "on-the-job" training to students through summer internships at local public lands and natural areas</li> <li>•Provide mentor relationships to deepen students' knowledge of and connection to local conservation and land management agencies</li> <li>•Student will serve as ambassadors to engage their community by sharing their program experiences. Students will also promote public awareness and participation of continued coastal restoration efforts.</li> <li>•Facilitate a path for 6 program participants to join the conservation workforce as seasonal employees with SCA, NPS at GINS, and Escambia County Department of Community and the Environment.</li> </ul> <p>The performance metrics include: member self-assessments; performance reviews by member supervisors; partner project reviews; field service logs that track service and training hours as well as the specific accomplishments of conservation projects, SCA Conservation Curriculum delivery and job readiness activities and job placement.</p>																																																																																																														
<p><b>1b. Project Budget - Provide total budget costs and leveraging within each of the following categories as applicable. Provide sufficient detail in the budget narrative to justify the feasibility of the proposed project. Additional budget breakdown information can be provided as a PDF attachment. Please address the following minimum categories in the proposed project budget: Planning, Design, Construction, and Monitoring. Please enter (See attached) here if you are submitting a budget as an attachment (250 words maximum - 3 points maximum (combined with Question 1a above))</b></p>	<table border="0"> <thead> <tr> <th colspan="2">5 year cost total per category</th> <th>REQUEST</th> <th>MATCH</th> <th>TOTAL</th> </tr> </thead> <tbody> <tr> <td colspan="5">Planning:</td> </tr> <tr> <td>One-week training &amp; Orientation</td> <td></td> <td></td> <td>\$145,044.50</td> <td>\$9,032.50</td> </tr> <tr> <td></td> <td></td> <td>\$154,077</td> <td></td> <td></td> </tr> <tr> <td>Targeted Local Recruitment</td> <td></td> <td></td> <td>\$ 15,697.50</td> <td>\$15,697.50</td> </tr> <tr> <td colspan="5">Program Design &amp; Implementation:</td> </tr> <tr> <td>Interns</td> <td>\$472,117</td> <td>\$463,260</td> <td>\$935,377</td> <td></td> </tr> <tr> <td>Seasonal Employees</td> <td></td> <td>\$462,101</td> <td>\$15,687</td> <td>\$477,788</td> </tr> <tr> <td>SCA Program Manager</td> <td></td> <td>\$234,163</td> <td></td> <td>\$234,163</td> </tr> <tr> <td>SCA Office expenses, Escambia County</td> <td></td> <td>\$94,185</td> <td></td> <td>\$94,185</td> </tr> <tr> <td>Staff Travel</td> <td>\$7,965</td> <td></td> <td>\$7,965</td> <td></td> </tr> <tr> <td colspan="5">Construction:</td> </tr> <tr> <td colspan="5">N/A</td> </tr> <tr> <td colspan="5">Monitoring:</td> </tr> <tr> <td>2 Hybrid beach vehicles/ maintenance</td> <td></td> <td></td> <td>\$ 54,000</td> <td>\$54,000</td> </tr> <tr> <td>Turtle Monitoring Equipment</td> <td></td> <td></td> <td>\$105,000</td> <td>\$105,000</td> </tr> <tr> <td colspan="5">Additional program evaluation and monitoring expenses are included in costs and In-kind contributions of the Intern and seasonal employee expenses.</td> </tr> <tr> <td>5-year Total:</td> <td></td> <td></td> <td>\$1,590,273</td> <td>\$487,979.50</td> </tr> <tr> <td></td> <td></td> <td></td> <td>\$2,078,252.50</td> <td></td> </tr> <tr> <td colspan="5">Match contributions include:</td> </tr> <tr> <td colspan="5">In-kind volunteer value using the independent sector rate of \$23.07/hour</td> </tr> <tr> <td colspan="5">In-kind partner staff time for trainings and supervision of interns and seasonal employees</td> </tr> </tbody> </table>	5 year cost total per category		REQUEST	MATCH	TOTAL	Planning:					One-week training & Orientation			\$145,044.50	\$9,032.50			\$154,077			Targeted Local Recruitment			\$ 15,697.50	\$15,697.50	Program Design & Implementation:					Interns	\$472,117	\$463,260	\$935,377		Seasonal Employees		\$462,101	\$15,687	\$477,788	SCA Program Manager		\$234,163		\$234,163	SCA Office expenses, Escambia County		\$94,185		\$94,185	Staff Travel	\$7,965		\$7,965		Construction:					N/A					Monitoring:					2 Hybrid beach vehicles/ maintenance			\$ 54,000	\$54,000	Turtle Monitoring Equipment			\$105,000	\$105,000	Additional program evaluation and monitoring expenses are included in costs and In-kind contributions of the Intern and seasonal employee expenses.					5-year Total:			\$1,590,273	\$487,979.50				\$2,078,252.50		Match contributions include:					In-kind volunteer value using the independent sector rate of \$23.07/hour					In-kind partner staff time for trainings and supervision of interns and seasonal employees				
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<p><b>2. Timing - Provide a brief project development schedule showing that the proposed project can be implemented and benefits realized within a reasonable and acceptable timeframe. At a minimum please address Planning, Design, Construction, and Monitoring time frames. (250 words maximum - 3 points maximum)</b></p>	<p>One-Week Program Orientation: May                  10 three-month internships: June-August                  YEAR 2, 3 &amp; 4                  3 six-month seasonal employees: March-February                  One-Week Program Orientation: May                  10 three-month internships: June-August                  YEAR 5                  6 six-month seasonal employees: March-February                  One-Week Program Orientation: May                  10 three-month internships: June-August                  The project will begin in March of 2017 and go February 2022. Planning, design/implementation and monitoring activities will take place in all 5 program years. Targeted local recruitment will begin in March of 2017 and will continue for each year throughout the completion on the project. Program orientation and training will be completed in May of each year. The interns will be deployed for a three-month period in early June through August of each program year. Starting in year two, three seasonal employees will be selected from the prior year's internship program and placed for six month seasonal employment opportunities to occur between January and December of the program year. In year five 6 seasonal employees will be placed during this time. The SCA Program Manager and SCA office expenses will be incurred for the five year duration of the program. There are no construction costs with the proposed project. Program monitoring and evaluation activities are an ongoing integral part of program design and implementation and will occur during all five program years. Program monitoring and evaluation activities are included in the program management, supervision and performance assessment of each intern and seasonal employee. Turtle monitoring will occur during the internship and seasonal employment each of the five years.</p>
<p><b>3. Public Interest - Provide a short narrative describing how the proposed project is in the public interest. (250 words maximum - 3 points maximum)</b></p>	<p>This project supports the public interest in a number of ways. Job creation/workforce development will help expand our economic resiliency within our local workforce. This project provides training and seasonal employment for Escambia County young adults in a way that provides a career ladder toward permanent employment. The project engages students in their communities and fosters their development as environmental stewards and civil servants. Additionally, young adults will complete projects that will restore and improve local public lands to benefit community residents.</p>
<p><b>4. Monitoring Plan - Provide a short narrative describing the comprehensive monitoring and success measurement plan for the proposed project. (250 words maximum? 3 points maximum)</b></p>	<p>SCA uses a variety of both quantitative and qualitative evaluation techniques to track its programs. SCA's performance evaluation tools have been designed and adapted from research by nonprofit, nonpartisan organizations such as Child Trends and the Center for Information and Research on Civic Learning and Engagement (CIRCLE), studies on SCA conducted by researchers at Texas A&amp;M University, Brigham Young University and Western Washington University, the WIA Work Readiness Tool for the WIA Youth Program, and its partnership with the Search Institute of Minneapolis. SCA has implemented an organizational performance measurement system to track progress toward program outcomes in the SCA Logic Model. This new performance measurement system strategically aligns each identified output and outcome with an appropriate assessment tool. The performance measurement portfolio includes: member self-assessments; performance reviews by member supervisors; partner project reviews; field service logs that track service and training hours as well as the specific accomplishments of conservation projects, SCA Conservation Curriculum delivery and job readiness activities and job placement.</p>
<p><b>Section C1 - Environmental Criteria</b></p>	
<p><b>1. Habitat Restoration - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Restoration, improvement, or enhancement of ecological function such as natural hydrological function, tidal connections, soil composition, vegetation diversity and renewal; Restoration, improvement, or enhancement of community structure such as increased native vegetation, biodiversity, or beneficial substrate; removal of non-native species; removal of fish passage barriers; or benefits threatened and endangered fish or wildlife). (500 words maximum - 5 points maximum)</b></p>	<p>Teams of trained young adults will engage in hands-on restoration activities under the supervision of staff from the partner agency. Habitat restoration activities identified as priorities by the partner organization are:                  Wetlands restoration                  Exotic plant removal                  Native plantings                  Beach debris removal                  Resource management                  Sea turtle habitat restoration                  Shorebird habitat restoration</p>
<p><b>2. Habitat Conservation and Preservation - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Establishing conservation easement or wildlife corridors, reducing unnatural disturbances, implementing a habitat management plan or other best practice). (500 words maximum - 5 points maximum)</b></p>	<p>Teams of trained young adults will engage in hands-on habitat conservation and preservation activities under the supervision of staff from the partner agency. Habitat conservation and preservation activities identified as priorities by the partner organization are:                  Sea turtle monitoring                  Shorebird monitoring                  Public engagement                  Environmental education                  Visitor engagement                  Volunteer engagement                  Resource management                  Wildlife management</p>

<p><b>3. Water Quality Improvement - Provide a short narrative on how the proposed project reduces point and nonpoint sources of pollutants entering local waterways, provides treatment to improve water quality, or proposes other measures which will improve water quality (Examples include: Reduces pollutant loading from point sources, installation of Best Management Practices (BMP's); reduces pollutant loading from nonpoint sources such as impervious surface coverage, implements stormwater Best Management Practices such as bioretention, vegetated buffer preservation, etc. to reduce sedimentation or provides treatment for nutrients or legacy contaminants; Improves impaired waterway). (500 words maximum - 5 points maximum)</b></p>	<p>Stormwater runoff improvements will result in the reduction of bacterial contamination                  Decrease fecal coliform bacteria within the Bayou Chico watershed                  Reduce debris/rubbish                  Seagrass restoration in Perdido Bay                  Water quality monitoring/testing</p>
<p><b>4. Natural Systems Resiliency - Provide a short narrative on how the proposed project increases ability of natural systems to withstand disasters and adapt to changing environmental conditions due to climate change, associated sea level rise, and other factors (Examples include: Stabilizes shoreline/provides natural wave attenuation, increase species and/or ecosystem adaptability to changing conditions, provide for natural successional progression, or improve air quality). (500 words maximum - 5 points maximum)</b></p>	<p>NA</p>
<p><b>Section C2 - Economic Criteria</b></p>	
<p><b>1. Tourism and Tourism Opportunities - Provide a short narrative on how the proposed project provides for increases in tourism activity through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions. (Examples include: Provides increased or additional public access to the waterfront or other tourism destinations, Enhances existing attractions or destinations, Increases total annual visitor count, Increases access to cultural tourism or local historical assets, Promotes tourism destinations through marketing or promotional efforts). (500 words maximum - 4 points maximum)</b></p>	<p>Interns will perform restoration activities on National Park Service public lands at Gulf Island National Seashore, a National Park heavily utilized by visitors and tourists. The restoration work will improve and enhance beaches, trails and greenspaces resulting in more attractive and usable resources for residents and tourists. Additionally, the Interns will enhance the public's experience by engaging in formal and informal interpretation and environmental education.</p>
<p><b>2. Recreational Fishing and Local Seafood - Provide a short narrative on how the proposed project provides for increases in tourism activity or encourages the consumption of Gulf seafood through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions (Examples include: Improves opportunities through addition of artificial reefs, oyster reefs, Submerged Aquatic Vegetation (SAV); increases access to fishing opportunities through addition of fishing piers, boat ramps; or promotes recreational fishing and/or local seafood consumption through marketing and promotional activities) (500 words maximum - 4 points maximum)</b></p>	<p>NA</p>
<p><b>3. Job Creation - Provide a short narrative on how the proposed project provides for new seasonal, temporary, part time, full time, and/or higher wage jobs within the County. If applicable, explain how the proposed project can provide jobs that meet or exceed the Escambia County average annual median wage and/or are within local targeted industries or supporting infrastructure industries. (500 words maximum - 4 points maximum)</b></p>	<p>The proposed project will create 16 new job positions in Escambia County:                  One part-time Program Manager position for five years                  15 seasonal job positions over five years</p>
<p><b>4. Industry and Business Growth - Provide a short narrative on how the proposed project directly contributes to expansion of existing industry/business or siting of a new industry/business in local targeted industries. Provide evidence of a measurable Gross Domestic Product (GDP) increase if possible. (500 words maximum - 4 points maximum)</b></p>	<p>NA</p>
<p><b>5. Workforce Development - Provide a short narrative on how the proposed project provides innovative higher education, job training, or other workforce training/career development which increases the total skilled workforce pool and advances opportunities for higher wage employment (Examples include: Providing industry focused training resulting in certification for trainees, addressing workforce gaps in specific target industries, development or expansion of youth employment and training opportunities in STEM fields, job training targeting "at-risk" groups). (500 words maximum - 4 points maximum)</b></p>	<p>The proposed project addresses workforce development needs to reduce significant barriers to employment. Employers frequently look for employees who come equipped with job-readiness skills. The proposed project provides a cost effective, high-quality, and timely method for Young Adults in Escambia County to gain job-readiness training and increase their employability. The Internship and seasonal employment opportunities will support leadership training and career development opportunities.                  Escambia County young adults will be provided a comprehensive hands-on educational experience with opportunities to enhance work skills, leadership skills and develop a strong work ethic through environmental educational activities and conservation work. The proposed project engages program participants in real-world environmental service-learning projects that integrate skills development and job training with an ecology and environmental awareness and sustainability knowledge acquisition. Participants are exposed to a range of employment and academic opportunities in the environmental, energy conservation and green jobs employment sectors and gain transferrable skill sets. Workforce development includes jobs-readiness; resume writing, workplace relationships and ethics, multicultural awareness, customer service, and career planning.</p>
<p><b>Section C3 - Infrastructure Criteria:</b></p>	

<p><b>1. Transportation Network Improvements - Provide a short narrative on how the proposed project improves components of existing transportation network or adds new features to transportation network such as roads, sidewalks, bike lanes, greenway trails, streetlights, and urban/street landscaping (Examples Include: Use of "complete streets" design including street lighting, traffic calming, and pedestrian safety; improvements to the multimodal transportation network including waterways, ports, railways, and mass transit). (500 words maximum - 6 points maximum)</b></p>	NA
<p><b>2. Flooding Improvements - Provide a short narrative on how the proposed project provides structural improvements or additions which will reduce flooding to homes and businesses, thereby reducing overall disaster costs and increasing economic resilience. (Examples include: decreasing the frequency and/or intensity of flooding events through impervious surface reduction or increased storage/retention or retrofit, repair or replace existing stormwater management infrastructure to improve drainage). (500 words maximum - 7 points maximum)</b></p>	NA
<p><b>3. Community Resiliency - Provide a short narrative on how the proposed project increases community resiliency by strategically retrofitting, upgrading, or replacing critical infrastructure to reduce community vulnerability to natural and manmade disasters; utilizes renewable energy; or implements other disaster preparatory mechanisms such as additional improved planning, shelters or evacuation routes. (500 words maximum - 7 points maximum)</b></p>	NA
<b>Section D - Bonus Points</b>	
<p><b>1. Benefits Traditionally Underserved Persons or Areas - Provide a short narrative on how the proposed project improves opportunities for disadvantaged or traditionally underserved persons or areas, such as low-income areas, areas of minority concentration, persons with disabilities, persons with limited English proficiency, etc. (Examples Include: Project is located in low income, very low income, or primarily minority neighborhood (as defined by U.S. Census tract); Project incorporates universal or creative ADA design beyond the minimum requirements providing increased access for persons with disabilities; Training and job creation benefits for disadvantaged or traditionally underserved persons; Project benefits disadvantaged or traditionally underserved groups in other ways) (250 words maximum - 2 points maximum)</b></p>	NA
<p><b>2. Community Health - Provide a short narrative on how the proposed project improves physical or mental health of the community through health improvement programs or health education (Examples include: Project provides for improved affordable access to healthy food; project targets improvement of public health, disease, or mental health issues; or project provides the public with opportunities for increased physical activity such as parks, greenways and community centers). (250 words maximum- 3 points maximum)</b></p>	NA
<p><b>3. Neighborhood Benefits - Provide a short narrative on how the proposed project provides neighborhood benefits such as increased affordable housing; reduction in crime; located in Community Redevelopment Area (CRA), brownfields area, or Enterprise Zone or provides significant aesthetic neighborhood improvements. (250 words maximum - 3 points maximum)</b></p>	NA
<p><b>4. Local Preference - Provide one or more specific examples on how the proposed project can incorporate the use of local labor forces or promotes local small businesses. (250 words maximum - 3 points maximum)</b></p>	The proposed project will incorporate local labor force by recruiting program participants (Interns) from universities and other venues in Escambia County.
<p><b>5. Education and Awareness - Provide one or more specific examples on how the proposed project enhances education or early childhood education programs or incorporates education outreach. (250 words maximum - 2 points maximum)</b></p>	NA
<p><b>6. Environmental Outreach - Provide one or more specific examples of environmental outreach components included in the proposed project (Examples include: Project engages citizens in the active preservation, protection, or restoration of natural resources or provides publicly accessible environmental education signage at the project site). (250 words maximum - 2 points maximum)</b></p>	Project engages local young adults in the active preservation, protection and restoration of natural resource through hands-on conservation and service-learning activities. The project provides environmental education to the public. Interns will engage and educate the local community residents and visitors the the public lands.
<p><b>7. Cultural and Historic Resources - Provide one or more specific examples of how the proposed project provides for preservation, protection or restoration of cultural, historical, or archaeological significant resources above and beyond minimum regulatory requirements (Examples may include adaptive reuse of buildings or other existing assets) (250 words maximum - 2 points maximum)</b></p>	NA

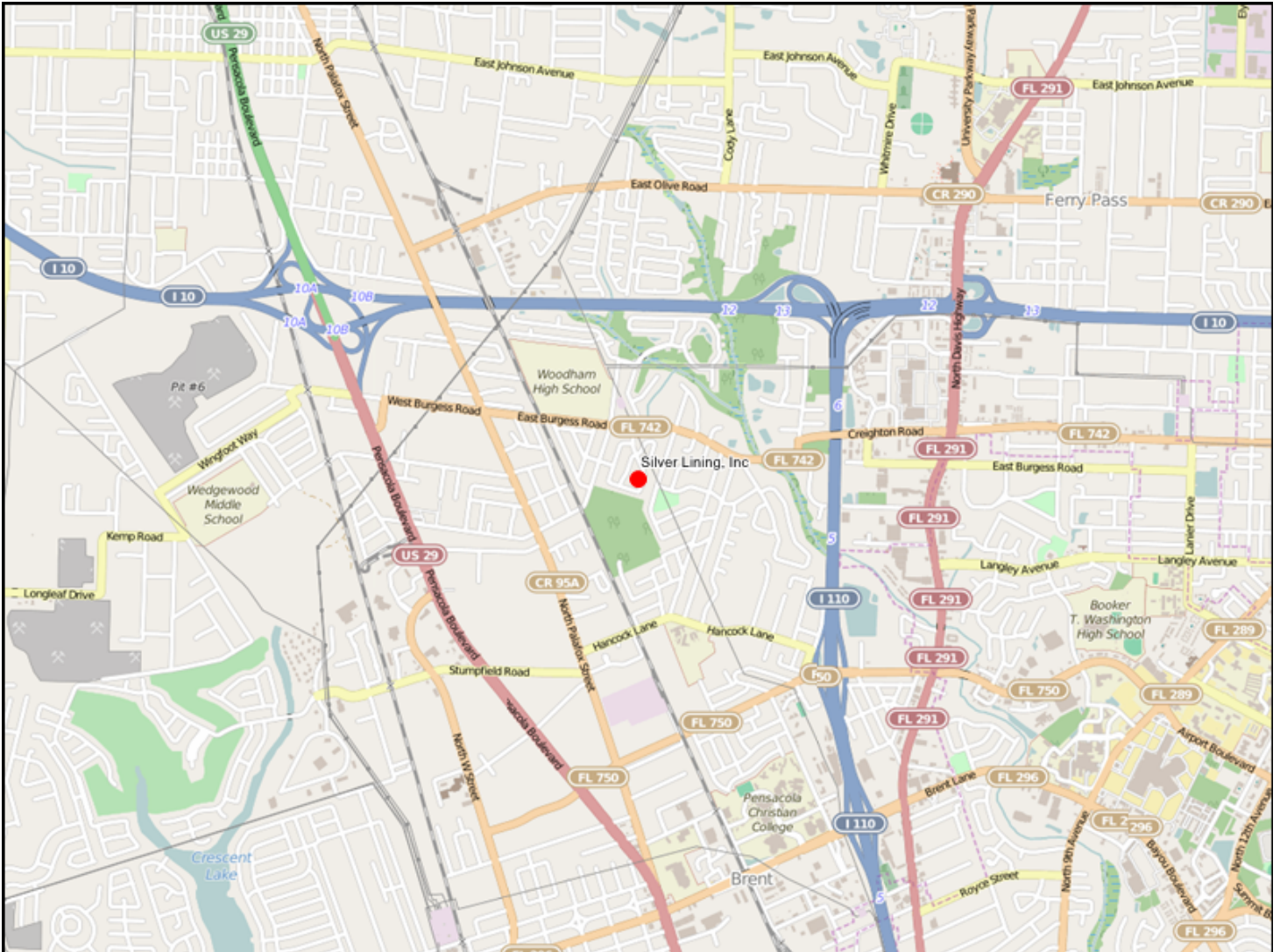


8. Consistency with Local Plans - Provide one or more specific examples of how the proposed project is consistent with or implements existing adopted plans (Plans may include Surface Water Improvement and Management (SWIM) Program, Basin Management Action Plan (BMAP), Comprehensive Economic Development Strategy, Capital Improvement Plan (CIP), or other City, County, State, or Regional plan). (250 words maximum - 2 points maximum)	NA
9. Green Design - Provide one or more specific examples of how the proposed project incorporates green design elements such as Leadership in Energy & Environmental Design (LEED) principles or other energy and water efficiency/ conservation measures (Examples include: Project integrates water conservation design features beyond minimum standards; or Project includes renewable energy component, recycling and reuse of materials, or other sustainable or low impact design features). (250 words maximum - 2 points maximum)	NA
10. Leverages funds - Provide one or more specific examples of how the proposed project can provide for in-kind or other supplemental funding, increasing fund leveraging (Examples include: Project can include local/state/Federal grant matching funds, Volunteer labor, Etc.) (250 words maximum - 7 points maximum)	In-kind volunteer value using the independent sector rate of \$23.07/hour. Interns are expense paid volunteers. Their volunteer value is based upon a 40 hour work week X 23.01/ hour. In-kind partner staff time for trainings and supervision of interns and seasonal employees. Gulf Island National Seashore will contribute staff time to oversee Interns & seasonal employees. SCA will provide staff time for supervision and oversight of seasonal employees.
11. Sustainability and Efficiency - Provide one or more specific examples of how the proposed project approach utilizes efficiency measures and provides long term benefits (Examples include: Project links outcomes, partners, or lands to leverage overall impact; project provides long-term benefit(s) beyond life of funding period; project builds upon existing community assets or proposed project avoids or minimizes negative environmental impacts). (250 words maximum - 2 points maximum)	NA
12. Planning and Partnerships - Provide one or more specific examples of how the proposed project includes beneficial partnership or is complete and shovel ready. (250 words maximum - 2 points maximum)	The proposed project is a partnership between SCA and the National Park Service Gulf Island National Seashore. The project provides SCA Interns to complete conservation and restoration activities the will improve public lands and benefit the Gulf Islands National Seashore in Escambia County.
13. Enhanced Tourism Opportunities - Provide one or more specific examples of how the proposed project provides for enhanced tourism opportunities during the "off season" of September 1 through March 31. (250 words maximum - 2 points maximum)	NA
<b>Section E - Permitting and Ownership:</b>	
1. Are permits required to construct or implement the proposed project?	No
If Yes, list specific required permits and status of each. If No, indicate 'N/A.' (100 words maximum - No Points)	NA
2. Is land acquisition required to construct or implement the proposed project?	-No
If Yes, what legal rights will be acquired? (Select one or more)	
If easements, what are the terms of the easement? Otherwise, indicate 'N/A.' (100 words maximum- No Points)	NA
3. Will the proposed project cause displacement of persons or businesses?	No
If Yes, provide a description of the displacement the proposed project may cause including any known addresses that may be impacted. If No, indicate 'N/A.' (100 words maximum - No Points)	NA

# Project Details

## Title: Silver Lining, Inc

The following map and table show the details of the project.



<b>Notes:</b>	
<p>1. The reference to points shown on each question are the maximum points allocated to that question from the Project Selection Criteria that will be used in scoring each project. 2. A project Name and Location are required for each project and are entered interactively on the Portal.</p>	
<b>Section A - Requirements and Eligibility</b>	
<b>1. Qualifying Primary Eligible Activity (select only one):</b>	-Promotion of tourism
<b>2. Qualifying Secondary Activities (Check all that apply):</b>	-Implement Federally-approved conservation plans
<p>3. Was this activity included in a claim paid out of the Oil Spill Trust Fund? Note: If the activity was previously paid out of an Oil Spill Trust Fund Claim, it is NOT eligible for funding under RESTORE Direct Component Pot 1. If you answer 'Yes' to this question, please stop here and do not submit your project.</p>	No
<p>4. Provide a short narrative describing how the work associated with the proposed project will be performed in the Gulf Region. (250 words maximum)</p>	<p>The Youth will work with Coastal Cleanup Projects. 2. Volunteer with Kids fishing Clinic learning the value of Our waters and safety keeping clean water available for use. Artificial Reefs. Mariner Docks./Recycling Bines. We will engage in Oyster Farming for the building our Oyster industry. We will also support and will fill sand bags to highest heights and store for future use to combat area flooding in the neighborhood in which they live. This is pure concern of safety helping hold water back from destroying our main lands and homes.</p>
<p>5. Provide a short narrative describing how the proposed project will conform to all applicable federal, state, and local laws and codes including, but not limited to American's with Disabilities Act, Rehabilitation Act of 1973, U.S. Access Board, National Environmental Policy Act, National Historic Preservation Act, Davis-Bacon Act, Florida Building Code, and Escambia County Land Development Code. (250 words maximum)</p>	<p>Because All plans are required by the Wild Life and Fisheries, safety and performing safe classes learning how to preserve our coastal and wet water line. We will replenish area habitat for our smaller water life such as fish, shrimp and other crucial living organic water life species.</p>
<b>Section B - Baseline Criteria</b>	
<p>1a. Project Justification - Provide an overall description of the proposed project. Include references to the specific needs addressed, goals to be achieved, performance metrics and benefits provided by the project. (500 words maximum - 3 points maximum (combined with Question 1b below))</p>	<p>Neutra Corner is a safety net for our Children. Becoming responsible adults is needed in our society, Teaching different items will spark interest for many and it will stay empowered as time approaches their adult lives, maybe Fishing for a living, be coming a Special Chef, Gourmet, Seafood Deli is great opportunity for someone to sustain a good income if this course is taken to provide income. Teaching shoreline safety as well as cleaning up the beach area keeps our water life species safe, so forming groups to task cleanup is good for the city and the area it serve. Children wonder why, is it important to preserve our waters, we tell them as we eat from the seas we have to be responsible</p>
<p>1b. Project Budget - Provide total budget costs and leveraging within each of the following categories as applicable. Provide sufficient detail in the budget narrative to justify the feasibility of the proposed project. Additional budget breakdown information can be provided as a PDF attachment. Please address the following minimum categories in the proposed project budget: Planning, Design, Construction, and Monitoring. Please enter (See attached) here if you are submitting a budget as an attachment (250 words maximum - 3 points maximum (combined with Question 1a above))</p>	<p>The Business Plan deals with the Costs and items related to use of funds by the Company Silver Lining, Inc. and Neutra Corner. Pdf is attached with complete Plans. As we Partner with Lakeview, a real source funding Board, we will focus on ways to be self sustaining, by delivering great service and maintaining our License, and Clients. Working with Children and Families will support base line needs and growth and production is expected. Budget of \$581,000.00 is requested for the first Year. We will strive further with programs geared to the needs of the community and out youths. Preparing for Entrance and accepting clients, Our Bed fees are \$240.00 every other year, so 65 bed would be \$15,600.. Insurance is \$24, 000 for a year which includes, liability, accidents, per client insured for premises liability, building loss, weather damage and flooding. Security Lights and monitor is \$200.00 monthly. Entry alarm door replacement \$3,000 cost. Electrical Connection cost is \$3,000 to add light service and billed accordingly monthly or quarterly.</p>
<p>2. Timing - Provide a brief project development schedule showing that the proposed project can be implemented and benefits realized within a reasonable and acceptable timeframe. At a minimum please address Planning, Design, Construction, and Monitoring time frames. (250 words maximum - 3 points maximum)</p>	<p>SILVER LINING, WILL BE READY TO OPEN BY 02/01/2016, Neutra Corner is existing as we prepare to celebrate our first event with a Dinner For Two in October 17, 2015. We will began accepting application for Amateur Boxing later in 2nd week in October, all the schools and Rec center will have registration form for applying. We will schedule the first Event in January 2016. we will use Many Centers located throughout Pensacola and surrounding area to provide the whole Escambia County with the ability to become a part of all the programs with ease. Our services is for everyone and using rec centers help cost and up keep and allows competition and equal entertainment for all the city resident.</p>
<p>3. Public Interest - Provide a short narrative describing how the proposed project is in the public interest. (250 words maximum - 3 points maximum)</p>	<p>Boxing is sports, there is not a people living who do not enjoy some sort of sports. This is changing the pace and adding a new flavor for contentment. Bringing something new to the area, with life skills, open the door for many to seek interests and just plain enjoyment. There is a wide interest about boxing, so let's push this project forward. This is an interest many youths enjoy</p>

<p><b>4. Monitoring Plan - Provide a short narrative describing the comprehensive monitoring and success measurement plan for the proposed project. (250 words maximum? 3 points maximum)</b></p>	<p>This project is sponsored and maintain by Barry Robertson, who deals with the set-up of this activity. Health issues are monitored, Safety decision weights common colds, cuts, fracture alike. There is schedules for fitness and Cardio management. Schools are sent notices as to the grades and level of attention and attitude is expected to not be dismissed. Citizenship is a must to maintain in the program, Respect for everyone is mandatory and conduct is measured.</p>
<p><b>Section C1 - Environmental Criteria</b></p>	
<p><b>1. Habitat Restoration - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Restoration, improvement, or enhancement of ecological function such as natural hydrological function, tidal connections, soil composition, vegetation diversity and renewal; Restoration, improvement, or enhancement of community structure such as increased native vegetation, biodiversity, or beneficial substrate; removal of non-native species; removal of fish passage barriers; or benefits threatened and endangered fish or wildlife). (500 words maximum - 5 points maximum)</b></p>	<p>As we mention before, We will join other volunteers to do a coastal swept to clean our shores. We will teach our kids, fishing technique. Bedding the waters for Oyster farming is another adventure we will promote. We will also promote "Spot Clean" our beaches 2x a year with fun in mind and getting the job done, to have a safe clean beach and shoreline.</p>
<p><b>2. Habitat Conservation and Preservation - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Establishing conservation easement or wildlife corridors, reducing unnatural disturbances, implementing a habitat management plan or other best practice). (500 words maximum - 5 points maximum)</b></p>	<p>As we team up to ensure our water life species survive, w will clear up debris the t trap a natural flow of travel for fish and other water life to safety. We will learn many new ways to work and help our environment by seeking organization dealing with this type of nature safety and task. We are promoting Spot Clean help as volunteers work on our shorelines</p>
<p><b>3. Water Quality Improvement - Provide a short narrative on how the proposed project reduces point and nonpoint sources of pollutants entering local waterways, provides treatment to improve water quality, or proposes other measures which will improve water quality (Examples include: Reduces pollutant loading from point sources, installation of Best Management Practices (BMP's); reduces pollutant loading from nonpoint sources such as impervious surface coverage, implements stormwater Best Management Practices such as bioretention, vegetated buffer preservation, etc. to reduce sedimentation or provides treatment for nutrients or legacy contaminants; Improves impaired waterway). (500 words maximum - 5 points maximum)</b></p>	<p>Spot Clean. will work to do what is needed for the continual care of our shorelines and water by not trashing our beaches. We will serve others and help step up clean water treatments.</p>
<p><b>4. Natural Systems Resiliency - Provide a short narrative on how the proposed project increases ability of natural systems to withstand disasters and adapt to changing environmental conditions due to climate change, associated sea level rise, and other factors (Examples include: Stabilizes shoreline/provides natural wave attenuation, increase species and/or ecosystem adaptability to changing conditions, provide for natural successional progression, or improve air quality). (500 words maximum - 5 points maximum)</b></p>	<p>Sandbags is filled in nearby neighborhood and stored for resident to quickly support the structure of the homes and is a barrier to prevent incoming water, this helps with flooding problems.</p>
<p><b>Section C2 - Economic Criteria</b></p>	
<p><b>1. Tourism and Tourism Opportunities - Provide a short narrative on how the proposed project provides for increases in tourism activity through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions. (Examples include: Provides increased or additional public access to the waterfront or other tourism destinations, Enhances existing attractions or destinations, Increases total annual visitor count, Increases access to cultural tourism or local historical assets, Promotes tourism destinations through marketing or promotional efforts). (500 words maximum - 4 points maximum)</b></p>	<p>We can be known as the Greatest little Boxing Attraction in Florida Prizes. We plan and we help rank fighters and support events in and out of our state, we can showcase Florida as the Next Big Thing. Prizes work, contest, giveaway. World wide Casting for plays. support areas with help to become an Amateur Boxer in our community. Parents group effort, Display all talents, Shoe off that dress that she wore last night, there are many excited things that can occur, we have to unleash our imagination We can travel to the beach shot sights and tweet it, how the country reacts?</p>
<p><b>2. Recreational Fishing and Local Seafood - Provide a short narrative on how the proposed project provides for increases in tourism activity or encourages the consumption of Gulf seafood through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions (Examples include: Improves opportunities through addition of artificial reefs, oyster reefs, Submerged Aquatic Vegetation (SAV); increases access to fishing opportunities through addition of fishing piers, boat ramps; or promotes recreational fishing and/or local seafood consumption through marketing and promotional activities) (500 words maximum - 4 points maximum)</b></p>	<p>I am for teaching kids fishing lessons, it is valuable and it teaches the need for clean water unpolluted by oil and it is important to protect our sea life as well. Since 78 % of our food tables are lined with this water type eatery, well lets protect it by removing grass traps and drain or flush through the reefs that has blocked entry in the bay and out. We can pass out literature and teach the community . We support our local markets, to preserve the cost of fish and other seafood dishes, this ensure limited rise and cuts prices in half buying from our local markets.</p>
<p><b>3. Job Creation - Provide a short narrative on how the proposed project provides for new seasonal, temporary, part time, full time, and/or higher wage jobs within the County. If applicable, explain how the proposed project can provide jobs that meet or exceed the Escambia County average annual median wage and/or are within local targeted industries or supporting infrastructure industries. (500 words maximum - 4 points maximum)</b></p>	<p>n/a</p>

<p><b>4. Industry and Business Growth - Provide a short narrative on how the proposed project directly contributes to expansion of existing industry/business or siting of a new industry/business in local targeted industries. Provide evidence of a measurable Gross Domestic Product (GDP) increase if possible. (500 words maximum - 4 points maximum)</b></p>	<p>n/a</p>
<p><b>5. Workforce Development - Provide a short narrative on how the proposed project provides innovative higher education, job training, or other workforce training/career development which increases the total skilled workforce pool and advances opportunities for higher wage employment (Examples include: Providing industry focused training resulting in certification for trainees, addressing workforce gaps in specific target industries, development or expansion of youth employment and training opportunities in STEM fields, job training targeting "at-risk" groups). (500 words maximum - 4 points maximum)</b></p>	<p>EXTENSIVE USE OF NORTHWEST FLORIDA'S SOCIAL AGENCIES. Silver Lining has formulated a plan that will utilize the social agencies in Pensacola and Tallahassee areas to improve Mental and Psychological Health of Teenagers. The plan includes counseling sessions, programs that will help teens' self image programs that will prepare them to become responsible sexually, specific programs that will address individuals teens' specific issues dealing with past child abuse, and programs will help them prepare for future problems that typical teens have. Dr. Susan Walch, a University of West Florida Psychology Professor who has expertise in Sexual instruction and AIDS Awareness. GOAL: "Expose to Expel" Through goal assessment, we will get root of the problem with these youths. We must give a place of refuge, unconditional love and strip them of all social labels. Expose the true reasons for their issues, then set them on a new Path toward healing. As we continue to advocate the message of abstain from sex until you learn what is happening to their bodies and how they will respond in the future learning safe sex plans.</p>
<p><b>Section C3 - Infrastructure Criteria:</b></p>	
<p><b>1. Transportation Network Improvements - Provide a short narrative on how the proposed project improves components of existing transportation network or adds new features to transportation network such as roads, sidewalks, bike lanes, greenway trails, streetlights, and urban/street landscaping (Examples Include: Use of "complete streets" design including street lighting, traffic calming, and pedestrian safety; improvements to the multimodal transportation network including waterways, ports, railways, and mass transit). (500 words maximum - 6 points maximum)</b></p>	<p>Lights are needed allover Pensacola, in the rural areas a must. Safety issues is a concern for everyone, many are not lucky to own a car, so bike riding is a plus for them. Many area where there is always flooding problems, heavy visual needs is a concern, and we must apply safety nets for all travelers. many side walks cannot be used because of flooding, what do we do now? Bikers, Runner, walkers should ware a radon vest, something to elude motorist of you there, this help when lighting is limited.</p>
<p><b>2. Flooding Improvements - Provide a short narrative on how the proposed project provides structural improvements or additions which will reduce flooding to homes and businesses, thereby reducing overall disaster costs and increasing economic resilience. (Examples include: decreasing the frequency and/or intensity of flooding events through impervious surface reduction or increased storage/retention or retrofit, repair or replace existing stormwater management infrastructure to improve drainage). (500 words maximum - 7 points maximum)</b></p>	<p>create barrier that can hold water or turn the direction of the flow by huge sand mounts in shallow neighborhoods and have sand filled bags stored in every part of the community so residents can get them to apply in the door path or even on window ledges. Drainage work and pumps can be helpful. Retention seems to be working thus far so lets keep it working.</p>
<p><b>3. Community Resiliency - Provide a short narrative on how the proposed project increases community resiliency by strategically retrofitting, upgrading, or replacing critical infrastructure to reduce community vulnerability to natural and manmade disasters; utilizes renewable energy; or implements other disaster preparatory mechanisms such as additional improved planning, shelters or evacuation routes. (500 words maximum - 7 points maximum)</b></p>	<p>Working with state and local offices communication with authority the problems with pot holes and leaning trees. I would like a Horn that goes off when danger is approaching. Intense sounds of warning to aid in alarm situation to residence to listen to stations and follow instruction. Plan a target area alert, where the danger is likely to follow through. When towers are down, there is no communication as we found out with Hurricane Ivan we fell to our knees on that storm, but getting proper tools tree trimmers, power saws, generators, water and non perishable foods save lives. Car Gas up and a 10 gallon can of gas saved.</p>
<p><b>Section D - Bonus Points</b></p>	
<p><b>1. Benefits Traditionally Underserved Persons or Areas - Provide a short narrative on how the proposed project improves opportunities for disadvantaged or traditionally underserved persons or areas, such as low-income areas, areas of minority concentration, persons with disabilities, persons with limited English proficiency, etc. (Examples Include: Project is located in low income, very low income, or primarily minority neighborhood (as defined by U.S. Census tract); Project incorporates universal or creative ADA design beyond the minimum requirements providing increased access for persons with disabilities; Training and job creation benefits for disadvantaged or traditionally underserved persons; Project benefits disadvantaged or traditionally underserved groups in other ways) (250 words maximum - 2 points maximum)</b></p>	<p>There should be a stand by bus in all areas of Pensacola, this is wheel-chair equipped and on it is a packed lunch and water for duration of storm. Each disable person in the region has a list of disable people in that certain area, and knows where they live and their needs as filled out on record. Each resident have a bracelet to alert them to pack for 2 days and carry all medicines, which is already supplied by the pharmacy and is secured. A radio is used to confirm residents are out of danger and in a secured safe spot. Remember to ware clothing that cover the body, flying bugs and other termites air born..</p>
<p><b>2. Community Health - Provide a short narrative on how the proposed project improves physical or mental health of the community through health improvement programs or health education (Examples include: Project provides for improved affordable access to healthy food; project targets improvement of public health, disease, or mental health issues; or project provides the public with opportunities for increased physical activity such as parks, greenways and community centers). (250 words maximum- 3 points maximum)</b></p>	<p>Recent numbers in Flu vaccine shows concerns with everyone including Seniors is targeted heavy for success. Measles outbreak should be reported right away and logged how many cases and it should be qua right then if a large group living within the 1-2 mile vicinity is an epidemic. Children in schools with flu and runny nose are to be treated as incident and home bound for the next several days. Std is a issue this is a monitor illness that affect many and should be dealt with accordingly as urgent. mental Health is challenging, not everyone have a great day, We label others without the scope of knowing what occurred that day and their world fall to pieces, we have to treat everyone with respect regardless of their mental conditions, learning signs of an emotional distress is keen when dealing with a large amount of people, we run the risk of mis information and ruin lives, so qualified people are need to ensure proper response is used. Providing healthy food works. Fruits, and Vegetable.</p>

<p><b>3. Neighborhood Benefits - Provide a short narrative on how the proposed project provides neighborhood benefits such as increased affordable housing; reduction in crime; located in Community Redevelopment Area (CRA), brownfields area, or Enterprise Zone or provides significant aesthetic neighborhood improvements. (250 words maximum - 3 points maximum)</b></p>	<p>When a family is healthy the world seems healthy. As the neighborhood grow, children are healthy and play time is everything. Our homes are safe as our community has security, and watch. Play grounds are up to par. Shopping is convenient, schools near by some in walking distances. This is an outlet for parents their child can become a part of what is happening and learn skills as well. creating an activity is needed to keep our kids focus on what is right and expected of them, We want them safe and will work to afford this,</p>
<p><b>4. Local Preference - Provide one or more specific examples on how the proposed project can incorporate the use of local labor forces or promotes local small businesses. (250 words maximum - 3 points maximum)</b></p>	<p>Because this is a tourist event, many small vendors will promote his food , burgers, hot dogs, to the visitors. As Trunk vendors they can move in and out areas with ease. A show can be watch for the duration of the time. Local markets are valued and visited.</p>
<p><b>5. Education and Awareness - Provide one or more specific examples on how the proposed project enhances education or early childhood education programs or incorporates education outreach. (250 words maximum - 2 points maximum)</b></p>	<p>When a child can read, he learns about contracts and commitment so reading and staying in school is preached and while the program is directed for learning new skills, reading is important, Another reason to continue school is to help others and with family as well. Reading enlighten skills and build character within the sport itself. Starting off early is well respected the mind is develop into itself and the person is learning and remembering things by sight and touch,</p>
<p><b>6. Environmental Outreach - Provide one or more specific examples of environmental outreach components included in the proposed project (Examples include: Project engages citizens in the active preservation, protection, or restoration of natural resources or provides publicly accessible environmental education signage at the project site). (250 words maximum - 2 points maximum)</b></p>	<p>we offer a skill as a Garden, planting greens and vegetable, peppers and Beans is Healthy Choice Foods. Maybe we will bein Honey Storing, this is a viable source of good, Let's work on planting greenery for out doors,</p>
<p><b>7. Cultural and Historic Resources - Provide one or more specific examples of how the proposed project provides for preservation, protection or restoration of cultural, historical, or archaeological significant resources above and beyond minimum regulatory requirements (Examples may include adaptive reuse of buildings or other existing assets) (250 words maximum - 2 points maximum)</b></p>	<p>Because boxing is so admired, this works to the attention aspect of it, so being skilled is a must, instinct is needed, reading an opponent is a given, you have to plight your course and present your move, timing is everything. Joe Louis surprised the world and this is positive History. A technique used back in slavery time for entertainment, this fight was against each other African American.</p>
<p><b>8. Consistency with Local Plans - Provide one or more specific examples of how the proposed project is consistent with or implements existing adopted plans (Plans may include Surface Water Improvement and Management (SWIM) Program, Basin Management Action Plan (BMAP), Comprehensive Economic Development Strategy, Capital Improvement Plan (CIP), or other City, County, State, or Regional plan). (250 words maximum - 2 points maximum)</b></p>	<p>We will follow the current tradition on water safety and demand.</p>
<p><b>9. Green Design - Provide one or more specific examples of how the proposed project incorporates green design elements such as Leadership in Energy &amp; Environmental Design (LEED) principles or other energy and water efficiency/ conservation measures (Examples include: Project integrates water conservation design features beyond minimum standards; or Project includes renewable energy component, recycling and reuse of materials, or other sustainable or low impact design features). (250 words maximum - 2 points maximum)</b></p>	<p>n/a</p>
<p><b>10. Leverages funds - Provide one or more specific examples of how the proposed project can provide for in-kind or other supplemental funding, increasing fund leveraging (Examples include: Project can include local/state/Federal grant matching funds, Volunteer labor, Etc.) (250 words maximum - 7 points maximum)</b></p>	<p>heads and Beds and is needed so an attraction as this is huge, tourist surprise us as we put on consistant programs to keep the thrill alive, we can give prizes away, trips and hotel stays. We feature them on 15 second spots on tv. there are many unique ways to create that mood, just listen to the excitement in the air, it's time to change and make this happen for all the people</p>
<p><b>11. Sustainability and Efficiency - Provide one or more specific examples of how the proposed project approach utilizes efficiency measures and provides long term benefits (Examples include: Project links outcomes, partners, or lands to leverage overall impact; project provides long-term benefit(s) beyond life of funding period; project builds upon existing community assets or proposed project avoids or minimizes negative environmental impacts). (250 words maximum - 2 points maximum)</b></p>	<p>Events bring money and tourist spend money, Grants will be applied for and partner with organization to carry on other programs. We are the Model that makes this work. We will invest in ourselves and neighborhood. Our children are worth the time and effort.</p>
<p><b>12. Planning and Partnerships - Provide one or more specific examples of how the proposed project includes beneficial partnership or is complete and shovel ready. (250 words maximum - 2 points maximum)</b></p>	<p>I have partner with 1. American Red Cross, this programs teaches (cpr, first aid and certify you for 2 years,.) United Way (help with grants and supplies for business) Families First Network, children who oop out of foster care can live within the home of silver lining until age 23 this is where he will apply for jobs. complete his GED, learn to write a Resume and continue on the path with little or no help.</p>
<p><b>13. Enhanced Tourism Opportunities - Provide one or more specific examples of how the proposed project provides for enhanced tourism opportunities during the "off season" of September 1 through March 31. (250 words maximum - 2 points maximum)</b></p>	<p>May of 2016 we will host Amateur Boxing Matches this is also the qualifying dates people rush through. 2018 we hope to host larger events and secure our place in sports world. Sept 1-7 is another opportunity to seek an event, who doesn't want to come to Florida? we can deliver a show along with great time in the sand on the beach. Photo shooting time, who's gonna be in the next issue of Bella, who caught the largest fish, who will walk the 5 mile stretch and win,</p>
<p><b>Section E - Permitting and Ownership:</b></p>	
<p><b>1. Are permits required to construct or implement the proposed project?</b></p>	<p>Yes</p>

<b>If Yes, list specific required permits and status of each. If No, indicate 'N/A.' (100 words maximum - No Points)</b>	County and State License
<b>2. Is land acquisition required to construct or implement the proposed project?</b>	-Yes
<b>If Yes, what legal rights will be acquired? (Select one or more)</b>	-Titles
<b>If easements, what are the terms of the easement? Otherwise, indicate 'N/A.' (100 words maximum- No Points)</b>	n/a
<b>3. Will the proposed project cause displacement of persons or businesses?</b>	No
<b>If Yes, provide a description of the displacement the proposed project may cause including any known addresses that may be impacted. If No, indicate 'N/A.' (100 words maximum - No Points)</b>	n/a



Date: 8/3/2015

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# Silver Lining Dealing with Mental Health Inc. Business Plan

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**ESCAMBIA RESTORE  
2015**

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Executive Director:  
Gloria Wiggins







Dear Selection Committee Members:

Silver Lining is 100 percent committed to helping troubled teenagers overcome their past and become healthy, productive and successful adults. Silver Lining's goal is to give them a place of refuge in a beautiful home, unconditional love in that home, and help them understand that they are wonderful young people who can overcome their troubles. We want help them heal their hearts and minds so they achieve their potential.

Simply put, Silver Lining has devised an effective plan for up to 65 male teenagers. We know you are interested in supporting excellent projects for area youth. We at Silver Lining hope you see our vision, and provide us with funding assistance to help us implement our plans. Enclosed is our business plan that gives you a description of our program, financials and programmatic details about Silver Lining's youth programs.

Our plan details our objective, vision, mission, purpose, *business philosophy*, financials, and a sustainability plan. We plan to seek funding from private, public and governmental agencies. Our goal is to take care of the needs of these youth through reconnecting them with their family, local organizations, business networks, collaborations and community centered involvement.

The enclosed plans are important, but our primary interest is the effects it has on our teenagers. We want them to thrive in our group home and improve as human beings so much that they can go back into a more typical residential environment, join the military, go to college, and attain a certification in a trade to get a responsible job in their future.

Respectfully yours,

*Gloria Wiggins*

Gloria Wiggins, Executive Director

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## II. Executive Summary

Silver Lining is a non-profit center designed to assist at-risk boys to help in getting their lives back on track through family-like care that addresses mental and emotional health problems, abstinence, and sex education. Our principal offices are located in Pensacola, Florida. This program focuses on the development of the “whole” individuals through a series of tactics and proven techniques that provide a clear, fair and consistent setting where socially-appropriate values are a priority.

Silver Lining operates a group home that provides a place for displaced and abandoned teen males in a structured environment to assist in establishing clear expectations and accountability, learning self-discipline and self-control, and in experiencing an encouraging home environment that emphasizes having a future that involves responsible employment and the possibility of college.

There is a dire need for quality sustainable programs that will reduce recidivism and inhibit criminal behavior that work to create opportunities for reoffending. Core competencies of the program include:

- Love and support reminiscent of a family environment.
- Outlets for discussing how to deal with certain problems
- Implementing a careful monitoring system to evaluate the progress of each participant at specific times, noting emotional milestones.
- Obtaining financial support from state and private agencies.

Silver Lining’s goal is to foster a commitment to young people, help them promote social relationships, and exert a sense of positivity for the future. We understand how difficult the transition may be for at-risk youth in their transition back into society.

To accomplish our goals, every participant of the program must be in a caring environment that helps build self-esteem and personal respect.

### **III. General Company Description**

Silver Lining provides a refuge for at-risk boys where they can get normal development back on track, deal with mental and emotional health problems caused by past traumas, abstinence and sex education to help them engage in sex safely, and a family-like environment to provide much-needed love and care. SLDMH has a home that will house up to 65 teen males in Pensacola, FL in a group home setting. The goal of the group home is to provide displaced and abandoned teen males with a stable, productive and encouraging home environment. Those adults in charge of the group home will include a team of psychologists and mental health volunteers trained to work with this population. Projects to be implemented include a historical documentary and publication highlighting Pensacola civil rights issues; personal development programs geared at individual needs; and a boxing program entitled the Neutral Corner Program.

#### ***Objectives***

Silver Lining aims to:

- Provide family-like care to 65 youth, 13- to 18-year-old boys
- Help them eventually return to a more typical residential environment
- Emphasize futures that involve responsible employment and possibly college
- Give them a second chance to secure life skills that will keep them out of the juvenile justice, jail and prison systems.

#### ***Mission Statement***

SLDMH is completely committed to helping troubled teenagers overcome their past and become healthy, productive and successful adults. By offering them a place of refuge in a beautiful home and unconditional love in that home, helping them understand that they are wonderful young people who should not be blamed for their troubles, and helping them heal their hearts and minds, Silver Lining's mission is to see these boys realize their full potential.

#### ***Business Philosophy:***

SLDMH programs provide a clear, fair and consistent setting through which to introduce socially-appropriate values. Staff serves as role models to help youth learn "good" behavior. Structured program schedules help establish clear expectations and accountability, while assisting youth to learn self-discipline and self-control.

The purpose of this nonprofit organization is to create a structured program for at risk youth between the ages of 13, and 18 years old. We hope to give them a second chance to secure the type of life skills they need to avoid being put into the juvenile justice, jail or

prison systems. SLDMH will operate on a group home model that will approach the needs of at risk youth at a critical time in their lives. Our model integrates the benefits of the modern family environment with a personal support network that not only allows families to instill positive values in their children, but also create the best possible chance for success in today's modern environment. Project Activities: Using a home family center model, we will focus on the needs of males whom have similar challenges through counseling sessions, as well as mentoring from other areas of primary need for each age group. We will utilize a network of different agencies ranging from social services to law enforcement to assist with family in-reach care. As applicable, classes will be offered to boys who have a need or demand for information regarding in self-image identification, child abuse and HIV/AIDs Awareness. Youth of all ages will be included in a program focusing on puberty and other physical and emotion hormonal changes occurring in teens.

***Service Market:***

SLDMH will market its services to all youth related educational, juvenile justice, sheriff and police, correctional, religious and referrals organizations.

***Trend and Conditions:***

SLDMH will be poised to take advantage of the need for adolescent residential by creating sustainable programs that will reduce recidivism, and the subsequent criminal behaviors that causes these juveniles to repeat their offences. SLDMH offers a structured vocational program to enhance independent/daily living skills, job readiness skills, and to increase employment based opportunities for youth. This allows eligible residents the opportunity to establish a work history in the community in order to reduce any outstanding court fees or restitution. Our goal is to minimize or even negative effects of punitive interventions.

SLDMH's most important strengths and core competencies that will cause our success will is built on several pillars:

- Love and support that mimics a family environment
- Helping these boys find better ways to deal with their problems, and understand their current situation is not their fault
- A careful monitoring system that evaluates the progress of each child at specific times and takes into account important emotional milestones
- Financial support from state agencies and generous donations from organizations like yours.

### *Background Experience*

The background experience, skills, and strengths that SLDMH's Executive Director,

Gloria Wiggins personally bring to this new venture is a personal biography about her families experiences with mental illness. Since 1992, Gloria started working with American Red Cross dealing primarily with individuals and their families that have been traumatized from losing their homes and actual family members. With Red Cross training and leadership, Gloria is the Northwest Florida Lead Shelter Manager. Silver Lining is a new 501©3 organization established in 2014. However, the organization has hit great strides with projects and plans. One project in the works is the publication of a commemorative book titled "Highlighting the NAACP Youth Council's Efforts to Desegregate Pensacola Lunch Counters." This project is being submitted additionally with the intent of collecting funds toward the creation of this book, the filming of a documentary, and a youth crime prevention outreach program. This overall effort will highlight the purpose of the NAACP Youth Council's non-violence efforts to desegregate lunch counters in and around the Pensacola area. We want to include our youth in the documentation of this important historical event.

*Why we need Silver-Lining Dealing with Mental Health Inc. – Neutral Corner Youth Program:*

- There are many at - risk families with unsupervised and unengaged teens – When teens are left on their own, afterschool with no parent or responsible adult around, and with nothing to do, or nothing expected of them the result is a fertile ground for conflict and at-risk behaviors.
- Teens engaging in at-risk and destructive behaviors – Research demonstrates that between the hours of 3pm and 6pm, youth are more likely to be unsupervised and participate in or be exposed to at-risk behaviors, substance abuse and crime.
- Teens do not have an appropriate place to socialize – "Hanging out" is a normal and healthy part of adolescence. It's a time when teens have a developmental need to identify with peers and with adults. They are also seeking knowledge and skills. If a community doesn't provide a healthy option for teens they will find their own on the streets.
- Lack of activities specifically for teens – Reaching and engaging male teens is challenging. It is much easier to serve younger youth. Activities and programs just for teens between ages 13 – 18 are rare. While these teens may present challenges, they desperately want to be included as a part of our community.
- Teens want their voices to be heard – Teens need to explore their individuality and having a say or finding your voice is critical in youth engaging with adults and the community at large. Youth often feel "why should we care, we don't count, no one listens to us, they just tell us what to do, it's pointless, why bother." By engaging

youth, youth show them that they are a valued part of the community and their opinion matters.

- Teens want responsibility and leadership roles – Teens want to learn, connect and experience. They have a biological drive to identify with others and the gain experience and mastery. If a community doesn't provide healthy opportunities, youth will find them among peer groups, healthy or not.
- To be proactive – We need to take a proactive approach to keeping this at risk male age group safe. We can't just sit around waiting for something bad to happen before we take action. Numerous communities have seen decreases in male youth between ages 13 to 18 loitering and violence with local youth programs like Neutral Corner
- To build relationships with our community – Neutral Corner will create a gathering place for males ages 13 to 18, helping to build strong multi-generational leadership and relationships that can change the blueprint and understanding of this highly susceptible age group.

***Legal form of ownership:***

SLDMH is a 501c3 non-profit organization that serves at-risk males ages 13 to 18 who are currently living in the city of Pensacola, in addition to Escambia County. This legal form of ownership serves the mission of the organization because it allows our organization to be exempt from paying federal income taxes and allow a federal tax deduction for donors of cash, property, or equipment.

## **IV. Services**

Services that gives Silver Lining - Dealing with Mental Health, Inc. (SLDMH) serves are **free** to the children and families. Releasing this financial burden helps to gives SLDMH a unique edge on the competition right from the beginning, we integrate our children, parents and families into the process right from the start. This is important to begin reconnecting and generating new confidence in the people and the process. This gives us an advantage over our competition because, it allows us to begin to break down barriers and observe view the family to discover the child's core problems. This is a disadvantage because it take time. Our high quality or unique programs to deal with anger management is key to developing self-discipline. Programming: Youth Crime Prevention and Safe Neighborhoods

"Silver Lining - Dealing with Mental Health, Inc." approaches the needs of at risk youth at a critical time in their lives. Our model integrates the benefits of the modern family environment with a personal support network that not only allows families to instill positive values in their children, but also create the best possible chance for success in today's modern environment

Using a home family center model, we will focus on the needs of those ages 13-18 who have similar challenges through counseling sessions, as well as mentoring from other areas of primary need for each age group. We will utilize a network of different agencies to assist with family in-reach care for ages 13-15, designing programs around the best treatment with lots of detail. Separating boys with life threatening is related to, but not limited to Classes in self-image identification, child abuse and HIV or AIDs Awareness. All ages will be a part of the program focusing on puberty and other physical and emotion hormonal changes occurring in teens sexually active at an early in their life.

***Goal: "Expose to Expel"***

Through goal assessment, we will get to the root of the problems with these youth. We must give them a place of refuge, unconditional love and strip them of all societal labels. Expose the true reasons for their issues, then set them on a new path toward healing. One goal will be to advocate the message of "abstain from sex" until they learn what how to own their actions and understand the changes in their bodies and the need to use of safe products if they are sexually active.

***Goal: Learn Anger Management***

We will discuss what makes children act out, here we will be listen to reasons, in an open and private group sections, to gain an understanding of what or who this child is afraid of and why. We will be careful to guard their confidence and the conscious of unsettling behavior through private conversation. Here is where we will we will learn things, no one else is aware of, it may in tail ABUSE. The objective if these sessions is to lift that burden or secret-group and allow a time to give these youth time to change.

***Youth Project Time Frame:***

The maximum time a child can be in the program is from age 13 – 18 years old (5 years)  
Define quantifiable outcome as a result of the program or project

I believe in working and teaching history or the struggle for rights as are guaranteed through the Constitution, may show or prove working through anything takes time and working toward a clearer future with correction, information and respect for each other proves to be the key for self-resolve. I feel in 3 months, there will be a flag waved of concerns and as they develop we will set up a plan to address any new problems whether with the whole group during sessions or separate groups 13-15 and 16-18.

Rarely will groups have sessions together, we will point out what support is best for both groups as a whole or apart. During a 6 month review, many youths seem to be more incline to change than others, we will look at weekly reports and single out concerns and how to service these concern is. 30 % of the 65 clients are gearing toward change, this is a good number because society estimates a number lower. 10% have not adjust, so we still have work to do, 60 % are steady moving toward change, but relatively younger group as they are still deciding to grow or remain that child who has no clue what is expected of him. Within the year, 80% should be ready to step up to another level that will



nocturne the ability understand expectations of society of him. Many will go home, many will remain, as safety for him ordered by the State or Children Services. But our goal is to release these youth back into a favorable environment, depending on the reason for separation, maybe back home, College and or Military. Not back to homeless

or hunger we want them to create in them the ability to create a life for themselves, resume healthy relationships, and learn how to apply for jobs or work study program to learn a trade, get a job or a GED. We understand that everyone was not born to go to college but, they deserve an opportunity to learn how to become a thriving individual in society.

***\* A Family Environment in the Group Home:***

The adults who will live with the teenagers have been trained for years or even decades to help troubled children overcome their personal background and problems. The adults include a full-time psychologist, a full-time practitioner nurse, and six full-time interns from the University of West Florida Psychology Department. Just as important as their professional training is their personal commitment and characteristics. We at Silver Lining think of them as super parents. They will provide the teens with a personal support network that will help them grow as people with strong positive values.

***\* Extensive Use of Northwest Florida's Social Agencies:***

Silver Lining has formulated a plan that will utilize the social agencies in the Pensacola and Tallahassee areas to improve the mental and psychological health of the teenagers. The plan includes counseling sessions, programs that will help the teens' self-image, programs that will prepare them to be responsible sexually, specific programs that will address individual teens' specific problems such as past child abuse, and programs that will help the teens prepare for future problems that typical teens have. Dr. Susan Walch, a University of West Florida Psychology professor who has expertise in sexual instruction and AIDS awareness, has agreed to help our program.

***\* Programs At The Home That Will Further Their Personal Development:***

Silver Lining's professionals and adult residents will also provide assistance that will improve the mental and psychological health of the teenagers. By providing these teens counseling in a wide range of settings, including open and private group sessions, Silver Lining believes the teens will become better at controlling their anger and interacting with peers and adults. Our employees listen. The teens must have a chance to convey their emotions so our employees can learn the root causes of their problems and, thus, deal with them more effectively.

***\* Programs That Will Spark Their Interest:***

Just like high schools have a wide variety of programs to spark students' interests, so will Silver Lining. We believe that adults need to work harder at finding teenagers' interests and strengths so they can become more involved in productive and enjoyable

activities. These activities can often turn a teen's life around and spur them to pursue academic and vocational interests that will make them more happy, productive and successful.

*\* Neutral Corner: A Boxing Program that is more than a Boxing Program:*

Historically, boxing has sparked the interest of a large percentage of teenagers. That's why Silver Lining's first program might be a boxing program. We are calling the program the Neutral Corner program, and we have already spent considerable time formulating the details of the program. The program will be housed in a 46,000-square-foot building in Pensacola at the corner of 7901 Van Pelp and Pensacola Boulevard.

This programs goal is to partnership with ECUA and Gulf Power. In addition, the state boxing commission has expressed interest in sponsoring regional events for boxers from several Southern states at the boxing facility that could boost local tourism and the local police department may sponsor local events. We will sustain the program via sponsorships and grants.

Why has boxing been popular among teenagers, particularly troubled teenagers? The answer is easy. Teenagers are often stressed out. Boxing gives teens the perfect outlet to express their anger and relieve their stress without hurting anyone. A top-notch boxing program like the one we have devised has the equipment and the trainers to prevent injuries.

We have already devised a plan to provide the youngsters with a boxing ring, headgears for 24 youngsters, several punching bags, a few dozen boxing gloves, a variety of medical equipment, and, most importantly, the tutelage of seven volunteers in the community who have boxing experience -- Billy "the kid" Lewis, Bobbi Aucoin, Alfred Smith, Gabriel Brown, Matoba, Mark Davis and Jason Papillion.

It's crucial to know that our boxing program will be more than a boxing program. Yes, the kids will box and be taught to box correctly. The program, though, will also include a rigorous schedule of courses that will improve their physical and mental condition. The six-week program will include cardiovascular and strength exercises, boxing lessons, calisthenics, and "mental strength" courses.

The mental strength courses will teach the teenagers to:

- \* Control their temper.
- \* Stay calm under pressure.
- \* Develop good eating habits.
- \* Learn how to be disciplined about completing their school assignments.
- \* Learn how to be disciplined about working despite obstacles such as fatigue.
- \* Set goals and stick to them.

Lastly, the coaches in the program will monitor the teens, keep records on their behavior and performance, and work with them one-on-one to improve their behavior and performance. In short, the program is dedicated to making the teens better prepared for future endeavors.

***Measurements to chart success:***

There is a chart to evaluate progress of where this child started from and where he is 30 days later and then 60 days and 90 and we measure his strength to lead a talk group and or decide to play with another client and do not seem to mind sharing, or is eating better. We will focus on the Family and also monitor their involvement interaction with family and friends, this has to be viewed personally as some session will require the meeting with staff members to secure a report of action for each client.

Children are curious, finding new things to conquer their imagination is always adventure with fun in mind, either to win big in Robotics, Ninja figures, including all sports which they fantasize in becoming great sports person in the world. Largely with all that is going on in the world, the number 1 job choice with young Black Kids is "policeman". We will partner-up with the law enforcement is great, learning things early on and avoiding trouble is a great resource to teach our youth early on, this will be an ongoing project.

## **V. Marketing Plan**

***Youth Target Market***

The SLDMH's primary target market is males, 13 -18 year olds because it's a difficult transition time in their lives and they need support and positive engagement. As middle school students transition from elementary school to high school, they face many challenges. Some will desire structure while others are ready for independence. No matter where the student is developmentally though, it's important to keep them on the right path with caring adults and opportunities for engagement outside of school<sup>1</sup>. There are many risk factors that build on each other over time through the individual, family, school and community environments. As students gain more personal freedom and course work becomes more intellectually demanding, teachers also seem less supportive, peer groups become larger and relationships become more complicated. Youth are also faced with early adult responsibilities, new relationships and physical changes. Some youth aren't ready for these changes and feel helpless and those who are ready want to handle greater responsibilities but society won't let them. While experiencing these changes youth may feel a wide range of emotions and not know how to deal with them.

Changes such as family problems including divorce and marital instability, a significant loss of a loved one or friend, pressure to succeed, poor self-esteem, social isolation due to appearance or sexual orientation and new responsibilities may lead to suicide among

youth. This critical time period in which youth need caring adults who can offer guidance and help young people thrive is not only limited to age but also the time of day.

### **Facts about your industry:**

#### THE ADOLESCENT POPULATION OF FLORIDA

For FY 2010-11, Florida's population of 10 to 17-year-olds was estimated to be approximately 1.84 million, and 1.83 million during FY 2012-13.

#### MOST FREQUENT JUVENILE OFFENSES

Misdemeanor simple assault or battery was the most common offense juveniles were arrested for during FY 2012-13. There were 11,885 delinquency arrests where the most serious offense was misdemeanor assault or battery. Burglary was the most common felony offense. During FY 2012-13, there were 8,874 delinquency arrests where the most serious offense was burglary.

#### "MOVING IN THE RIGHT DIRECTION"

The majority of the Department's key indicators of public safety and delinquency in Florida are trending in the right direction. There are fairly substantial reductions in almost every major offense category, including the most serious juvenile offenses. Results presented here show the positive impact resulting from the implementation of the Department's strategic plan. The following section summarizes these trends.

#### OVERALL JUVENILE DELINQUENCY RATES IN FLORIDA

Florida's juvenile crime rate is down from 59 delinquency arrests per 1,000 juveniles during FY 2010-11 to 46 delinquency arrests for every 1,000 juveniles during FY 2012-13.

#### ARRESTS AND YOUTH RECEIVED

During FY 2012-13, DJJ received 83,494 delinquency arrests representing 50,803 youth. Since FY 2010-11, the number of arrests is down 23% from 108,407 to 83,494 and the number of youth arrested for delinquency is down 24% from 66,419 to 50,803.

#### *Residential Placement Trends:*

During FY 2012-13, judges committed 3,067 individual juveniles to residential commitment facilities, down 33% from 4,585 during FY 2010-11.

Between FY 2010-11 and FY 2012-13 the number of males committed to the Department declined 33%, from 3,941 to 2,658.

#### ***Residential Placement Industry***

Data is strongest for the need for Residential Placement facilities where the state pays

directly for the intervention, for example child welfare and juvenile justice, and weakest where payment comes from private sources, namely insurance, the family, or a charity.

***Target Population, growth and changes in industry:***

Federal funding supported the placement of 200,000 youths in government or private residential facilities, which include youths not involved in the juvenile justice system between 15 percent and 30 percent of youths in out-of-home care reside in residential treatment centers. A Survey of Youth in Residential Placement, conducted by OJJDP, found that in 2003 approximately 14,070 juveniles were in a residential treatment program, which includes residential treatment centers and other types of residential programs. Youths in residential treatment made up 14 percent of the total population of youths in placement. (Florida Department of Juvenile Justice, 2015)

According to the Florida Department of Juvenile Justice, there appears to be a general acceptance that the youths being sent to residential treatment centers present increasingly intense and severe behavioral and emotional problems, academic problems, and substance use problems. Mental health and substance abuse professionals have also repeatedly called for clearer admission criteria for residential treatment centers, to avoid incarcerating youths in inappropriate settings or with inappropriate and potentially dangerous peer groups.

***Outcome Industry Evidence***

*With the current state of the economy, youth are in more need of a safe space such as a youth center than ever before. Many parents are working longer hours to make ends meet, leaving youth unsupervised for longer amounts of time. Many families can no longer afford to provide their children with money for entertainment and other activities.*

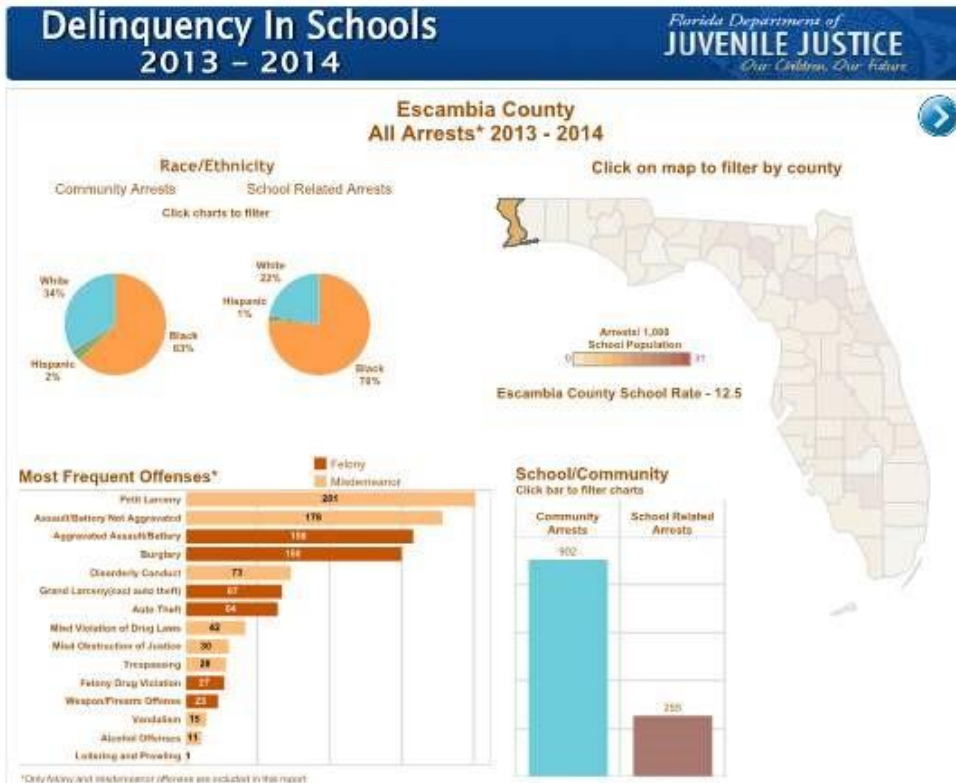
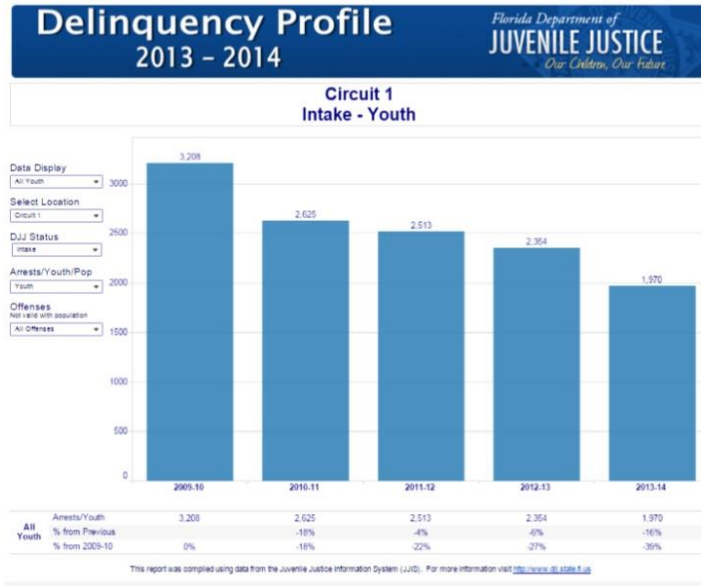
As with most treatment options where there is enormous diversity in the type and quality of services being offered, the literature regarding residential treatment centers shows mixed results. Reviews of the outcome literature on adolescent residential programs, including residential treatment centers. Research and literature of adolescent residential and inpatient treatment indicates that these therapeutic settings are successful interventions for many clients.

We know that success for the SLDMH's Neutral Corners program is dependent on specific outcomes and we've organized our principles and processes into a coherent structure. Individuals develop bonds to a group when there are opportunities for involvement, they possess the skills needed for involvement, and receive positive feedback. Through this bond, this at risk group will adopt the program's norms which will result in positive behavior. They will also be offered opportunities to perform and

attend weekend events, apply for internships in the youth center and attend trainings to help further their careers. Through the safe environment that we create, youth will gain valuable skills, friendships, caring adult relationships and develop a sense of purpose during this difficult transition in their lives.

## Target Marketing Population

The Department of Juvenile Justice monitors the number of youth and arrests for delinquent offenses that were identified as occurring on school grounds, a school bus (or bus stop) or at an official school event. This information is generally provided to the Department by law enforcement as part of the delinquency intake process and is recorded in the Department's Juvenile Justice Information System (JJIS).



## Public Relations, Advertising & Promotions

SLDMH will begin its Public Relation's in Oct. 2015 and using a unique approach by which will focus on positive branding values needed for our youth. We will provide a clear, fair and consistent messaging through TV, Radio and Social Media. Setting the stage for a dialog with the community care givers. We will use appropriate mediums, mobile text, and tweets to find out what our youth values most and what in on their minds. TV Subject topics will include an introduce conversation about socially-appropriate messaging and the necessary core values to bridge this communication gap. Our management and staff will serve as role models to help youth learn "good" behavior. Structured program schedules help establish clear expectations and accountability, while assisting youth to learn self-discipline and self-control.

We will engage the youth within our community before, actually launching the concept of healthy lifestyle choices for youth. This branding strategy goal will be to effectively building up trust and respect from local youth, so that when it became time to sell the idea of SLDMH they were much more receptive because they already had the positive relationship with leaders and the brand in place. SLDMH will start by providing free concerts and entertainment at a popular street fair throughout the year. At these events free t-shirts, rub-on tattoos and stickers with the logos and colors were handed out by the hundreds. SLDMH will also hosted meetings to gain youth input on what they wanted to see in the community. By the following summer thousands of local youth had begun to identify the SLDMH logo and concept, showing great respect for the efforts.

SLDMH will promote and reaches out to the religious, at-risk community in a variety different ways through advertisement and promotional methods both on and offline. Direct outreach on high school campuses in the highest at risk areas, is our most effective way of reaching youth. Our main outreach, marketing, networking and will collaborate with resource organizations and unify our message on SLDMH website, Facebook, YouTube, newspaper, radio, TV, as well as through flyers and merchandise. Our goal is to increase or Facebook account friends to over 5000 and create an ongoing dialog as a great way to communicate with the community to keep them updated on latest news and activities regarding SLDMH.

SLDMH also has a presence on YouTube that will house our in reach community interviews with our youth and their families. Data showed that YouTube had more than 1 trillion views or around 140 views for every person on earth. Youth love to see and hear themselves in "smart phone" Instagram Age. YouTube will also provide another great way to connect the youth community with SLDMH family network through short videos about SLDMH collaborative activities and campaigns with community partners.

While newspaper, radio and TV are mainly geared towards the adults, they are still great ways to provide important facts and statistics about SLDMH mission. These methods reach people who



aren't online and cater more towards the parents of local youth. SLDMH will frequently interviewed for local radio and television shows including BLAB, and WEAR 3 and Fox 10 Productions. SLDMH also works closely with the Pensacola Voice newspaper and Bridging the Gap Network which will give us opportunity to write articles about SLDMH success stories.

*Local Competition and Collaboration Opportunities:*

SLDMH's shares of this market with the Lakeview Child and Adolescent Out-Patient Services, for individuals and their families ages 17 and under. They provide referrals, assessments, family and group counseling. There is also, the Florida Therapy Services, Inc. which provides services to children and adolescents to include psychiatric, behavioral on-site services, individual and family group therapy you including case management. None of this facilities are direct competitors as they do not have the capacity to house up to 65 children.

Barriers to entry facing SLDMH's entering this market would include:

- Being a new organization without a track record.
- Establishing creditability with the industry within the community and networking organizations
- Overwhelming community need for high at risk residential facilities

SLDMH's will overcome these barriers of entry by:

- Put the Focus on the People, Not the Service
- Start Collaborations and get opinions and support from leaders early
- Use Board of Directors center of influence to add creditability to our organization purpose and vision
- Release to our demographic what-is-in-it-for-them and show them the results of our efforts
- Draw out the community engagement and suspense for as long as you can
- Enroll support from creditable industry community leaders through the community and networking organizations
- Use the community resource network to refer over flow of high at risk youth residences

SLDMH will stay involved in the industry need to service our clients when it comes to changes in technology, changes in government regulations and economy by attending workshop, signing up for industry newsletters and collaborating with local organizations.

## **Service**

SLDMH serves youth ages 13-18 as well as their families, with the goal of integrating healthy family support as much as possible and fostering continuing relationships between kids and their families.

## Benefits

SLDMH will supply youth a holistic approach to reinventing their future. They will have their needs met which is mostly resources that focuses on items needed to sustain themselves, such as a clean home, good care, a family environment, discipline and to programs that will keep their interest (such as the boxing program) ongoing.

SLDMH will teach our youth the benefits of pride of ownership, financial security, providing for the family. How importance volunteering can be used as a successful stepping stone to building a successful future. SLDMH commitment goes beyond these youth stay with us. We will provide ongoing after-services follow up to our youth and families, so that we can continue the work to decrease the relapse rate into past criminal behavior. We hope by offering these youth this opportunity to continually undergo intervention for a relapse of a previous crime, they will reach back and help someone else we strive to produce ideally, a healthier, better-adjusted youth we hope to give back to the community after their years with Silver Lining.

There is a significant need for the targeted youth that the programs that SLDMH serves. These at-risk male population of youth (between ages 13 – 18) fail out of the school system, enter correctional facilities and/or never find jobs or receive higher education. We hope to make a dent in this population. Silver Linings targets these at-risk youth ages 13-18 and the families because we would like to see them succeed. Our services extend from the City of Pensacola, Escambia and Santa Rosa Counties.

## Competition:

Lakeview Child and Adolescent Outpatient Services

1221 W. Lakeview Ave. Children's Service Center 2<sup>nd</sup> FL

Pensacola, FL 32501

Lakeview Child and Adolescent Outpatient Services will compete with SLDMH as far as providing service, but they are an outpatient facility, we can provide a home for 65 males, between the ages of 13 and 18. Currently, we have not direct competition but, we will have several indirect competitors such as:

Florida Therapy Services, Inc.

4400 Bayou Blvd Ste.

Pensacola, FL 32503

Florida Therapy Services, Inc. provides services to children and adolescents to include psychiatric, behavioral on-site services, individuals and family therapy, group therapy, and case management

The Competitive Analysis table below compares our company with the two most important competitors. In the first column are key competitive factors.

In the final column, estimate the importance of each competitive factor to the customer.  
1 = critical; 5 = not very important.

**Table 1: Competitive Analysis**

Factor	Silver Lining Dealing with Mental Health	Strength	Weakness	Lakeview Child and Adolescent Outpatient Services	Florida Therapy Services, Inc.	Importance to Customer
Quality	2	2		2	3	1
Selection	2	1		4	4	2
Service	1	2		2	2	1
Reliability	1	2		2	2	1
Stability	2		3	1	1	1
Expertise	2	3		2	2	1
Company Reputation	1		1	1	1	1
Location	3	3		2	2	2
Appearance	2	2		2	3	2

Factor	Silver Lining Dealing with Mental Health	Strength	Weakness	Lakeview Child and Adolescent Outpatient Services	Florida Therapy Services, Inc.	Importance to Customer
Advertising	1	3	3	3	3	3
Image	1	1	1	2	2	1

We define our niche clients as at-risk males from the ages of 13-18 years old who are in the juvenile justice system and have been referred from the courts, police, correctional facilities, and religious and other social service organizations. We project significant gains within a three year period, with the graduation of individuals already in the program, who attain matriculation age.

***Our main objectives:***

Provide a nurturing environment for 65 at-risk youth between the ages of 13 and 18. Assist in the development of skills that will allow these at-risk youth to return to residential environments of normalcy. Emphasize futures that involve learning responsibility, and fostering an interest in attending college. Provide an outlet for a second chance to secure life skills that will help in preventing re-occurrences into the

juvenile justice system, jail, and/or prison.

Our mission focuses on a commitment to helping troubled teenagers overcome their past to become healthy, productive, and successful adults while realizing their full potential.

The most notable competition in the area would be the Lakeview Child and Adolescent Outpatient Services, and Florida Therapy Services. Both organizations provide services to children and adolescents. The Lakeview Child and Adolescent Outpatient Services handles clients age 17 and under in issuing referrals, assessments, family and group counseling. Florida Therapy Services provides psychiatric, behavioral on-site services and group therapy. Although they do not have the capacity to house 65 children, their service offerings directly coincide with the objective of Silver Lining.

The opportunity for success is huge, due to the competition's inability to provide a group home that will hold up to 65 children, and the need for a viable, high-risk residential facility for troubled teens in the community. There is some risk involved. With Silver Lining being a new entity without a track record in place, it may be difficult to establish credibility within the industry until specific gains are realized.

Silver Lining's funding sources include private donations, federal and state contracts, and grants from private foundations. We are seeking \$106,000, which will enable us to carry out the outlined objectives and programmatic details of the project.

## **Our Strategy**

Our marketing strategy is consistent with our niche.

### **Promotion**

SLDMH will create a monthly newsletter to communicate to their parents, network and collaborators, we will use social media and mobile texting to get the word out to the youth.

### **Advertising:**

Once a week we will provide a 30 minute talk show for our parents and community to share thoughts, ideas and solutions to ongoing youth issues, every 6 weeks will have a workshop with the entire community. We will use in-house low-cost methods like: network with friends or professionals where possible to get the most out of our promotional budget. While we will have a paid advertising budget, we will use in-house media messaging: PSA, Press Releases and E-blast to build our image, create name recognition within our community.

Critically, we believe in it takes a village to raise a child concept, and so we will encourage strong collaborative relationships and partnerships with other agencies such as: religious and business networks, school district, sheriff, police and juvenile justice dept. Our image, is our brand and we want the project and

the image that SLDMH values the protection and rights of children by being a safe haven for them. We want our parents and families to see us as a welcoming, family friendly organization that puts the need of our children first. By our actions we want to show that SLDMH values the protection, and rights of children by being a safe haven for them.

SLDMH receives in-kind donations for business leaders and our board members, in the form of graphic images, support for logo design, cards and letterhead. Our promotional budget will be spent on a monthly basis according to our approved budget allocation.

**Proposed Location:**

7901 Kipling Street, Pensacola FL 32504

## VI. Operational Plan

Silver-Dealing with Mental Health Inc. will operate in Pensacola FL. The daily walk-in operation business hours will be Mon – Fri., 8am – 8pm, Sat. – Sun., 9am – 10pm. This 13,034 square feet, previous nursing home built in 1988 made of brick and steel. It sits on 2.49 acres of land, nestled in a moderate to average commercial/residential area, with street parking has access to public transportation, the I-10 Freeway and local shopping centers.

## VII. Management and Organization

The primary management staff on a day-to-day basis will be the Executive Director, Youth Program Director, Outreach Coordinator, Day and Night Supervisors, Interns, Psychologist, House-keeper and Landry person, Janitor and House Manager, Full and Part-time Cook and Kitchen Helper. With the exception of the management staff, all applicants will be take the basic tests, such as words per minute typing up to software program knowledge for their field, such as accounting or word processing programs. This ensures that the applicant is competent for your position before they begin. It also provides the quality service and care needed to assist our clients. The management has over 35 years' experience dealing personally and professionally with all aspects of programming, and residential care. Each person brings their unique set of skills and competencies. SLDMH will have a continuation plan for its key employees. Each employee will be hired based on the unique skill set that possess that fits the needs of our at-risk children.

**Job descriptions:**

**Executive Director:** Reports to the Board of Directors, has overall strategic and operational responsibility for the staff, programs, expansion, and execution of SLDMH mission. They have a deep knowledge of core programs, operations, and business plans.

**Youth Program Director:** The Youth Director is responsible for coordinating the development and implementation of the youth programs for SLDMH. Ability to articulate a vision about preparing youth for the future—from social, economic, cultural and personal perspectives—to partners, funders and the community. Barry is a highly positive and enthusiastic style capable of motivating others. Her skills and energies help to build a team and lead effective staff development and training of the youth at SLDMH.

**Outreach Coordinator** Responsibility is to build partnerships with public and private service organizations to identify nontraditional programs such as social and recreational programs for youth gang prevention, child abuse prevention and family strengthening services offered by the faith community.

- Organize educational/training events
- Conduct outreach workshops and meetings in the community.

**Day and Night Supervisors:** Plan, organize, or coordinate the activities of a social service program or community outreach organization. Oversee the program or organization's budget and policies regarding participant involvement, program requirements, and benefits. Work may involve directing social workers, counselors, or probation officers.

Interns: SLDMH provides a wide variety of both Bachelor's and Master's Level Internships that are designed to complement the educational experience for students seeking degrees in social work, sociology, criminal justice, psychology, or other human service areas. On a limited basis, SLDMH can also provide internship experiences in the area of social work administration and program evaluation. Students in these internships gain practical experience in social work research and outcome evaluation techniques. Periodically, additional opportunities may be available in special projects such as grant work and community organization.

**Psychologist:** Our psychologist at our youth residential treatment programs offer our young people a range of services, including drug and alcohol treatment, confidence building, military-style discipline, and psychological counseling for a variety of addiction, behavioral, and emotional problems. Many of these programs are intended to provide a less-restrictive alternative to incarceration or hospitalization, or an intervention for a troubled young person.

**House-keeper:** To maintain a clean, sanitary, comfortable and tidy environment for either the SLDMH youth facility including: cleaning common areas of patient rooms, s, offices and waiting areas using cleaning chemicals and disinfectants clean and sanitize floors, equipment and furniture according to infection-control policies operate various types of cleaning equipment handle and dispose of waste using standard procedures clean mattresses and beds according to established procedures collect dirty laundry from Youth areas and place in designated locations distribute clean linen and maintain all cleaning equipment and supplies according to prescribed standards monitor inventory of supplies such as paper towels, soap, toilet paper.

**Landry person:** Assist with home management tasks including housekeeping, and laundry

**Janitor:** Keep buildings in clean and orderly condition. Perform heavy cleaning duties, such as cleaning floors, shampooing rugs, washing walls and glass, and removing rubbish. Duties may include tending heater, air-conditioning, performing routine maintenance activities, notifying management of need for repairs, and cleaning snow or debris from sidewalk.

**House Manager:**

Responsible for overall program of a group home or shelter with up to 65 children. Supervises all staff at the house. Schedules staff and provides coverage as needed. Schedules and coordinates daily activities per the needs of the children. Functions as a role model, adhering to agency standards of practice for children, staff, and the public. Provides a therapeutic approach during daily routine.

Additional Responsibilities, include but are not limited to: Supervise daily living routines in the home Transport children as needed to school, church, recreation and other assigned destinations Enforce behavioral boundaries established in the home Plan the use of children's leisure time to provide educational, recreational, spiritual and culturally diverse activities Maintain contact with case workers to keep them updated on children's progress Any other responsibilities as assigned by administrators

**Cook:** Under general supervision, prepares, seasons, and cooks a wide variety of meats, vegetables, soups, breakfast dishes, and other food items.

**Duties and Responsibilities include:**

- Receives food ingredients and supplies from main kitchen and pantry as required for daily operations.
- Reviews production schedule to determine food requirements including variety and quantity of food for preparation and to assemble supplies and equipment needed for daily cooking activities.
- Seasons and prepares a wide variety of foods such as vegetables, fruits, meats, soups, salads, and cereals in accordance with prescribed recipes.
- Slices, grinds, and cooks meats and vegetables using a full range of cooking methods; Tests foods being cooked for quality.
- Carves and displays meats, vegetables, fruits, and salads; replenishes service lines as necessary.
- Prepares and bakes simple pastries and rolls.
- Completes production sheets and other records as required.
- Maintains clean work areas, utensils, and equipment.

### **Kitchen Helper: Job Description:**

1) Performs any combination of following duties to maintain kitchen work areas and restaurant equipment and utensils in clean and orderly condition: Sweeps and mops floors.

- Washes worktables, walls, and refrigerators
- Segregates and removes trash and garbage and places it in designated containers.
- Steam-cleans or hoses-out garbage cans.
- Sorts bottles, and breaks disposable ones in bottle-crushing machine.
- Washes pots, pans, and trays by hand.
- Scrapes food from dirty dishes and washes them by hand or places them in racks or on conveyor to dishwashing machine.
- Transfers supplies and equipment between storage and work areas by hand or by use of hand truck.
- Sets up banquet tables.
- Washes and peels vegetables, using knife or peeling machine.
- Loads or unloads trucks picking up or delivering supplies and food.

### Professional and Advisory Support

#### **Management advisory board:**

HK Matthews, Civil Rights Activists

Marjorie White, Former School Board/Council Member

Cassandra McAway, Former DEC President/Youth Director for AME Church

Dave Barnes, Emmy – 2x Film Director Barns & Company

**Attorney:** Dan Soloway

**Accountant:** Across the Board Consultants

**Insurance:** A+ Insurance Services, Jennifer Edgar

**Banker:** Regions Bank, Molley Perkins

#### **Mentors and Key Advisors:**

Cheryl Allan, NAACP Youth Advisors

Irma Taylor, Producer, Author

Ruth Mack, Religion Class Instructor



**Gloria Wiggins - Qualifications:** Gloria Wiggins experienced Mental Illness for over 40 years with her mother. She cared not only for her mom but, her mother all of her life while raising her nine siblings for 25 years. In 2012, a documentary was created about her family, and their experiences with mental illness. Since 1992, Gloria started working with American Red Cross dealing primarily with individuals and their families that have been traumatized from losing their homes and actual family members. With Red Cross training and leadership, Gloria is the Northwest Florida Lead Shelter Manager. Silver Lining is a new 501©3 organization established in 2014. However, the organization has hit great strides with projects and plans. One project in the works is the publication of a commemorative book titled “Highlighting the NAACP Youth Council's Efforts to Desegregate Pensacola Lunch Counters.” This project is being submitted additionally with the intent of collecting funds toward the creation of this book, the filming of a documentary, and a youth crime prevention outreach program. This overall effort will highlight the purpose of the NAACP Youth Council's non-violence efforts to desegregate lunch counters in and around the Pensacola area. We want to include our youth in the documentation of this important historical event.

**Barry Robertson- Qualifications:** Barry has been a volunteer and member of the Red Cross Shelter relief program for 15 years. He has over 30 years in boxing, holds certifications as a trainer and manager. He is, and has six children and is very much involve in their up bring. In addition Barry runs his own lawn care company where he using his leadership and management experience with area youth, their families. He has the ability to articulate a vision about preparing youth for the future—from social, economic, cultural and personal perspectives—to partners, funders and the community. His highly positive and enthusiastic communication style makes him capable of motivating others to build a team and lead effective staff development and training efforts.

### **Skills and Experience**

- Relationship management skills and experience in fostering a team approach to youth development and creating collaboration among partner organizations in youth development
- Excellent project management and planning skills
- Excellent written and verbal communication skills
- At least three years’ experience in an administrative or managerial capacity in an organization that provides direct services to youth
- Experience and competencies in working in a multiracial, multicultural environment
- Experience and/or understanding of the developmental needs for at-risk youth between ages 13 and 18 years old.

**Adria Robertson- Qualifications:** Adria has over 12 years' experience as an office manager in youth non-profits. She will be responsible for organizing all of the administrative activities for the organization. Her job is to make sure that facility is a smooth running operation. She will monitor the intake-paperwork for our youth, run a well maintained youth program with the relevant compliance records, keeping them up to date and seeing that the administration processes work effectively. She will assist in supervising the work of in-house team and staff, while working closely with the executive director, youth director and outreach coordinator. Although the work of an office manager is not hands on with the youth, Adria keeps a watchful eye on the youth and "mother's" them with tough love.

**Across the Board Consultants Inc. :** Across the Board Consultants Inc. – formally known as Across the Board Consultants and Technical Services, and before that, Gulf Coast Mutual Investors Group. James T. Mitchell, Jr. is the Founder, Owner, Organizer, and Chief Executive Officer this operation. This is a Multi-discipline and a multi-dimensional business that provides Business Development Training, Mentoring, Contract management, Construction management, Technical Services and Accounting service opportunities to its clients and business associates. This company is founded based on providing services by a team of seasoned experienced professionals

### **Professional Advisory Support**

- SLDMH will be using an employment agency to staff its employees and turnover. Utilizing an employment staffing agency will SLDMH to get quick help if an employee quits without notice or doesn't show up, a phone call to an employment agency will provide the temporary help we need. SLDMH can also hire multiple employees when needed for a large job that may last only a project, this include the need for bilingual employees. In addition, employment agency can reduce down time from an unfilled position in the event of short term fast growth capacity. Employment agencies possess a pool of qualified applicants. Not only do the agencies prescreen the applicants, but most provide several tests an applicant must pass before employment. These include basic tests, such as words per minute typing up to software program knowledge for the field, such as accounting or word processing programs. This ensures that the applicant is competent for your position before she begins. It also provides that you will contact the agency for future assistance.

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- Washes worktables, walls, refrigerators.
- Segregates and removes trash and garbage and places it in designated containers.
- Sorts bottles, and breaks disposable ones in bottle-crushing machine.
- Washes pots, pans, and trays by hand.
- Scrapes food from dirty dishes and washes them by hand or places them in racks or on conveyor to dishwashing machine.
- Polishes silver, using burnishing-machine tumbler, chemical dip, buffing wheel, and hand cloth.
- Loads or unloads trucks picking up or delivering supplies and food.

## VIII. Personal Financial Statement

### Personal Financial Statement of:

Gloria Wiggins

As of 08/03/2015

<u>Assets</u>	<u>Amount in Dollars</u>
Cash - checking accounts	\$ 1,200
Cash - savings accounts	3,000
Certificates of deposit	-
Securities - stocks / bonds / mutual funds	-
Notes & contracts receivable	-
Life insurance (cash surrender value)	-
Personal property (autos, jewelry, etc.)	265,000
Retirement Funds (eg. IRAs, 401k)	-
Real estate (market value)	157,000
Other assets (specify)	22,000
Other assets (specify)	-
<b>Total Assets</b>	<b>\$ 448,200</b>
<u>Liabilities</u>	<u>Amount in Dollars</u>
Current Debt (Credit cards, Accounts)	\$ 303
Notes payable (describe below)	-
Taxes payable	1,818
Real estate mortgages (describe)	-
Other liabilities (specify)	-
Other liabilities (specify)	-
<b>Total Liabilities</b>	<b>\$ 2,121</b>
<b>Net Worth</b>	<b>\$ 446,079</b>

## IX. Startup Expenses and Capitalization

<b>Silver Lining Dealing with Mental Health INC.</b>			
	<b>2015</b>	<b>2016</b>	<b>2017</b>
<b>REVENUES:</b>			
Government grants (specify)	\$475,000.00	\$489,250.00	\$503,927.50
Government contracts (specify)			
Foundations			
Corporations/Businesses			
Civic or Community Groups			
United Way	\$80,000.00	\$82,400.00	\$84,872.00
Individual Contributions	\$5,500.00	\$5,665.00	\$5,834.95
Fundraising activity (events)	\$14,000.00	\$14,420.00	\$14,852.60
Membership Income			
In-kind Support	\$6,500.00	\$6,695.00	\$6,895.85
Investment Income			
Endowment Earnings			
Earned Income			
Other (specify)			
Other (specify)	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
<b>Total Revenues</b>	<u><b>\$581,000.00</b></u>	<u><b>\$598,430.00</b></u>	<u><b>\$616,382.90</b></u>
<b>EXPENSES:</b>			
Salaries and Wages	\$200,769.00	\$206,792.07	\$212,995.83
Employee Benefits and Taxes	\$34,920.00	\$35,967.60	\$37,046.63
Consultants and Professional Fees	\$5,500.00	\$5,665.00	\$5,834.95
Fundraising Costs	\$10,000.00	\$10,300.00	\$10,609.00
Travel	\$9,900.00	\$10,197.00	\$10,502.91
Equipment and Supplies	\$25,000.00	\$25,750.00	\$26,522.50
Printing and Copying	\$7,800.00	\$8,034.00	\$8,275.02
Communication (phone, fax, website)*	\$0.00	\$0.00	\$0.00
Postage and Delivery	\$3,120.00	\$3,213.60	\$3,310.01
Rent and Utilities	\$80,817.00	\$83,241.51	\$85,738.76
Marketing and Promotion	\$53,800.00	\$55,414.00	\$57,076.42
Depreciation			
Other (specify) Operating supplies, repairs & repairs, accounting & legal, insurance, furniture & fixtures	\$141,374.00	\$145,615.22	\$149,983.68
Other (specify) Vehicle	<u>\$8,000.00</u>	<u>\$8,240.00</u>	<u>\$8,487.20</u>
<b>Total Expenses</b>	<u><b>\$581,000.00</b></u>	<u><b>\$598,430.00</b></u>	<u><b>\$616,382.90</b></u>
<b>Net Increase [Decrease] in Net Assets</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

\* Communications expenses are included in the utilities line.





# Profit and Loss Projection

## Profit and Loss Projection (12 Months)

Silver Linings Dealing with Mental Health, LLC

Fiscal Year Begins

Jan-16

	MD %	Jan-16	% B/A	Feb-16	%	Mar-16	%	Apr-16	%	May-16	%	Jun-16	%	Jul-16	%	Aug-16	%	Sep-16	%	Oct-16	%	Nov-16	%	Dec-16	%	Yearly	%				
<b>Revenue (Sales)</b>																															
Impact 100			0.0		0.0		0.0																				106,000	17.1			
Unbond Way			0.0	80,000	100.0	40,000	100.0																					120,000	18.3		
Sheriff's Office		46,000	11.4		0.0		0.0																					45,000	7.2		
Police Dept		90,000	12.7		0.0		0.0																					50,000	8.1		
County Commission		250,000	63.3		0.0		0.0																					250,000	40.3		
City Council		50,000	12.7		0.0		0.0																						50,000	8.1	
Category 7			0.0		0.0		0.0																						0	0.0	
<b>Total Revenue (Sales)</b>		<b>395,000</b>	<b>100.0</b>	<b>80,000</b>	<b>100.0</b>	<b>40,000</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>621,000</b>	<b>100.0</b>		
<b>Cost of Sales</b>																															
Category 1																													0	0.0	
Category 2				0.0		0.0																							0	0.0	
Category 3			0.0																										0	0.0	
Category 4			0.0																										0	0.0	
Category 5			0.0																										0	0.0	
Category 6			0.0																										0	0.0	
Category 7																													0	0.0	
<b>Total Cost of Sales</b>		<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>		
<b>Gross Profit</b>		<b>395,000</b>	<b>100.0</b>	<b>80,000</b>	<b>100.0</b>	<b>40,000</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>621,000</b>	<b>100.0</b>		
<b>Expenses</b>																															
Salary expenses		6,759	1.7	16,167	20.2	16,167	40.4	16,167		16,167		16,167		16,167		16,167	16.3	16,167		16,167		16,167		16,167		16,167		16,167		184,602	29.7
Payroll expenses		1,218	0.3	2,910	3.6	2,910	7.3	2,910		2,910		2,910		2,910		2,910	2.7	2,910		2,910		2,910		2,910		2,910		2,910		33,228	5.4
Outside services			0.0	500	0.6	500	1.3	500		500		500		500		500	0.5	500		500		500		500		500		500		5,500	0.9
Supplies (office and operating)			0.0	6,500	8.1	6,500	16.3	6,500		6,500		6,500		6,500		6,500	6.1	6,500		6,500		6,500		6,500		6,500		6,500		71,500	11.5
Repairs and maintenance			0.0	700	0.9	700	1.8	700		700		700		700		700	0.7	700		700		700		700		700		700		7,700	1.2
Advertising			0.0	2,500	3.1	2,500	6.3	25,800		2,500		2,500		2,500		2,500	2.4	2,500		2,500		2,500		2,500		2,500		2,500		50,800	8.2
Car, delivery and travel			0.0	900	1.1	900	2.3	900		900		900		900		900	0.8	900		900		900		900		900		900		9,900	1.6
Accounting and legal			0.0	1,500	1.9	1,500	3.8	1,500		1,500		1,500		1,500		1,500	1.4	1,500		1,500		1,500		1,500		1,500		1,500		16,500	2.7
Mortgage		3,400	0.9	3,400	4.3	3,400	8.5	3,400		3,400		3,400		3,400		3,400	3.2	3,400		3,400		3,400		3,400		3,400		3,400		40,800	6.6
Telephone			0.0		0.0		0.0																							0	0.0
Utilities		2,858	0.7	2,858	3.6	2,858	7.1	2,858		2,858		2,858		2,858		2,858	2.7	2,858		2,858		2,858		2,858		2,858		2,858		34,256	5.5
Insurance			0.0		0.0		0.0																							0	0.0
Taxes (real estate, etc.)		1,000	0.3	1,000	1.3	1,000	2.5	1,000		1,000		1,000		1,000		1,000	0.9	1,000		1,000		1,000		1,000		1,000		1,000		12,000	1.9
Interest			0.0		0.0		0.0																							0	0.0
Depreciation		24,418	6.2	24,418	30.5	24,418	61.0	24,418		24,418		24,418		24,418		24,418	23.0	24,418		24,418		24,418		24,418		24,418		24,418		268,600	43.3
Other expenses (specify)			0.0		0.0		0.0																							0	0.0
Other expenses (specify)			0.0		0.0		0.0																							0	0.0
Other expenses (specify)			0.0		0.0		0.0																							0	0.0
Misc. (unspecified)					0.0		0.0																							0	0.0
<b>Total Expenses</b>		<b>39,664</b>	<b>10.0</b>	<b>63,353</b>	<b>79.2</b>	<b>63,353</b>	<b>158.4</b>	<b>96,653</b>		<b>63,353</b>		<b>38,935</b>		<b>63,353</b>		<b>63,353</b>	<b>59.6</b>	<b>63,353</b>		<b>63,353</b>		<b>63,353</b>		<b>63,353</b>		<b>63,353</b>		<b>63,353</b>		<b>736,427</b>	<b>118.4</b>
<b>Net Profit</b>		<b>355,336</b>	<b>90.0</b>	<b>16,647</b>	<b>20.8</b>	<b>-23,353</b>	<b>-68.4</b>	<b>-66,653</b>		<b>-63,353</b>		<b>-38,935</b>		<b>-63,353</b>		<b>-42,647</b>	<b>-40.2</b>	<b>-63,353</b>		<b>-63,353</b>		<b>-63,353</b>		<b>-63,353</b>		<b>-63,353</b>		<b>-63,353</b>		<b>-114,427</b>	<b>-18.4</b>

## Break-Even Analysis

### Breakeven Analysis

Silver Linings Dealing with Mental Health, LLC

<u>Cost Description</u>	<u>Fixed Costs (\$)</u>	<u>Variable Costs (%)</u>
<b>Variable Costs</b>		
Cost of Goods Sold		0.0%
Inventory		0.0%
Raw Materials		0.0%
Direct Labor (Includes Payroll Taxes)		0.0%
<b>Fixed Costs</b>		
Salaries (includes payroll taxes)	\$ 228,920	
Supplies	\$ 71,500	
Repairs & maintenance	\$ 7,700	
Advertising	\$ 50,800	
Car, delivery and travel	\$ 9,900	
Accounting and legal	\$ 16,500	
Mortgage	\$ 40,800	
Telephone	\$ -	
Utilities	\$ 39,017	
Insurance	\$ 2,800	
Taxes (Real estate, etc.)	\$ 12,000	
Interest	\$ 1,632	
Depreciation	\$ 268,800	
Other (specify)	\$ -	
Other (specify)	\$ -	
Miscellaneous expenses	\$ -	
Principal portion of debt payment	\$ 39,168	
Owner's draw	\$ -	
<b>Total Fixed Costs</b>	<b>\$ 789,537</b>	
<b>Total Variable Costs</b>		<b>0%</b>
<b>Breakeven Sales level = 789537</b>		

## Financial Sustainability

### *Indicate How Your Program Activities Are To Be Sustained After Receiving Funding?*

Silver-Dealing with Mental Health Inc. number one core activity to sustain itself is always putting the needs of our children first, and by giving our clients the best care and service that fits their unique family needs. Beyond, that Silver Lining will have an ongoing fundraising program to market, promote youth crime prevention, safe neighborhoods and thriving families. Silver Lining Facility will partner with many local agencies, health, religious organizations and community business partners. As we partner with other organizations and Many Mentors, we will ask input from the Community and other agencies. We will continue the celebration of activities that relate to this community as we show case our achievement and theirs to the community and other agencies.

We will seek funding from Children and Families Services who supports our clients, City Government, Courts programs and Sheriff Department all have funding for programs for housing these young men until they can go home or seek a Vo-tech certificate as early as 16 and pushing to get that GED. There will be fund-raisers, support from outside agencies. We will solicit funding as well, computers to add learning advantage. Our Awards will be unique and it will mean something to these young men. They are free and no labels are on them, we will work to defeat that angry beast polluted inside our kids.

We will also partner with Escambia School System, as a referral Outreach allowing children another avenue to safety and avail themselves completing School. As status of stay will negotiate the cost and stay of each client, remembering they can be housed for a duration of early sett teenagers and until beginning adult life. Thus this is challenging to the goals Silver Lining press upon each person to find comfort, so our children can succeed in society. I will register with Big/Brother/Sister for mentoring and 30% of my force will be Volunteer based, I will in turn shoulder a program within Silver Lining to become reliable volunteers to serve our community whether Red Cross, United Way, We will deliver the best setting for our youths, teaching them, What is to Give Back to Your Community

## XI. Appendices

Include details and studies used in your business plan; for example:

- Board of Director Organizational Chart



- Silver-Lining Dealing with Mental Health Inc. Organizational Chart



## Real-estate Agreement to Purchase and Sell documents

### AGREEMENT TO PURCHASE AND SELL (All Florida Property)

THIS AGREEMENT is made and entered into by and between Whitney Bank (hereinafter referred to as "Seller") and Dilva Loring LLC, or their successors and assigns as approved by Seller (hereinafter referred to as "Purchaser"), and is effective on the date that the last of the parties hereto have executed this Agreement (hereinafter the Effective Date).

WITNESSETH 2201 Kipling St.  
Pensacola, FL 32514

#### 1. CONVEYANCE.

(a) In consideration of the mutual obligations undertaken herein, Seller does hereby agree to sell and Purchaser does hereby agree to buy, subject to the terms and conditions hereinafter set forth, the property known as Escambia County, Florida, as shown by the legal description attached hereto, and all improvements thereon (hereinafter referred to as the "Property").

If checked, the Special Warranty Deed conveying title to the Property or such other document as the Seller's counsel approves will include restrictions on the banking related use of the Property described in the addendum attached to this Agreement.

(b) Purchaser agrees to purchase the Property subject to all zoning and land use restrictions, title restrictions, reservations, servitudes, easements, rights-of-ways, all documents of record, and all unrecorded documents and other matters affecting title to the Property.

(c) Seller has not made and shall make no representation or warranty concerning the condition, or the suitability for any purpose, of the Property, or any improvements thereon, and the sale of the Property shall be made on the following terms and conditions:

As a material and integral consideration for the sale of the Property by Seller, Purchaser acknowledges that the Property is sold "AS IS, WHERE IS" with all faults and hereby disclaims (i) any warranty (whether express or implied, or arising by operation of law, whether in the nature of an implied warranty of fitness or merchantability) guaranty or representation, oral or written, concerning the nature and condition of the Property, including the suitability thereof for any and all activities and uses the Purchaser may elect to conduct thereon, and (ii) the compliance of the Property or its operations with any laws, ordinances or regulations of any government or other body. Purchaser further waives and releases Seller from any and all claims or causes of action to which Purchaser may have or hereafter may be otherwise entitled, based on vices or defects in the Property, or any improvements or component parts thereof, including, without limitation, the presence of reactive (or Chinese) drywall or similar products or substances, whether in the nature of breach of warranty, reduction of the purchase price, concealment, or any other theory of law. The Purchaser further assumes the risk of all vices and defects in the Property, and all improvements and

SPECIAL DISCLOSURE (IF CHECKED AND COMPLETED):

THE ( \_\_\_\_\_ Name of District) COMMUNITY DEVELOPMENT DISTRICT MAY IMPOSE AND LEVY TAXES OR ASSESSMENTS, OR BOTH TAXES AND ASSESSMENTS, ON THIS PROPERTY. THESE TAXES AND ASSESSMENTS PAY THE CONSTRUCTION, OPERATION, AND MAINTENANCE COSTS OF CERTAIN PUBLIC FACILITIES AND SERVICES OF THE DISTRICT AND ARE SET ANNUALLY BY THE GOVERNING BOARD OF THE DISTRICT. THESE TAXES AND ASSESSMENTS ARE IN ADDITION TO COUNTY AND OTHER LOCAL GOVERNMENTAL TAXES AND ASSESSMENTS AND ALL OTHER TAXES AND ASSESSMENTS PROVIDED FOR BY LAW."

SELLER: \_\_\_\_\_

By: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_  
Address: \_\_\_\_\_

Email address: \_\_\_\_\_  
Date: \_\_\_\_\_

PURCHASER: Silver Lining, Inc.

By: Glorie Wiggins  
Title: President  
Date: 08/01/2015  
Address: 6923 Cabral St  
Pensacola, La 32503

Email address: glorie.wiggins.rep1@yaho.com  
Date: 08/01/2015

silverlininginc3351@yaho.com


4813-3876-7121, v. 2

ADDENDUM

Banking Use Prohibition

The Parties hereby further agree that this property shall be conveyed and transferred subject to the following covenant and restriction: The Property shall not be used, possessed, or occupied (a) as a branch, facility, institution, location or place for any national or state chartered banks, savings and loans, homesteads, or credit unions, or any other banking, financial, lending or investment or similar organization, whether chartered under the laws of the State of Florida or not, or (b) for any banking, financial, lending, or investment services provided to the public, including, without limitation, the following (i) receiving and paying out deposits, with or without interest, and paying checks; (ii) lending money at interest on a secured or unsecured basis; (iii) issuing letters of credit; (iv) discounting and buying and selling promissory notes, bills of exchange and other evidence of indebtedness; (v) acting as the agent for any insurance company by soliciting and selling insurance and receiving commissions or fees for services so rendered; (vi) subscribing to the capital stock and becoming a member of the Federal Reserve System; (vii) obtaining insurance from the Federal Deposit Insurance Corporation; (viii) investing in mortgages, obligations, stocks or other securities of the Federal National Mortgage Association, the Federal Home Loan Mortgage Corporation, the Student Loan Marketing Association, the Government National Mortgage Association, or any agency of the United States; and (ix) engaging in the business of selling, issuing, or offering shares of stock other than shares of the owner or the lessee of the Property itself. However, and notwithstanding the foregoing, Purchaser, its successors, assigns and grantees may use or lease the property to retail business whose primary business is not banking, but whose business activities may include any of the following as incidental to their business such as, cashing or paying checks, providing installment terms in the sale of their merchandise, or provide "layaway" or purchases or selling insurance to their customer. This covenant and restriction shall be deemed a covenant running with the land to the fullest extent permitted by Florida law, and shall pass to and be binding upon the Purchaser's successors and assigns in title to the Property.

SELLER: \_\_\_\_\_  
 BY: \_\_\_\_\_


PURCHASER:   
 BY: \_\_\_\_\_

4813-3876-7121, v. 2

# Maps, Blueprints, Plans of location

Escambia County Tax Collector

http://escambiataxcollector.governmaxa.com/collectmax/tab\_collect\_m...



**JANET HOLLEY**  
**ESCAMBIA COUNTY TAX COLLECTOR**

Site Provided by  
governmax.com

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**Tax Record**

**Details**

**Tax Record**

[Home](#)  
[Request](#)  
[Appraiser Data](#)  
[Tax Payment](#)  
[Payment History](#)  
[Print Tax Bill](#)

**Searches**

[Account Number](#)  
[GEO Number](#)  
[Owner Name](#)  
[Property Address](#)  
[Mailing Address](#)

**Site Functions**

[Welcome](#)  
[Property Taxes](#)  
[Local Business Tax](#)  
[Feedback](#)  
[County Login](#)  
[Home](#)

Property Address: 4 of 4

Last Update: 7/31/2015 5:02:00 PM CDT

**Ad Valorem Taxes and Non-Ad Valorem Assessments**

The information contained herein does not constitute a site location and should not be used for siting.

Account Number	Tax Type	Tax Year
00-0042-939	PERSONAL	1998

Mailing Address	Property Address
AUTO ORDER SYSTEM OF LA & S MS INC/LEASED EQUIP P O BOX 13989 NEW ORLEANS LA 70165	7901 KIPLING STREET

Exempt Amount	Taxable Value
See Below	See Below

Exemption Detail	Millage Code	Escrow Code
NO EXEMPTIONS	0.6	

Legal Description (click for full description)  
7901 KIPLING STREET

Ad Valorem Taxes						
Taxing Authority	Rate	Assessed Value	Exemption Amount	Taxable Value	Taxes Levied	
PROPERTY OF ESCAMBIA CO.	0.0000	0.00	0.00	0.00	0.00	
ESCROW BOARD OF ESCAMBIA CO.	0.0000	0.00	0.00	0.00	0.00	
N.W. HURSTON WATER MANAGEMENT DISTRICT	0.0000	0.00	0.00	0.00	0.00	
<b>Total Millage</b>	<b>0.0000</b>					
						<b>Total Taxes \$0.00</b>

Code	Levying Authority	Amount


<b>Total Assessments</b>		\$0.00
<b>Taxes &amp; Assessments</b>		\$0.00
<b>If Paid By</b>		<b>Amount Due</b>
		\$0.00

Date Paid	Transaction	Receipt	Item	Amount Paid
11/16/1998	PAYMENT	813631.0003	1998	\$0.00

Prior Year Taxes Due

NO DELINQUENT TAXES

Home Print Back to List First Previous Next Last





[ESCPA Home](#)



**Chris Jones**  
Escambia County Property Appraiser

Real Estate Search    Tangible Property Search    Sale List    Amendment 1/Portability Calculations

Back

★ Navigate Mode    Account    Reference    ★    [Print Friendly Version](#)

General Information		Assessments				
<b>Reference:</b>	171530300000035	<b>Year</b>	<b>Land</b>	<b>Imprv</b>	<b>Total</b>	<b>Cap Val</b>
<b>Account:</b>	022436000	2014	\$47,310	\$639,531	\$686,841	\$686,841
<b>Owners:</b>	KIPLING MANOR LLC	2013	\$47,310	\$612,294	\$659,604	\$659,604
<b>Mail:</b>	PO BOX 756 GULF BREEZE, FL 32562	2012	\$47,310	\$620,282	\$667,592	\$667,592
<b>Site:</b>	7951 KIPLING ST 32514	<a href="#">Disclaimer</a>				
<b>Use Code:</b>	RETIREMENT HOME	Amendment 1/Portability Calculations				
<b>Taxing Authority:</b>	COUNTY MSTU					
<b>Tax Inquiry:</b>	<a href="#">Open Tax Inquiry Window</a>					
Tax Inquiry link courtesy of Janet Holley Escambia County Tax Collector						

Sales Data						2014 Certified Roll Exemptions
<b>Sale Date</b>	<b>Book</b>	<b>Page</b>	<b>Value</b>	<b>Type</b>	<b>Official Records (New Window)</b>	None
05/1999	4406	1789	\$1,950,000	WD	<a href="#">View Instr</a>	<b>Legal Description</b> LT 35 OAKHURST S/D PB 2 P 90 O R 4406 P 1789  <b>Extra Features</b> ASPHALT PAVEMENT
06/1988	2567	81	\$100	WD	<a href="#">View Instr</a>	
01/1988	2495	463	\$28,000	WD	<a href="#">View Instr</a>	
01/1975	963	306	\$1,500	WD	<a href="#">View Instr</a>	
Official Records Inquiry courtesy of Pam Childers Escambia County Clerk of the Circuit Court and Comptroller						

**Parcel Information**    [Launch Interactive Map](#)

**Section Map Id:**  
17-18-20-2

**Approx. Acreage:**  
2.4900

**Zoned:**  
HDMU

**Evacuation & Flood Information**  
[Open Report](#)

[View Florida Department of Environmental Protection \(DEP\) Data](#)

**Buildings**  
Address: 7901 KIPLING ST, Year Built: 1988, Effective Year: 1988

**Structural Elements**  
 DECOR/MILLWORK-AVERAGE  
 DWELLING UNITS-30  
 EXTERIOR WALL-BRICK-FACE/VENEER  
 FLOOR COVER-VINYL/CORK  
 FOUNDATION-SLAB ON GRADE  
 HEAT/AIR-CENTRAL H/A/C  
 INTERIOR WALL-DRYWALL-PLASTER  
 NO. PLUMBING FIXTURES-72  
 NO. STORIES-1  
 ROOF COVER-COMPOSITION SHG  
 ROOF FRAMING-GABL/HIP COMBO  
 STORY HEIGHT-0  
 STRUCTURAL FRAME-WOOD FRAME

Areas - 14051 Total SF  
 BASE AREA - 13034  
 CARPORT FIN - 420  
 OPEN PORCH FIN - 289  
 RATIO - 1.10  
 SCRN PORCH FIN - 168

Year Built: 1997, Effective Year: 1997

**Structural Elements**  
 DECOR/MILLWORK-AVERAGE  
 DWELLING UNITS-0  
 EXTERIOR WALL-BRICK-FACE/VENEER  
 FLOOR COVER-CARPET  
 FOUNDATION-SLAB ON GRADE  
 HEAT/AIR-CENTRAL H/A/C  
 INTERIOR WALL-DRYWALL-PLASTER  
 NO. PLUMBING FIXTURES-17  
 NO. STORIES-1  
 ROOF COVER-COMPOSITION SHG  
 ROOF FRAMING-GABLE  
 STORY HEIGHT-0  
 STRUCTURAL FRAME-WOOD FRAME

Areas - 2024 Total SF  
 BASE AREA - 1918  
 OPEN PORCH FIN - 106

Images

11/1/12

The primary use of the assessment data is for the preparation of the current year tax roll. No responsibility or liability

### Detailed Lists of Equipment Owned or to be purchased

16,000 total square feet facility, Kipling Manor at 7901 Kipling Street  
 Estimate Value: \$ 689,149.00, Bus, valued at \$8,000, Computer, Piano, Office Equipment  
 valued at \$12,750, and other furnishing 10,000

## Letters of Support from Future Collaboration and Organization

July 18, 2015



6923 Cabral Street, Pensacola, FL  
 Phone: (850) 607 6684  
 Email: silverlininginc3351@yahoo.com

### Letter of Collaboration

Organization: The Extra Mile,  
*Standard Keepers of Escambia County*  
 Evelyn Forbes, Executive Director

Re: Letter of Collaboration SILVER LINING - DEALING WITH MENTAL HEALTH INC.  
 c/o Gloria Wiggins – Executive Director

This letter is to validate the relationship with Gloria Wiggins, of Silver Lining-Dealing with Mental Health Inc. (501c3) whose mission is to create a holistic program that includes a conducive modern home setting for at-risk males whom are ages 13 to 18 years old and living in the City of Pensacola, Escambia and Santa Rosa Counties. Gloria is actively involved in providing resources, and program linkage to at-risk males and their case managers.

Gloria is fully trained through the American Red Cross of Northwest Florida as shelter lead for Northwest Florida. She handles challenges of families and an individual who have mental illnesses, family care assessment, and financial loss and supports family bereavement disaster team management with ease ongoing services. She is a valuable asset to our community.


The Extra Mile - Standard Keepers of Escambia County is supportive of the proposal prepared by SILVER LINING - DEALING WITH MENTAL HEALTH INC. entitled, "Structured Programs for at-risk youth between the ages of 13, and 18 years old." Evelyn Forbes, Executive Director of The Extra Mile - Standard Keepers of Escambia County will serve as the principal agent for the work to be done at SILVER LINING - DEALING WITH MENTAL HEALTH INC.

If you have any questions, please contact you at Phone: 850-483-1660 or email: [thextramile850@gmail.com](mailto:thextramile850@gmail.com).

Thank you,

Evelyn Forbes, Executive Director  
 Phone: 850-483-1660  
 Email: [thextramile850@gmail.com](mailto:thextramile850@gmail.com)

FamiliesFirst Network  
of Lakeview

 BAPTIST HEALTH CARE

1221 W. Lakeview Ave.  
Building B  
Pensacola, FL 32501  
Phone 850.453.7745  
Fax 850.453.7763

September 29, 2015

Dear Ms. Wiggins,

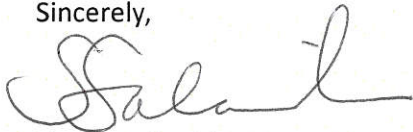
Thank you for meeting with me recently to share your vision of using the Kipling St. property to meet the needs of the community. Your passion and vision are admirable.

This letter is to convey that FamiliesFirst Network of Lakeview Center, who contracts with DCF to provide foster care and related services to the four counties that make up circuit 1, would be willing to collaborate with your organization to explore how the Kipling St. facility might meet the needs of former foster youth. Specifically, as we discussed in our recent meeting, there is a need for affordable apartment housing for young adults who are 18 or older that have chosen to remain in foster care.

I would foresee the scope of need to be no more than 5 – 10 units, but would not know for sure until we further explore the design of your program. We would also need to explore the appropriateness of the setting for this population, which will be impacted in part by how you use the remaining units in the facility.

I look forward to further discussion.

Sincerely,



Shawn Salamida

President, FamiliesFirst Network of Lakeview Center

**MAILING ADDRESS**  
P. O. Box 18770  
Pensacola, Florida 32523  
(850) 436-9630



**LOCATION**  
1700 W. Leonard St.  
Pensacola, Florida 32501  
www.escambiaso.com

**ESCAMBIA COUNTY SHERIFF'S OFFICE**  
David Morgan, Sheriff

June 12, 2015

Gloria Wiggins  
Silver Lining – Dealing with Mental Health, Inc.  
6923 Cabral Street  
Pensacola, FL 32503

Dear Ms. Wiggins,

I received your SLET donation request and want to thank you for your interest in partnering with us to support the youth of the Escambia County community. We applaud your organizations effort to provide youth a safe environment by promoting positive alternatives for them and share those concerns.

We receive many funding requests annually and do our best to make the funds available to organizations that meet the funding criteria. We are unable to contribute an organizations startup funding, therefore we are unable to grant your request.

Our new fiscal year begins October 1, 2015 and you may re-apply.

We wish you great success with the children and youth programs of the church. Best of luck in the future.

Sincerely,

For the Sheriff  
Judi Felty, CAP-OM  
Administrative Assistant/CFO





**American  
Red Cross**

of Northwest Florida

March 31, 2015

Re: Letter of Collaboration SILVER LINING - DEALING WITH MENTAL HEALTH INC. c/o Gloria Wiggins – Executive Director

This letter is to validate the relationship with Gloria Wiggins, a longtime Volunteer Manager. Her main focus is Shelter Management. Gloria is active and is fully trained through the American Red Cross of Northwest Florida. She handles challenges and supports our disaster team with ease. She is a valuable asset to the American Red Cross.

**Toll Free**

(800) 773-7620

[www.youmedcross.org](http://www.youmedcross.org)

**Escambia County**

222 N. Baylen Street  
Pensacola, FL 32502  
Tel (850) 432-7601  
Fax (850) 607-8221

**Okaloosa County**

4100 S. Fendon, Suite B4  
Crestview, FL 32536  
Tel (850) 682-3356  
Fax (850) 423-1246

**Santa Rosa County**

5629 Byrom Street  
Milton, FL 32570

**Eglin AFB**

Bldg. 6 Rm 107  
401 Van Matre Street  
Eglin AFB, FL 32542  
Phone (850) 882-5704  
Fax (850) 882-4290

American Red Cross is supportive of the proposal prepared by SILVER LINING - DEALING WITH MENTAL HEALTH INC. entitled, "- Structured Programs for at risk youth between the ages of 13, and 18 years old." Jerry Kindle, Executive Officer of American Red Cross will serve as principal investigator for the work to be done at SILVER LINING - DEALING WITH MENTAL HEALTH INC.

American Red Cross is subject to and compliant with the requirements of OMB A-133.

If you have any questions, please let me know.

Thank you,

Jerry Kindle  
Executive Officer

With Support from the

United Way/  
Combined Federal Campaign



LYW000004

**United Way of Escambia County**

1301 West Government Street  
 Pensacola, FL 32502  
 Phone (904) 434-3157  
 Fax (904) 444-7117

[www.unitedwayescambia.org](http://www.unitedwayescambia.org)

**BOARD OFFICERS**

Gary Sammons  
 Chair

Davis Peadar, I  
 Chair Elect

Druce Vredenburg  
 Treasurer

Meri Asmar  
 Secretary

July 2, 2015

Re: Certification Status of Silver Lining-Dealing With Mental Health Inc.

C/o Gloria Wiggins-Executive Director

**BOARD MEMBERS**

Michael Adamson

Tammy Davies

Nicole Dixon

KC Donahay

Cedric Durre

Cathy England

KC Ehardtge

John Floyd

John Holcutt

Hal George

Wes Judgens

Jack Lowrey, Jr.

Brian Matson

Trp Maygarden

Yvette McEllan

Deborah Myers

Tim Puzman

Bob Sanders

Michelle Scaglione

J. Matthew Shook

Oliker Sumlin

Johnathan Taylor

Malcolm Thomas

Patrice Whitten

This letter is to confirm that Silver Lining-Dealing With Mental Health Inc. has submitted documents for consideration as a certified nonprofit partner of United Way of Escambia County. In order to process that consideration, we ask the nonprofit requesting certification to give the United Way of Escambia County two weeks to review their documents. Depending on the organization's status, reviews can take upwards of 30 days to approve certification dependent on findings made during the review process. We received documents submitted by Silver Lining on June 30, 2015. If needed, we will be happy to share review findings and certification status at the end of July.

We appreciate your desire to certify with United Way of Escambia County and hope that our review allows us to quickly enroll you as a certified partner. If you have any questions, please let me know.

**UNITED WAY****STAFF LEADERSHIP**

Andrea Krieger  
 President/CEO

Tom Hilton  
 Chief Financial Officer

**DIRECTORS**

Amanca Crabtree  
 2nd Director

Laura Hill  
 Development Director

Kellisa Lewis  
 Director of HR

Lind Warner  
 Director of Engagement

Thank you,

Marlena Lewis

Partnership Manager



Obtain a copy of the official registration and financial information of UNITED WAY OF ESCAMBIA COUNTY, INC. (INCORPORATED JULY 2010) by visiting the website of CONSUMER SERVICES BY CALLING TOLL FREE 1.800.426.0552. REGISTRATION DOES NOT IMPLY ENDORSEMENT, APPROVAL, OR RECOMMENDATION BY THE STATE.



See other materials needed to support the assumptions in this plan (See Attached)

- Market research studies
- Industry Case Studies
- Resumes for Consultants
- State Licenses
- Silver Lining Dealing with Mental Health Inc. Power Point



## Sources

After School Alliance. (2010). "Afterschool: Providing Multiple Benefits to Middle School Students." Retrieved November 30, 2012.

([http://www.afterschoolalliance.org/issue\\_42\\_MiddleSchool.cfm](http://www.afterschoolalliance.org/issue_42_MiddleSchool.cfm)).

Barriers to Entry: Increasing Challenges Faced by Young Adults in the New York City Labor Market Retrieved August 3, 2015, Retrieved from

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Duerden, M. and A. Gillard. (2011). "An Approach to Theory-Based Youth

Programming." New Directions For Youth, Retrieved from

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Florida Department of Justice, (2015). <http://www.djj.state.fl.us/research/delinquency-datadelinquency-profile/delinquency-profile-dashboard>

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(<http://www.djj.state.fl.us/research/reports/research-reports/delinquency-in-schools/school-delinquency-profile>

<http://www.djj.state.fl.us/research/fast-facts/trends-conditions>

<http://www.djj.state.fl.us/services/detention>

1. Projected Collaboration

Marine Science / Natural Resources

Rich O'Connor, Environmental Programs (850) 475-5230

Volunteer - Coastal Clean-Up - Beach Shoreline

roc1@ufl.edu

2. Families First Network of Lakeview

President - Shawn Salamide

3. Division of Agriculture

Sherri @ (850) 617-7600

Oyster Bed Farming

4. Flooding improvements - youths will fill sand bags and storage for community to help minimize flooding.

5. Community Resolutions & Help

Maybe a horn installed in areas that tornados do much harm, and/or in several neighborhoods pre-fill sand bags for use against water entry.

6. Education and Awareness:

HIV-AIDS Awareness class teaching sex education - safety and prevention for every age.

Young Dreamers Club - Dancing, acting, plays - several meetings.

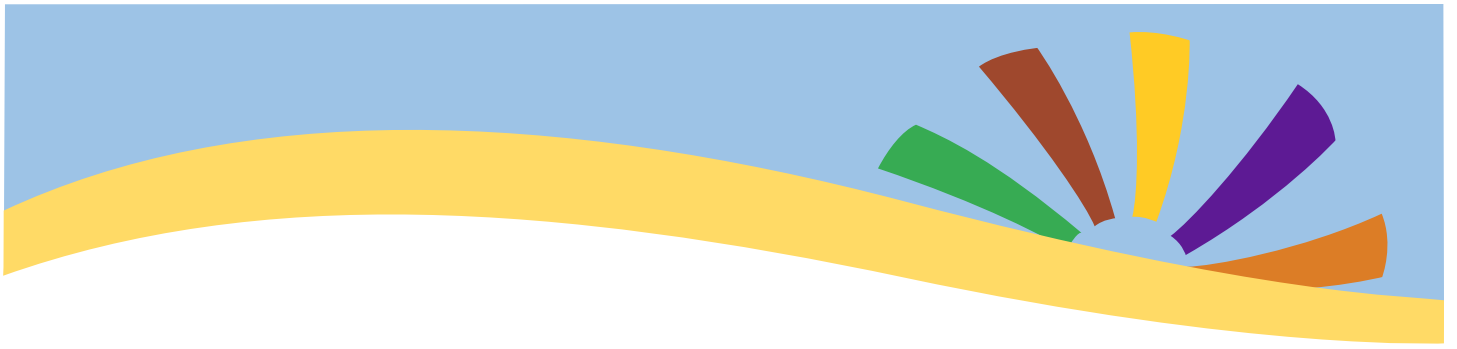
7. Planning and Partnerships:

a. United Way

b. The American Red Cross

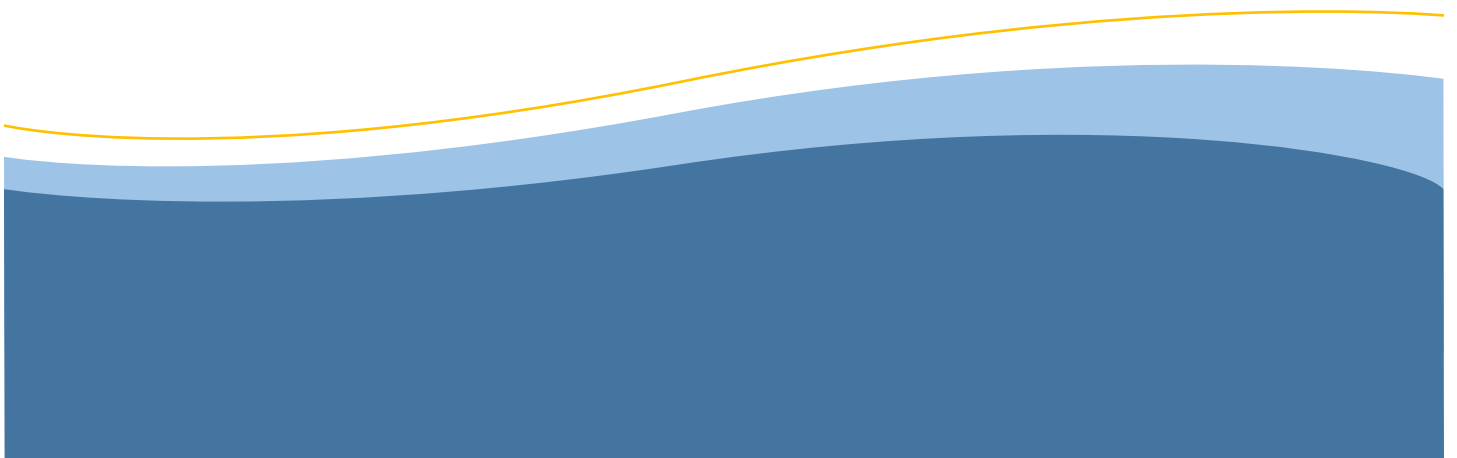
c. Families First Network of Lakeview

d. The Extra Mile



OTHER  
MATERIALS THAT  
SUPPORT THE  
ASSUMPTIONS IN  
THIS PLAN

(See Attached)





**Fred A V Miller**

1342 North Blue Angel Parkway  
Pensacola, FL 32506  
(850) 221-5925  
favmdbk@yahoo.com

**Experience**

2012–Present      S. L. Jones Christian Academy, Inc.      Pensacola, FL  
*Accountant*

- Track accounts payable and receivable.
- Collect and track all payments for tuition and extra curricular activities and prepare vendor payments.
- Prepare financial management reports and statements.
- Develop and maintain financial databases and spreadsheets..
- Prepare for external compliance/financial audit and assist with the audit process.

2010–2012      Pro’s Tax Service      Pensacola, FL  
*Tax Preparer*

- Prepares income tax return forms for individuals and small businesses.
- Reviews financial records, and expenditures documents to determine forms needed to prepare return.
- Consults tax law handbooks or bulletins to determine procedure for preparation of atypical returns.
- Interviews client to obtain information on taxable income and deductible expenses and allowances.
- Occasionally verifies totals on forms prepared by others to detect errors of arithmetic or procedure.

2008–Present      Across the Board Consultants, Inc.      Pensacola, FL  
*Accounts Manager*

- Provided bookkeeping services for clients.
- Generated financial statements for management use.
- Designed and created financial reports.
- Conducted monthly financial meetings with clients.
- Prepared income tax return forms for clients.

2004–2008      University of West Florida      Pensacola, FL  
*Coordinator, Administration and Evaluation*

- Administered ESE teacher recruitment and retention programs.
- Responsible for all fiscal activities related to the grant.
- Assisted in development and evaluation of teacher recruitment and retention programs.
- Ensured compliance with university, state and federal polices and regulations.
- Prepared and submit deliverables and reports to funding agencies.

2002–2004      University of West Florida      Pensacola, FL  
*Program Assistant*

- Administered complex federal grants.
- Identified and analyzed fiscal grant problems.
- Designed, created and maintained departmental budgets and databases.



**Fred A V Miller**

1342 North Blue Angel Parkway  
Pensacola, FL 32506  
(850) 221-5925  
favmdbk@yahoo.com

- Reconciled departmental budgets to university detail ledgers.
- Managed grant purchases and related paperwork.

2000–2001          Georgia General Assembly          Atlanta, GA  
*Performance Evaluator*

- Assessed agencies' financial condition.
- Generated financial statements from agency general ledgers.
- Performed costs analysis.
- Assessed agency policies and procedures for tracking expenditures.
- Reviewed agency expenditures to ensure proper utilization of public funds.

1996–2000          Florida Office of the Controller          Pensacola, FL  
*Financial Examiner/ Analyst*

- Participated in the examination of state chartered banks and credit unions
- Analyzed income and expense trends.
- Reconciled general ledger accounts.
- Reviewed loan portfolio and reconciled allowance for loan and lease loss account.
- Assessed compliance with polices, procedures, laws and regulations.
- Drafted examination reports.

1995–1996          Children's Services Center (CSC)          Pensacola, FL  
*Nutrition Technician*

- Developed and administered annual budget for Child Care Food Program (CCFP)
- Audited Reimbursement claims for accuracy and compliance with CCFP requirements.
- Calculated reimbursement for individual childcare providers
- Compiled and submitted monthly CCFP reimbursement report
- Conducted training on CCFP regulations.
- Conducted on-site inspections of childcare provider's facilities.

1994–1995          Children's Services Center (CSC)          Pensacola, FL  
*Financial Administrative Assistant*

- Reconciled CSC bank accounts
- Assisted in budget preparation
- Implemented estimated invoicing payment system.
- Developed financial graphs and reports to track funding utilization.
- Implemented system to track charitable contributions.





**STATE OF FLORIDA  
DEPARTMENT OF BUSINESS AND PROFESSIONAL REGULATION**

**FLORIDA STATE BOXING COMMISSION  
1940 NORTH MONROE STREET  
NORTHWOOD CENTRE  
TALLAHASSEE FL 32399-1016**

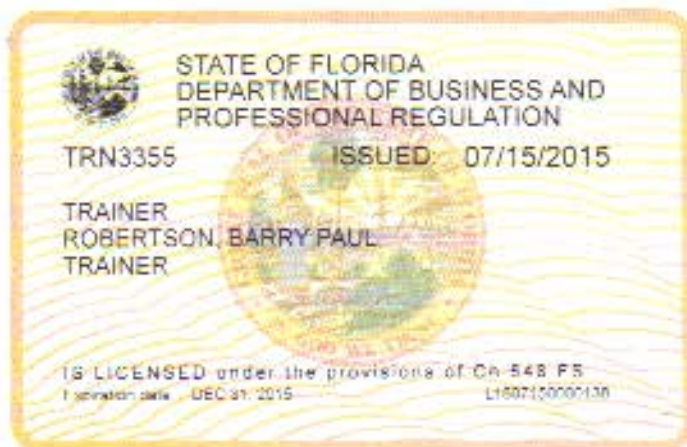
850-488-8500

**ROBERTSON, BARRY PAUL  
8923 CABRAL STREET  
PENSACOLA FL 32503**

Congratulations! With this license you become one of the nearly one million Floridians licensed by the Department of Business and Professional Regulation. Our professionals and businesses range from architects to yacht brokers, from boxers to barbeque restaurants, and they keep Florida's economy strong.

Every day we work to improve the way we do business in order to serve you better. For information about our services, please log onto [www.myfloridalicense.com](http://www.myfloridalicense.com). There you can find more information about our divisions and the regulations that impact you, subscribe to department newsletters and learn more about the Department's initiatives.

Our mission at the Department is: License Efficiently, Regulate Fairly. We constantly strive to serve you better so that you can serve your customers. Thank you for doing business in Florida, and congratulations on your new license!



DETACH HERE

RICK SCOTT, GOVERNOR

KEN LAWSON, SECRETARY

**STATE OF FLORIDA  
DEPARTMENT OF BUSINESS AND PROFESSIONAL REGULATION  
FLORIDA STATE BOXING COMMISSION**

**LICENSE NUMBER**

TRN3355

The **TRAINER**  
Named below IS LICENSED  
Under the provisions of Chapter 548 FS.  
Expiration date: DEC 31, 2015

**ROBERTSON, BARRY PAUL  
6923 CABRAL STREET  
PENSACOLA FL 32503**





**STATE OF FLORIDA  
DEPARTMENT OF BUSINESS AND PROFESSIONAL REGULATION**

**FLORIDA STATE BOXING COMMISSION  
1940 NORTH MONROE STREET  
NORTHWOOD CENTRE  
TALLAHASSEE FL 32399-1016**

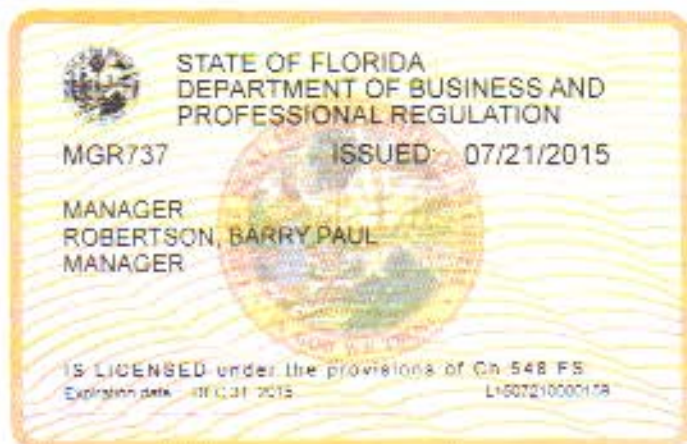
850-488-8500

ROBERTSON, BARRY PAUL  
6923 CABRAL STREET  
PENSACOLA FL 32503

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Every day we work to improve the way we do business in order to serve you better. For information about our services, please log onto [www.myfloridalicense.com](http://www.myfloridalicense.com). There you can find more information about our divisions and the regulations that impact you, subscribe to department newsletters and learn more about the Department's initiatives.

Our mission at the Department is: License Efficiently, Regulate Fairly. We constantly strive to serve you better so that you can serve your customers. Thank you for doing business in Florida, and congratulations on your new license!



DETACH HERE

RICK SCOTT, GOVERNOR

KEN LAWSON, SECRETARY

**STATE OF FLORIDA  
DEPARTMENT OF BUSINESS AND PROFESSIONAL REGULATION  
FLORIDA STATE BOXING COMMISSION**

**LICENSE NUMBER**

MGR737

The MANAGER  
Named below IS LICENSED  
Under the provisions of Chapter 548 FS.  
Expiration date: DEC 31, 2015

ROBERTSON, BARRY PAUL  
6923 CABRAL STREET  
PENSACOLA FL 32503







Department of the Treasury  
Internal Revenue Service

P.O. BOX 2508  
CINCINNATI OH 45201

In reply refer to: 9999999999  
Apr. 27, 2015 LTR 3367C S0  
47-2310406 000000 00

00054752  
BODC: TE

SILVER LINING - DEALING WITH  
MENTAL HEALTH INC  
6923 CABRAL ST  
PENSACOLA FL 32503-7345

65896

Employer identification number: 47-2310406  
Tax form: 1023  
Document locator number: 17053-104-37901-5  
For assistance, call: 1-877-829-5500

Dear Applicant,

We received your application for exemption from federal income tax and your user fee payment.

During the initial review process, applications for exemption are separated into two groups:

1. Those that can be processed based on information submitted
2. Those that require additional information to be processed

If your application falls in the first group you'll receive a determination letter within approximately 90 days from the date of this notice stating that you re exempt from federal income tax.

If your application falls in the second group, you'll be contacted when your application has been assigned to an Exempt Organizations specialist for review. You can expect to be contacted within approximately 180 days from the date of this notice. After 180 days, if you haven't been notified your application was assigned to a specialist, you can contact Customer Account Services Monday through Friday at the toll-free number shown above to check on its status. The individual calling on your behalf will need the following information:

- \* Your name
- \* Your employer identification number (EIN)
- \* The document locator number listed above and assigned to your request
- \* A proper power of attorney submitted with your exemption application, unless the individual calling is an officer or director and legally authorized to represent you

The IRS doesn't issue "tax-exempt numbers" or "tax-exempt certificates" for state or local sales or income taxes. If you need exemption from these taxes, contact your state or local tax offices.

Most organizations are required to file an annual information return

# *State of Florida*

## *Department of State*

I certify from the records of this office that SILVER LINING - DEALING WITH MENTAL HEALTH INC. is a corporation organized under the laws of the State of Florida, filed on November 10, 2014.

The document number of this corporation is N14000010378.

I further certify that said corporation has paid all fees due this office through December 31, 2015, that its most recent annual report/uniform business report was filed on January 19, 2015,, and that its status is active.

I further certify that said corporation has not filed Articles of Dissolution.

*Given under my hand and the  
Great Seal of the State of Florida  
at Tallahassee, the Capital, this  
the Seventh day of April, 2015*



*Ken DeFina*  
*Secretary of State*

Tracking Number: CU6099537483

To authenticate this certificate, visit the following site, enter this number, and then follow the instructions displayed.

<https://services.sunbiz.org/Filings/CertificateOfStatus/CertificateAuthentication>



**Consumer's Certificate of Exemption**

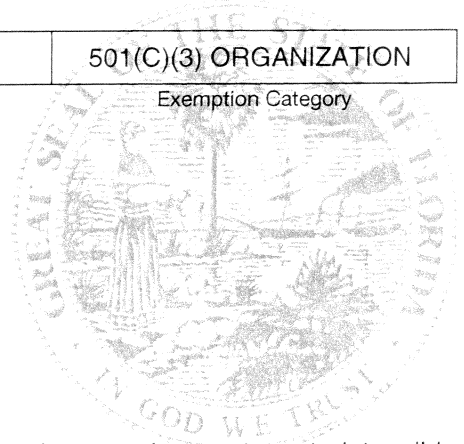
DR-14  
R. 04/11

Issued Pursuant to Chapter 212, Florida Statutes

85-8016669366C-6	03/09/2015	03/31/2020	501(C)(3) ORGANIZATION
Certificate Number	Effective Date	Expiration Date	Exemption Category

This certifies that

SILVER LINING DEALING WITH MENTAL HEALTH  
6923 CABRAL ST  
PENSACOLA FL 32503-7345



is exempt from the payment of Florida sales and use tax on real property rented, transient rental property rented, tangible personal property purchased or rented, or services purchased.



**Important Information for Exempt Organizations**

DR-14  
R. 04/11

1. You must provide all vendors and suppliers with an exemption certificate before making tax-exempt purchases. See Rule 12A-1.038, Florida Administrative Code (F.A.C.).
2. Your *Consumer's Certificate of Exemption* is to be used solely by your organization for your organization's customary nonprofit activities.
3. Purchases made by an individual on behalf of the organization are taxable, even if the individual will be reimbursed by the organization.
4. This exemption applies only to purchases your organization makes. The sale or lease to others of tangible personal property, sleeping accommodations, or other real property is taxable. Your organization must register, and collect and remit sales and use tax on such taxable transactions. Note: Churches are exempt from this requirement except when they are the lessor of real property (Rule 12A-1.070, F.A.C.).
5. It is a criminal offense to fraudulently present this certificate to evade the payment of sales tax. Under no circumstances should this certificate be used for the personal benefit of any individual. Violators will be liable for payment of the sales tax plus a penalty of 200% of the tax, and may be subject to conviction of a third-degree felony. Any violation will require the revocation of this certificate.
6. If you have questions regarding your exemption certificate, please contact the Exemption Unit of Account Management at 800-352-3671. From the available options, select "Registration of Taxes," then "Registration Information," and finally "Exemption Certificates and Nonprofit Entities." The mailing address is PO Box 6480, Tallahassee, FL 32314-6480.

**ARTICLES OF INCORPORATION**  
In compliance with Chapter 617, F.S., (Not for Profit)

H14000261786 3

**ARTICLE I NAME**

The name of the corporation shall be: SILVER LINING - DEALING WITH MENTAL HEALTH INC.

**ARTICLE II PRINCIPAL OFFICE**

Principal street address  
6923 CABRAL STREET  
PENSACOLA, Florida 32503

Mailing address, if different is:

**ARTICLE III PURPOSE**

The purpose for which the corporation is organized is:

Please see attached

**ARTICLE IV MANNER OF ELECTION** The manner in which the directors are elected and appointed:

The method by which the directors of the corporation are elected or appointed will be stated in the bylaws.

**ARTICLE V INITIAL OFFICERS AND/OR DIRECTORS**

Name and Title: Gloria Robertson-Wiggins, PHD, President	Name and Title: Dorothy Thomas, Secretary & Director
Address: 6923 CABRAL STREET	Address: 6923 CABRAL STREET
PENSACOLA, Florida 32503	PENSACOLA, Florida 32503

Name and Title: Margorie White, Treasurer & Director	Name and Title: Barry Robertson, Director
Address: 6923 CABRAL STREET	Address: 6923 CABRAL STREET
PENSACOLA, Florida 32503	PENSACOLA, Florida 32503

Name and Title: _____	Name and Title: _____
Address: _____	Address: _____

**ARTICLE VI REGISTERED AGENT**

The name and Florida street address (P.O. Box NOT acceptable) of the registered agent is:


Name: United States Corporation Agents, Inc.  
Address: 13302 Winding Oaks Blvd., Suite A  
Tampa, FL 33612

**ARTICLE VII INCORPORATOR**

The name and address of the incorporator is:

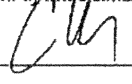
Name: Cheyenne Moseley, Legalzoom.com, Inc.  
Address: 9900 Spectrum Drive  
Austin, TX 78717

Having been named as registered agent to accept service of process for the above stated corporation at the place designated in this certificate, I am familiar with and accept the appointment as registered agent and agree to act in this capacity

  
\_\_\_\_\_  
Required Signature of Registered Agent

11/10/2014  
\_\_\_\_\_  
Date

Cheyenne Moseley, United States Corporation Agents, Inc.  
I submit this document and affirm that the facts stated herein are true. I am aware that any false information submitted in a document to the Department of State constitutes a third degree felony as provided for in s.817.155, F.S.

  
\_\_\_\_\_  
Required Signature of Incorporator

11/10/2014  
\_\_\_\_\_  
Date

Cheyenne Moseley LegalZoom.com, Inc., Assist. Secretary

H14000261786 3

**Attachment to**  
**Articles of Incorporation of**  
**SILVER LINING - DEALING WITH MENTAL HEALTH INC.**

Said organization is organized exclusively for charitable, religious, educational, and scientific purposes, including, for such purposes, the making of distributions to organizations that qualify as exempt organizations under the section 501 (c) (3) of the Internal Revenue Code, or corresponding section of any future federal tax code. The business activity for said organization is as follows: educating issues dealing with someone with mental issues. Promoting strong family ties. Encouraging interaction with loved ones and friends, group discussion and trips. Once a month meetings. Enrolling or becoming an active member \$100.00 and \$25.00 per month dues receive.

No part of the net earnings of this organization shall inure to the benefit of, or be distributable to, its members, trustees, officers, or other private persons, except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth herein. No substantial part of the activities of this corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and this corporation shall not participate in, or intervene in (including the publishing or distribution of statements), any political campaign on behalf of or in opposition to any candidate for public office. Notwithstanding any other provision of this document, the corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from federal income tax under section 501(c) (3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or (b) by a corporation, contributions to which are deductible under section 170(c) (2) of the Internal Revenue Code, or the corresponding section of any future federal tax code.

Upon the dissolution of this corporation, assets remaining shall be distributed for one or more exempt purposes within the meaning of Section 501(c) (3) of the Internal Revenue Code, or corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by a Court of Competent Jurisdiction of the county in which the principal office of the organization is then located, exclusively for such purposes or to such organization or organizations, as said Court shall determine, which are organized and operated exclusively for such purposes.

H14000261786 3

**2015 FLORIDA NOT FOR PROFIT CORPORATION ANNUAL REPORT**

DOCUMENT# N14000010378

**Entity Name:** SILVER LINING - DEALING WITH MENTAL HEALTH INC.

**Current Principal Place of Business:**

6923 CABRAL STREET  
PENSACOLA, FL 32503

**Current Mailing Address:**

6923 CABRAL STREET  
PENSACOLA, FL 32503

**FEI Number: NOT APPLICABLE**

**Certificate of Status Desired:** No

**Name and Address of Current Registered Agent:**

UNITED STATES CORPORATION AGENTS, INC.  
13302 WINDING OAKS BLVD., SUITE A  
TAMPA, FL 33612 US

*The above named entity submits this statement for the purpose of changing its registered office or registered agent, or both, in the State of Florida.*

SIGNATURE: \_\_\_\_\_

Electronic Signature of Registered Agent

\_\_\_\_\_ Date

**Officer/Director Detail :**

Title P  
Name WIGGINS , GLORIA  
Address 6923 CABRAL STREET  
City-State-Zip: PENSACOLA FL 32503

Title TD  
Name WHITE, MARGORIE  
Address 6923 CABRAL STREET  
City-State-Zip: PENSACOLA FL 32503

Title DS  
Name THOMAS, DOROTHY  
Address 6923 CABRAL STREET  
City-State-Zip: PENSACOLA FL 32503

Title D  
Name ROBERTSON, BARRY  
Address 6923 CABRAL STREET  
City-State-Zip: PENSACOLA FL 32503

*I hereby certify that the information indicated on this report or supplemental report is true and accurate and that my electronic signature shall have the same legal effect as if made under oath; that I am an officer or director of the corporation or the receiver or trustee empowered to execute this report as required by Chapter 617, Florida Statutes, and that my name appears above, or on an attachment with all other like empowered.*

SIGNATURE: GLORIA WIGGINS

PRESIDENT

01/19/2015

Electronic Signature of Signing Officer/Director Detail

\_\_\_\_\_ Date



### Fictitious Name Registration Payment

Thank you for filing your Fictitious Name Registration online.  
Your confirmation number is **600272937316**.  
Your charge amount is **\$50.00**.

[File another document](#)

**Silver-Lining Dealing with Mental Health Inc.  
Youth Program  
INTAKE FORM**



Organization:  Unit:   
 Club Membership  Referred From:  
 Date  Name   
 Staff  Phone: (  )   
 Case Manager  Fax: (  )

Youth's Name \_\_\_\_\_  
 Address  City  Zip

**Youth Information:**

**Youth Risk Issues:**

Date of Birth: / /  Age   
 Race/Ethnicity:  Gender   
 Youth lives with: Mother  Father   
                             Grandparent  Other   
 Has youth been a member before:  
 No  Yes  Yr. /Date

Not involved in positive social activities   
 Resident of known gang area   
 Exhibits signs of gang activities   
 Associates with known gang members   
 Low self-esteem   
 Substance Abuse   
 Has a substantial sum of money   
 Other

Any diagnosed health/behavior problems:

Activities Participating In:

Youth Interests:

Youth Needs:

**Family Information:**

**Family Risk Issues:**

Primary Language spoken in the home:  
 English  Spanish  Other   
 Family contact at intake:  
 None  Phone  Club visit   
 Mail  Home visit  Other   
 Has parent/guardian signed the release form  
 (for school or juvenile records, surveys, etc. )  
 Yes  No

Domestic abuse in family   
 Runaway/doesn't go home at night \_\_\_\_\_  
 Substance abusers in family   
 Lack of parental support   
 Family members in gang   
 Family involved in criminal behavior   
 Parents speak limited English   
 No/Low income   
 Unsupervised time   
 Mental/physical abuse or neglect   
 Lack of positive role models   
 Other family issues



**Silver-Lining Dealing with Mental Health Inc.  
Youth Program**



**Justice/law Enforcement Involvement:**

Prior involvement with law enforcement,  
Juvenile justice or probation:  
Yes  No  Don't know \_\_\_\_\_  
If yes, explain

**Juvenile Justice Risk Issues**

Contact with police   
Arrested   
Conviction \_\_\_\_\_  
Other delinquent behavior

Is youth currently involved with law enforcement, juvenile justice or probation: Yes  No   
If yes, Agency   
Contact person   
Title   
Phone  (  )   
Explain

**School Information:**

School Status   
(enrolled, dropped out, Special Ed, GED classes, etc)  
School Name   
Grade   
Contact name   
Phone  (  )

**School Related Risk Issues**

Frequently Truant   
Poor Grades   
Continuous Behavior problems   
Below grade level   
Suspended/ expelled   
Other school issues

School Grades: Attach copies of youth's current and previous Report Cards. Any parent or teacher comments, along with staff individual members reports.

School Attendance: Time period covered / /  to / /

Number of days absent  Reason

Number of days tardy  Reason

School Behavior: Time period covered / /  to / /

Describe any negative behavior at school

Describe any positive behaviors at school

Other Comments

**Silver-Lining Dealing with Mental Health Inc.  
Youth Program**



Parent Release of Information

As the legal parent/guardian of , I authorize the School District and/or the educational institution my child attends to release the following information to the Silver-Lining Dealing with Mental Health Inc. on a quarterly basis: grade point averages, photocopies of report cards, school attendance rates, grade advancement information and graduation information.

Photocopies of this form shall be considered a valid release for all information.

Parent/Guardian Signature:

Date:

# CLIENT INTAKE FORM (for Youth)

## [Based on TCU Prevention Management and Evaluation System (PMES)]

CODE ITEMS 1-6 WITHOUT QUESTIONING RESPONDENT:

[Card 1]

- |   |                                     |                    |
|---|-------------------------------------|--------------------|
| 1. [I.D. Number for <u>Agency</u> ] .....   | _ _ _                               | 1-2                |
| 2. [I.D. Number for <u>Client</u> ] .....   | _ _ _   _ _ _   _ _ _               | 3-8<br>9:1<br>10:b |
| 3. [Date of Admission to Program].....  | _ _ _   _ _ _   _ _ _ <br>Mo Day Yr | 11-16              |
| 4. [Has this person ever been admitted as a regular client to this program before? (1= No, 2= Yes)] ..... | _ _                                 | 17                 |

**IF YES, ASK:**

- |  |                                     |       |
|--|-------------------------------------|-------|
| 4-A. What was his/her <u>old</u> Client I.D. Number?<br>(Enter "O" if client was not in the system before.)..... | _ _ _   _ _ _   _ _ _ <br>Mo Day Yr | 18-23 |
| 4-B. When was he/she admitted the last time? .....   | _ _ _   _ _ _   _ _ _ <br>Mo Day Yr | 24-29 |
| 4-C. Was an Intake Form completed for this client the last time? (1= No, 2= Yes).....                            | _ _                                 | 30    |
| 4-D. When was he/she terminated the last time?.....  | _ _ _   _ _ _   _ _ _ <br>Mo Day Yr | 31-36 |
| 4-E. Why was he/she terminated the last time? .....  | _ _                                 | 37    |
1. Completed program
  2. Quit or left before completing program
  3. Other reason

- |   |     |    |
|---|-----|----|
| 5. [Sex (1= Male, 2= Female)] .....       | _ _ | 38 |
| 6. [Race-ethnicity (use code below)]..... | _ _ | 39 |

- |                                |                    |
|--------------------------------|--------------------|
| 1. Black                       | 4. White           |
| 2. Chicano or Mexican-American | 5. Other (specify) |
| 3. Other Hispanic              | _____              |

READ ALOUD TO RESPONDENT:

In order to help me get to know and understand you better, I need to ask you some questions about your personal and family background and about some of your feelings and attitudes. As already explained to you when you signed the Statement of Consent form, all of the information you give me is strictly confidential and private; no one outside this program will be allowed to see any information that has your name on it except when you say it is okay. What you tell me will be used to make a plan for how we can help you, and also to study how well our program does in helping you and others we serve. I will read each question aloud to you and then mark your answer on this form. For some of the questions, I will read a special list of answers for you to choose from. Do you have any questions before we start?

BEGIN INTERVIEW HERE:

7. How old are you? ..... |\_\_|\_\_| 40-41

8. When were you born? ..... |\_\_|\_\_||\_\_|\_\_||\_\_|\_\_| 42-47  
Mo Day Yr

9. Who suggested that you come to this program? (use code below) .....|\_\_| 48

- |  |  |
|--|--|
| 1. No one (you decided to come on your own)                      | 6. Police                                  |
| 2. Family or relative  | 7. School official                         |
| 3. Friend  | 8. Recruited by this<br>Prevention Program |
| 4. Judge or court (including court-related<br>juvenile agencies) | 9. Other (specify)                         |
| 5. Parole or probation officer                                   | _____                                      |



20. Do your parents (those with whom you live) receive welfare (public assistance, AFDC, food stamps, social security, etc.)? (1= No, 2= Yes) ..... |\_\_| 63

21. Have your parents (those with whom you live) been working during the last year? (use code below for each parent)

Mother..... |\_\_| 64

Father ..... /\_\_| 65

- 1. No, not working
- 2. Yes, working part-time (under 35 hours per week)
- 3. Yes, working full-time (35 or more hours per week)
- 4. Other (explain) \_\_\_\_\_

22. Did your parents (those with whom you live) complete high school (or get a G.E.D)? (use code below for each parent)

Mother..... |\_\_| 66

Father..... |\_\_| 67

- 1 = No
- 2 = Yes
- 3 = Don't know or not applicable

23. How often does your family (mother or father) usually go to church or religious services? (use code below) ..... |\_\_| 68

- 1. Never (or very seldom)
- 2. A few times a year
- 3. Once or twice a month
- 4. Every week (or more)

24. How often do you usually go to church or religious services? (use code below) ..... |\_\_| 69

- 1. Never (or very seldom)
- 2. A few times a year
- 3. Once or twice a month
- 4. Every week (or more)

**SCHOOL AND EMPLOYMENT EXPERIENCE**

25. What is your status in school -- which of the following? (use code below) ..... |\_\_| 70

- 1. Graduated (or G.E.D.)
- 2. Quit or dropped out
- 3. Suspended
- 4. Still in school (even if client is on summer vacation)
- 5. Other (specify) \_\_\_\_\_



**LEGAL STATUS**

32. Have the police ever stopped you or have you ever been turned over to the police for any reason? (1= No, 2= Yes).....|\_| 15

IF NO, SKIP TO Q.37

IF YES, ASK Q.33-36

33. Have you ever been picked up or arrested by the police? (1= No, 2= Yes) .....|\_| 16

IF YES, ASK:

33-A. What were the reasons? Were they ever for -- (1= No, 2= Yes for each category)

a. drinking alcohol? .....|\_| 17

b. possession or use of illegal drugs? .....|\_| 18

c. using spray paint or other solvents (public intoxication on inhalants)? .....|\_| 19

d. theft or stealing things? .....|\_| 20

e. driving violations? .....|\_| 21

f. violence (such as fighting)?.....|\_| 22

g. truancy (skipping school)? .....|\_| 23

h. running away from home? .....|\_| 24

i. vandalism? .....|\_| 25

j. curfew violations?.....|\_| 26

k. other reasons? (please specify).....|\_| 27

33-B. How many times have you been picked up or arrested during --

a. your whole life?.....|\_|\_|\_| 28-30

b. the last 2 months? .....|\_|\_| 31-32



34. Have you ever had to go to court? (1= No, 2= Yes) .....|\_| 33

IF YES, ASK:

34-A. How many times during your whole life?.....|\_|\_|\_| 34-36

34-B. How many times during the last 2 months?.....|\_|\_| 37-38

34-C. Have you ever been put on suspended sentence  
or probation? (1=No, 2=Yes) .....|\_| 39

34-D. Have you ever been sentenced to a juvenile  
home or juvenile detention? (1= No, 2= Yes) .....|\_| 40

35. Have you ever been assigned a probation officer or  
counselor? (1= No, 2= Yes).....|\_| 41

IF YES, ASK:

35-A. Are you currently on probation (or assigned  
to a counselor)? (1= No, 2= Yes) .....|\_| 42

36. Have you ever spent time in jail or prison? (1= No, 2= Yes).....|\_| 43

IF YES, ASK:

36-A. How many days during your whole life?.....|\_|\_|\_| 44-46

36-B. How many days during the past 2 months? .....|\_|\_| 47-48

36-C. Are you currently on parole? (1= No, 2= Yes) .....|\_| 49

37. During the last 2 months, about how often have you been in trouble with  
your parents, school, or police for things you did (such as tearing  
something up, taking something that wasn't yours, fighting, using  
drugs, or other things)? (use code below) .....|\_| 50

- |                       |                         |
|-----------------------|-------------------------|
| 1. None               | 4. About once a week    |
| 2. Once               | 5. Several times a week |
| 3. About once a month | 6. Almost every day     |

38. Did you come to this program because of any problems with the law (including  
police, juvenile officers, court judges, etc.)? (1= No, 2= Yes).....|\_| 51

IF YES, EXPLAIN REASON:

.....|\_|\_| 52-53

**DRUG USE HISTORY**

39. Have you ever smoked cigarettes? (1= No, 2= Yes) .....|\_\_\_| 54

**IF YES ASK:**

39-A. How often have you smoked in the last 2 months? (use code below) .....|\_\_\_| 55

- |                                 |                                     |
|---------------------------------|-------------------------------------|
| 1. <i>Almost every day</i>      | 5. <i>About once a month</i>        |
| 2. <i>Several times a week</i>  | 6. <i>Once</i>                      |
| 3. <i>About once a week</i>     | 7. <i>Not used in last 2 months</i> |
| 4. <i>Several times a month</i> |                                     |

40. **HAND RESPONDENT DRUG LIST CARD:**

Which of the drugs listed on this card have you ever used or tried one or more times?  
(1= No, 2= Yes for each drug)

- |                            |                            |                                  |
|----------------------------|----------------------------|----------------------------------|
| a. Alcohol..... ___  56    | d. Uppers ..... ___  59    | g. Psychedelics ..... ___  62    |
| b. Marijuana ..... ___  57 | e. Inhalants ..... ___  60 | h. Opiates..... ___  63          |
| c. Downers..... ___  58    | f. Cocaine..... ___  61    | i. PCP, Angel Dust ..... ___  64 |

**FOR DRUGS EVER USED, ASK:**

40-A. On the average, how often have you used (DRUG NAME) during the last 2 months? (use code below for each drug)

- |                                 |                                       |
|---------------------------------|---------------------------------------|
| 1. <i>Almost every day</i>      | 5. <i>About once a month</i>          |
| 2. <i>Several times a week</i>  | 6. <i>Once</i>                        |
| 3. <i>About once a week</i>     | 7. <i>Not used in the last months</i> |
| 4. <i>Several times a month</i> |                                       |

- |                            |                            |                                  |
|----------------------------|----------------------------|----------------------------------|
| a. Alcohol..... ___  65    | d. Uppers ..... ___  68    | g. Psychedelics ..... ___  71    |
| b. Marijuana ..... ___  66 | e. Inhalants ..... ___  69 | h. Opiates..... ___  72          |
| c. Downers..... ___  67    | f. Cocaine..... ___  70    | i. PCP, Angel Dust ..... ___  73 |

41. How easy is it for you to get each of these different types of drugs?  
(use code below for each drug)

- |                        |                          |                      |
|------------------------|--------------------------|----------------------|
| 1. <i>Always easy</i>  | 3. <i>Sometimes easy</i> | 5. <i>Never easy</i> |
| 2. <i>Usually easy</i> | 4. <i>Seldom easy</i>    | 6. <i>Don't know</i> |

- |                            |                            |                                  |
|----------------------------|----------------------------|----------------------------------|
| a. Alcohol..... ___  74    | d. Uppers ..... ___  77    | g. Psychedelics ..... ___  11    |
| b. Marijuana ..... ___  75 | e. Inhalants ..... ___  78 | h. Opiates..... ___  12          |
| c. Downers..... ___  76    | f. Cocaine..... ___  79    | i. PCP, Angel Dust ..... ___  13 |

[Card 3]  
1-8:ID  
9:3  
10:b

42. Has anyone in your family (including parents, brothers, and sisters living at home) used any of these drugs in the last 2 months? (1= No, 2= Yes for each drug)

- |                   |                          |    |                    |                          |    |                          |                          |    |
|-------------------|--------------------------|----|--------------------|--------------------------|----|--------------------------|--------------------------|----|
| a. Alcohol.....   | <input type="checkbox"/> | 14 | d. Uppers .....    | <input type="checkbox"/> | 17 | g. Psychedelics .....    | <input type="checkbox"/> | 20 |
| b. Marijuana..... | <input type="checkbox"/> | 15 | e. Inhalants ..... | <input type="checkbox"/> | 18 | h. Opiates.....          | <input type="checkbox"/> | 21 |
| c. Downers.....   | <input type="checkbox"/> | 16 | f. Cocaine.....    | <input type="checkbox"/> | 19 | i. PCP, Angel Dust ..... | <input type="checkbox"/> | 22 |

42. Have any of your friends used any of these drugs in the last 2 months? (1= No, 2= Yes for each drug)

- |                   |                          |    |                    |                          |    |                          |                          |    |
|-------------------|--------------------------|----|--------------------|--------------------------|----|--------------------------|--------------------------|----|
| a. Alcohol.....   | <input type="checkbox"/> | 23 | d. Uppers .....    | <input type="checkbox"/> | 26 | g. Psychedelics .....    | <input type="checkbox"/> | 29 |
| b. Marijuana..... | <input type="checkbox"/> | 24 | e. Inhalants ..... | <input type="checkbox"/> | 27 | h. Opiates.....          | <input type="checkbox"/> | 30 |
| c. Downers.....   | <input type="checkbox"/> | 25 | f. Cocaine.....    | <input type="checkbox"/> | 28 | i. PCP, Angel Dust ..... | <input type="checkbox"/> | 31 |

REFER TO ANSWERS ON QUESTION 40-A:

If alcohol was used (Item a= 1-6), ASK:

44. You said you used some alcohol during the last 2 months. About how many times did you get "drunk" from drinking alcohol or not be able to remember things that happened to you? (*record number*).....  32-33

If other drugs were used (Items b to i= 1-6), ASK:

45. Not counting alcohol or cigarettes, where did you get the other drugs you have used in the last 2 months? (1= No, 2= Yes for each item)

- |  |                          |    |
|--|--------------------------|----|
| a. at home?.....                                     | <input type="checkbox"/> | 34 |
| b. friends or relatives gave them to you?.....       | <input type="checkbox"/> | 35 |
| c. bought them from friends or relatives?.....       | <input type="checkbox"/> | 36 |
| d. bought them from someone else?.....               | <input type="checkbox"/> | 37 |
| e. grew your own marijuana? .....                    | <input type="checkbox"/> | 38 |
| f. got them some other way? ( <i>specify</i> ) ..... | <input type="checkbox"/> | 39 |

46. Did you ever use any drugs while -- (1= No, 2= Yes for each item)

- |   |                          |    |
|---|--------------------------|----|
| a. at school? .....                           | <input type="checkbox"/> | 40 |
| b. at parties? .....                          | <input type="checkbox"/> | 41 |
| c. you were alone?.....                       | <input type="checkbox"/> | 42 |
| d. you were with close friends?.....          | <input type="checkbox"/> | 43 |
| e. you were with anyone in your family? ..... | <input type="checkbox"/> | 44 |

ASK EVERYONE:

47. Do you expect or plan to spend time in the next few months with any friends or relatives who use drugs? (*use code below*) ..... |\_\_| 45

- 1. *Definitely not*
- 2. *Probably not*
- 3. *Maybe*
- 4. *Probably yes*
- 5. *Definitely yes*

48. Have you been in a drug abuse prevention or treatment program before? (*1= No, 2= Yes*) ..... |\_\_| 46

IF YES, EXPLAIN (*give dates, place, and reasons*):

..... |\_\_|\_\_| 47-48

**This is the end of this part of the interview!**

END OF CLIENT INTAKE INTERVIEW

**SUMMARY OF CLIENT DIAGNOSIS**

*(to be completed by the client's counselor after the interview is completed)*

49. What are the main problem areas in which this client needs help? (*1= No, 2= Yes for each category*)

- A. Use of marijuana..... |\_\_| 49
- B. Use of inhalants..... |\_\_| 50
- C. Use of other illegal drugs..... |\_\_| 51
- D. Use of alcohol..... |\_\_| 52
- E. School performance ..... |\_\_| 53
- F. Relations with parents and family ... |\_\_| 54
- G. Relations with peers and friends..... |\_\_| 55
- H. Self-esteem and personal identity..... |\_\_| 56
- I. Criminal activities or legal involvement..... |\_\_| 57
- J. Other (specify)..... |\_\_| 58

50. How well does the client seem to be aware of and understand his or her problems? (use code below) .....|\_\_| 59

- 1. Excellent
- 2. Good
- 3. Fair
- 4. Poor
- 5. Very poor
- 6. Don't know

51. How interested or motivated does the client seem to be in facing and trying to solve his or her problems? (use code below) .....|\_\_| 60

- 1. Excellent
- 2. Good
- 3. Fair
- 4. Poor
- 5. Very poor
- 6. Don't know

52. How much family support and help does the client seem to have in dealing with his or her problems? (use code below) .....|\_\_| 61

- 1. Excellent
- 2. Good
- 3. Fair
- 4. Poor
- 5. Very poor
- 6. Don't know

53. Do you expect that this client will use drugs in the next few months? (use code below).....|\_\_| 62

- 1. Definitely yes
- 2. Probably yes
- 3. Probably not
- 4. Definitely not
- 5. Don't know

54. What types of services is this client scheduled to receive in the prevention program? (1= No, 2= Yes -for each service)

- a. Individual counseling .....|\_\_| 63
- b. Group counseling .....|\_\_| 64
- c. Family counseling.....|\_\_| 65
- d. Alternative services .....|\_\_| 66
- e. Other (please specify) .....|\_\_| 67

55. What is the date this interview was completed? (record date)..... |\_\_| |\_\_| || |\_\_| |\_\_| || |\_\_| |\_\_| 68-73  
Mo Day Yr

\_\_\_\_\_|\_\_| |\_\_| || |\_\_| |\_\_| || |\_\_| |\_\_| 74-77  
Name of Interviewer

Table 2: Discipline by Race and Gender by School, 2011-12											
Note: Students are counted only once for each type of action.											
A pound sign (#) replaces data when the subgroup is fewer than ten students. A blank cell indicates no students in the subgroup.											
District #	District Name	School #	School Name	Disciplinary Action	White	Black or African American	Hispanic /Latino	Two or More Races	Female	Male	Total
17	ESCAMBIA	31	JIM ALLEN ELEMENTARY SCHOOL	SUSPENSION, IN-SCHOOL	16	13		#	#	29	32
17	ESCAMBIA	31	JIM ALLEN ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	23	11			#	25	34
17	ESCAMBIA	51	BELLVIEW ELEMENTARY SCHOOL	SUSPENSION, IN-SCHOOL	#	#		#	#	#	#
17	ESCAMBIA	51	BELLVIEW ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	32	24	#	#	13	49	62
17	ESCAMBIA	61	BELLVIEW MIDDLE SCHOOL	SUSPENSION, IN-SCHOOL	108	203	10	19	142	207	349
17	ESCAMBIA	61	BELLVIEW MIDDLE SCHOOL	SUSPENSION, OUT-OF-SCHOOL	97	144	#	11	93	168	261
17	ESCAMBIA	61	BELLVIEW MIDDLE SCHOOL	EXPELLED WITH SERVICES	#	#				#	#
17	ESCAMBIA	101	BRATT ELEMENTARY SCHOOL	SUSPENSION, IN-SCHOOL	#	#				#	#
17	ESCAMBIA	101	BRATT ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	#	14		#	#	22	25
17	ESCAMBIA	111	BRENTWOOD ELEMENTARY SCHOOL	SUSPENSION, IN-SCHOOL		#		#	#	#	#
17	ESCAMBIA	111	BRENTWOOD ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	#	22		#	12	24	36
17	ESCAMBIA	191	N. B. COOK ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	#	#			#	#	#
17	ESCAMBIA	211	CAMELOT ACADEMY OF ESCAMBIA CO	SUSPENSION, IN-SCHOOL		#			#	#	#
17	ESCAMBIA	211	CAMELOT ACADEMY OF ESCAMBIA CO	SUSPENSION, OUT-OF-SCHOOL	#	30	#	#	11	27	38
17	ESCAMBIA	211	CAMELOT ACADEMY OF ESCAMBIA CO	EXPELLED WITH SERVICES	#	#	#		#	#	10
17	ESCAMBIA	221	RANSOM MIDDLE SCHOOL	SUSPENSION, IN-SCHOOL	173	54	#	#	80	167	247
17	ESCAMBIA	221	RANSOM MIDDLE SCHOOL	SUSPENSION, OUT-OF-SCHOOL	75	33	#	#	30	87	117
17	ESCAMBIA	231	CORDOVA PARK ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	#	#			#	#	11
17	ESCAMBIA	271	ENSLEY ELEMENTARY SCHOOL	SUSPENSION, IN-SCHOOL	#	#		#	#	#	12
17	ESCAMBIA	271	ENSLEY ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	#	13		#	#	12	19
17	ESCAMBIA	281	ESCAMBIA HIGH SCHOOL	SUSPENSION, IN-SCHOOL	132	189	16	28	188	184	372
17	ESCAMBIA	281	ESCAMBIA HIGH SCHOOL	SUSPENSION, OUT-OF-SCHOOL	105	200	10	20	155	185	340
17	ESCAMBIA	281	ESCAMBIA HIGH SCHOOL	EXPELLED WITH SERVICES	#					#	#
17	ESCAMBIA	291	FERRY PASS ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	#	#	#	#	#	18	19
17	ESCAMBIA	301	FERRY PASS MIDDLE SCHOOL	SUSPENSION, IN-SCHOOL	46	120	#	#	69	113	182
17	ESCAMBIA	301	FERRY PASS MIDDLE SCHOOL	SUSPENSION, OUT-OF-SCHOOL	44	96	#	#	56	102	158
17	ESCAMBIA	361	MONTCLAIR ELEMENTARY SCHOOL	SUSPENSION, IN-SCHOOL	#	83		#	24	62	86
17	ESCAMBIA	361	MONTCLAIR ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	#	50		#	15	37	52
17	ESCAMBIA	371	MYRTLE GROVE ELEMENTARY SCHOOL	SUSPENSION, IN-SCHOOL	#	20	#	#	10	21	31
17	ESCAMBIA	371	MYRTLE GROVE ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	11	32	#	#	13	37	50
17	ESCAMBIA	381	NAVY POINT ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	#	#			#	#	#
17	ESCAMBIA	391	OAKCREST ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	#	20		#	#	19	27
17	ESCAMBIA	411	PENSACOLA HIGH SCHOOL	SUSPENSION, IN-SCHOOL	50	294	24	19	171	225	396
17	ESCAMBIA	411	PENSACOLA HIGH SCHOOL	SUSPENSION, OUT-OF-SCHOOL	44	270	15	15	150	202	352
17	ESCAMBIA	411	PENSACOLA HIGH SCHOOL	EXPELLED WITH SERVICES		#				#	#
17	ESCAMBIA	441	PINE MEADOW ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	#	#		#	#	#	#
17	ESCAMBIA	451	PLEASANT GROVE ELEMENTARY SCHL	SUSPENSION, IN-SCHOOL		#			#		#
17	ESCAMBIA	451	PLEASANT GROVE ELEMENTARY SCHL	SUSPENSION, OUT-OF-SCHOOL	#	14	#	#	#	26	30
17	ESCAMBIA	471	O. J. SEMMES ELEMENTARY SCHOOL	SUSPENSION, IN-SCHOOL		#		#	#	#	#
17	ESCAMBIA	471	O. J. SEMMES ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL		71	#	#	22	54	76
17	ESCAMBIA	491	SHERWOOD ELEMENTARY SCHOOL	SUSPENSION, IN-SCHOOL		#			#	#	#

17	ESCAMBIA	491	SHERWOOD ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	#	28		#	#	37	42
17	ESCAMBIA	501	A. K. SUTER ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL		#			#	#	#
17	ESCAMBIA	521	J. M. TATE SENIOR HIGH SCHOOL	SUSPENSION, IN-SCHOOL	153	51	#	10	84	142	226
17	ESCAMBIA	521	J. M. TATE SENIOR HIGH SCHOOL	SUSPENSION, OUT-OF-SCHOOL	105	47	#	#	43	124	167
17	ESCAMBIA	521	J. M. TATE SENIOR HIGH SCHOOL	EXPELLED WITH SERVICES	#					#	#
17	ESCAMBIA	541	ERNEST WARD MIDDLE SCHOOL	SUSPENSION, IN-SCHOOL	77	56	#	#	43	96	139
17	ESCAMBIA	541	ERNEST WARD MIDDLE SCHOOL	SUSPENSION, OUT-OF-SCHOOL	55	51	#	#	30	79	109
17	ESCAMBIA	551	WARRINGTON ELEMENTARY SCHOOL	SUSPENSION, IN-SCHOOL	#	20	#	#	#	18	23
17	ESCAMBIA	551	WARRINGTON ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	#	30	#	#	#	35	43
17	ESCAMBIA	561	WARRINGTON MIDDLE SCHOOL	SUSPENSION, IN-SCHOOL	46	263	#	15	139	197	336
17	ESCAMBIA	561	WARRINGTON MIDDLE SCHOOL	SUSPENSION, OUT-OF-SCHOOL	46	266	#	16	126	217	343
17	ESCAMBIA	561	WARRINGTON MIDDLE SCHOOL	EXPELLED WITH SERVICES		#			#		#
17	ESCAMBIA	572	C. A. WEIS ELEMENTARY SCHOOL	SUSPENSION, IN-SCHOOL	#	15	#	#	#	14	20
17	ESCAMBIA	572	C. A. WEIS ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	#	75	#	#	20	72	92
17	ESCAMBIA	581	WEST PENSACOLA ELEMENTARY SCHL	SUSPENSION, IN-SCHOOL		#		#	#	#	#
17	ESCAMBIA	581	WEST PENSACOLA ELEMENTARY SCHL	SUSPENSION, OUT-OF-SCHOOL	12	31	#	#	15	36	51
17	ESCAMBIA	601	J. H. WORKMAN MIDDLE SCHOOL	SUSPENSION, IN-SCHOOL	27	215	#	12	131	134	265
17	ESCAMBIA	601	J. H. WORKMAN MIDDLE SCHOOL	SUSPENSION, OUT-OF-SCHOOL	17	121	11	#	72	85	157
17	ESCAMBIA	602	REINHERDT HOLM ELEMENTARY SCHL	SUSPENSION, IN-SCHOOL	#	19	#	#	11	16	27
17	ESCAMBIA	602	REINHERDT HOLM ELEMENTARY SCHL	SUSPENSION, OUT-OF-SCHOOL	#	19	#		#	17	23
17	ESCAMBIA	671	BROWN BARGE MIDDLE SCHOOL	SUSPENSION, OUT-OF-SCHOOL	14	20	#	#	11	29	40
17	ESCAMBIA	771	LINCOLN PARK ELEMENTARY SCHOOL	SUSPENSION, IN-SCHOOL		#			#	#	#
17	ESCAMBIA	771	LINCOLN PARK ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	#	14	#	#	#	14	20
17	ESCAMBIA	852	WOODHAM MIDDLE SCHOOL	SUSPENSION, IN-SCHOOL	70	266	#	19	140	228	368
17	ESCAMBIA	852	WOODHAM MIDDLE SCHOOL	SUSPENSION, OUT-OF-SCHOOL	65	249	#	16	138	206	344
17	ESCAMBIA	862	PINE FOREST HIGH SCHOOL	SUSPENSION, IN-SCHOOL	141	261	12	31	205	249	454
17	ESCAMBIA	862	PINE FOREST HIGH SCHOOL	SUSPENSION, OUT-OF-SCHOOL	68	208	10	20	134	176	310
17	ESCAMBIA	862	PINE FOREST HIGH SCHOOL	EXPELLED WITH SERVICES	#	#			#	#	#
17	ESCAMBIA	863	LONGLEAF ELEMENTARY SCHOOL	SUSPENSION, IN-SCHOOL	#	26	#	#	#	27	34
17	ESCAMBIA	863	LONGLEAF ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	13	40	#	#	#	50	57
17	ESCAMBIA	866	JUDY ANDREWS	EXPELLED WITH SERVICES	15	19	#	#	12	28	40
17	ESCAMBIA	916	ESCAMBIA JUVENILE DETENTION	SUSPENSION, OUT-OF-SCHOOL		#				#	#
17	ESCAMBIA	916	ESCAMBIA JUVENILE DETENTION	EXPELLED WITH SERVICES		#				#	#
17	ESCAMBIA	921	L. D. MCARTHUR ELEMENTARY SCHL	SUSPENSION, IN-SCHOOL	#	#	#	#		#	#
17	ESCAMBIA	921	L. D. MCARTHUR ELEMENTARY SCHL	SUSPENSION, OUT-OF-SCHOOL	15	14		#	#	24	30
17	ESCAMBIA	924	LAKEVIEW SPECIAL EDUCATION	SUSPENSION, OUT-OF-SCHOOL	#	#			#	#	#
17	ESCAMBIA	941	BEULAH ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	#	#	#	#	#	12	14
17	ESCAMBIA	951	WASHINGTON SENIOR HIGH SCHOOL	SUSPENSION, IN-SCHOOL	109	192	10	20	133	201	334
17	ESCAMBIA	951	WASHINGTON SENIOR HIGH SCHOOL	SUSPENSION, OUT-OF-SCHOOL	41	132	#	15	72	127	199
17	ESCAMBIA	951	WASHINGTON SENIOR HIGH SCHOOL	EXPELLED WITH SERVICES		#				#	#
17	ESCAMBIA	1221	JIM C. BAILEY MIDDLE SCHOOL	SUSPENSION, IN-SCHOOL	61	58	#	14	50	94	144
17	ESCAMBIA	1221	JIM C. BAILEY MIDDLE SCHOOL	SUSPENSION, OUT-OF-SCHOOL	69	55	#	15	54	93	147
17	ESCAMBIA	1221	JIM C. BAILEY MIDDLE SCHOOL	EXPELLED WITH SERVICES	#	#				#	#
17	ESCAMBIA	1231	NORTHVIEW HIGH SCHOOL	SUSPENSION, IN-SCHOOL	10	#		#	#	10	16
17	ESCAMBIA	1231	NORTHVIEW HIGH SCHOOL	SUSPENSION, OUT-OF-SCHOOL	22	16		#	#	36	41
17	ESCAMBIA	1231	NORTHVIEW HIGH SCHOOL	EXPELLED WITH SERVICES				#		#	#

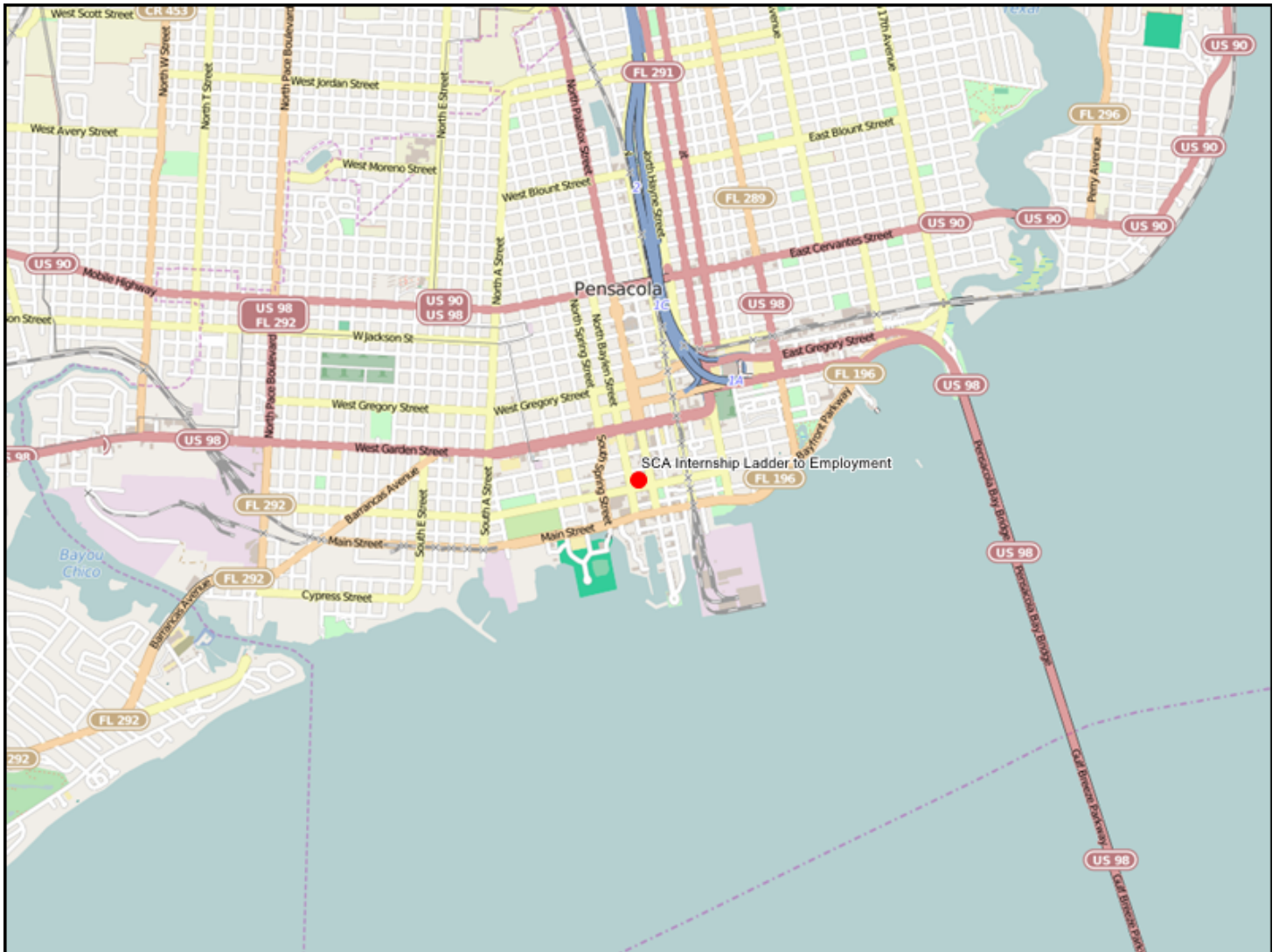
17	ESCAMBIA	1241	BLUE ANGELS ELEMENTARY SCHOOL	SUSPENSION, OUT-OF-SCHOOL	#	#				#	#
17	ESCAMBIA	1251	WEST FLORIDA HIGH SCHOOL/TECH	SUSPENSION, IN-SCHOOL	54	81	#	#	61	94	155
17	ESCAMBIA	1251	WEST FLORIDA HIGH SCHOOL/TECH	SUSPENSION, OUT-OF-SCHOOL	17	19	#	#	15	26	41
17	ESCAMBIA	1261	MOLINO PARK ELEMENTARY	SUSPENSION, IN-SCHOOL	#				#	#	#
17	ESCAMBIA	1261	MOLINO PARK ELEMENTARY	SUSPENSION, OUT-OF-SCHOOL	16	#			#	12	18
17	ESCAMBIA	1281	GLOBAL LEARNING ACADEMY	SUSPENSION, OUT-OF-SCHOOL	#	130	#	#	44	102	146
17	ESCAMBIA	2019	AMIKIDS	SUSPENSION, OUT-OF-SCHOOL	#					#	#
17	ESCAMBIA	2019	AMIKIDS	EXPULSED WITH SERVICES		#		#	#	#	#
17	ESCAMBIA	2036	LAKEVIEW DROPOUT PREVENTION	EXPULSED WITH SERVICES	#					#	#
17	ESCAMBIA	2081	ESCAMBIA CHARTER SCHOOL	SUSPENSION, IN-SCHOOL		#				#	#
17	ESCAMBIA	2081	ESCAMBIA CHARTER SCHOOL	SUSPENSION, OUT-OF-SCHOOL	#	46		#	19	38	57
17	ESCAMBIA	2081	ESCAMBIA CHARTER SCHOOL	EXPULSED WITH SERVICES	#	#			#	#	#
17	ESCAMBIA	2093	BEULAH ACADEMY OF SCIENCE	SUSPENSION, IN-SCHOOL	#	#			#	#	11
17	ESCAMBIA	2093	BEULAH ACADEMY OF SCIENCE	SUSPENSION, OUT-OF-SCHOOL	12	#		#	10	13	23
17	ESCAMBIA	2123	A.A. DIXON CHARTER SCHOOL OF E	SUSPENSION, OUT-OF-SCHOOL		11			#	#	11
17	ESCAMBIA	2124	NEWPOINT ACADEMY	SUSPENSION, OUT-OF-SCHOOL	#	#			#	#	#
17	ESCAMBIA	2141	NEWPOINT PENSACOLA	SUSPENSION, OUT-OF-SCHOOL		#				#	#
17	ESCAMBIA	9999	DISTRICT RECORD	SUSPENSION, IN-SCHOOL	1,313	2,551	139	233	1,737	2,576	4,313
17	ESCAMBIA	9999	DISTRICT RECORD	SUSPENSION, OUT-OF-SCHOOL	1,132	2,710	121	233	1,471	2,795	4,266
17	ESCAMBIA	9999	DISTRICT RECORD	EXPULSED WITH SERVICES	30	39	#	#	19	60	79



# Project Details

## Title: SCA Internship Ladder to Employment

The following map and table show the details of the project.



<b>Notes:</b>	
<p>1. The reference to points shown on each question are the maximum points allocated to that question from the Project Selection Criteria that will be used in scoring each project.2. A project Name and Location are required for each project and are entered interactively on the Portal.</p>	
<b>Section A - Requirements and Eligibility</b>	
<p>1. Qualifying Primary Eligible Activity (select only one):</p>	-Workforce Development
<p>2. Qualifying Secondary Activities (Check all that apply):</p>	-Restore and protect natural resources
<p>3. Was this activity included in a claim paid out of the Oil Spill Trust Fund? Note: If the activity was previously paid out of an Oil Spill Trust Fund Claim, it is NOT eligible for funding under RESTORE Direct Component Pot 1. If you answer 'Yes' to this question, please stop here and do not submit your project.</p>	No
<p>4. Provide a short narrative describing how the work associated with the proposed project will be performed in the Gulf Region. (250 words maximum)</p>	<p>This proposed partnership between SCA and Escambia County Department of the Community and the Environment is an innovative, experiential learning program designed to introduce undergraduate and graduate students from under-represented communities to career opportunities in the field of natural and cultural resource management. Participants will have the opportunity to network with peers and conservation professionals, explore potential careers, gain leadership skills, and accomplish hands-on conservation work that will have a lasting impact on the planet. Participants will attend a week-long orientation over spring break and serve in three-month summer internships tailored to Escambia County's natural and cultural management needs.</p>
<p>5. Provide a short narrative describing how the proposed project will conform to all applicable federal, state, and local laws and codes including, but not limited to American's with Disabilities Act, Rehabilitation Act of 1973, U.S. Access Board, National Environmental Policy Act, National Historic Preservation Act, Davis-Bacon Act, Florida Building Code, and Escambia County Land Development Code. (250 words maximum)</p>	<p>SCA is an Equal Opportunity Employer. SCA will not discriminate against a staff member or applicant for employment because of race, religious creed, religion, color, sex, national origin, ancestry, ethnicity, age, physical disability, mental disability, or, sexual orientation, gender identity characteristics or expression, marital status, veteran status in hiring, promotion, demotion, training, benefits, transfers, layoffs, terminations, recommendations, rates of pay, or other forms of compensation. Opportunity is provided to all staff members based on qualifications and job requirements.</p> <p>SCA welcomes applications from people with disabilities and fully supports the American with Disabilities Act of 1990. The organization has taken steps to make its work facilities barrier-free and accessible as defined by state and federal statutes. SCA has sought to identify the essential functions and physical requirements of all jobs and will make reasonable accommodations to qualified individuals with disabilities through scheduling, task reassignment, and other methods to accommodate applicants and staff members with performing their jobs.</p> <p>All procurement and subgrants will contain in our contracts, purchase orders, and memoranda of agreement, clauses that require such adherence. Performance to these requirements will be monitored and audited by SCA's CFO, Chief Legal Counsel and Program Quality Team to assess any risk of noncompliance. SCA has on staff a Chief Legal Counsel and Program Quality team to ensure compliance with all federal, state and local laws and regulations. To obtain clarification as to which laws, regulations or policies apply and how they interact, employees are able to seek guidance from these staff members.</p>
<b>Section B - Baseline Criteria</b>	

<p><b>1a. Project Justification - Provide an overall description of the proposed project. Include references to the specific needs addressed, goals to be achieved, performance metrics and benefits provided by the project. (500 words maximum - 3 points maximum (combined with Question 1b below))</b></p>	<p>This project addresses a need to provide a career ladder for socio-economically disadvantaged and ethnically diverse students in the Gulf Coast Region. A 2014 Escambia County Needs Assessment identified unemployment/underemployment as a significant need in the county. The project will develop a system of internships which allow youth to gain workforce skills that will make them more competitive candidates for permanent positions in the local employment-market. Participants will gain both traditional and green job skills to include:</p> <ul style="list-style-type: none"> <li>•Customer Service</li> <li>•Written/Oral communication</li> <li>•Professionalism and Work Ethic</li> <li>•Project Planning</li> <li>•Critical Thinking/Problem Solving</li> <li>•Accuracy/accountability</li> <li>•Social Responsibility</li> <li>•Team Work and Collaboration</li> <li>•Information Technology Applications</li> <li>•GIS/GPS Mapping</li> <li>•Water Quality Monitoring/Testing</li> <li>•Environmental Education</li> <li>•Habitat Restoration</li> <li>•Community Engagement</li> </ul> <p>Additionally, this cooperative project will help to protect conserve and enhance coastal and marine habitats and ecosystems within Escambia County vital to self- sustaining populations of marine and coastal resources. This project will provide hands on training and work skills development to participants while increasing public awareness of coastal restoration efforts and improvements deeper understanding of the impact of the Deep Water Horizon oil spill and recent natural disasters.</p> <p>Project goals are:</p> <ul style="list-style-type: none"> <li>•Provide Escambia County students with experiential opportunities which expose them to and prepare them for career paths within the field of conservation and provide them with transferrable job skills</li> <li>•Provide "on-the-job" training to students through summer internships at local public lands and natural areas</li> <li>•Provide mentor relationships to deepen students' knowledge of and connection to local conservation and land management agencies</li> <li>•Student will serve as ambassadors to engage their community by sharing their program experiences. Students will also promote public awareness and participation of continued coastal restoration efforts.</li> <li>•Facilitate a path for 6 program participants to join the conservation workforce as seasonal employees with SCA, NPS at GINS, and Escambia County Department of Community and the Environment.</li> </ul> <p>SCA uses a variety of both quantitative and qualitative evaluation techniques to track its programs. SCA's performance evaluation tools have been designed and adapted from research by nonprofit, nonpartisan organizations such as Child Trends and the Center for Information and Research on Civic Learning and Engagement (CIRCLE), studies on SCA conducted by researchers at Texas A&amp;M University, Brigham Young University and Western Washington University, the WIA Work Readiness Tool for the WIA Youth Program, and its partnership with the Search Institute of Minneapolis. SCA has implemented an organizational performance measurement system to track progress toward program outcomes in the SCA Logic Model. This new performance measurement system strategically aligns each identified output and outcome with an appropriate assessment tool. The performance measurement portfolio includes: member self-assessments; performance reviews by member supervisors; partner project reviews; field service logs that track service and training hours as well as the specific accomplishments of conservation projects, SCA Conservation Curriculum delivery and job readiness activities and job placement.</p>																																																																																
<p><b>1b. Project Budget - Provide total budget costs and leveraging within each of the following categories as applicable. Provide sufficient detail in the budget narrative to justify the feasibility of the proposed project. Additional budget breakdown information can be provided as a PDF attachment. Please address the following minimum categories in the proposed project budget: Planning, Design, Construction, and Monitoring. Please enter (See attached) here if you are submitting a budget as an attachment (250 words maximum - 3 points maximum (combined with Question 1a above))</b></p>	<table border="0"> <thead> <tr> <th colspan="4">5 year cost total per category</th> </tr> <tr> <th>REQUEST</th> <th>MATCH</th> <th colspan="2">TOTAL</th> </tr> </thead> <tbody> <tr> <td colspan="4">Planning:</td> </tr> <tr> <td>One-week training &amp; Orientation</td> <td>\$145,044.50</td> <td>\$9,032.50</td> <td></td> </tr> <tr> <td></td> <td>\$154,077</td> <td></td> <td></td> </tr> <tr> <td>Targeted Local Recruitment</td> <td>\$ 15,697.50</td> <td>\$15,697.50</td> <td></td> </tr> <tr> <td colspan="4">Program Design &amp; Implementation:</td> </tr> <tr> <td>Interns</td> <td>\$472,117</td> <td>\$463,260</td> <td>\$935,377</td> </tr> <tr> <td>Seasonal Employees</td> <td>\$462,101</td> <td>\$15,687</td> <td>\$477,788</td> </tr> <tr> <td>SCA Program Manager</td> <td>\$234,163</td> <td>\$234,163</td> <td></td> </tr> <tr> <td>SCA Office expenses, Escambia County</td> <td>\$94,185</td> <td>\$94,185</td> <td></td> </tr> <tr> <td>Staff Travel</td> <td>\$7,965</td> <td>\$7,965</td> <td></td> </tr> <tr> <td colspan="4">Construction</td> </tr> <tr> <td colspan="4">N/A</td> </tr> <tr> <td colspan="4">Monitoring:</td> </tr> <tr> <td colspan="4">Program evaluation and monitoring expenses are included in costs and In-kind contributions of the Intern and seasonal employee expenses.</td> </tr> <tr> <td>5-year Total:</td> <td>\$1,431,273</td> <td>\$487,979.50</td> <td>\$1,919,070.50</td> </tr> <tr> <td colspan="4">Match contributions include:</td> </tr> <tr> <td colspan="4">In-kind volunteer value using the independent sector rate of \$23.07/hour</td> </tr> <tr> <td colspan="4">In-kind partner staff time for trainings and supervision of interns and seasonal employees</td> </tr> </tbody> </table>	5 year cost total per category				REQUEST	MATCH	TOTAL		Planning:				One-week training & Orientation	\$145,044.50	\$9,032.50			\$154,077			Targeted Local Recruitment	\$ 15,697.50	\$15,697.50		Program Design & Implementation:				Interns	\$472,117	\$463,260	\$935,377	Seasonal Employees	\$462,101	\$15,687	\$477,788	SCA Program Manager	\$234,163	\$234,163		SCA Office expenses, Escambia County	\$94,185	\$94,185		Staff Travel	\$7,965	\$7,965		Construction				N/A				Monitoring:				Program evaluation and monitoring expenses are included in costs and In-kind contributions of the Intern and seasonal employee expenses.				5-year Total:	\$1,431,273	\$487,979.50	\$1,919,070.50	Match contributions include:				In-kind volunteer value using the independent sector rate of \$23.07/hour				In-kind partner staff time for trainings and supervision of interns and seasonal employees			
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<p><b>2. Timing - Provide a brief project development schedule showing that the proposed project can be implemented and benefits realized within a reasonable and acceptable timeframe. At a minimum please address Planning, Design, Construction, and Monitoring time frames. (250 words maximum - 3 points maximum)</b></p>	<p>One-Week Program Orientation: May                  10 three-month internships: June-August                  YEAR 2, 3 &amp; 4                  3 six-month seasonal employees: March-February                  One-Week Program Orientation: May                  10 three-month internships: June-August                  YEAR 5                  6 six-month seasonal employees: March-February                  One-Week Program Orientation: May                  10 three-month internships: June-August                  The project will begin in March of 2017 and go February 2022. Planning, design/implementation and monitoring activities will take place in all 5 program years. Targeted local recruitment will begin in March of 2017 and will continue for each year throughout the completion on the project. Program orientation and training will be completed in May of each year. The interns will be deployed for a three-month period in early June through August of each program year. Starting in year two, three seasonal employees will be selected from the prior year's internship program and placed for six month seasonal employment opportunities to occur between January and December of the program year. In year five 6 seasonal employees will be placed during this time. The SCA Program Manager and SCA office expenses will be incurred for the five year duration of the program. There are no construction costs with the proposed project. Program monitoring and evaluation activities are an ongoing integral part of program design and implementation and will occur during all five program years. Program monitoring and evaluation activities are included in the program management, supervision and performance assessment of each intern and seasonal employee. Turtle monitoring will occur during the internship and seasonal employment each of the five years.</p>
<p><b>3. Public Interest - Provide a short narrative describing how the proposed project is in the public interest. (250 words maximum - 3 points maximum)</b></p>	<p>This project supports the public interest in a number of ways. Job creation/workforce development will help expand our economic resiliency within our local workforce. This project provides training and seasonal employment for Escambia County young adults in a way that provides a career ladder toward permanent employment. The project engages students in their communities and fosters their development as environmental stewards and civil servants. Additionally, young adults will complete projects that will restore and improve local public lands to benefit community residents.</p>
<p><b>4. Monitoring Plan - Provide a short narrative describing the comprehensive monitoring and success measurement plan for the proposed project. (250 words maximum? 3 points maximum)</b></p>	<p><b>MONITORING PLAN</b>                  SCA uses a variety of both quantitative and qualitative evaluation techniques to track its programs. SCA's performance evaluation tools have been designed and adapted from research by nonprofit, nonpartisan organizations such as Child Trends and the Center for Information and Research on Civic Learning and Engagement (CIRCLE), studies on SCA conducted by researchers at Texas A&amp;M University, Brigham Young University and Western Washington University, the WIA Work Readiness Tool for the WIA Youth Program, and its partnership with the Search Institute of Minneapolis. SCA has implemented an organizational performance measurement system to track progress toward program outcomes in the SCA Logic Model. This new performance measurement system strategically aligns each identified output and outcome with an appropriate assessment tool. The performance measurement portfolio includes: member self-assessments; performance reviews by member supervisors; partner project reviews; field service logs that track service and training hours as well as the specific accomplishments of conservation projects, SCA Conservation Curriculum delivery and job readiness activities and job placement.</p>
<p><b>Section C1 - Environmental Criteria</b></p>	
<p><b>1. Habitat Restoration - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Restoration, improvement, or enhancement of ecological function such as natural hydrological function, tidal connections, soil composition, vegetation diversity and renewal; Restoration, improvement, or enhancement of community structure such as increased native vegetation, biodiversity, or beneficial substrate; removal of non-native species; removal of fish passage barriers; or benefits threatened and endangered fish or wildlife). (500 words maximum - 5 points maximum)</b></p>	<p>Teams of trained young adults will engage in hands-on restoration activities under the supervision of staff from the partner agency. Habitat restoration activities identified as priorities by the partner organization are:                  Wetlands restoration                  Exotic plant removal                  Native plantings                  Beach debris removal                  Resource management                  Sea turtle habitat restoration                  Shorebird habitat restoration</p>

<p><b>2. Habitat Conservation and Preservation - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Establishing conservation easement or wildlife corridors, reducing unnatural disturbances, implementing a habitat management plan or other best practice). (500 words maximum - 5 points maximum)</b></p>	<p>Teams of trained young adults will engage in hands-on habitat conservation and preservation activities under the supervision of staff from the partner agency. Habitat conservation and preservation activities identified as priorities by the partner organization are: Sea turtle monitoring Shorebird monitoring Public engagement Environmental education Visitor engagement Volunteer engagement Resource management Wildlife management</p>
<p><b>3. Water Quality Improvement - Provide a short narrative on how the proposed project reduces point and nonpoint sources of pollutants entering local waterways, provides treatment to improve water quality, or proposes other measures which will improve water quality (Examples include: Reduces pollutant loading from point sources, installation of Best Management Practices (BMP's); reduces pollutant loading from nonpoint sources such as impervious surface coverage, implements stormwater Best Management Practices such as bioretention, vegetated buffer preservation, etc. to reduce sedimentation or provides treatment for nutrients or legacy contaminants; Improves impaired waterway). (500 words maximum - 5 points maximum)</b></p>	<p>Stormwater runoff improvements will result in the reduction of bacterial contamination Decrease fecal coliform bacteria within the Bayou Chico watershed Reduce debris/rubbish Seagrass restoration in Perdido Bay Water quality monitoring/testing</p>
<p><b>4. Natural Systems Resiliency - Provide a short narrative on how the proposed project increases ability of natural systems to withstand disasters and adapt to changing environmental conditions due to climate change, associated sea level rise, and other factors (Examples include: Stabilizes shoreline/provides natural wave attenuation, increase species and/or ecosystem adaptability to changing conditions, provide for natural successional progression, or improve air quality). (500 words maximum - 5 points maximum)</b></p>	<p>NA</p>
<p><b>Section C2 - Economic Criteria</b></p>	
<p><b>1. Tourism and Tourism Opportunities - Provide a short narrative on how the proposed project provides for increases in tourism activity through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions. (Examples include: Provides increased or additional public access to the waterfront or other tourism destinations, Enhances existing attractions or destinations, Increases total annual visitor count, Increases access to cultural tourism or local historical assets, Promotes tourism destinations through marketing or promotional efforts). (500 words maximum - 4 points maximum)</b></p>	<p>Interns will perform restoration activities on Escambia County public lands including beaches, trails, and greenspaces that are utilized by visitors and tourists. The restoration work will improve and enhance local public lands resulting in more attractive and usable resources for residents and tourists. Additionally, the Interns will enhance the public's experience by engaging in formal and informal interpretation of Escambia County public lands and restoration efforts.</p>
<p><b>2. Recreational Fishing and Local Seafood - Provide a short narrative on how the proposed project provides for increases in tourism activity or encourages the consumption of Gulf seafood through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions (Examples include: Improves opportunities through addition of artificial reefs, oyster reefs, Submerged Aquatic Vegetation (SAV); increases access to fishing opportunities through addition of fishing piers, boat ramps; or promotes recreational fishing and/or local seafood consumption through marketing and promotional activities) (500 words maximum - 4 points maximum)</b></p>	<p>NA</p>
<p><b>3. Job Creation - Provide a short narrative on how the proposed project provides for new seasonal, temporary, part time, full time, and/or higher wage jobs within the County. If applicable, explain how the proposed project can provide jobs that meet or exceed the Escambia County average annual median wage and/or are within local targeted industries or supporting infrastructure industries. (500 words maximum - 4 points maximum)</b></p>	<p>The proposed project will create 16 new job positions in Escambia County: One part-time Program Manager position for five years 15 seasonal job positions over five years</p>
<p><b>4. Industry and Business Growth - Provide a short narrative on how the proposed project directly contributes to expansion of existing industry/business or siting of a new industry/business in local targeted industries. Provide evidence of a measurable Gross Domestic Product (GDP) increase if possible. (500 words maximum - 4 points maximum)</b></p>	<p>NA</p>

<p><b>5. Workforce Development - Provide a short narrative on how the proposed project provides innovative higher education, job training, or other workforce training/career development which increases the total skilled workforce pool and advances opportunities for higher wage employment (Examples include: Providing industry focused training resulting in certification for trainees, addressing workforce gaps in specific target industries, development or expansion of youth employment and training opportunities in STEM fields, job training targeting "at-risk" groups). (500 words maximum - 4 points maximum)</b></p>	<p>The proposed project addresses workforce development needs to reduce significant barriers to employment. Employers frequently look for employees who come equipped with job-readiness skills. The proposed project provides a cost effective, high-quality, and timely method for Young Adults in Escambia County to gain job-readiness training and increase their employability. The Internship and seasonal employment opportunities will support leadership training and career development opportunities. Escambia County young adults will be provided a comprehensive hands-on educational experience with opportunities to enhance work skills, leadership skills and develop a strong work ethic through environmental educational activities and conservation work. The proposed project engages program participants in real-world environmental service-learning projects that integrate skills development and job training with an ecology and environmental awareness and sustainability knowledge acquisition. Participants are exposed to a range of employment and academic opportunities in the environmental, energy conservation and green jobs employment sectors and gain transferrable skill sets. Workforce development includes jobs-readiness; resume writing, workplace relationships and ethics, multicultural awareness, customer service, and career planning.</p>
<p><b>Section C3 - Infrastructure Criteria:</b></p>	
<p><b>1. Transportation Network Improvements - Provide a short narrative on how the proposed project improves components of existing transportation network or adds new features to transportation network such as roads, sidewalks, bike lanes, greenway trails, streetlights, and urban/street landscaping (Examples Include: Use of "complete streets" design including street lighting, traffic calming, and pedestrian safety; improvements to the multimodal transportation network including waterways, ports, railways, and mass transit). (500 words maximum - 6 points maximum)</b></p>	<p>N/A</p>
<p><b>2. Flooding Improvements - Provide a short narrative on how the proposed project provides structural improvements or additions which will reduce flooding to homes and businesses, thereby reducing overall disaster costs and increasing economic resilience. (Examples include: decreasing the frequency and/or intensity of flooding events through impervious surface reduction or increased storage/retention or retrofit, repair or replace existing stormwater management infrastructure to improve drainage). (500 words maximum - 7 points maximum)</b></p>	<p>NA</p>
<p><b>3. Community Resiliency - Provide a short narrative on how the proposed project increases community resiliency by strategically retrofitting, upgrading, or replacing critical infrastructure to reduce community vulnerability to natural and manmade disasters; utilizes renewable energy; or implements other disaster preparatory mechanisms such as additional improved planning, shelters or evacuation routes. (500 words maximum - 7 points maximum)</b></p>	<p>NA</p>
<p><b>Section D - Bonus Points</b></p>	
<p><b>1. Benefits Traditionally Underserved Persons or Areas - Provide a short narrative on how the proposed project improves opportunities for disadvantaged or traditionally underserved persons or areas, such as low-income areas, areas of minority concentration, persons with disabilities, persons with limited English proficiency, etc. (Examples Include: Project is located in low income, very low income, or primarily minority neighborhood (as defined by U.S. Census tract); Project incorporates universal or creative ADA design beyond the minimum requirements providing increased access for persons with disabilities; Training and job creation benefits for disadvantaged or traditionally underserved persons; Project benefits disadvantaged or traditionally underserved groups in other ways) (250 words maximum - 2 points maximum)</b></p>	<p>NA</p>
<p><b>2. Community Health - Provide a short narrative on how the proposed project improves physical or mental health of the community through health improvement programs or health education (Examples include: Project provides for improved affordable access to healthy food; project targets improvement of public health, disease, or mental health issues; or project provides the public with opportunities for increased physical activity such as parks, greenways and community centers). (250 words maximum- 3 points maximum)</b></p>	<p>NA</p>
<p><b>3. Neighborhood Benefits - Provide a short narrative on how the proposed project provides neighborhood benefits such as increased affordable housing; reduction in crime; located in Community Redevelopment Area (CRA), brownfields area, or Enterprise Zone or provides significant aesthetic neighborhood improvements. (250 words maximum - 3 points maximum)</b></p>	<p>NA</p>
<p><b>4. Local Preference - Provide one or more specific examples on how the proposed project can incorporate the use of local labor forces or promotes local small businesses. (250 words maximum - 3 points maximum)</b></p>	<p>The proposed project will incorporate local labor force by recruiting program participants (Interns) from universities and other venues in Escambia County.</p>

<b>5. Education and Awareness - Provide one or more specific examples on how the proposed project enhances education or early childhood education programs or incorporates education outreach. (250 words maximum - 2 points maximum)</b>	NA
<b>6. Environmental Outreach - Provide one or more specific examples of environmental outreach components included in the proposed project (Examples include: Project engages citizens in the active preservation, protection, or restoration of natural resources or provides publicly accessible environmental education signage at the project site). (250 words maximum - 2 points maximum)</b>	Project engages local young adults in the active preservation, protection and restoration of natural resource through hands-on conservation and service -learning activities. The project provides environmental education to the public. Interns will engage and educate the local community residents and visitors the the public lands.
<b>7. Cultural and Historic Resources - Provide one or more specific examples of how the proposed project provides for preservation, protection or restoration of cultural, historical, or archaeological significant resources above and beyond minimum regulatory requirements (Examples may include adaptive reuse of buildings or other existing assets) (250 words maximum - 2 points maximum)</b>	NA
<b>8. Consistency with Local Plans - Provide one or more specific examples of how the proposed project is consistent with or implements existing adopted plans (Plans may include Surface Water Improvement and Management (SWIM) Program, Basin Management Action Plan (BMAP), Comprehensive Economic Development Strategy, Capital Improvement Plan (CIP), or other City, County, State, or Regional plan). (250 words maximum - 2 points maximum)</b>	NA
<b>9. Green Design - Provide one or more specific examples of how the proposed project incorporates green design elements such as Leadership in Energy &amp; Environmental Design (LEED) principles or other energy and water efficiency/ conservation measures (Examples include: Project integrates water conservation design features beyond minimum standards; or Project includes renewable energy component, recycling and reuse of materials, or other sustainable or low impact design features). (250 words maximum - 2 points maximum)</b>	NA
<b>10. Leverages funds - Provide one or more specific examples of how the proposed project can provide for in-kind or other supplemental funding, increasing fund leveraging (Examples include: Project can include local/state/Federal grant matching funds, Volunteer labor, Etc.) (250 words maximum - 7 points maximum)</b>	In-kind volunteer value using the independent sector rate of \$23.07/hour. Interns are expense paid volunteers. Their volunteer value is based upon a 40 hour work week X 23.01/ hour. In-kind partner staff time for trainings and supervision of interns and seasonal employees. Escambia County Department of Community & the Environment will contribute staff time to oversee Interns & seasonal employees. SCA will provide staff time for supervision and oversight of seasonal employees.
<b>11. Sustainability and Efficiency - Provide one or more specific examples of how the proposed project approach utilizes efficiency measures and provides long term benefits (Examples include: Project links outcomes, partners, or lands to leverage overall impact; project provides long-term benefit(s) beyond life of funding period; project builds upon existing community assets or proposed project avoids or minimizes negative environmental impacts). (250 words maximum - 2 points maximum)</b>	NA
<b>12. Planning and Partnerships - Provide one or more specific examples of how the proposed project includes beneficial partnership or is complete and shovel ready. (250 words maximum - 2 points maximum)</b>	The proposed project is a partnership between SCA and the Escambia County Department of Community and the Environment. The project benefits Escambia County Department of Community and the Environment by providing SCA Interns to complete conservation and restoration activities that will improve public lands in Escambia County.
<b>13. Enhanced Tourism Opportunities - Provide one or more specific examples of how the proposed project provides for enhanced tourism opportunities during the "off season" of September 1 through March 31. (250 words maximum - 2 points maximum)</b>	NA
<b>Section E - Permitting and Ownership:</b>	
<b>1. Are permits required to construct or implement the proposed project?</b>	No
<b>If Yes, list specific required permits and status of each. If No, indicate 'N/A.' (100 words maximum - No Points)</b>	NA
<b>2. Is land acquisition required to construct or implement the proposed project?</b>	-No
<b>If Yes, what legal rights will be acquired? (Select one or more)</b>	
<b>If easements, what are the terms of the easement? Otherwise, indicate 'N/A.' (100 words maximum- No Points)</b>	NA
<b>3. Will the proposed project cause displacement of persons or businesses?</b>	No
<b>If Yes, provide a description of the displacement the proposed project may cause including any known addresses that may be impacted. If No, indicate 'N/A.' (100 words maximum - No Points)</b>	NA

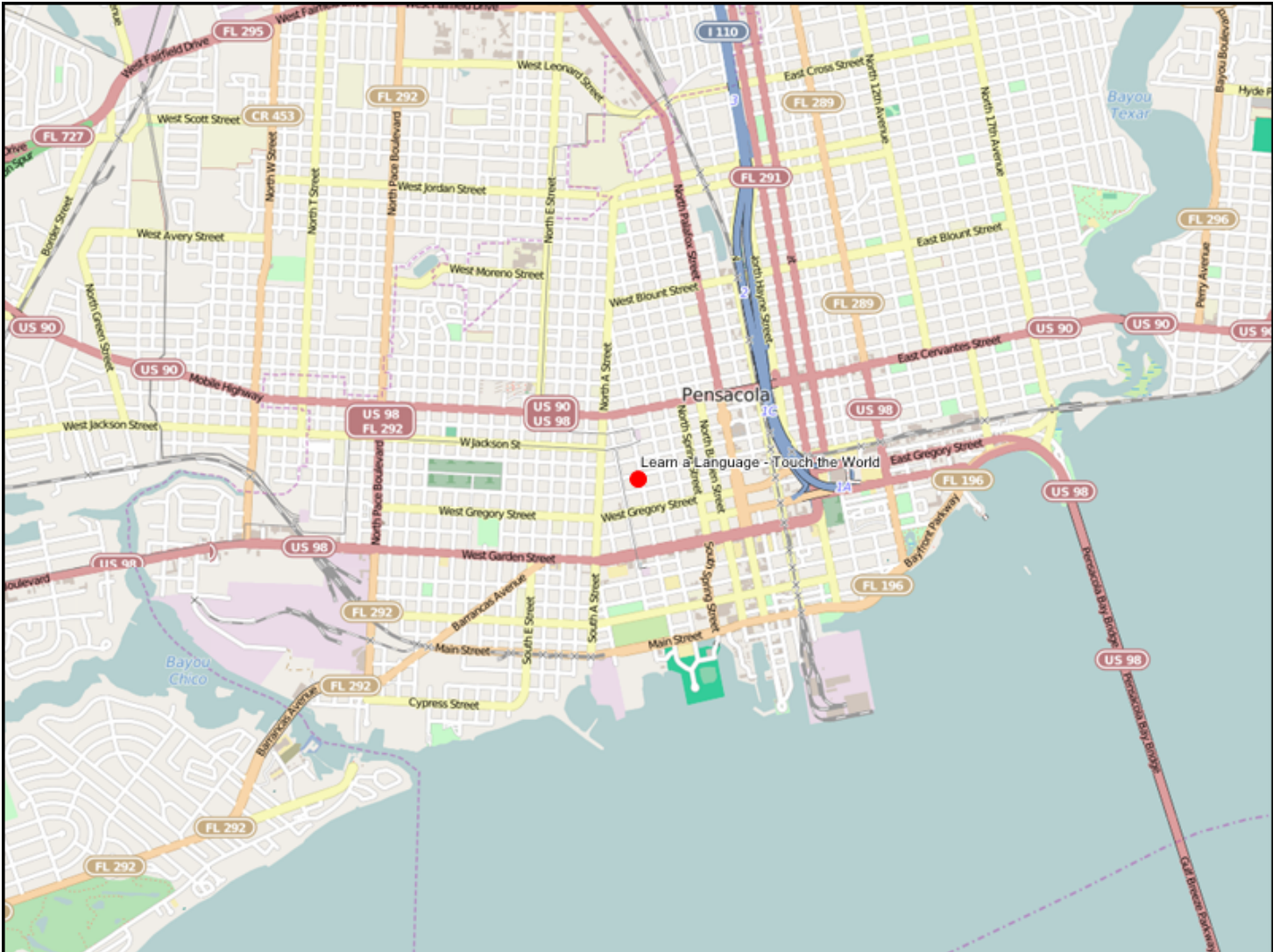




# Project Details

## Title: Learn a Language - Touch the World

The following map and table show the details of the project.



<b>Notes:</b>	
<b>1. The reference to points shown on each question are the maximum points allocated to that question from the Project Selection Criteria that will be used in scoring each project. 2. A project Name and Location are required for each project and are entered interactively on the Portal.</b>	
<b>Section A - Requirements and Eligibility</b>	
<b>1. Qualifying Primary Eligible Activity (select only one):</b>	-Workforce Development
<b>2. Qualifying Secondary Activities (Check all that apply):</b>	-Promotion of tourism
<b>3. Was this activity included in a claim paid out of the Oil Spill Trust Fund? Note: If the activity was previously paid out of an Oil Spill Trust Fund Claim, it is NOT eligible for funding under RESTORE Direct Component Pot 1. If you answer 'Yes' to this question, please stop here and do not submit your project.</b>	No
<b>4. Provide a short narrative describing how the work associated with the proposed project will be performed in the Gulf Region. (250 words maximum)</b>	<p>Northwest Florida has often been called a region with unlimited potential – but it seems our community continues to fall short of our goals because of educational challenges. Many organizations have attempted to address this shortfall through early literacy or STEM programs, but this project approaches the issue differently. By creating a language lab in six under-served elementary school, we intend to show a direct correlation between foreign language instruction and improvements in participants' literacy, test scores, cognitive development, and self-esteem. By empowering children intellectually and emotionally, this project ultimately aims to improve students' academic and professional futures and strengthen our community's ability to succeed in the global economy. This project will last five years, allowing the first group of students to proceed through middle school.</p> <p>Three afternoons each week, a trained teacher will arrive at the after-school program. She will help students log onto one of 20 laptop computers, begin their self-paced language training, and assist them as needed. Additionally, she will provide materials to supplement the computer-based learning and lead the whole group in hands-on activities that reinforce the material and reflect other subjects learned in school. Data will be collected throughout the program to assess the language lab's effectiveness. To enhance the program, the Pensacola High IB Program students will participate as mentors for students at the lab sites. They will assist with language learning, and also provide an example for their protégés who lack successful academic role models in their neighborhoods.</p>
<b>5. Provide a short narrative describing how the proposed project will conform to all applicable federal, state, and local laws and codes including, but not limited to American's with Disabilities Act, Rehabilitation Act of 1973, U.S. Access Board, National Environmental Policy Act, National Historic Preservation Act, Davis-Bacon Act, Florida Building Code, and Escambia County Land Development Code. (250 words maximum)</b>	Because all of the activities will take place in public schools, the facilities are already in compliance. Wages will be above those required by federal, state, and local ordinances.
<b>Section B - Baseline Criteria</b>	

<p><b>1a. Project Justification - Provide an overall description of the proposed project. Include references to the specific needs addressed, goals to be achieved, performance metrics and benefits provided by the project. (500 words maximum - 3 points maximum (combined with Question 1b below))</b></p>	<p>This is a five-year pilot project to introduce early second language learning into our community. It is designed to improve academic accomplishment and increase language proficiency in our future workforce, creating a globally-competent workforce that can attract international industry and help local businesses compete globally.</p> <p><b>Needs:</b>  <b>Academic shortfalls:</b> Studies show a high correlation between language learning and academic performance in other subjects, mental flexibility, creativity, and higher-order thinking skills. The best time to learn a language is in the early years – when it is not currently available in schools.  <b>Academic Deserts:</b> Hundreds of at-risk kids attend local after-school programs. By using that time to teach them language, we provide the impact of language learning without disrupting in-school academic schedules. Schools are hungry for creative, informative programs that fill their after-school hours in interesting and productive ways, while helping them meet their academic agendas and fulfill their students' intellectual potential. The language labs will respond to this need - ultimately helping create a workforce that will be instrumental in attracting new businesses.</p> <p><b>Goals:</b>          -Enroll &amp; Educate 120 students in the language labs using Middlebury Language program and locally-led instruction during the afterschool period.          -Collect &amp; Track Data on language proficiency, academic performance in other classroom subjects, and standardized test scores throughout the school year.          -Document &amp; Report to show the benefits of teaching languages to young students. Use the reports to gain support to expand the program in future years to include students throughout the community.</p> <p><b>Metrics:</b> Both quantitative and qualitative data will be used. Quantitative data will include pre- and post-tests to determine the amount of language proficiency. During the year, teachers can access this data and use it to tailor supplemental materials that enhance student progress and program results. To test its impact on other academic subjects, comparative data will be used. Qualitative data will include surveys of students, parents, and classroom teachers which will measure program impact in other areas of the students' lives (e.g., test scores, self-esteem). To ensure the program meets the needs of future employers, surveys will be conducted to determine the language requirements of local businesses.</p> <p><b>Benefits:</b>  <b>Academic and Workforce Prep:</b> Students becoming fluent in another language will benefit academically and psychologically. Students will be able to navigate the interdependent worlds in which they live and ultimately improve their lives. It has been said that you cannot truly understand your own language until you have learned another. By learning a second language, the students will also be helped with English skills allowing them be better learners and employees throughout their lives.  <b>Leadership:</b> This project can help NW Florida serve as a model for other communities creatively addressing educational reform. By raising a community that understands other cultures and speaks other languages, we will create a new generation of culturally-proficient workers who help our community compete globally and improve our overall economic health.</p>
<p><b>1b. Project Budget - Provide total budget costs and leveraging within each of the following categories as applicable. Provide sufficient detail in the budget narrative to justify the feasibility of the proposed project. Additional budget breakdown information can be provided as a PDF attachment. Please address the following minimum categories in the proposed project budget: Planning, Design, Construction, and Monitoring. Please enter (See attached) here if you are submitting a budget as an attachment (250 words maximum - 3 points maximum (combined with Question 1a above))</b></p>	<p>Planning Budget includes curriculum development, plus training for teachers, plus teacher Middlebury Interactive Language Program licenses.          Design includes creating of study plan.          There are no construction costs. The implementation costs include payment of consultants, payroll for teachers, software licenses, equipment, and supplies.          Monitoring includes consultants' fees (for language lab director, data collection and creation of report.)</p> <p>See attached</p>

<p><b>2. Timing - Provide a brief project development schedule showing that the proposed project can be implemented and benefits realized within a reasonable and acceptable timeframe. At a minimum please address Planning, Design, Construction, and Monitoring time frames. (250 words maximum - 3 points maximum)</b></p>	<p>Note: because ideally, we would want to start the implementation of the language labs at the beginning of the school year, this timing might be shifted slightly. The planning and design portions will be completed prior to the start of the school year.                  Starting with the awarding of the grant:                  1st quarter includes Planning (curriculum development, teacher training and licenses) and Design (consultant to develop a study plan and data collection plan)                  2nd quarter includes Implementation costs (laptops, software licenses, charging carts, printers, supplies, headsets, and teacher pay.)                  Subsequent quarters will require expenditures for just teacher pay, Lab Director contract, and supplies. At the beginning of each school year, we will need to purchase new Middlebury Interactive Language licenses.                  During the 2nd – 5th years, we will encourage participation by paying students. Many parents in the community are interested in their children learning a second language. They would be able to pay for their children’s participation in the after-school program. With larger groups participating, it may be possible to decrease the cost per license for the Middlebury Interactive Language program.</p>
<p><b>3. Public Interest - Provide a short narrative describing how the proposed project is in the public interest. (250 words maximum - 3 points maximum)</b></p>	<p>This project:                  1. Supplements School Curricula/Supports Educational Parity - Even as the world has grown “smaller” and more interdependent through communications and trade, schools’ curricula have shifted away from social sciences and foreign languages. Compared to other parts of the country, and even our own state, our community is behind in general education and particularly foreign language education. TGC’s language labs will help local students become globally competent.                  2. Improves Global Interaction - The Roadmap to Florida’s Future identifies foreign language learning as imperative to developing international trade. We cannot afford to wait until high school for language learning. This project will enable our community to raise a future workforce that is fluent in a foreign language. Moreover, the program will provide even our poorest children with foreign language skills that should strengthen their ability to improve their standard of living.                  3. Enhances Literacy Rates - An estimated twenty to thirty percent of Escambia residents are not functionally literate, thereby making it one of Florida’s least literate counties. Research directly correlates literacy with foreign language education – this project addresses our community’s shortcoming and gives students the opportunity to improve their literacy skills.                  4. Promotes Tolerance &amp; Understanding - Reports on school violence have highlighted the need for understanding among different cultures. By teaching our children a foreign language and helping them understand other cultures, the TGC Language Labs will build students’ self-esteem while encouraging them to celebrate rather than reject socio-cultural differences.</p>
<p><b>4. Monitoring Plan - Provide a short narrative describing the comprehensive monitoring and success measurement plan for the proposed project. (250 words maximum? 3 points maximum)</b></p>	<p>The Language Lab Director will be responsible for oversight of the program. She will monitor both measures of performance and measures of effectiveness. Measures of performance include ensuring the number of students participating is constant, that hours spent by the students using the online software are consistent with recommendations, that the data collection and analysis is done in accordance with the study plan, for example. Performance success will be when the project is up and running within the guidelines of the plan.                  Measure of effectiveness include determining the amount of language learning that has taken place, surveying to determine the impacts of the project in other academic areas, and so on. The Middlebury Interactive Language program provides our teachers and director the ability to view the students’ progress as well as problem areas, and areas of proficiency. It also gives us data about the time spent logged into the system and the speed with which tasks are completed. This analytical capability is critical to showing results of the project. Success in effectiveness is when data shows that students have gained proficiency in the language, and when we can also tract improvement on other areas of their academic lives. Further, we hope to attract paying students at the after-school labs after the first year, so we will consider a success that they have joined the initial cadre of students.</p>
<p><b>Section C1 - Environmental Criteria</b></p>	
<p><b>1. Habitat Restoration - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Restoration, improvement, or enhancement of ecological function such as natural hydrological function, tidal connections, soil composition, vegetation diversity and renewal; Restoration, improvement, or enhancement of community structure such as increased native vegetation, biodiversity, or beneficial substrate; removal of non-native species; removal of fish passage barriers; or benefits threatened and endangered fish or wildlife). (500 words maximum - 5 points maximum)</b></p>	<p>N/A</p>

<p><b>2. Habitat Conservation and Preservation - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Establishing conservation easement or wildlife corridors, reducing unnatural disturbances, implementing a habitat management plan or other best practice). (500 words maximum - 5 points maximum)</b></p>	<p>N/A</p>
<p><b>3. Water Quality Improvement - Provide a short narrative on how the proposed project reduces point and nonpoint sources of pollutants entering local waterways, provides treatment to improve water quality, or proposes other measures which will improve water quality (Examples include: Reduces pollutant loading from point sources, installation of Best Management Practices (BMP's); reduces pollutant loading from nonpoint sources such as impervious surface coverage, implements stormwater Best Management Practices such as bioretention, vegetated buffer preservation, etc. to reduce sedimentation or provides treatment for nutrients or legacy contaminants; Improves impaired waterway). (500 words maximum - 5 points maximum)</b></p>	<p>N/A</p>
<p><b>4. Natural Systems Resiliency - Provide a short narrative on how the proposed project increases ability of natural systems to withstand disasters and adapt to changing environmental conditions due to climate change, associated sea level rise, and other factors (Examples include: Stabilizes shoreline/provides natural wave attenuation, increase species and/or ecosystem adaptability to changing conditions, provide for natural successional progression, or improve air quality). (500 words maximum - 5 points maximum)</b></p>	<p>N/A</p>
<p><b>Section C2 - Economic Criteria</b></p>	
<p><b>1. Tourism and Tourism Opportunities - Provide a short narrative on how the proposed project provides for increases in tourism activity through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions. (Examples include: Provides increased or additional public access to the waterfront or other tourism destinations, Enhances existing attractions or destinations, Increases total annual visitor count, Increases access to cultural tourism or local historical assets, Promotes tourism destinations through marketing or promotional efforts). (500 words maximum - 4 points maximum)</b></p>	<p>This project has the potential to positively impact tourism and tourism opportunities for our community for decades to come. By investing in education, the community will create a workforce that is globally competent – one that can help to attract international companies to Northwest Florida, and help broaden the reach of local businesses. This requires that we think in terms of long-term benefits but it is the only way to correct a number of local issues associated with poverty.</p> <p>1. Studies have shown that early 2nd language learning has a positive effect on students throughout their academic careers. Better education reduces poverty, crime, dependence and creates a future workforce that can contribute to our economy.</p> <p>2. By creating a multilingual future workforce, we can more readily attract international business and help local businesses as they interact with international clients.</p> <p>3. A multilingual workforce in a community that has so many tourist destinations will ensure that Northwest Florida becomes a top choice among international travelers. For the local tourism industry, having a multilingual workforce will be invaluable in attracting overseas business and catering to international travelers.</p>
<p><b>2. Recreational Fishing and Local Seafood - Provide a short narrative on how the proposed project provides for increases in tourism activity or encourages the consumption of Gulf seafood through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions (Examples include: Improves opportunities through addition of artificial reefs, oyster reefs, Submerged Aquatic Vegetation (SAV); increases access to fishing opportunities through addition of fishing piers, boat ramps; or promotes recreational fishing and/or local seafood consumption through marketing and promotional activities) (500 words maximum - 4 points maximum)</b></p>	<p>N/A</p>

<p><b>3. Job Creation - Provide a short narrative on how the proposed project provides for new seasonal, temporary, part time, full time, and/or higher wage jobs within the County. If applicable, explain how the proposed project can provide jobs that meet or exceed the Escambia County average annual median wage and/or are within local targeted industries or supporting infrastructure industries. (500 words maximum - 4 points maximum)</b></p>	<p>Although direct job creation is small (6 teachers plus one Language Lab director), the impacts on the local workforce will be felt for decades.</p> <ol style="list-style-type: none"> <li>1. By improving language skills of students (in both English and a second language), our future workforce will be more prepared for local jobs. Many employers report that local applicants are not qualified because of their education and communication skills. With a more globally-competent future workforce, companies requiring qualified workers will not need to recruit from outside the local area.</li> <li>2. Regardless of the industry, communication skills are required. Many businesses require proficiency in a second language. Studies have shown that communication skills, higher order thinking skills, cognitive development, and self-esteem are improved with early second language learning. These are all skills that are key requirements for employees in technical, higher-paying careers.</li> <li>3. Because of the importance of the tourism industry in our community, the combination of a workforce that is not only more well-educated in general, but is also multi-lingual can be instrumental in expanding the diversity of our list of visitors. We'll be able to attract visitors from the state AND the country of Georgia, from Orlando and Osaka.</li> </ol> <p>This is a time to be bold – to think long-term and to build a better workforce. We must do something that will create a workforce that is unique in the state – if not the country.</p>
<p><b>4. Industry and Business Growth - Provide a short narrative on how the proposed project directly contributes to expansion of existing industry/business or siting of a new industry/business in local targeted industries. Provide evidence of a measurable Gross Domestic Product (GDP) increase if possible. (500 words maximum - 4 points maximum)</b></p>	<p>Impact on industry and business growth. As mentioned throughout this application, one needs to take a long-term view when assessing the impacts of this project on business growth. An example of ways this project will ultimately impact local businesses: As STEM efforts begin to take hold in the region and more and more tech-oriented companies arrive and grow, they begin to look at expansion to overseas markets. They realize that it is possible because of the unique workforce that is being created here in NW Florida – one that understands other cultures and speaks other languages. A second example: An Italian aviation company executive is visiting Pensacola with his family – he wants to show them the beautiful beaches he remembers from his days as a flight student many years ago. He is astounded to find that many workers in the hospitality industry speak Italian – he asks them when this change happened (remembering his language difficulties during his flight school days). Everyone he asks tells him that the entire community has embraced the goal of becoming multi-lingual – because everyone understands the positive impacts. After an enjoyable vacation, he decides to move his US headquarters from Chicago to Pensacola where the weather is more like Italy, and the people are friendlier and can speak his language.</p>
<p><b>5. Workforce Development - Provide a short narrative on how the proposed project provides innovative higher education, job training, or other workforce training/career development which increases the total skilled workforce pool and advances opportunities for higher wage employment (Examples include: Providing industry focused training resulting in certification for trainees, addressing workforce gaps in specific target industries, development or expansion of youth employment and training opportunities in STEM fields, job training targeting "at-risk" groups). (500 words maximum - 4 points maximum)</b></p>	<p>The Roadmap to Florida's Future stresses that Florida is an international state – international trade is key to our economic health. This plan for economic development includes teaching languages in more than a cursory way (as is currently done with two years of high school language). Yet even as these goals have been set, the number of young children who have access to language learning is decreasing (now down to less than 15% of public elementary school children nationwide.) The disparity between public and private schools is increasing in this regard – almost 50% of private elementary schools provide language learning for their students. If we in NW Florida are really interested in workforce development, we must start with our youngest students. We need to give our children the same advantages that students in private schools have. (Why would we not want to give our students every advantage possible to create a local, globally-competent workforce – which ultimately helps us all?)</p> <p>All evidence points to early language learning providing a number of benefits to the community: Initially, the students participating in the project increase proficiency in a second language. Their capacity for creativity, higher-order thinking skills, and own-language communications skills are also improved. Self-esteem and engagement in other academic subjects increases. Long-term, the creation of a multi-lingual workforce improves our ability to attract international companies to our shores and improves the global reach of local businesses as well.</p>
<p><b>Section C3 - Infrastructure Criteria:</b></p>	
<p><b>1. Transportation Network Improvements - Provide a short narrative on how the proposed project improves components of existing transportation network or adds new features to transportation network such as roads, sidewalks, bike lanes, greenway trails, streetlights, and urban/street landscaping (Examples Include: Use of "complete streets" design including street lighting, traffic calming, and pedestrian safety; improvements to the multimodal transportation network including waterways, ports, railways, and mass transit). (500 words maximum - 6 points maximum)</b></p>	<p>N/A</p>

<p><b>2. Flooding Improvements - Provide a short narrative on how the proposed project provides structural improvements or additions which will reduce flooding to homes and businesses, thereby reducing overall disaster costs and increasing economic resilience. (Examples include: decreasing the frequency and/or intensity of flooding events through impervious surface reduction or increased storage/retention or retrofit, repair or replace existing stormwater management infrastructure to improve drainage). (500 words maximum - 7 points maximum)</b></p>	<p>N/A</p>
<p><b>3. Community Resiliency - Provide a short narrative on how the proposed project increases community resiliency by strategically retrofitting, upgrading, or replacing critical infrastructure to reduce community vulnerability to natural and manmade disasters; utilizes renewable energy; or implements other disaster preparatory mechanisms such as additional improved planning, shelters or evacuation routes. (500 words maximum - 7 points maximum)</b></p>	<p>N/A</p>
<p><b>Section D - Bonus Points</b></p>	
<p><b>1. Benefits Traditionally Underserved Persons or Areas - Provide a short narrative on how the proposed project improves opportunities for disadvantaged or traditionally underserved persons or areas, such as low-income areas, areas of minority concentration, persons with disabilities, persons with limited English proficiency, etc. (Examples Include: Project is located in low income, very low income, or primarily minority neighborhood (as defined by U.S. Census tract); Project incorporates universal or creative ADA design beyond the minimum requirements providing increased access for persons with disabilities; Training and job creation benefits for disadvantaged or traditionally underserved persons; Project benefits disadvantaged or traditionally underserved groups in other ways) (250 words maximum - 2 points maximum)</b></p>	<p>Studies show that the earlier children are exposed to a second language, the more likely they are to become proficient. Additionally, since studies show a direct correlation between language training and positive progress in all academic areas, we begin with our most underserved children who currently attend six Title I (disadvantaged) elementary schools: - Bellview (80% of students receive free/reduced priced lunches), - Bratt (71%), - Ensley (95%), - Global Learning Academy (95%), - McArthur (65%), and - Weis (100%). These schools serve kindergarten through fifth grade (ages 5-12). This project's scope will initially include 20 students at each of these schools (total of 120) who participate in the after-school programs. These students start school at a disadvantage and don't gain much ground throughout their academic careers. Data shows that children who attend high-poverty, traditionally underserved schools score lower on standardized tests and finish school at lower rates than the general population. This project helps to level the playing field. By giving these children access to a second language (with all the cognitive benefits that provides) and matching them with an International Baccalaureate (IB) student as a mentor, this project affords them some the same advantages as students whose parents can afford private language instruction.</p>
<p><b>2. Community Health - Provide a short narrative on how the proposed project improves physical or mental health of the community through health improvement programs or health education (Examples include: Project provides for improved affordable access to healthy food; project targets improvement of public health, disease, or mental health issues; or project provides the public with opportunities for increased physical activity such as parks, greenways and community centers). (250 words maximum- 3 points maximum)</b></p>	<p>Studies have shown that students who study a second language do better in school, and have a higher sense of self-satisfaction. This is key for creating a mentally healthy community. But mental health is only the start of the benefits of improved education. There is a direct connection between education and healthy habits, decreased sick days, and fewer functional limitations. These differences were seen across all socio-economic, racial, and gender groups. The time to be bold is now. If we start by giving kids an opportunity to learn a second language, it will lead to language proficiency, and better grades other subjects in school, which will lead to a higher graduation rates, and ultimately a more globally-competent workforce. This will lead to attracting international business, higher paying jobs. If, as a side-effect, people are healthier and happier, our community benefits even further.</p>
<p><b>3. Neighborhood Benefits - Provide a short narrative on how the proposed project provides neighborhood benefits such as increased affordable housing; reduction in crime; located in Community Redevelopment Area (CRA), brownfields area, or Enterprise Zone or provides significant aesthetic neighborhood improvements. (250 words maximum - 3 points maximum)</b></p>	<p>Improved education cannot help but benefit communities that need it the most. The six schools in this project are in such neighborhoods. By providing the opportunity for these students to have the same advantages as children from more affluent neighborhoods, the project helps our whole community.</p>
<p><b>4. Local Preference - Provide one or more specific examples on how the proposed project can incorporate the use of local labor forces or promotes local small businesses. (250 words maximum - 3 points maximum)</b></p>	<p>This project will require a small local workforce (6 teachers and one Lab Director) but will be instrumental in developing a future workforce that can attract international companies and benefit local companies that trade globally. As an example, a small charter boat captain currently takes clients out on day trips, but he is limited to visitors who speak English because he has no second language. In the future because of the language skills of his new employees, he will not only be able to advertise in multiple languages, but will be able to communicate directly with clients from all over the world. His business can grow – because unlike his competition in Mobile, or even Orange Beach – he can communicate with the world. Second example: A German businessman comes to Pensacola Beach on his vacation. He is surprised and impressed that there is someone at the front desk who speaks his language. After discovering people throughout town communicating with visitors from around the world, he decides to consider NW Florida when his business plan calls for a location in the Southeastern US. He knows that when he brings his employees here, their families will feel welcomed and their children will be able to continue with their own language studies in this very progressive school system.</p>

<p><b>5. Education and Awareness - Provide one or more specific examples on how the proposed project enhances education or early childhood education programs or incorporates education outreach. (250 words maximum - 2 points maximum)</b></p>	<p>This project is about improving education. As an example, Elementary School A currently provides an after-school program for students. Time is spent working on homework, playing outside, and sometimes creating crafts or playing board games. The two or three after-school monitors cannot keep all of the children engaged. Schools are constantly looking for fun, educational activities to keep the students from being bored. The Learn a Language – Touch the World Language Lab enters the picture. Three days a week, a native-speaker, or near-native speaker comes with her language lab cart. 20 kids gather around her, find their computers and begin logging onto their Middlebury accounts. They play games, do exercises and enjoy their time on the computer – in fact some of them log on at home and continue to learn there. Their siblings often watch them and participate. After 45 minutes, the teacher coaxes all of the students off the computers and has a group game that reinforces the language. Students from the IB Program act as helpers. The kids are having so much fun that when their parents come to get them, the children want to stay. The parents stay and actually join in the game. The students' classroom teachers drop by and mention that they have noticed a change in attitude from the Language Lab participants – they are more engaged in the classroom and have shown signs of bringing up their grades. Then imagine that this is happening in five other schools around Escambia County.</p>
<p><b>6. Environmental Outreach - Provide one or more specific examples of environmental outreach components included in the proposed project (Examples include: Project engages citizens in the active preservation, protection, or restoration of natural resources or provides publicly accessible environmental education signage at the project site). (250 words maximum - 2 points maximum)</b></p>	<p>While there is no direct connection between the project and environmental outreach - think of the long-term impact of a more well-educated community. Not only are more educated communities more likely to actively participate in preservation, they spend a lower percentage of their funds on poverty-related issues - because there is less poverty.</p>
<p><b>7. Cultural and Historic Resources - Provide one or more specific examples of how the proposed project provides for preservation, protection or restoration of cultural, historical, or archaeological significant resources above and beyond minimum regulatory requirements (Examples may include adaptive reuse of buildings or other existing assets) (250 words maximum - 2 points maximum)</b></p>	<p>While there is no direct connection between this project and the preservation or restoral of historic properties and sites, the project does increase awareness of international cultures. By creating a multi-lingual future workforce, we are projecting our international heritage forward. When citizens can read in French and Spanish, they can more fully understand the cultures of our founders. And when that happens, they are more likely to want to help preserve our local heritage.</p>
<p><b>8. Consistency with Local Plans - Provide one or more specific examples of how the proposed project is consistent with or implements existing adopted plans (Plans may include Surface Water Improvement and Management (SWIM) Program, Basin Management Action Plan (BMAP), Comprehensive Economic Development Strategy, Capital Improvement Plan (CIP), or other City, County, State, or Regional plan). (250 words maximum - 2 points maximum)</b></p>	<p>This project is in line with the Roadmap to Florida's Future and local Comprehensive Economic Development Plans. Both state the importance of regional and international trade and the criticality of creating a globally-competitive workforce. This is not something that can be done quickly – it must start with early education and expand to include the entire community. This project is the foundation upon which the goal of becoming an international trading hub can be built.</p>
<p><b>9. Green Design - Provide one or more specific examples of how the proposed project incorporates green design elements such as Leadership in Energy &amp; Environmental Design (LEED) principles or other energy and water efficiency/ conservation measures (Examples include: Project integrates water conservation design features beyond minimum standards; or Project includes renewable energy component, recycling and reuse of materials, or other sustainable or low impact design features). (250 words maximum - 2 points maximum)</b></p>	<p>N/A</p>
<p><b>10. Leverages funds - Provide one or more specific examples of how the proposed project can provide for in-kind or other supplemental funding, increasing fund leveraging (Examples include: Project can include local/state/Federal grant matching funds, Volunteer labor, Etc.) (250 words maximum - 7 points maximum)</b></p>	<p>After completion of the first year of this five-year project, we will be able to publish reports of its short-term impact on the students. Those reports will be used to show return on the initial investment to solicit state and federal funds for expansion. Additionally, we will open the language labs up to paying clients after the initial year. By increasing the number of participants, and with the new participants paying for the language lessons, we will be able to reduce the cost per student of purchasing the Middlebury Interactive Language licenses. (As the school district purchases laptops for students throughout the district, we will be able to leverage the use of those laptops to allow additional students to use the originally purchased computers.)</p>
<p><b>11. Sustainability and Efficiency - Provide one or more specific examples of how the proposed project approach utilizes efficiency measures and provides long term benefits (Examples include: Project links outcomes, partners, or lands to leverage overall impact; project provides long-term benefit(s) beyond life of funding period; project builds upon existing community assets or proposed project avoids or minimizes negative environmental impacts). (250 words maximum - 2 points maximum)</b></p>	<p>This project lasts five years. During those years we will work toward self-sustainability. By providing data on the positive impact on not only the students, but on their families and the entire community, we will encourage local, state and federal funding for the program. With a community-wide effort to create a multi-lingual workforce, we will gain support from local leaders and businesses who will benefit. (As an example: a large medical-related organization finds that it can now treat patients from an increasing number of countries because it has access to workers who are multi-lingual. Medical tourism soars.) The community-wide benefits are known to extend far beyond just the multi-lingual aspects – improvements in education, health (both mental and physical), and economic vitality are bound to be seen.</p>



<p><b>12. Planning and Partnerships - Provide one or more specific examples of how the proposed project includes beneficial partnership or is complete and shovel ready. (250 words maximum - 2 points maximum)</b></p>	<p>A smaller (one-school) version of this project is currently in the final planning stages. Partnerships have been established between The Global Corner and the Escambia County School District's office of Workforce Development and After-School Programs to allow the language labs to come into the after-school programs at the six designated schools. A second agreement has been made with Dr. Jerry Johnson, the University of West Florida Chair for Teacher Education and Educational Leadership to provide student mentors and data collectors, and personally assist in designing the study plan and writing the reports. Next, an agreement has been initiated with the Pensacola High School IB Spanish Honor Society to have students act as mentors for participants in the project. Finally, an informal agreement has been made with Weis Elementary School to start the program as soon as funding is available.</p>
<p><b>13. Enhanced Tourism Opportunities - Provide one or more specific examples of how the proposed project provides for enhanced tourism opportunities during the "off season" of September 1 through March 31. (250 words maximum - 2 points maximum)</b></p>	<p>This project will ultimately enhance overall tourism as described above in C-2.1. Because the pool of potential visitors increases significantly with a multi-lingual workforce, tourism – even in the off-season – is likely to be increased.</p>
<p><b>Section E - Permitting and Ownership:</b></p>	
<p><b>1. Are permits required to construct or implement the proposed project?</b></p>	<p>No</p>
<p><b>If Yes, list specific required permits and status of each. If No, indicate 'N/A.' (100 words maximum - No Points)</b></p>	<p>N/A</p>
<p><b>2. Is land acquisition required to construct or implement the proposed project?</b></p>	<p>-No</p>
<p><b>If Yes, what legal rights will be acquired? (Select one or more)</b></p>	
<p><b>If easements, what are the terms of the easement? Otherwise, indicate 'N/A.' (100 words maximum– No Points)</b></p>	<p>N/A</p>
<p><b>3. Will the proposed project cause displacement of persons or businesses?</b></p>	<p>No</p>
<p><b>If Yes, provide a description of the displacement the proposed project may cause including any known addresses that may be impacted. If No, indicate 'N/A.' (100 words maximum – No Points)</b></p>	<p>N/A</p>

The Global Corner  
Learn a Language – Touch the World

Project Budget

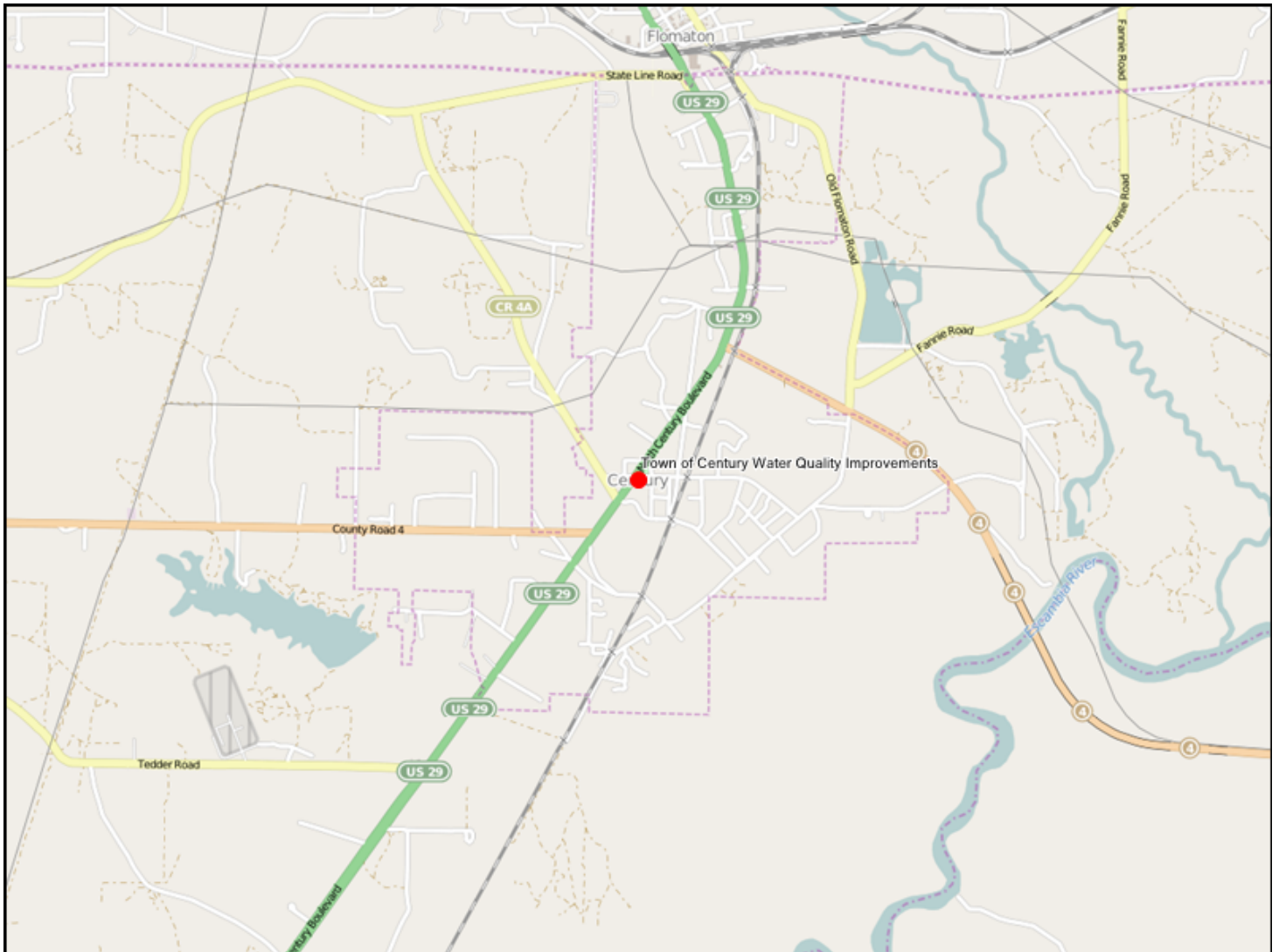
**Learn a Language – Touch the World** is a five-year pilot program to introduce students in six underserved community schools to a second language. The project consists of providing access to Middlebury Interactive Language licenses for 20 students in each of the six schools, providing a teacher to visit each school three times a week for a one-hour period during the after-school program. (In addition to supervising the online lessons, the teacher will provide a face-to-face group activity to reinforce the online studies.) A language lab director will be hired as a consultant for the five year term – she will oversee the six teachers, curriculum development, data study plan development, data collection and the writing of applicable reports. Other expenses include curriculum design for the face-to-face lessons, data study plan development and implementation, and creation of interim and end-of-study reports. Equipment expenses include the language licenses, computers, charger carts, printers, and supplies.

Item	Category	Calculations	Expense
Language Lab Director	Consultant	\$30K per year	\$150,000
Teachers	Payroll	\$16,200 per year	\$81,000
Data Collection	Consultant	\$3600 per year	\$18,000
Curriculum Development	Consultant	\$4800 first year	\$4800
Language Software	Equipment	\$20,644 + 1% growth/year	\$105,304
Headsets	Equipment	\$4030 initial + replacements	\$8060
Charger Carts	Equipment	\$3282 for six + delivery	\$3282
Computers	Equipment	\$48,099 for 130	\$48,099
Printers	Equipment	\$230 x 6	\$1380
Supplies	Supplies	\$300 x 6 per year	\$9000
		<b>Total</b>	<b>\$428,925</b>

# Project Details

## Title: Town of Century Water Quality Improvements

The following map and table show the details of the project.



<b>Notes:</b>	
<p>1. The reference to points shown on each question are the maximum points allocated to that question from the Project Selection Criteria that will be used in scoring each project. 2. A project Name and Location are required for each project and are entered interactively on the Portal.</p>	
<b>Section A - Requirements and Eligibility</b>	
<p>1. Qualifying Primary Eligible Activity (select only one):</p>	-Infrastructure projects for local economy
<p>2. Qualifying Secondary Activities (Check all that apply):</p>	-Restore and protect natural resources
<p>3. Was this activity included in a claim paid out of the Oil Spill Trust Fund? Note: If the activity was previously paid out of an Oil Spill Trust Fund Claim, it is NOT eligible for funding under RESTORE Direct Component Pot 1. If you answer 'Yes' to this question, please stop here and do not submit your project.</p>	No
<p>4. Provide a short narrative describing how the work associated with the proposed project will be performed in the Gulf Region. (250 words maximum)</p>	The proposed project will improve and provide protection of the water quality in the Escambia River and Upper Escambia Bay both of which are Section 303 Impaired Waters of the State.
<p>5. Provide a short narrative describing how the proposed project will conform to all applicable federal, state, and local laws and codes including, but not limited to American's with Disabilities Act, Rehabilitation Act of 1973, U.S. Access Board, National Environmental Policy Act, National Historic Preservation Act, Davis-Bacon Act, Florida Building Code, and Escambia County Land Development Code. (250 words maximum)</p>	The project will be designed in accordance with local, state and federal permit requirements. Procurement for design and construction services will be in accordance with Town of Century, County, and State laws as reviewed and approved by US Treasury. No public access or facilities are anticipated as part of this project so Building Codes and ADA requirements are not applicable.
<b>Section B - Baseline Criteria</b>	
<p>1a. Project Justification - Provide an overall description of the proposed project. Include references to the specific needs addressed, goals to be achieved, performance metrics and benefits provided by the project. (500 words maximum - 3 points maximum (combined with Question 1b below))</p>	<p>The Town of Century, Florida is in great need of water and wastewater infrastructure improvements that will remedy existing deficiencies with the results being Escambia River water quality improvement and protection, public health and welfare protection, and job creation by construction activity in the short term and attraction of industry in the longer term. The Escambia River and Upper Escambia Bay are Section 303, Clean Water Act impaired waters of the State. The Town's wastewater treatment plant discharges to the River and consistently meets all permit requirements except pH limits. A lime addition system must be installed to eliminate this problem, and to improve the quality of the effluent discharged to the River.</p> <p>The Town's wastewater system was constructed in 1989-1990 and lift station equipment and controls are nearing the end of their useful life, requiring frequent repairs/maintenance, and resulting in more and more failures and attendant sewage overflows. Overflows move through wetlands and eventually into the Escambia River. Infiltration and inflow into the aging sewer collection system results in overflows that also reach the River. Benefits to curing these wastewater system problems are protection and enhancement of River water quality, and fishing and swimming recreational activities. Improvements to the potable water system will increase system reliability thereby protecting public health and welfare and providing existing and prospective industries with the necessary assurances of reliable infrastructure.</p> <p>Mapping and data basing of utilities is necessary for routine and emergency response to infrastructure problems, and will serve to insure customers and industry of proper system operation and reliability.</p> <p>The project consists of three phases:  1. Design, Preparation of Construction Documents, and Infiltration/Inflow Evaluation - 5 months  2. Permitting and Bidding - 2 months  3. Construction and Startup - 6 months  Total of 13 months</p> <p>The proposed project will be leveraged with a requested legislative appropriation of \$198,000 and by the Town's loan of \$30,000 for the Fannie Road Watermain to provide fire protection to the Carnley Road area.</p>
<p>1b. Project Budget - Provide total budget costs and leveraging within each of the following categories as applicable. Provide sufficient detail in the budget narrative to justify the feasibility of the proposed project. Additional budget breakdown information can be provided as a PDF attachment. Please address the following minimum categories in the proposed project budget: Planning, Design, Construction, and Monitoring. Please enter (See attached) here if you are submitting a budget as an attachment (250 words maximum - 3 points maximum (combined with Question 1a above))</p>	<p>The proposed project consists of new equipment and facilities and replacement/upgrade of existing equipment and facilities of the wastewater and potable water systems. It also includes a watermain for fire protection, infiltration/inflow correction, and mapping and data basing of water, wastewater, and gas systems. The total construction cost is \$495,000 and the engineering/mapping cost is \$219,100. The Project Budget is attached. Attachment 1.</p>

<p><b>2. Timing - Provide a brief project development schedule showing that the proposed project can be implemented and benefits realized within a reasonable and acceptable timeframe. At a minimum please address Planning, Design, Construction, and Monitoring time frames. (250 words maximum - 3 points maximum)</b></p>	<p>The Project Consist of Three Phases.                      1. Design, Preparation of Construction Documents, and Infiltration/Inflow Evaluation - 5 months                      2. Permitting and Bidding - 2 months                      3. Construction and Startup - 6 months                      Total of 13 months</p>
<p><b>3. Public Interest - Provide a short narrative describing how the proposed project is in the public interest. (250 words maximum - 3 points maximum)</b></p>	<p>The proposed project will provide the direct benefit of protecting and enhancing water quality in the Escambia River and Upper Escambia Bay which are Section 303, Impaired Waters of the State. This will have the direct benefit of helping to protect the aquatic wildlife and recreational activities in these bodies of water.                      The project will create short term and long term jobs. Short term jobs during construction will result in some local hires. Attraction of industries will be improved due to increasing infrastructure reliability and enhancing the living conditions/environment in the Town by reducing/eliminating problems caused by aging infrastructure and by improving water quality in the Escambia River.</p>
<p><b>4. Monitoring Plan - Provide a short narrative describing the comprehensive monitoring and success measurement plan for the proposed project. (250 words maximum? 3 points maximum)</b></p>	<p>The success of the project will be based on several measurable criteria. Water Quality will be measured by the performance of the Town's wastewater treatment plant in meeting effluent permit limits, particularly in meeting pH limits.                      Sewer overflows are reported to the Florida Department of Environmental Protection and are readily quantified. A reduction in the number would be expected.                      Maintenance of existing industry jobs and the success of recruiting new industry is readily monitored by the Town and the Chamber of Commerce.                      Response of Town personnel to routine and emergency infrastructure issues is documented by current reporting requirements.                      Mapping and data basing will facilitate response time to infrastructure issues. The existing Town reporting requirements document system maintenance and repair activities.</p>
<p><b>Section C1 - Environmental Criteria</b></p>	

<p><b>1. Habitat Restoration - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Restoration, improvement, or enhancement of ecological function such as natural hydrological function, tidal connections, soil composition, vegetation diversity and renewal; Restoration, improvement, or enhancement of community structure such as increased native vegetation, biodiversity, or beneficial substrate; removal of non-native species; removal of fish passage barriers; or benefits threatened and endangered fish or wildlife). (500 words maximum - 5 points maximum)</b></p>	<p>The Escambia River is a 92-mile river of which 54 miles are found in Florida. The river has its headwaters in southern Alabama and is called the Conecuh in that state, changing names as it comes into Florida as it drains into Escambia Bay. The Escambia is the fourth largest river in Florida and harbors the richest assemblage of native North American freshwater fish of any Florida river with 85 native freshwater species.</p> <p>The upper Escambia River floodplain system has received previous attention and funding for restoration activities within the upper floodplain (Big Escambia Creek Restoration) to improve water quality by reducing sediment and loading in the River, while the lower Escambia River floodplain system has been evaluated as a 303(d) Impaired Water and has an established TMDL for fecal coliform.</p> <p>Fecal coliform within the lower Escambia is a result of nonpoint sources from failed septic tanks and/or leaking collection systems. As a Municipal Storm Sewer System Permittee (FDEP Permit# FLS000019-003), the Town of Century is an upstream point-source and non-point source for fecal coliform in a waterbody that already has a TMDL and 303(d) listing for fecal coliform impairments.</p> <p>The Town of Century is inexorably linked to the Escambia River and geographically positioned right below the Florida/Alabama state line, at the source of the Florida Escambia River Basin. The Town of Century is at a geographical advantage as the northernmost community in Escambia County and located at the "headwaters" of the river system. The Town has the opportunity to improve almost 60 miles of downstream river by reducing point and non-point inputs associated with stormwater runoff and both treated and untreated wastewater. The proposed work will remove sediments, nutrients, fecal coliform, and other byproducts associated with stormwater and wastewater within the entire Escambia River drainage basin. Escambia River Data show that fecal coliform exceedances occurred over all hydrologic conditions. The highest percentage of exceedances (36%) occurred after extreme precipitation events. The lowest percentage occurred during the period of no measurable precipitation events (6.8%). Exceedance rates increased from conditions when rainfall was not measurable to extreme precipitation conditions, indicating that nonpoint sources are probably a major contributing factor. The exceedance rate for a no measurable precipitation event is not insignificant, reaching 6.8%. These exceedances at baseflow can be attributed to ground water contributions from failed septic tanks, leaking collection systems, and sewer system overflows.</p> <p>The proposed project will enhance and protect the water quality in the Escambia River and Upper Escambia Bay (Section 303d Impaired Waters) by improving the quality of the point source discharge of the Town's wastewater treatment plant (FL0032468). It will also improve the River and Bay water quality by eliminating or greatly reducing sewer system overflows caused by aging/unreliable equipment and infiltration/inflow into the sewer collection system which adversely effects the efficiency of the wastewater treatment facility.</p>
<p><b>2. Habitat Conservation and Preservation - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Establishing conservation easement or wildlife corridors, reducing unnatural disturbances, implementing a habitat management plan or other best practice). (500 words maximum - 5 points maximum)</b></p>	<p>The improvements will reduce the volume of treated/untreated effluent water in wetlands immediately adjacent to the Escambia River floodplain. The Escambia River floodplain is home to aquatic, terrestrial, and avian species dependent on river systems for survival. The adjacent wetlands are high quality floodplain riparian habitats that have an abundance of native hardwood species endemic only to this area, including virgin bald cypress and Atlantic white cedar. The floodplain corridor is home to protected species such as black bear while the aquatic habitat is important for the life cycles of protected species like the Gulf sturgeon and various aquatic mussels. Adjacent to the unique riparian habitats of the Escambia River, the Town of Century has a 30 acre undeveloped conservation easement area recently put in place to preserve a vital corridor between uplands and wetlands associated with the upper Escambia River system. This 30 acre conservation easement is in-between the treatment facility and the Escambia River and acts as a natural wildlife corridor and preserve to fish and wildlife. This area is undergoing active wetland restoration and enhancement to increase wildlife usage and benefit the overall health of the Escambia River floodplain and will remain in a natural state in perpetuity.</p>

<p><b>3. Water Quality Improvement - Provide a short narrative on how the proposed project reduces point and nonpoint sources of pollutants entering local waterways, provides treatment to improve water quality, or proposes other measures which will improve water quality (Examples include: Reduces pollutant loading from point sources, installation of Best Management Practices (BMP's); reduces pollutant loading from nonpoint sources such as impervious surface coverage, implements stormwater Best Management Practices such as bioretention, vegetated buffer preservation, etc. to reduce sedimentation or provides treatment for nutrients or legacy contaminants; Improves impaired waterway). (500 words maximum - 5 points maximum)</b></p>	<p>The proposed lime addition system will allow pH control thus improving the performance of the wastewater treatment plant (FDEP Permit #FL0032468), and satisfying the Florida Department of Environmental Protection that all permit limits are met. Removal of additional nitrogen, and phosphorus nutrients, legacy contaminants, and reduction in suspended solids will result in a reduction in pollutant loading from this point source in the Escambia River. Improvements in the wastewater collection system by upgrading/replacing the lift stations and sewer collection system will reduce non-point pollutant loading on the River and Bay. Improvements in infrastructure system operation, maintenance, and response will result from mapping and data basing utilities. Thus system upsets/overflows will be greatly reduced thereby protecting and enhancing River and Bay water quality.</p>
<p><b>4. Natural Systems Resiliency - Provide a short narrative on how the proposed project increases ability of natural systems to withstand disasters and adapt to changing environmental conditions due to climate change, associated sea level rise, and other factors (Examples include: Stabilizes shoreline/provides natural wave attenuation, increase species and/or ecosystem adaptability to changing conditions, provide for natural successional progression, or improve air quality). (500 words maximum - 5 points maximum)</b></p>	<p>The proposed project will replace and upgrade significant critical infrastructure, the failure of which could further weaken and impair natural systems and their resiliency to environmental changes. The natural environment is interconnected by numerous biological processes and pathways. The inner workings of such systems can be altered by the slightest shifts in temperature, moisture, salinity, sediment and nutrient loading inputs. The natural wetland systems adjacent to the project will benefit from the removal of point and non-point source inundation, sediment, and nutrients, thereby enabling the systems to reset themselves. Without constant external influences and inputs that could potentially disrupt internal processes, natural systems become more resilient and have a greater propensity to adapt positively to outside influences when, and if, they occur. The proposed improvements would support natural system resiliency by reducing current sediment, nutrients, and water inputs in adjacent wetlands and the watershed overall.</p>
<p><b>Section C2 - Economic Criteria</b></p>	
<p><b>1. Tourism and Tourism Opportunities - Provide a short narrative on how the proposed project provides for increases in tourism activity through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions. (Examples include: Provides increased or additional public access to the waterfront or other tourism destinations, Enhances existing attractions or destinations, Increases total annual visitor count, Increases access to cultural tourism or local historical assets, Promotes tourism destinations through marketing or promotional efforts). (500 words maximum - 4 points maximum)</b></p>	<p>The proposed project will result in a reduction of pollutants entering the Escambia River. As a result, the river's multiple landings will be more attractive to eco-tourists that visit the area. The town of Century is currently engaged in marketing efforts that will feature Fisher Landing, located at the north end of the river, as a tourist attraction on the town's website and local recreation guide.</p>
<p><b>2. Recreational Fishing and Local Seafood - Provide a short narrative on how the proposed project provides for increases in tourism activity or encourages the consumption of Gulf seafood through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions (Examples include: Improves opportunities through addition of artificial reefs, oyster reefs, Submerged Aquatic Vegetation (SAV); increases access to fishing opportunities through addition of fishing piers, boat ramps; or promotes recreational fishing and/or local seafood consumption through marketing and promotional activities) (500 words maximum - 4 points maximum)</b></p>	<p>A reduction of pollutants entering the Escambia River will make the river's multiple landings more attractive to eco-tourists that visit the area. The town of Century is currently engaged in marketing efforts that will feature Fisher Landing, located at the north end of the river, as a tourist attraction on the town's website and local recreation guide.</p>
<p><b>3. Job Creation - Provide a short narrative on how the proposed project provides for new seasonal, temporary, part time, full time, and/or higher wage jobs within the County. If applicable, explain how the proposed project can provide jobs that meet or exceed the Escambia County average annual median wage and/or are within local targeted industries or supporting infrastructure industries. (500 words maximum - 4 points maximum)</b></p>	<p>It is estimated that construction activity will create twenty full time jobs over a minimum 9 month period. Five of these jobs will likely be filled by local residents. A new industry could employ significant numbers of local residents.</p>
<p><b>4. Industry and Business Growth - Provide a short narrative on how the proposed project directly contributes to expansion of existing industry/business or siting of a new industry/business in local targeted industries. Provide evidence of a measurable Gross Domestic Product (GDP) increase if possible. (500 words maximum - 4 points maximum)</b></p>	<p>A key to attracting industry to any location is a reliable infrastructure. Potable water and wastewater infrastructure must be able to meet industry requirements both initially and for the foreseeable future. The Town's systems were, in large part, constructed in 1989-1990 and much of the original equipment is effectively at the end of expected life. This project will go a long way towards bringing both water and wastewater systems back to the level of reliability necessary to effectively market new industry and retain existing industry.</p>
<p><b>5. Workforce Development - Provide a short narrative on how the proposed project provides innovative higher education, job training, or other workforce training/career development which increases the total skilled workforce pool and advances opportunities for higher wage employment (Examples include: Providing industry focused training resulting in certification for trainees, addressing workforce gaps in specific target industries, development or expansion of youth employment and training opportunities in STEM fields, job training targeting "at-risk" groups). (500 words maximum - 4 points maximum)</b></p>	<p>N/A</p>
<p><b>Section C3 - Infrastructure Criteria:</b></p>	

<p><b>1. Transportation Network Improvements - Provide a short narrative on how the proposed project improves components of existing transportation network or adds new features to transportation network such as roads, sidewalks, bike lanes, greenway trails, streetlights, and urban/street landscaping (Examples Include: Use of "complete streets" design including street lighting, traffic calming, and pedestrian safety; improvements to the multimodal transportation network including waterways, ports, railways, and mass transit). (500 words maximum - 6 points maximum)</b></p>	N/A
<p><b>2. Flooding Improvements - Provide a short narrative on how the proposed project provides structural improvements or additions which will reduce flooding to homes and businesses, thereby reducing overall disaster costs and increasing economic resilience. (Examples include: decreasing the frequency and/or intensity of flooding events through impervious surface reduction or increased storage/retention or retrofit, repair or replace existing stormwater management infrastructure to improve drainage). (500 words maximum - 7 points maximum)</b></p>	N/A
<p><b>3. Community Resiliency - Provide a short narrative on how the proposed project increases community resiliency by strategically retrofitting, upgrading, or replacing critical infrastructure to reduce community vulnerability to natural and manmade disasters; utilizes renewable energy; or implements other disaster preparatory mechanisms such as additional improved planning, shelters or evacuation routes. (500 words maximum - 7 points maximum)</b></p>	<p>The proposed project will replace and upgrade significant critical wastewater system and potable water system equipment that is now vulnerable to failure due to natural and man made disasters. The current Town mapping of critical water, wastewater and gas systems is incomplete and data basing does not yet exist. The proposed mapping and data base program will facilitate Town responses to disasters such as failure of lift stations and potable water supplies. Thus sewer overflows to the Escambia River will be greatly mitigated and vulnerability to contaminated drinking water will be greatly reduced.</p>
<b>Section D - Bonus Points</b>	
<p><b>1. Benefits Traditionally Underserved Persons or Areas - Provide a short narrative on how the proposed project improves opportunities for disadvantaged or traditionally underserved persons or areas, such as low-income areas, areas of minority concentration, persons with disabilities, persons with limited English proficiency, etc. (Examples Include: Project is located in low income, very low income, or primarily minority neighborhood (as defined by U.S. Census tract); Project incorporates universal or creative ADA design beyond the minimum requirements providing increased access for persons with disabilities; Training and job creation benefits for disadvantaged or traditionally underserved persons; Project benefits disadvantaged or traditionally underserved groups in other ways) (250 words maximum - 2 points maximum)</b></p>	<p>The project is located in the Town of Century where 40.8% of the population lives below the poverty level; 60% of the population is black/African American; 62.4% are female, 20.6% are unemployed and the median household income is \$21,932. (Source: 2009-2013 American Community Survey 5-Year Estimates.) Century's population is projected to decline by 16% over the next 5 years based on a 2014 study conducted by the University of West Florida, Haas Center. Constrained by the lack of employment opportunities and lower living standards, the Town offers limited opportunities to enhance the quality of life experienced by the area residents. Significant public investment is required to stimulate economic growth and increase opportunities for future development.</p>
<p><b>2. Community Health - Provide a short narrative on how the proposed project improves physical or mental health of the community through health improvement programs or health education (Examples include: Project provides for improved affordable access to healthy food; project targets improvement of public health, disease, or mental health issues; or project provides the public with opportunities for increased physical activity such as parks, greenways and community centers). (250 words maximum - 3 points maximum)</b></p>	<p>The proposed project will improve the water quality in the Escambia River and Bay by adding lime addition equipment at the wastewater treatment plant to control pH thus improving the performance of the plant in removing organics and nutrients. The Escambia River and Upper Escambia Bay are Impaired waters of the State under Section 303 of the Clean Water Act. Upgrading and replacing wastewater lift stations and reducing sewer overflows by infiltration and inflow elimination will further protect the River and enhance water quality, protecting swimmers, fish, and biota.</p>
<p><b>3. Neighborhood Benefits - Provide a short narrative on how the proposed project provides neighborhood benefits such as increased affordable housing; reduction in crime; located in Community Redevelopment Area (CRA), brownfields area, or Enterprise Zone or provides significant aesthetic neighborhood improvements. (250 words maximum - 3 points maximum)</b></p>	<p>The proposed project is located in a Florida designated Enterprise Zone and a Brownfields area.</p>
<p><b>4. Local Preference - Provide one or more specific examples on how the proposed project can incorporate the use of local labor forces or promotes local small businesses. (250 words maximum - 3 points maximum)</b></p>	<p>Use of local labor forces to the maximum extent practical will be a requirement of the Construction documents for the proposed project. Both Pensacola State College's Century Center and CareerSource Escarosa are located within close proximity to the proposed project location. Pensacola State College offers a variety of degree and certification programs in welding, electrical, plumbing, HVAC and other trades. CareerSource Escarosa works with companies to recruit and train new employees. By utilizing these resources project leaders can ensure that many if not all of the new hires this project creates uses local talent.</p>
<p><b>5. Education and Awareness - Provide one or more specific examples on how the proposed project enhances education or early childhood education programs or incorporates education outreach. (250 words maximum - 2 points maximum)</b></p>	N/A



<p><b>6. Environmental Outreach - Provide one or more specific examples of environmental outreach components included in the proposed project (Examples include: Project engages citizens in the active preservation, protection, or restoration of natural resources or provides publicly accessible environmental education signage at the project site). (250 words maximum - 2 points maximum)</b></p>	<p>The Town is currently seeking educational signs to be placed at Fischer Landing, a 5-acre parcel located adjacent to the Escambia River. Fischer Landing is the only recreational fishing area with access to the Escambia River in the most northern area of the County. The area contains both a fishing pier and boat ramp. When Fischer Landing was constructed, three (3) acres were set aside as a conservation easement to protect wetlands. An education sign will be installed at Fischer Landing describing the function of wetlands. In addition, a wetlands educational sign will be installed at the 30-acre conservation easement located adjacent to the Town's wastewater treatment plant.</p>
<p><b>7. Cultural and Historic Resources - Provide one or more specific examples of how the proposed project provides for preservation, protection or restoration of cultural, historical, or archaeological significant resources above and beyond minimum regulatory requirements (Examples may include adaptive reuse of buildings or other existing assets) (250 words maximum - 2 points maximum)</b></p>	<p>N/A</p>
<p><b>8. Consistency with Local Plans - Provide one or more specific examples of how the proposed project is consistent with or implements existing adopted plans (Plans may include Surface Water Improvement and Management (SWIM) Program, Basin Management Action Plan (BMAP), Comprehensive Economic Development Strategy, Capital Improvement Plan (CIP), or other City, County, State, or Regional plan). (250 words maximum - 2 points maximum)</b></p>	<p>Improvements to the potable water and wastewater treatment facilities are consistent with the Town's Economic Development Strategic Plan (EDSP) developed using the Florida Chamber's Six Pillars of Community and Economic Development. Strategic goals listed within the Town's EDSP are to, "lead the region in rural community revitalization" and "lead the region in rural economic competitiveness." Identified objectives include, "create an environment that is conducive for business/industry recruitment, retention and expansion" and "increase Century's attractiveness to workers, residents and visitors." In addition, this project contributes to the tactic identified under the Infrastructure and Growth Leadership Pillar, which states, "continue to pursue rehabilitation and beautification grants, which increase Century's curb appeal for residents, visitors and potential investors." The project is consistent with the Town's Comprehensive Plan, specifically, the Future Land Use Element; the Infrastructure Element; the Conservation Element; Intergovernmental Coordination Element; and the Capital Improvements Element.</p>
<p><b>9. Green Design - Provide one or more specific examples of how the proposed project incorporates green design elements such as Leadership in Energy &amp; Environmental Design (LEED) principles or other energy and water efficiency/ conservation measures (Examples include: Project integrates water conservation design features beyond minimum standards; or Project includes renewable energy component, recycling and reuse of materials, or other sustainable or low impact design features). (250 words maximum - 2 points maximum)</b></p>	<p>N/A</p>
<p><b>10. Leverages funds - Provide one or more specific examples of how the proposed project can provide for in-kind or other supplemental funding, increasing fund leveraging (Examples include: Project can include local/state/Federal grant matching funds, Volunteer labor, Etc.) (250 words maximum - 7 points maximum)</b></p>	<p>The Town will provide \$30,000 to fund installation of a water main at Fannie Road under an existing contract. In addition, the Town has requested a \$198,000 Legislative Appropriation to fund approximately twenty-five percent of the project cost.</p>
<p><b>11. Sustainability and Efficiency - Provide one or more specific examples of how the proposed project approach utilizes efficiency measures and provides long term benefits (Examples include: Project links outcomes, partners, or lands to leverage overall impact; project provides long-term benefit(s) beyond life of funding period; project builds upon existing community assets or proposed project avoids or minimizes negative environmental impacts). (250 words maximum - 2 points maximum)</b></p>	<p>N/A</p>
<p><b>12. Planning and Partnerships - Provide one or more specific examples of how the proposed project includes beneficial partnership or is complete and shovel ready. (250 words maximum - 2 points maximum)</b></p>	<p>Escambia County is a committed partner of the Town as evidenced by the enclosed letter of support. The Florida Department of Environmental Protection has noticed the Town that pH control at the wastewater treatment plant is not in accordance with permit limits and must be corrected. Hence they will strongly support the lime addition component at this project. Mapping and data basing of water, wastewater, and gas systems can begin immediately upon receipt of funds. Design, Construction document preparation, Permitting, and bidding will be completed within seven months of authorization to proceed.</p>
<p><b>13. Enhanced Tourism Opportunities - Provide one or more specific examples of how the proposed project provides for enhanced tourism opportunities during the "off season" of September 1 through March 31. (250 words maximum - 2 points maximum)</b></p>	<p>N/A</p>
<p><b>Section E - Permitting and Ownership:</b></p>	
<p><b>1. Are permits required to construct or implement the proposed project?</b></p>	<p>Yes</p>

<p><b>If Yes, list specific required permits and status of each. If No, indicate 'N/A.' (100 words maximum - No Points)</b></p>	<p>A permit from the Florida Department of Environmental Protection will be required. Permitting should take 30 days.</p>
<p><b>2. Is land acquisition required to construct or implement the proposed project?</b></p>	<p>-No</p>
<p><b>If Yes, what legal rights will be acquired? (Select one or more)</b></p>	
<p><b>If easements, what are the terms of the easement? Otherwise, indicate 'N/A.' (100 words maximum- No Points)</b></p>	<p>N/A</p>
<p><b>3. Will the proposed project cause displacement of persons or businesses?</b></p>	<p>No</p>
<p><b>If Yes, provide a description of the displacement the proposed project may cause including any known addresses that may be impacted. If No, indicate 'N/A.' (100 words maximum - No Points)</b></p>	<p>N/A</p>

Attachment 1  
To  
Town of Century, Florida  
Restore Application  
Project Budget

Primary Infrastructure /Secondary Environmental/Secondary Economic

A. Wastewater System	Construction Cost	Non-Construction Cost	Total Cost
1. Replacement/Upgrade Lift Stations 4 at \$61,000 New pumps, controls, and auto dialers	\$244,000	\$40,000	\$284,000
2. Infiltration/Inflow Evaluation and Repairs	\$82,000	\$52,000	\$134,000
3. Lime Addition at Wastewater Treatment Plant	\$14,000	\$7,100	\$21,100
B. Potable Water System			
1. Chlorine Leak Detection Equipment for Wells No. 1 and No. 2	\$3,000		
2. Lime Feeder for Well No. 2	\$9,000		
3. Lime Dosing Pump for Well No. 1	\$5,000		
4. Chemical Sequestering Equipment For all three Wells	\$8,000		
5. Fannie Road Water Main for Fire Protection in Carney Road area	\$30,000		
Total:	\$55,000	\$11,000	\$66,000
C. General			
Mapping and Database Water, Wastewater And Gas Systems		\$99,000	\$99,000
Total:	\$495,000	\$219,100	\$714,000

Note: For construction related components, the non-construction cost is 16.5% and includes engineering, surveying, and grant administration.

There is no construction involved in the Mapping and Data-basing of utility systems and the Infiltration-Inflow Study which involves flow measurement, smoke testing and a report delineating repair work to be accomplished. This work will be done by specialty consultants.



Board of County Commissioners • Escambia County, Florida

Keith Wilkins, REP, Director  
Natural Resources Management Department

September 29, 2015

RE: Town of Century Water Quality Improvements Project

The Escambia County Water Quality & Land Management Division supports the Town of Century Water Quality Improvements Project. This project will replace four wastewater lift stations that have exceeded their useful life, upgrade and replace existing water supply equipment, install new wastewater treatment equipment, repair leaking and overflowing sewers, and provide for the mapping and databasing of all utilities. These improvements are necessary to increase system reliability to attract economic development prospects for the Town of Century, and to improve water quality in the Escambia River and Escambia Bay which are 303(d) listed impaired waters.

Improving water quality is a challenging and expensive endeavor. It is much more economical and effective to reduce pollutant loadings at the source than to try and improve water quality at the end of the pipe. This proposed project fixes the source of water quality impairment and is therefore a prudent expenditure of public funds.

Sincerely,

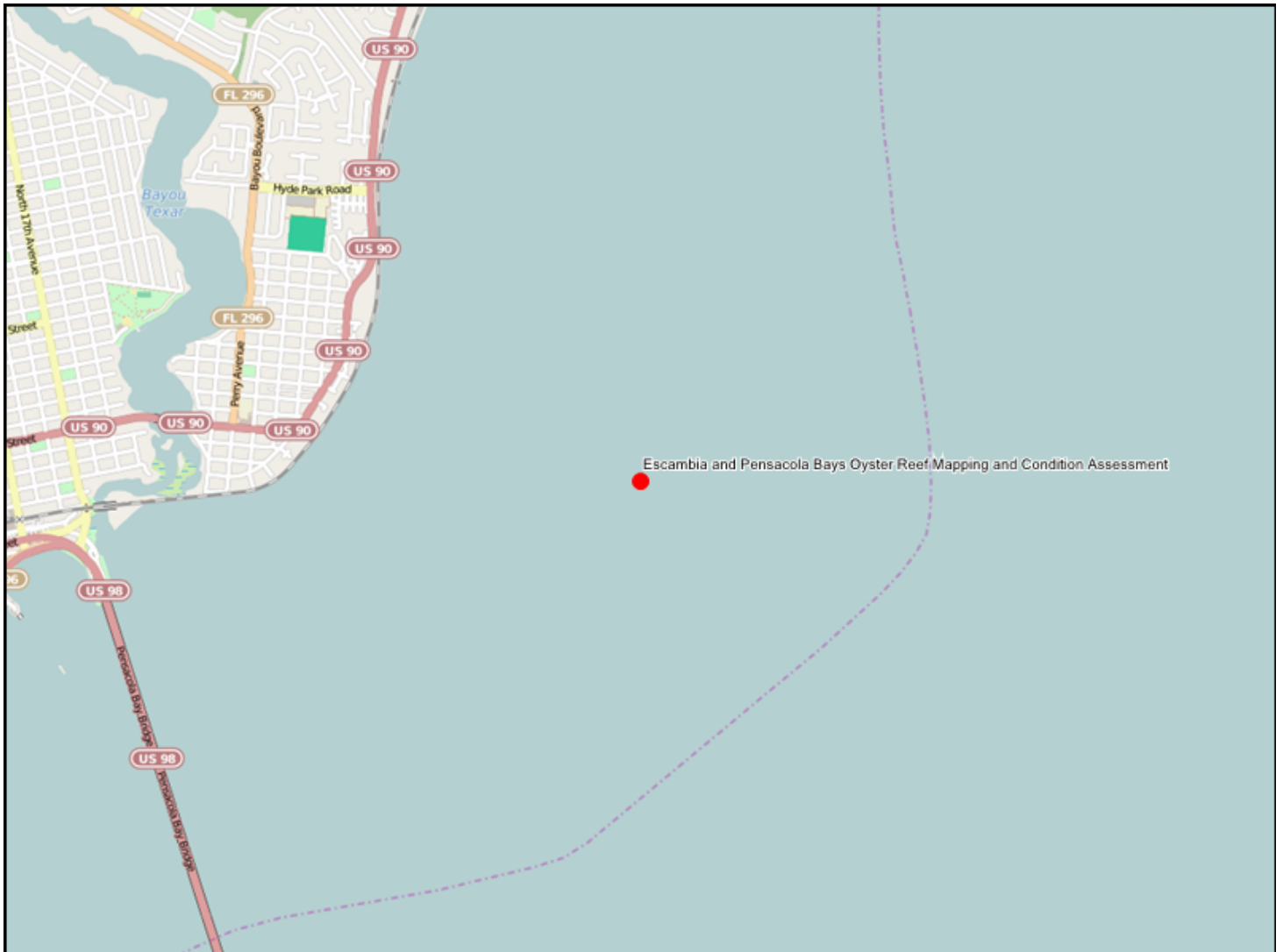
A handwritten signature in blue ink that reads "Taylor Kirschenfeld".

Taylor "Chips" Kirschenfeld  
Senior Scientist & Division Manager  
Water Quality & Land Management Division  
jtkirsche@myescambia.com

# Project Details

## Title: Escambia and Pensacola Bays Oyster Reef Mapping and Condition Assessment

The following map and table show the details of the project.



<b>Notes:</b>	
<b>1. The reference to points shown on each question are the maximum points allocated to that question from the Project Selection Criteria that will be used in scoring each project. 2. A project Name and Location are required for each project and are entered interactively on the Portal.</b>	
<b>Section A - Requirements and Eligibility</b>	
<b>1. Qualifying Primary Eligible Activity (select only one):</b>	-Restore and protect natural resources
<b>2. Qualifying Secondary Activities (Check all that apply):</b>	-Restore and protect natural resources
<b>3. Was this activity included in a claim paid out of the Oil Spill Trust Fund? Note: If the activity was previously paid out of an Oil Spill Trust Fund Claim, it is NOT eligible for funding under RESTORE Direct Component Pot 1. If you answer 'Yes' to this question, please stop here and do not submit your project.</b>	No
<b>4. Provide a short narrative describing how the work associated with the proposed project will be performed in the Gulf Region. (250 words maximum)</b>	The Nature Conservancy (Conservancy) will implement the proposed project in the Escambia and Pensacola bay portions of Escambia County, Florida (project area). The project will benefit Escambia County by quantitatively characterizing the spatial extent and condition of subtidal and intertidal oyster habitat in the project area. Details of the project activities are outlined in the Project Justification section of this proposal. Developing a baseline foundation of the current extent and condition of the oyster resource is essential for long-term sustainable management and restoration of oyster habitat for ecological and commercial-based needs alike. This project is part of a larger effort the Conservancy is undertaking to map oyster habitat in other bays and estuaries in the Gulf to develop a more comprehensive understanding of the current status of oyster habitat in Florida and the Gulf. The Conservancy proposed a project for Santa Rosa County (SRC) RESTORE funding to initiate a similar oyster habitat mapping effort in the Blackwater and East Bays. The proposal has been approved by the County's RESTORE Committee for inclusion in their Multi-Year Implementation Plan. If this Escambia County project is funded it will directly complement the SRC project. Collectively, these projects could serve as the foundation for development of a comprehensive oyster restoration and management blueprint for the estuaries in the greater Pensacola region (Escambia and Santa Rosa Counties). Additionally, the Conservancy has initiated a similar mapping effort for intertidal oyster habitat in Apalachicola Bay.
<b>5. Provide a short narrative describing how the proposed project will conform to all applicable federal, state, and local laws and codes including, but not limited to American's with Disabilities Act, Rehabilitation Act of 1973, U.S. Access Board, National Environmental Policy Act, National Historic Preservation Act, Davis-Bacon Act, Florida Building Code, and Escambia County Land Development Code. (250 words maximum)</b>	The proposed project will conform to all applicable federal, state and local laws and codes. No design work or construction is proposed as part of this project, and so no state or federal permits will be required. No public access or facilities are anticipated as part of this project so Building Codes and ADA requirements are not applicable.
<b>Section B - Baseline Criteria</b>	

<p><b>1a. Project Justification - Provide an overall description of the proposed project. Include references to the specific needs addressed, goals to be achieved, performance metrics and benefits provided by the project. (500 words maximum - 3 points maximum (combined with Question 1b below))</b></p>	<p>A global assessment of oyster reefs estimated an 85% decline and included recommendations to “map reefs to assess management effectiveness and ensure sustainable fisheries in the Gulf of Mexico” (Beck et al, 2011). The Pensacola Bay region has experienced a similar catastrophic decline in oyster habitat. Harvestable oysters declined by more than 90% from poor water quality which caused a massive disease die-off in 1971 (USEPA 2004 reference below). Although water quality has improved markedly over the last several decades, a lack of hard substrate has been implicated in the slow recovery of oysters in this region (USEPA 2004).</p> <p>The spatial extent of habitat and increase of oyster biomass are important restoration metrics for success, which requires establishing baselines for both metrics. The project goal is to quantitatively characterize the spatial extent and condition of oyster habitat in the project area, an important step in establishing a comprehensive oyster reef restoration and management blueprint for the greater Pensacola region. The project includes the following 4 components:</p> <p>1. Research existing information and conduct an assessment of bay bottom type - Conduct a literature search and interview stakeholders on the extent of oyster habitat in the project area. Develop and implement a sampling protocol to determine bay bottom type in the project area. Employ commercial oyster harvesters for the sampling and conduct in collaboration with project scientists who will manage and process the data. Construct new ArcGIS-based maps of bay bottom by type in the project area.</p> <p>2. Ground-truthing and condition analysis of reefs. Conduct quantitative sampling of the intertidal and subtidal oyster reefs identified under Component 1 above. Use best practices for quantitative and qualitative sampling to provide a comprehensive assessment of the location, shape, size, and condition of the oyster reefs.</p> <p>3. Revise Component 1 map with Component 2 data and analyze data from Components 1 and 2 in the context of restoration and management needs. Compare the new map and condition assessment to stakeholder understanding of the causes of oyster distribution and condition patterns.</p> <p>4. Stakeholder meeting and project report. Hold a meeting to present the major results of the project to stakeholders and solicit their input on restoration and management needs and next steps for assessment of the oyster resources. Prepare a report that emphasizes how the project information relates to these needs, focusing on spatial distribution and condition of the oyster populations. It is anticipated that the project will yield new knowledge that can be used in combination with other ongoing programs to more fully characterize and manage the oyster habitat in the project area and larger Pensacola.</p> <p>Performance metrics will include the extent to which oyster reef resources are mapped and assessed in the project area. The proposed project will complement the ongoing shelling activities and oyster restoration projects in the project area. The benefits of the proposed project are improved knowledge of the oyster resource in the project area that will enable better restoration and management of the resource at the local and regional level.</p>
<p><b>1b. Project Budget - Provide total budget costs and leveraging within each of the following categories as applicable. Provide sufficient detail in the budget narrative to justify the feasibility of the proposed project. Additional budget breakdown information can be provided as a PDF attachment. Please address the following minimum categories in the proposed project budget: Planning, Design, Construction, and Monitoring. Please enter (See attached) here if you are submitting a budget as an attachment (250 words maximum - 3 points maximum (combined with Question 1a above))</b></p>	<p>(See attached) Budget categories provided do not match well with the type of project we are submitting.</p>

<p><b>2. Timing - Provide a brief project development schedule showing that the proposed project can be implemented and benefits realized within a reasonable and acceptable timeframe. At a minimum please address Planning, Design, Construction, and Monitoring time frames. (250 words maximum - 3 points maximum)</b></p>	<p>We anticipate the project will take 2 years to complete.                  Year 1:                  •Project component 1: Includes a literature search, interviews with agency staff, bay area researchers and restoration practitioners, meeting with local oyster harvesters, design of the bay bottom sampling program, team training, bottom sampling and construction of the bottom type map. This will take place during the first half of project year 1.                  •Project component 2, oyster reef mapping, is anticipated to take place during the second half of year 1 and the first half of year 2. Tasks for this component will include design of protocols for intertidal and subtidal oyster reef sampling, sampling of the reefs and construction of oyster reef maps for the project area.                   Year 2:                  •Project component 3, the oyster reef condition assessment, will take place during the first half of year 2 and will include a compilation and synthesis of all the collected data.                  •Project component 4, will take place during the second half of year 2. This component will include holding a stakeholders meeting, finalization of the oyster reef maps, assessment of management and additional mapping needs, and preparation of a project report.</p>
<p><b>3. Public Interest - Provide a short narrative describing how the proposed project is in the public interest. (250 words maximum - 3 points maximum)</b></p>	<p>The proposed project is a necessary step towards restoring oyster reefs in bay systems of Escambia County. Having a better understanding of the size, extent and condition of oyster reefs in relation to past and present environmental conditions and harvesting regimes will enable resource managers to make informed decisions regarding restoration and management options. Restoration of oyster reef habitat in Escambia County's bay systems will provide both ecological and economic benefits and complement restoration efforts throughout the Gulf of Mexico.</p>
<p><b>4. Monitoring Plan - Provide a short narrative describing the comprehensive monitoring and success measurement plan for the proposed project. (250 words maximum? 3 points maximum)</b></p>	<p>Our success measurement plan will be based on the extent to which all aspects of the project plan are carried out.                  Project Component Metrics:                  •Metrics for Component 1 include: The extent to which bottom type is assessed in areas of historic oyster reef, the extent to which representatives of all major stakeholder groups are interviewed for information on oyster resources in Escambia County bay systems and the extent to which the literature search is successful in gathering known information on oyster resources in the project area.                  •The metric for Component 2 includes the extent to which stratified random sampling is completed on all suspected and known oyster reef habitat in the project area.                  •The metric for Component 3 includes the extent to which a quantitative map(s) of oyster reefs in the project area is completed.                  •Metrics for Component 4 include the extent to which the stakeholders meeting is held, the maps of oyster reef are finalized, management and mapping recommendations are drafted and the final report is completed.</p>
<p><b>Section C1 - Environmental Criteria</b></p>	
<p><b>1. Habitat Restoration - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Restoration, improvement, or enhancement of ecological function such as natural hydrological function, tidal connections, soil composition, vegetation diversity and renewal; Restoration, improvement, or enhancement of community structure such as increased native vegetation, biodiversity, or beneficial substrate; removal of non-native species; removal of fish passage barriers; or benefits threatened and endangered fish or wildlife). (500 words maximum - 5 points maximum)</b></p>	<p>The proposed project will address several of the needs addressed in the 2015 "Interim Needs Assessment for Escambia County RESTORE Planning" document. Those relevant to habitat restoration include: monitoring and restoring habitats, promoting healthy populations and fish and shellfish, addressing habitat loss and addressing erosion and sedimentation by providing the foundation for informed oyster reef restoration and management activities. At the end of the project, improved spatial and quantitative information will be available on oyster reef resources in Escambia County's bay systems. Resource managers will be able to use this information to plan where reefs are best restored to build oyster and fishery populations (oyster reefs provide food and shelter for numerous fish and invertebrate species) and/or to increase natural systems resiliency by reducing shoreline erosion and excessive sedimentation in sensitive areas. The proposed project will also help inform management of the oyster resource as well as where certain environmental conditions must be addressed to support oyster reef viability. In turn, this information can be used to help guide other restoration efforts upstream and on lands that may impact (positively or negatively) oyster habitat and are equally important for the area's ecological and economic vitality.</p>



<p><b>2. Habitat Conservation and Preservation - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Establishing conservation easement or wildlife corridors, reducing unnatural disturbances, implementing a habitat management plan or other best practice). (500 words maximum - 5 points maximum)</b></p>	<p>The proposed project will provide information necessary for conserving, preserving, restoring and managing oyster habitat in the Escambia and Pensacola bay systems of Escambia County. Oyster reefs provide food and shelter for a number of estuarine species. These reefs are "biogenic" in that over time numerous stationary invertebrates, including oysters, attach to and expand the reef structure. The resulting complex, three-dimensional structure can provide an order of magnitude more surface area than the square footage of bottom habitat occupied by just oysters, attracting numerous species on a temporary or permanent basis (Bahr and Lanier 1981, Brumbaugh 2006). A study of species utilization of live oyster clusters in Charlotte Harbor, Florida found that 10 species of crustaceans and 16 species of fish frequented live oyster clusters including the commercially and recreationally valued blue crab (<i>Callinectes sapidus</i>), Florida stone crab (<i>Meippe mercenaria</i>), penaeid shrimp (<i>Penaeus sp.</i>) and gray snapper (<i>Lutjanus griseus</i>; Tolley and Volety 2005).</p> <p>Bahr, L.M. and W.P. Lanier. 1981. The ecology of intertidal oyster reefs of the South Atlantic coast: A community profile. U.S. Fish and Wildlife Service, Office of Biological Services, Washington DC. FWS/OBS-81/15. 105 pp.</p> <p>Brumbaugh, R.D., M.W. Beck, L. D. Coen, L. Craig and P. Hicks. 2006. A Practitioners' Guide to the Design and Monitoring of Shellfish Restoration Projects: An Ecosystem Services Approach. The Nature Conservancy, Arlington, VA.</p> <p>Tolley, G and A.Volety. 2005. The role of oysters in habitat used of oyster reefs by resident fishes and decapod crustaceans. Journal of Shellfish Research, Vol. 24, No. 4, 1007-1012.</p>
<p><b>3. Water Quality Improvement - Provide a short narrative on how the proposed project reduces point and nonpoint sources of pollutants entering local waterways, provides treatment to improve water quality, or proposes other measures which will improve water quality (Examples include: Reduces pollutant loading from point sources, installation of Best Management Practices (BMP's); reduces pollutant loading from nonpoint sources such as impervious surface coverage, implements stormwater Best Management Practices such as bioretention, vegetated buffer preservation, etc. to reduce sedimentation or provides treatment for nutrients or legacy contaminants; Improves impaired waterway). (500 words maximum - 5 points maximum)</b></p>	<p>The proposed project will address the need "improve surface water quality" that was identified in the Escambia County "Interim Needs Assessment" document by providing the foundation of information needed to restore oyster reef to the bay systems in an informed manner. Oysters are able to improve water quality by filtering out particulates and reducing pollutants in the water column (from both point and non-point sources). Each adult oyster is able to filter as much as 20 to 50 gallons of water per day. Prior to extensive population loss from bay systems, oyster reef habitat exerted a significant influence on bay ecology by affecting the amount of phytoplankton in the water column through extraction of suspended solids and deposition of nutrients into the sediments (Brumbaugh et al. 2006). The substantial loss of oyster reef in the Pensacola and Escambia bay systems (USEPA 2004) may have contributed to reduced water quality. Improved water quality can foster the growth of seagrasses in areas surrounding the reefs.</p> <p>USEPA. 2004. The Ecological Condition of the Pensacola Bay System, Northwest Florida (1994 - 2001). EPA 620-R-05-002. U.S. Environmental Protection Agency, Office of Research and Development, National Health and Ecological Effects Research Laboratory, Gulf Ecology Division, Gulf Breeze, Florida.</p>
<p><b>4. Natural Systems Resiliency - Provide a short narrative on how the proposed project increases ability of natural systems to withstand disasters and adapt to changing environmental conditions due to climate change, associated sea level rise, and other factors (Examples include: Stabilizes shoreline/provides natural wave attenuation, increase species and/or ecosystem adaptability to changing conditions, provide for natural successional progression, or improve air quality). (500 words maximum - 5 points maximum)</b></p>	<p>The proposed project will address the need to improve "natural systems resiliency" that was identified in the Escambia County's "Interim Needs Assessment" document by providing crucial information for conserving and preserving oyster reef habitat. Intertidal oyster reef can help stabilize shorelines by acting as a natural breakwater (Brumbaugh et al 2006), reducing wave energy associated with storm surge. Oyster reef can also reduce the increased erosion associated with sea level rise (SLR) and can grow vertically to keep pace with predicted increases in SLR (Grabowski and Peterson 2007). Oyster reef can also grow vertically at rates equivalent to sea level rise, thus continuing to provide shoreline protection over time.</p> <p>Grabowski J. and C. Peterson. Restoring oyster reefs to recover ecosystem services. In: Cuddington K., J. Byers, W. Wilson and A. Hastings (eds.) 2007, Ecosystem Engineers, Elsevier pp. 281-298</p>
<p><b>Section C2 - Economic Criteria</b></p>	
<p><b>1. Tourism and Tourism Opportunities - Provide a short narrative on how the proposed project provides for increases in tourism activity through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions. (Examples include: Provides increased or additional public access to the waterfront or other tourism destinations, Enhances existing attractions or destinations, Increases total annual visitor count, Increases access to cultural tourism or local historical assets, Promotes tourism destinations through marketing or promotional efforts). (500 words maximum - 4 points maximum)</b></p>	<p>Although not a direct relationship, the project is an important step in advancing oyster habitat restoration and management in the project area which, in the long-term, may positively influence tourism related to recreational fishing and wildlife viewing activities in the region.</p>

<p><b>2. Recreational Fishing and Local Seafood - Provide a short narrative on how the proposed project provides for increases in tourism activity or encourages the consumption of Gulf seafood through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions (Examples include: Improves opportunities through addition of artificial reefs, oyster reefs, Submerged Aquatic Vegetation (SAV); increases access to fishing opportunities through addition of fishing piers, boat ramps; or promotes recreational fishing and/or local seafood consumption through marketing and promotional activities) (500 words maximum - 4 points maximum)</b></p>	<p>The proposed project addresses the need to “strengthen the tourism industry” by providing the information needed for informed management and restoration of oyster resources. Restoration and improved management of oyster reef habitat in the project area may have a positive effect on the oyster fishery and recreational harvest (i.e., ecotourism) by increasing production.</p>
<p><b>3. Job Creation - Provide a short narrative on how the proposed project provides for new seasonal, temporary, part time, full time, and/or higher wage jobs within the County. If applicable, explain how the proposed project can provide jobs that meet or exceed the Escambia County average annual median wage and/or are within local targeted industries or supporting infrastructure industries. (500 words maximum - 4 points maximum)</b></p>	<p>The proposed project will utilize oyster harvesters (or similarly skilled people) on a part-time basis for the bay bottom sampling. We estimate that approximately 50 sampling days (e.g., 5 people for 10 days) will be required in year 1. The oyster harvesters will be paid the local going daily rate for their boat and time estimated at \$200 per day (based on rates in the Apalachicola Bay area).</p>
<p><b>4. Industry and Business Growth - Provide a short narrative on how the proposed project directly contributes to expansion of existing industry/business or siting of a new industry/business in local targeted industries. Provide evidence of a measurable Gross Domestic Product (GDP) increase if possible. (500 words maximum - 4 points maximum)</b></p>	<p>By setting the stage for restoration and improved management of oyster resources, the project may have a positive effect on the county’s oyster industry which could expand over time as the resource base grows.</p>
<p><b>5. Workforce Development - Provide a short narrative on how the proposed project provides innovative higher education, job training, or other workforce training/career development which increases the total skilled workforce pool and advances opportunities for higher wage employment (Examples include: Providing industry focused training resulting in certification for trainees, addressing workforce gaps in specific target industries, development or expansion of youth employment and training opportunities in STEM fields, job training targeting "at-risk" groups). (500 words maximum - 4 points maximum)</b></p>	<p>N/A</p>
<p><b>Section C3 - Infrastructure Criteria:</b></p>	
<p><b>1. Transportation Network Improvements - Provide a short narrative on how the proposed project improves components of existing transportation network or adds new features to transportation network such as roads, sidewalks, bike lanes, greenway trails, streetlights, and urban/street landscaping (Examples Include: Use of "complete streets" design including street lighting, traffic calming, and pedestrian safety; improvements to the multimodal transportation network including waterways, ports, railways, and mass transit). (500 words maximum - 6 points maximum)</b></p>	<p>N/A</p>
<p><b>2. Flooding Improvements - Provide a short narrative on how the proposed project provides structural improvements or additions which will reduce flooding to homes and businesses, thereby reducing overall disaster costs and increasing economic resilience. (Examples include: decreasing the frequency and/or intensity of flooding events through impervious surface reduction or increased storage/retention or retrofit, repair or replace existing stormwater management infrastructure to improve drainage). (500 words maximum - 7 points maximum)</b></p>	<p>N/A</p>
<p><b>3. Community Resiliency - Provide a short narrative on how the proposed project increases community resiliency by strategically retrofitting, upgrading, or replacing critical infrastructure to reduce community vulnerability to natural and manmade disasters; utilizes renewable energy; or implements other disaster preparatory mechanisms such as additional improved planning, shelters or evacuation routes. (500 words maximum - 7 points maximum)</b></p>	<p>N/A</p>
<p><b>Section D - Bonus Points</b></p>	
<p><b>1. Benefits Traditionally Underserved Persons or Areas - Provide a short narrative on how the proposed project improves opportunities for disadvantaged or traditionally underserved persons or areas, such as low-income areas, areas of minority concentration, persons with disabilities, persons with limited English proficiency, etc. (Examples Include: Project is located in low income, very low income, or primarily minority neighborhood (as defined by U.S. Census tract); Project incorporates universal or creative ADA design beyond the minimum requirements providing increased access for persons with disabilities; Training and job creation benefits for disadvantaged or traditionally underserved persons; Project benefits disadvantaged or traditionally underserved groups in other ways) (250 words maximum - 2 points maximum)</b></p>	<p>N/A</p>

<p><b>2. Community Health - Provide a short narrative on how the proposed project improves physical or mental health of the community through health improvement programs or health education (Examples include: Project provides for improved affordable access to healthy food; project targets improvement of public health, disease, or mental health issues; or project provides the public with opportunities for increased physical activity such as parks, greenways and community centers). (250 words maximum- 3 points maximum)</b></p>	N/A
<p><b>3. Neighborhood Benefits - Provide a short narrative on how the proposed project provides neighborhood benefits such as increased affordable housing; reduction in crime; located in Community Redevelopment Area (CRA), brownfields area, or Enterprise Zone or provides significant aesthetic neighborhood improvements. (250 words maximum - 3 points maximum)</b></p>	N/A
<p><b>4. Local Preference - Provide one or more specific examples on how the proposed project can incorporate the use of local labor forces or promotes local small businesses. (250 words maximum - 3 points maximum)</b></p>	The proposed project will hire oyster harvesters (or similarly skilled people) from the Pensacola region on a part-time basis for the bay bottom sampling described in Component 1 of the project description.
<p><b>5. Education and Awareness - Provide one or more specific examples on how the proposed project enhances education or early childhood education programs or incorporates education outreach. (250 words maximum - 2 points maximum)</b></p>	Stakeholders in the project area will be informed on the project's progress throughout the two year time-frame. The final report can be used to educate decision-makers, resource managers and the public at large on the status of this important habitat in the Pensacola region and next steps that could be taken to develop a blueprint for restoration and management. Additionally, the Conservancy will distribute the results on its web site and social media platforms.
<p><b>6. Environmental Outreach - Provide one or more specific examples of environmental outreach components included in the proposed project (Examples include: Project engages citizens in the active preservation, protection, or restoration of natural resources or provides publicly accessible environmental education signage at the project site). (250 words maximum - 2 points maximum)</b></p>	The proposed project will include meetings (individual and/or small group meetings in Component 1 and a large meeting in Component 4) with local oyster harvesters and other stakeholders to get both their input on oyster resources in the county's bay systems and to inform participants about what is known about bay system oyster resources, project results and implications of the project results for local oyster resource management and restoration.
<p><b>7. Cultural and Historic Resources - Provide one or more specific examples of how the proposed project provides for preservation, protection or restoration of cultural, historical, or archaeological significant resources above and beyond minimum regulatory requirements (Examples may include adaptive reuse of buildings or other existing assets) (250 words maximum - 2 points maximum)</b></p>	N/A
<p><b>8. Consistency with Local Plans - Provide one or more specific examples of how the proposed project is consistent with or implements existing adopted plans (Plans may include Surface Water Improvement and Management (SWIM) Program, Basin Management Action Plan (BMAP), Comprehensive Economic Development Strategy, Capital Improvement Plan (CIP), or other City, County, State, or Regional plan). (250 words maximum - 2 points maximum)</b></p>	N/A
<p><b>9. Green Design - Provide one or more specific examples of how the proposed project incorporates green design elements such as Leadership in Energy &amp; Environmental Design (LEED) principles or other energy and water efficiency/ conservation measures (Examples include: Project integrates water conservation design features beyond minimum standards; or Project includes renewable energy component, recycling and reuse of materials, or other sustainable or low impact design features). (250 words maximum - 2 points maximum)</b></p>	N/A
<p><b>10. Leverages funds - Provide one or more specific examples of how the proposed project can provide for in-kind or other supplemental funding, increasing fund leveraging (Examples include: Project can include local/state/Federal grant matching funds, Volunteer labor, Etc.) (250 words maximum - 7 points maximum)</b></p>	N/A
<p><b>11. Sustainability and Efficiency - Provide one or more specific examples of how the proposed project approach utilizes efficiency measures and provides long term benefits (Examples include: Project links outcomes, partners, or lands to leverage overall impact; project provides long-term benefit(s) beyond life of funding period; project builds upon existing community assets or proposed project avoids or minimizes negative environmental impacts). (250 words maximum - 2 points maximum)</b></p>	N/A
<p><b>12. Planning and Partnerships - Provide one or more specific examples of how the proposed project includes beneficial partnership or is complete and shovel ready. (250 words maximum - 2 points maximum)</b></p>	The proposed project will marshal the cooperation of all partners involved with oyster management, harvesting and restoration as well as those involved with ecosystem management. By bringing together the knowledge of all of these partners, the end result of the proposed project will be more useful. More specifically, The Nature Conservancy will partner with Dr. Ray Grizzle of the University of New Hampshire on the design and implementation of the project. The Conservancy and Dr. Grizzle will coordinate with all of the local, state and federal agency staff involved with oyster reef management and research in the project area as well as any researchers knowledgeable about oyster resources in the project and local oyster harvesters (i.e., stakeholders).

<b>13. Enhanced Tourism Opportunities - Provide one or more specific examples of how the proposed project provides for enhanced tourism opportunities during the "off season" of September 1 through March 31. (250 words maximum - 2 points maximum)</b>	N/A
<b>Section E - Permitting and Ownership:</b>	
<b>1. Are permits required to construct or implement the proposed project?</b>	No
<b>If Yes, list specific required permits and status of each. If No, indicate 'N/A.' (100 words maximum - No Points)</b>	N/A
<b>2. Is land acquisition required to construct or implement the proposed project?</b>	-No
<b>If Yes, what legal rights will be acquired? (Select one or more)</b>	
<b>If easements, what are the terms of the easement? Otherwise, indicate 'N/A.' (100 words maximum- No Points)</b>	N/A
<b>3. Will the proposed project cause displacement of persons or businesses?</b>	No
<b>If Yes, provide a description of the displacement the proposed project may cause including any known addresses that may be impacted. If No, indicate 'N/A.' (100 words maximum - No Points)</b>	N/A

**Escambia and Pensacola Bays Oyster Reef Mapping and Condition Assessment  
The Nature Conservancy Project Budget**

	Program Manager		Senior Marine Scientist		Dir. Sci. GOM Progr.		Dir. Restor. GOM Prog.		Admin. Support		Contractual (by %; 2 staff)		TOTAL COSTS	
		66.39		54.56		54.73		53.83		33.30				
FY 16	Project Kick-off Webinar	20.00	\$1,328	10.00	\$546	10.00	\$547	-	\$0	10.00	\$333	1.3	\$2,500	\$5,254
	Identification of current conditions and community needs (literature search and interviews)	35.00	\$2,324	80.00	\$4,365	5.00	\$274	-	\$0	5.00	\$167	0	\$0	\$7,129
	Identification and hiring of local oyster harvesters for bottom sampling	35.00	\$2,324	-	\$0	-	\$0	-	\$0	10.00	\$333	1.3	\$2,500	\$5,157
	Data acquisition, bay bottom sampling	10.00	\$664	10.00	\$546	10.00	\$547	-	\$0	-	\$0	22	\$40,000	\$41,757
FY17	Data processing and map creation	30.00	\$1,992	50.00	\$2,728	15.00	\$821	-	\$0	20.50	\$683	14	\$25,000	\$31,223
	Design of oyster reef sampling protocol	20.00	\$1,328	20.00	\$1,091	10.50	\$575	-	\$0	5.00	\$167	8.3	\$15,000	\$18,160
	Data acquisition, oyster reef qualitative and quantitative sampling	115.00	\$7,635	95.75	\$5,224	20.00	\$1,095	-	\$0	20.00	\$666	28	\$50,000	\$64,620
	Data processing, map creation and results analysis	50.00	\$3,320	40.00	\$2,182	-	\$0	5.00	\$269	10.00	\$333	14	\$25,000	\$31,104
FY18	Stakeholder engagement - share results and get feedback regarding management and assessment needs.	30.00	\$1,992	30.00	\$1,637	-	\$0	10.00	\$538	10.00	\$333	3.8	\$7,000	\$11,500
	Project Report	20.00	\$1,328	30.00	\$1,637	-	\$0	10.00	\$538	5.00	\$167	7.2	\$13,000	\$16,669
	<b>TOTAL PROJECT</b>	365.00	\$24,232	365.75	\$19,955	70.50	\$3,858	25.00	\$1,346	95.50	\$3,180		\$180,000	\$232,572

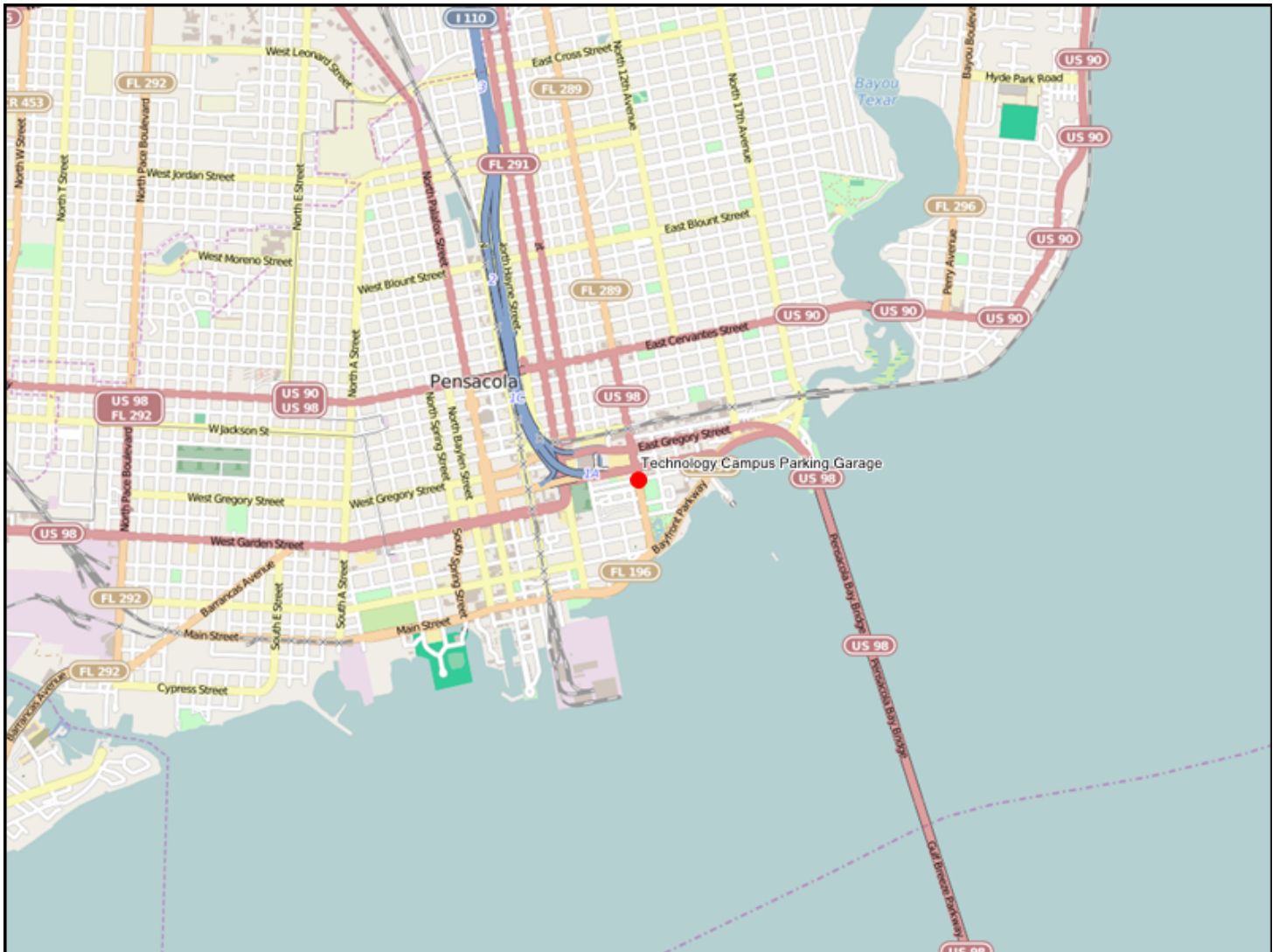
Travel \$11,734  
 Supplies \$500  
 Trainings/Meetings \$500  
 Printing \$1,000  
 Indirect Costs @ 21.8% \$53,694

**TOTAL LUMP SUM** **\$300,000**

# Project Details

## Title: Technology Campus Parking Garage

The following map and table show the details of the project.



<b>Notes:</b>	
<b>1. The reference to points shown on each question are the maximum points allocated to that question from the Project Selection Criteria that will be used in scoring each project.2. A project Name and Location are required for each project and are entered interactively on the Portal.</b>	
<b>Section A - Requirements and Eligibility</b>	
<b>1. Qualifying Primary Eligible Activity (select only one):</b>	-Infrastructure projects for local economy
<b>2. Qualifying Secondary Activities (Check all that apply):</b>	-Workforce Development
<b>3. Was this activity included in a claim paid out of the Oil Spill Trust Fund? Note: If the activity was previously paid out of an Oil Spill Trust Fund Claim, it is NOT eligible for funding under RESTORE Direct Component Pot 1. If you answer 'Yes' to this question, please stop here and do not submit your project.</b>	No
<b>4. Provide a short narrative describing how the work associated with the proposed project will be performed in the Gulf Region. (250 words maximum)</b>	The proposed construction of a new 550 car parking garage will provide the key infrastructure support necessary for the development of the Pensacola Downtown Technology Campus located in the historic district of Pensacola on Chase Street and 9th Avenue. This urban office campus provides predeveloped sites for future tenants recruited by the PensacolaEscambia Promotion and Development Commission. This project will assist in the creation of at least 200 to 300 new jobs initially and 1,000 jobs long term for the citizens within the gulf region.
<b>5. Provide a short narrative describing how the proposed project will conform to all applicable federal, state, and local laws and codes including, but not limited to American's with Disabilities Act, Rehabilitation Act of 1973, U.S. Access Board, National Environmental Policy Act, National Historic Preservation Act, Davis-Bacon Act, Florida Building Code, and Escambia County Land Development Code. (250 words maximum)</b>	It is recommended the parking garage would be publicly constructed and managed similar to other parking structures located in Escambia County allowing the process to follow all applicable federal, state, and local laws and codes, including, but not limited to, the American's with Disabilities Act, Rehabilitation Act of 1973, U.S. Access Board, National Environmental Policy Act, National Historic Preservation Act, DavisBacon Act, Florida Building Code, and the Escambia County Land Development Code. In addition to the garage construction process, the design guidelines for the Downtown Technology Campus call for all buildings constructed within the campus to meet the Universal Access parking standards and accessible routes standards. Parking structures are to be designed and constructed to meet the Federal accessibility standards and the standards of the State of Florida Accessibility Code for Building Construction cited in Rule Chapter 9B7, Florida Administrative Code.
<b>Section B - Baseline Criteria</b>	

<p><b>1a. Project Justification - Provide an overall description of the proposed project. Include references to the specific needs addressed, goals to be achieved, performance metrics and benefits provided by the project. (500 words maximum - 3 points maximum (combined with Question 1b below))</b></p>	<p>Pensacola Downtown Technology Campus - Parking Garage Project</p> <p>Background: At the time the Pensacola Downtown Technology Campus project was conceived, the military and federal government workforce totaled 17,320 or about 9.4% of Escambia County employment. The service sector was the primary employer and accounted for 40.1%. The retail, state and local government sector employed 10.1% of the working population. As one of the poorest counties in the state of Florida, Escambia County has had significant economic challenges in the past ten years due to hurricanes Ivan &amp; Dennis, the Great Recession, and the BP oil spill. In addition, the County has been affected by significant cut backs at its largest manufacturing employers like Ascend, which at one time employed more than 6,000 employees and has downsized to approximately 800 employees.</p> <p>Downtown Technology Campus: In response to the recent challenges at the time, and an effort to diversify the local economy, the Technology Campus was developed as a partnership project between Escambia County, the City of Pensacola and the PEDC. The Campus was funded by a \$1.4 million grant from the federal Economic Development Administration (EDA) and a \$2 million line of credit by Escambia County. The conceptual plan for the entire Technology Campus includes approximately 500,000 SF for office use and 1,260 parking garage spaces. The goal of the Technology Campus is community job creation, with a focus on entrepreneurial development.</p> <p>Performance Metrics: The successful implementation of this project is expected to create approximately 1,000 direct private sector jobs. The average annual wage is expected to be at least \$50,000, and the total economic impact would be \$488,474,856.</p> <p>Current Situation: The PEDC has marketed the Campus with the assistance of Beck Properties and the international real-estate firm CBRE for the last several years. The lack of interest by the private sector has been the availability of adequate parking for the density of space needed to meet the employment goals of the project and EDA funding. PEDC currently has a commitment from Space Florida to build approximately 70,000 SF of office space in the park to house five to six tenants employing between 200 and 300 people with an average wage well above the \$50,000. The project is contingent on construction and parking solutions costs that are acceptable to all tenants.</p> <p>Technology Campus Parking Garage Project: RESTORE Act Citation §1603(3)(t)(1)(B)(i)(VI) (Infrastructure projects benefiting the economy)</p> <p>The need for publicly owned and operated parking was always envisioned in the original master plan for the Downtown Technology Campus. The preferred option today is to build a multi-story parking structure to accommodate 550 cars on the north block of lots. The attachment document shows the garage and the two-story structures shown are proposed as "liner buildings" in front of the parking structure to accommodate coffee shops and services businesses. Seating areas for eating establishments could extend into the park. Two utility compounds on either side of the parking structure access drives are sufficiently large enough to accommodate trash dumpsters, electric transformers, etc.</p>
<p><b>1b. Project Budget - Provide total budget costs and leveraging within each of the following categories as applicable. Provide sufficient detail in the budget narrative to justify the feasibility of the proposed project. Additional budget breakdown information can be provided as a PDF attachment. Please address the following minimum categories in the proposed project budget: Planning, Design, Construction, and Monitoring. Please enter (See attached) here if you are submitting a budget as an attachment (250 words maximum - 3 points maximum (combined with Question 1a above))</b></p>	<p>Technology Campus Parking Garage Budget Estimate- Architecture/Design \$ 500,000, Contractor Fees \$2,000,000, Material Cost \$5,600,000, Total Cost \$8,100,000 Technology Campus Parking Garage Cost: There are many variables to such a project. PEDC estimates a 550 car parking garage would be about 185,000 square feet. This is assuming a five or six story construction with each story measuring ten feet in height. • The project will use materials and techniques that fall under the highest quality ratings possible in order to ensure stability, safety and longevity. Such a building would run about \$8.1 million to complete. (2014 average cost is \$14,575 per space or \$43.67 per square foot.)</p> <ul style="list-style-type: none"> <li>• Materials would cost around \$5.6 million, contractor fees would cost roughly \$2 million, and the architectural and parking study costs would be roughly \$500,000 (architect will run approximately 6% of the total building budget) • Ongoing monitoring of the job creation commitments and economic benefits of the project would continue through the efforts of the PEDC. PEDC would also continue marketing the Technology Campus and all of its assets for long term job creation. The funding for the parking garage will be required over the next 18 to 24 months to coincide with the construction time line of the Space Florida office complex. With an estimated cost of \$8.1 million it is unknown exactly how much Restore funding would be required. Initially PEDC would like to request a commitment of up to \$500,000 for parking study and architectural services. The PEDC also anticipates requesting project construction support from other sources of funds such as: Gulf Consortium, Triumph, LOST, and monthly parking fees.</li> </ul>



<p><b>2. Timing - Provide a brief project development schedule showing that the proposed project can be implemented and benefits realized within a reasonable and acceptable timeframe. At a minimum please address Planning, Design, Construction, and Monitoring time frames. (250 words maximum - 3 points maximum)</b></p>	<p>The site is ready for construction, so full funding for the parking garage will be required over the next 18 to 24 months to match the construction time line of the Space Florida office complex. PEDC would anticipate the parking study, engineering and design will take 3 to 4 months; therefore funding for those services would be needed initially to begin the project. With an estimated construction time line of 18 months, the remaining funding could be spread over two funding cycles or funded with bonds and paid back over a longer period of time.</p> <p>The 200 to 300 committed jobs will occur within 24 months of receiving the certificate of occupancy of the new Space Florida office complex which should coincide with the opening of the parking garage. PEDC (FloridaWest) is responsible to EFI, DEO, and Space Florida for assisting in monitoring of the job creation component of the project.</p>
<p><b>3. Public Interest - Provide a short narrative describing how the proposed project is in the public interest. (250 words maximum - 3 points maximum)</b></p>	<p>The goal of the proposed project is to support the development of the Technology Campus which was built for community job creation, with a focus on entrepreneurial development. The new jobs are expected to be high skill, high wage positions in the technology field. The City of Pensacola currently lacks an area for high tech companies to cluster together and to build and own custom facilities. This development will create a coherent address and a place that will aid in expanding and attracting new businesses and firms to the community.</p> <p>The Technology Campus will also serve a multi county region, with direct and indirect economic benefits extending from the downtown Pensacola area to the Northwest Florida Panhandle and Southern Alabama. Escambia County is in a strategic position to attract lucrative private sector companies in such industries as technology, financial services, and other business services.</p>
<p><b>4. Monitoring Plan - Provide a short narrative describing the comprehensive monitoring and success measurement plan for the proposed project. (250 words maximum? 3 points maximum)</b></p>	<p>As a publically constructed facility the garage project would be monitored and bid like other county managed infrastructure projects. The 200 to 300 committed jobs will occur within 24 months of receiving a certificate of occupancy for the new Space Florida office complex which should coincide with the opening of the parking garage. PEDC (FloridaWest) is responsible to EFI, DEO, and Space Florida for assisting in monitoring of the job creation component of the project. PEDC would also continue marketing the Technology Campus and all of its assets for long term job creation to hit the target of 1000 new jobs.</p>
<p><b>Section C1 - Environmental Criteria</b></p>	
<p><b>1. Habitat Restoration - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Restoration, improvement, or enhancement of ecological function such as natural hydrological function, tidal connections, soil composition, vegetation diversity and renewal; Restoration, improvement, or enhancement of community structure such as increased native vegetation, biodiversity, or beneficial substrate; removal of non-native species; removal of fish passage barriers; or benefits threatened and endangered fish or wildlife). (500 words maximum - 5 points maximum)</b></p>	<p>NA</p>
<p><b>2. Habitat Conservation and Preservation - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Establishing conservation easement or wildlife corridors, reducing unnatural disturbances, implementing a habitat management plan or other best practice). (500 words maximum - 5 points maximum)</b></p>	<p>NA</p>
<p><b>3. Water Quality Improvement - Provide a short narrative on how the proposed project reduces point and nonpoint sources of pollutants entering local waterways, provides treatment to improve water quality, or proposes other measures which will improve water quality (Examples include: Reduces pollutant loading from point sources, installation of Best Management Practices (BMP's); reduces pollutant loading from nonpoint sources such as impervious surface coverage, implements stormwater Best Management Practices such as bioretention, vegetated buffer preservation, etc. to reduce sedimentation or provides treatment for nutrients or legacy contaminants; Improves impaired waterway). (500 words maximum - 5 points maximum)</b></p>	<p>Funds were used during construction of the Tech Campus to support the design of Admiral Mason Park which is the location of a regional storm water management facility to manage and filter storm water runoff from both the Technology Campus and the Hawkshaw parcels. The proposed parking structure will incorporate the use of this asset into its design plans.</p>

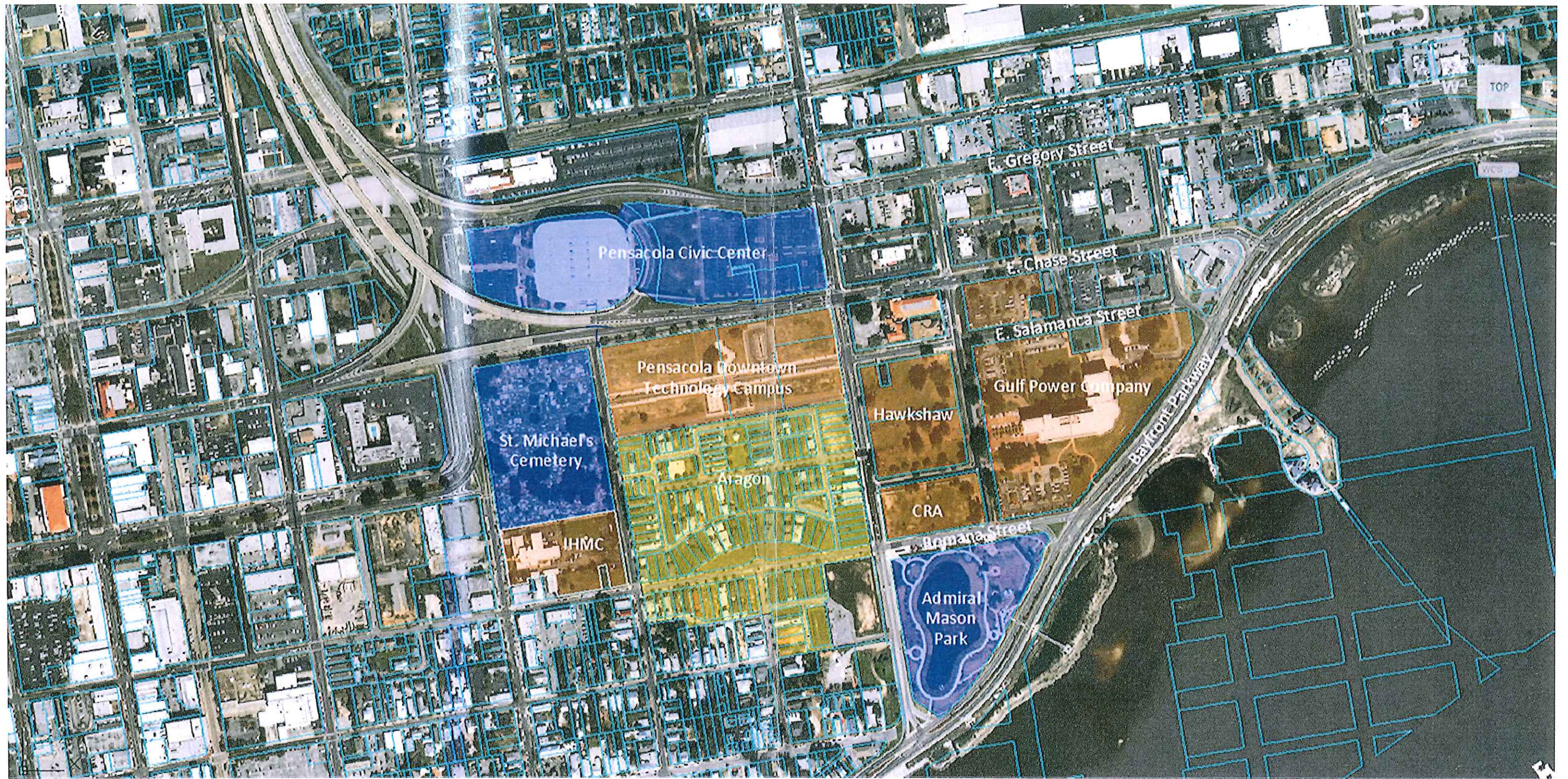
<p><b>4. Natural Systems Resiliency - Provide a short narrative on how the proposed project increases ability of natural systems to withstand disasters and adapt to changing environmental conditions due to climate change, associated sea level rise, and other factors (Examples include: Stabilizes shoreline/provides natural wave attenuation, increase species and/or ecosystem adaptability to changing conditions, provide for natural successional progression, or improve air quality). (500 words maximum - 5 points maximum)</b></p>	<p>NA</p>
<p><b>Section C2 - Economic Criteria</b></p>	
<p><b>1. Tourism and Tourism Opportunities - Provide a short narrative on how the proposed project provides for increases in tourism activity through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions. (Examples include: Provides increased or additional public access to the waterfront or other tourism destinations, Enhances existing attractions or destinations, Increases total annual visitor count, Increases access to cultural tourism or local historical assets, Promotes tourism destinations through marketing or promotional efforts). (500 words maximum - 4 points maximum)</b></p>	<p>Not only will the construction of a parking garage support the creation of 200 to 300 high wage full time positions, the proposed location is in close proximity of the Pensacola Bay Center (Civic Center). With a full year of scheduled events the Pensacola Bay Center currently meets its parking needs with two lots on site but does not have sufficient parking for larger events and functions. The public is left to find street parking or lot parking in and around the historic district. This random parking availability creates traffic flow challenges. The area also does not currently have covered parking options for the public. PEDC believes that the parking study, to be performed at the beginning of design phase of the project, will show the need for additional parking to support all the tourism related activity in and around the Bay Center and historic Pensacola.</p>
<p><b>2. Recreational Fishing and Local Seafood - Provide a short narrative on how the proposed project provides for increases in tourism activity or encourages the consumption of Gulf seafood through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions (Examples include: Improves opportunities through addition of artificial reefs, oyster reefs, Submerged Aquatic Vegetation (SAV); increases access to fishing opportunities through addition of fishing piers, boat ramps; or promotes recreational fishing and/or local seafood consumption through marketing and promotional activities) (500 words maximum - 4 points maximum)</b></p>	<p>NA</p>
<p><b>3. Job Creation - Provide a short narrative on how the proposed project provides for new seasonal, temporary, part time, full time, and/or higher wage jobs within the County. If applicable, explain how the proposed project can provide jobs that meet or exceed the Escambia County average annual median wage and/or are within local targeted industries or supporting infrastructure industries. (500 words maximum - 4 points maximum)</b></p>	<p>The funding of this project will support the full development of the Technology Campus by allowing it to focus on targeted industry sectors that fit the profile of companies that the region is seeking to attract, retain and create. Each of these sectors matches the regional location's strengths considering intellectual property, strength of sector presence, future growth rates, region's ability to support and sustain these industries, workforce presence, and predicted growth patterns. Our targeted sectors will reduce the region's dependence on military presence and a large service sector workforce, which has hampered our ability to fully realize economic growth potential for many decades. Additionally, the project has specific focus on high-tech innovation based firms that are in targeted growth sectors such as health IT, engineering, software and web development. All of these sectors are experiencing significant growth on national and international levels and are beginning to show signs of opportunity in the local and regional markets. The Technology Campus is integral in leveraging such growth, as well as focusing resources on these target sectors and allowing for a critical mass and sustained growth to be achieved in these sectors.</p> <p>There are close to two dozen small technology based companies in downtown Pensacola. The successful development of the campus allows new business the ability to leverage off of the location of these companies as well as the creative and innovative assets of the IHMC.</p> <p>The successful implementation of this project is expected to create approximately 1,000 direct private sector jobs. The average annual wage is expected to be at least \$50,000, and the total economic impact would be \$488,474,856. PEDC currently has a commitment from Space Florida to build approximately 70,000 SF of office space in the park to house five to six tenants employing between 200 and 300 people with an average wage well above the \$50,000. The project is contingent on construction and parking solutions costs that are acceptable to all tenants.</p>

<p><b>4. Industry and Business Growth - Provide a short narrative on how the proposed project directly contributes to expansion of existing industry/business or siting of a new industry/business in local targeted industries. Provide evidence of a measurable Gross Domestic Product (GDP) increase if possible. (500 words maximum - 4 points maximum)</b></p>	<p>One of the primary goals of the creation of the technology campus is to create an environment of collaboration between the companies that locate inside of the Technology Campus. The IHMC represents one of these institutions that have the potential to collaborate with companies that locate in the Technology Campus. IHMC has received numerous awards like the Technology led Economic Development Award by the EDA and is currently collaborating with several public and private sector institutions. IHMC is located less than one block from the proposed Technology Campus. This will facilitate opportunities for technology transfer of intellectual property developed by IHMC's research projects due to the physical proximity of the Technology Campus. Additionally, economic development staff with FloridaWest/PEDC is working with faculty from the University of West Florida to create better linkages between the University and private sector firms in the region to spur additional commercialization opportunities as well as employment links between academic and private sectors.</p> <p>Currently PEDC has a commitment from Space Florida to build approximately 70,000 SF of office space in the park to house five to six tenants employing between 200 and 300 people with an average wage well above the \$50,000. According to our EMSI impact report the aggregate addition of 200 jobs in "Other Scientific and Technical Services" stands to make a substantial impact on the Pensacola, FL, MSA. The addition of 200 jobs would mean a total of 283 new jobs in the community and these new jobs will support at total of \$11,110,315 in new earnings with an additional \$20,637,543 in new output.</p>
<p><b>5. Workforce Development - Provide a short narrative on how the proposed project provides innovative higher education, job training, or other workforce training/career development which increases the total skilled workforce pool and advances opportunities for higher wage employment (Examples include: Providing industry focused training resulting in certification for trainees, addressing workforce gaps in specific target industries, development or expansion of youth employment and training opportunities in STEM fields, job training targeting "at-risk" groups). (500 words maximum - 4 points maximum)</b></p>	<p>While the proposed project is not directly involved in workforce development programming, the tenants within the Space Florida facility will provide innovative higher education/workforce initiatives which will increase the total skilled workforce pool and advance opportunities for higher wage employment in the area. Because of the confidential nature of the project this information will need to be released at a later date.</p>
<p align="center"><b>Section C3 - Infrastructure Criteria:</b></p>	

<p><b>1. Transportation Network Improvements - Provide a short narrative on how the proposed project improves components of existing transportation network or adds new features to transportation network such as roads, sidewalks, bike lanes, greenway trails, streetlights, and urban/street landscaping (Examples Include: Use of "complete streets" design including street lighting, traffic calming, and pedestrian safety; improvements to the multimodal transportation network including waterways, ports, railways, and mass transit). (500 words maximum - 6 points maximum)</b></p>	<p>The Pensacola Downtown Technology Campus is an urban infill office park, intended to spur economic development within the near downtown district, and designed in a form compatible with its surrounding context—the historic district, Aragon neighborhood, and the Civic Center district. The campus is in a location that serves as a gateway to the central business district from the terminus of I110 and along US 98. When fully completed, it will provide an employment center that likely will also spur new residential development in the vicinity, or will provide an opportunity for “walktowork” employment near to existing residential neighborhoods. For that reason, the design is intended to be compatible with the walkable streets already in place in the historic district, in Aragon, and in surrounding neighborhoods. Amenities within the campus will include onstreet parking, wide sidewalks and pedestrian plazas, two parks that will protect the existing oldaged Live Oaks there and augment them with additional permanent landscaping, and pots and planters with landscape materials that can be rotated by the season or annually. The park areas fulfill the Code required green space, but also provide a gathering space and meeting venue for outdoor relaxation and food service. At build out, a cafe, deli, coffee shop, or newsstand would have a sustainable market solely within the campus and the surrounding neighborhoods and, if built, those facilities would be envisioned to share the “greens” for outdoor service. Also at build out, other allowable office service uses could be located near the center of the campus: copy shops, office supply stores, mail and delivery centers, and training centers may all find desirable locations within the campus.</p> <p>The new parking structure will be developed to take advantage of how the Campus access was designed as a “complete street” to serve as an extension of the existing Salamanca Street east of the campus, with significant additional improvements: onstreet parallel parking and loading zones; wide sidewalks with regularly spaced street trees; and intermediately spaced street lighting and lighted bollards to provide pedestrian level lighting. Traffic calming was accomplished by means of bumpouts at the east and west intersections and at various intermediate points along the length of the street. A wide pedestrian crossing was built at the middle point of the street to interconnect the two centrally located parks north and south of the street. Protected trees within the technology campus property boundary were planted.</p> <p>Because access to and away from the campus is by means of heavily traveled roads and streets, a traffic pattern focusing on clockwise circulation of traffic through the site was provided. Access to the campus is envisioned to be primarily from Chase Street and 9th Avenue, with circulation through the site to Florida Blanca Street and then back to Chase Street and 9th Avenue. This creates a “first impression” gateway to the campus, from the intersection of Chase Street and 9th Avenue, then along 9th Avenue, to the entrance of the campus at the intersection of Salamanca Street and 9th Avenue.</p>
<p><b>2. Flooding Improvements - Provide a short narrative on how the proposed project provides structural improvements or additions which will reduce flooding to homes and businesses, thereby reducing overall disaster costs and increasing economic resilience. (Examples include: decreasing the frequency and/or intensity of flooding events through impervious surface reduction or increased storage/retention or retrofit, repair or replace existing stormwater management infrastructure to improve drainage). (500 words maximum - 7 points maximum)</b></p>	<p>Funds were used during construction of the Tech Campus to support the design of Admiral Mason Park which is the location of a regional storm water management facility to manage and filter storm water runoff from both the Technology Campus and the Hawkshaw parcels. The proposed parking structure will incorporate the use of this asset into its design plans.</p>
<p><b>3. Community Resiliency - Provide a short narrative on how the proposed project increases community resiliency by strategically retrofitting, upgrading, or replacing critical infrastructure to reduce community vulnerability to natural and manmade disasters; utilizes renewable energy; or implements other disaster preparatory mechanisms such as additional improved planning, shelters or evacuation routes. (500 words maximum - 7 points maximum)</b></p>	<p>The proposed parking structure will be located adjacent to the Aragon subdivision. This area of Pensacola has historically flooded during periods of heavy rain or hurricane activity. It is anticipated the parking structure will be made available for residents of the area to protect their vehicles during such periods of heavy rain or storm evacuations.</p>
<p><b>Section D - Bonus Points</b></p>	
<p><b>1. Benefits Traditionally Underserved Persons or Areas - Provide a short narrative on how the proposed project improves opportunities for disadvantaged or traditionally underserved persons or areas, such as low-income areas, areas of minority concentration, persons with disabilities, persons with limited English proficiency, etc. (Examples Include: Project is located in low income, very low income, or primarily minority neighborhood (as defined by U.S. Census tract); Project incorporates universal or creative ADA design beyond the minimum requirements providing increased access for persons with disabilities; Training and job creation benefits for disadvantaged or traditionally underserved persons; Project benefits disadvantaged or traditionally underserved groups in other ways) (250 words maximum - 2 points maximum)</b></p>	<p>While the proposed project is not directly involved in programing that will improve opportunities for disadvantaged or traditionally underserved persons, the tenants within the Space Florida facility will provide innovative higher education/workforce initiatives which will increase the total skilled workforce pool and advance opportunities for higher wage employment in the area. Because of the confidential nature of the project this information will need to be released at a later date.</p>

<p><b>2. Community Health - Provide a short narrative on how the proposed project improves physical or mental health of the community through health improvement programs or health education (Examples include: Project provides for improved affordable access to healthy food; project targets improvement of public health, disease, or mental health issues; or project provides the public with opportunities for increased physical activity such as parks, greenways and community centers). (250 words maximum- 3 points maximum)</b></p>	<p>The Campus design was developed to allow for the use of the required open space to be combined into parcels that provided parks with greens and plazas that provide for quiet, relaxing green niches in the center of the downtown campus. The green space, open space plan for the campus provides for and meets the requirements of the Gateway Redevelopment District (GRD) which allows a maximum of 75% lot coverage (total of building, parking, and all impervious surfaces on site).</p>
<p><b>3. Neighborhood Benefits - Provide a short narrative on how the proposed project provides neighborhood benefits such as increased affordable housing; reduction in crime; located in Community Redevelopment Area (CRA), brownfields area, or Enterprise Zone or provides significant aesthetic neighborhood improvements. (250 words maximum - 3 points maximum)</b></p>	<p>Set within a historic Urban Core Community Redevelopment Area (CRA) of downtown Pensacola, and adjacent to a traditional neighborhood the campus will come complete with an immediate sense of place and community. However, protecting the virtues of place by providing high quality design features that are consistent with the street accoutrement of the existing historic district streets was essential. For that reason, the street lighting fixtures and other street furniture and equipment were chosen to complement the existing surrounding street contexts. In addition to providing flexibility in marketing parcels, the design was developed to allow for the use of the required open space to be combined into parcels that provided parks with greens and plazas that provide for quiet, relaxing green niches in the center of the downtown campus. These amenities will provide respite from the intensity and focus required by tenants to develop, market, and use the technologies contemplated within the campus complex.</p>
<p><b>4. Local Preference - Provide one or more specific examples on how the proposed project can incorporate the use of local labor forces or promotes local small businesses. (250 words maximum - 3 points maximum)</b></p>	<p>The goal of the Technology Campus is community job creation, with a focus on entrepreneurial development. The new jobs are expected to be high skill, high wage positions in the technology field. The City of Pensacola currently lacks an area for high tech companies to cluster together and to build and own custom facilities. This development will create a coherent address and a place that will aid in attracting new businesses and jobs to Pensacola. The successful implementation of this project is expected to lead to the creation of approximately 1000 direct, private sector jobs and lay the foundation for further job creation efforts.</p>
<p><b>5. Education and Awareness - Provide one or more specific examples on how the proposed project enhances education or early childhood education programs or incorporates education outreach. (250 words maximum - 2 points maximum)</b></p>	<p>While the proposed project is not directly involved in Education and Awareness programming, the tenants within the Space Florida facility will provide innovative higher education/workforce initiatives which will increase the total skilled workforce pool and advance opportunities for higher wage employment in the area. Because of the confidential nature of the project this information will need to be released at a later date.</p>
<p><b>6. Environmental Outreach - Provide one or more specific examples of environmental outreach components included in the proposed project (Examples include: Project engages citizens in the active preservation, protection, or restoration of natural resources or provides publicly accessible environmental education signage at the project site). (250 words maximum - 2 points maximum)</b></p>	<p>NA</p>
<p><b>7. Cultural and Historic Resources - Provide one or more specific examples of how the proposed project provides for preservation, protection or restoration of cultural, historical, or archaeological significant resources above and beyond minimum regulatory requirements (Examples may include adaptive reuse of buildings or other existing assets) (250 words maximum - 2 points maximum)</b></p>	<p>NA</p>
<p><b>8. Consistency with Local Plans - Provide one or more specific examples of how the proposed project is consistent with or implements existing adopted plans (Plans may include Surface Water Improvement and Management (SWIM) Program, Basin Management Action Plan (BMAP), Comprehensive Economic Development Strategy, Capital Improvement Plan (CIP), or other City, County, State, or Regional plan). (250 words maximum - 2 points maximum)</b></p>	<p>The Pensacola Downtown Technology Campus has been a recommendation of and included in the Comprehensive Economic Development Strategy (CEDS) for the designated Economic Development District (EDD) in Northwest Florida since 2007 which addressed several strategic findings that illustrated the economic development needs for the region. In addition, the recommendation of the Campus was included in the Community Redevelopment Agency (CRA) 2009 Urban Core Community Redevelopment Area Plan that addresses the unique needs of the targeted area. The plan, as required by FS 163.360, includes the overall goals for redevelopment in the area, as well as identifying the types of projects planned for the area.</p>
<p><b>9. Green Design - Provide one or more specific examples of how the proposed project incorporates green design elements such as Leadership in Energy &amp; Environmental Design (LEED) principles or other energy and water efficiency/ conservation measures (Examples include: Project integrates water conservation design features beyond minimum standards; or Project includes renewable energy component, recycling and reuse of materials, or other sustainable or low impact design features). (250 words maximum - 2 points maximum)</b></p>	<p>It is appropriate that a technology campus demonstrate the technologies of sustainable development. For that reason, the campus master development plan, construction specifications, and design guidelines focus on the principles of sustainability: compact infill development (redevelopment); natural landscape materials and the use of xeriscape techniques; pedestrian friendly access and facilities; proximity to and the provision of recreation facilities; and promotion through the design guidelines of the design and construction principles of LEED—Leadership in Energy and Environmental Design.</p>
<p><b>10. Leverages funds - Provide one or more specific examples of how the proposed project can provide for in-kind or other supplemental funding, increasing fund leveraging (Examples include: Project can include local/state/Federal grant matching funds, Volunteer labor, Etc.) (250 words maximum - 7 points maximum)</b></p>	<p>With an estimated cost of \$8.1 million it is unknown exactly how much Restore funding would be required. Initially PEDC would like to request a commitment of up to \$500,000 for architectural and design services. The PEDC also anticipates requesting project construction support from other sources of funds such as: Gulf Consortium, Triumph, LOST, and monthly parking fees.</p>

<p><b>11. Sustainability and Efficiency - Provide one or more specific examples of how the proposed project approach utilizes efficiency measures and provides long term benefits (Examples include: Project links outcomes, partners, or lands to leverage overall impact; project provides long-term benefit(s) beyond life of funding period; project builds upon existing community assets or proposed project avoids or minimizes negative environmental impacts). (250 words maximum - 2 points maximum)</b></p>	<p>It is appropriate that a technology campus demonstrate the technologies of sustainable development. For that reason, the campus master development plan, construction specifications, and design guidelines focus on the principles of sustainability: compact infill development (redevelopment); natural landscape materials and the use of xeriscape techniques; pedestrian friendly access and facilities; proximity to and the provision of recreation facilities; and promotion through the design guidelines of the design and construction principles of LEED—Leadership in Energy and Environmental Design.</p>
<p><b>12. Planning and Partnerships - Provide one or more specific examples of how the proposed project includes beneficial partnership or is complete and shovel ready. (250 words maximum - 2 points maximum)</b></p>	<p>The Technology Campus was developed as a partnership project between Escambia County, the City of Pensacola and the PEDC. The Campus was funded by a \$1.4 million grant from the Federal Economic Development Administration (EDA) and a \$2 million line of credit by Escambia County.</p> <p>PEDC currently has a commitment from Space Florida to build approximately 70,000 SF of office space in the park to house five to six tenants employing between 200 and 300 people with an average wage well above the \$50,000. The project is contingent on construction and parking solutions costs that are acceptable to all tenants.</p> <p>The site is ready for construction so full funding for the parking garage will be required over the next 18 to 24 months to match the construction time line of the Space Florida office complex. PEDC would anticipate engineering and design will take 3 to 4 months therefore funding for those services would be needed initially to begin the project. With an estimated construction time line of 18 months, the remaining funding could be spread over two funding cycles or funded with bonds and paid back over a longer period of time.</p>
<p><b>13. Enhanced Tourism Opportunities - Provide one or more specific examples of how the proposed project provides for enhanced tourism opportunities during the "off season" of September 1 through March 31. (250 words maximum - 2 points maximum)</b></p>	<p>Not only will the construction of a parking garage support the creation of 200 to 300 high wage full time positions, the proposed location is in close proximity of the Pensacola Bay Center (Civic Center). With a full year of scheduled events the Pensacola Bay Center currently meets its parking needs with two lots on site but does not have sufficient parking for larger events and functions. The public is left to find street parking or lot parking in and around the historic district. This random parking availability creates traffic flow challenges. The area also does not currently have covered parking options for the public. PEDC believes that the parking study, to be performed at the beginning of design phase of the project, will show the need for additional parking to support all the tourism related activity in and around the Bay Center and historic Pensacola.</p>
<p><b>Section E - Permitting and Ownership:</b></p>	
<p><b>1. Are permits required to construct or implement the proposed project?</b></p>	<p>Yes</p>
<p><b>If Yes, list specific required permits and status of each. If No, indicate 'N/A.' (100 words maximum - No Points)</b></p>	<p>It is recommended the parking garage would be publicly constructed and managed similar to other parking structures located in Escambia County allowing the process to follow all applicable federal, state, and local laws and codes, including, but not limited to, the American's with Disabilities Act, Rehabilitation Act of 1973, U.S. Access Board, National Environmental Policy Act, National Historic Preservation Act, DavisBacon Act, Florida Building Code, and the Escambia County Land Development Code.</p>
<p><b>2. Is land acquisition required to construct or implement the proposed project?</b></p>	<p>-No</p>
<p><b>If Yes, what legal rights will be acquired? (Select one or more)</b></p>	
<p><b>If easements, what are the terms of the easement? Otherwise, indicate 'N/A.' (100 words maximum- No Points)</b></p>	<p>NA</p>
<p><b>3. Will the proposed project cause displacement of persons or businesses?</b></p>	<p>No</p>
<p><b>If Yes, provide a description of the displacement the proposed project may cause including any known addresses that may be impacted. If No, indicate 'N/A.' (100 words maximum - No Points)</b></p>	<p>NA</p>



March 6, 2015

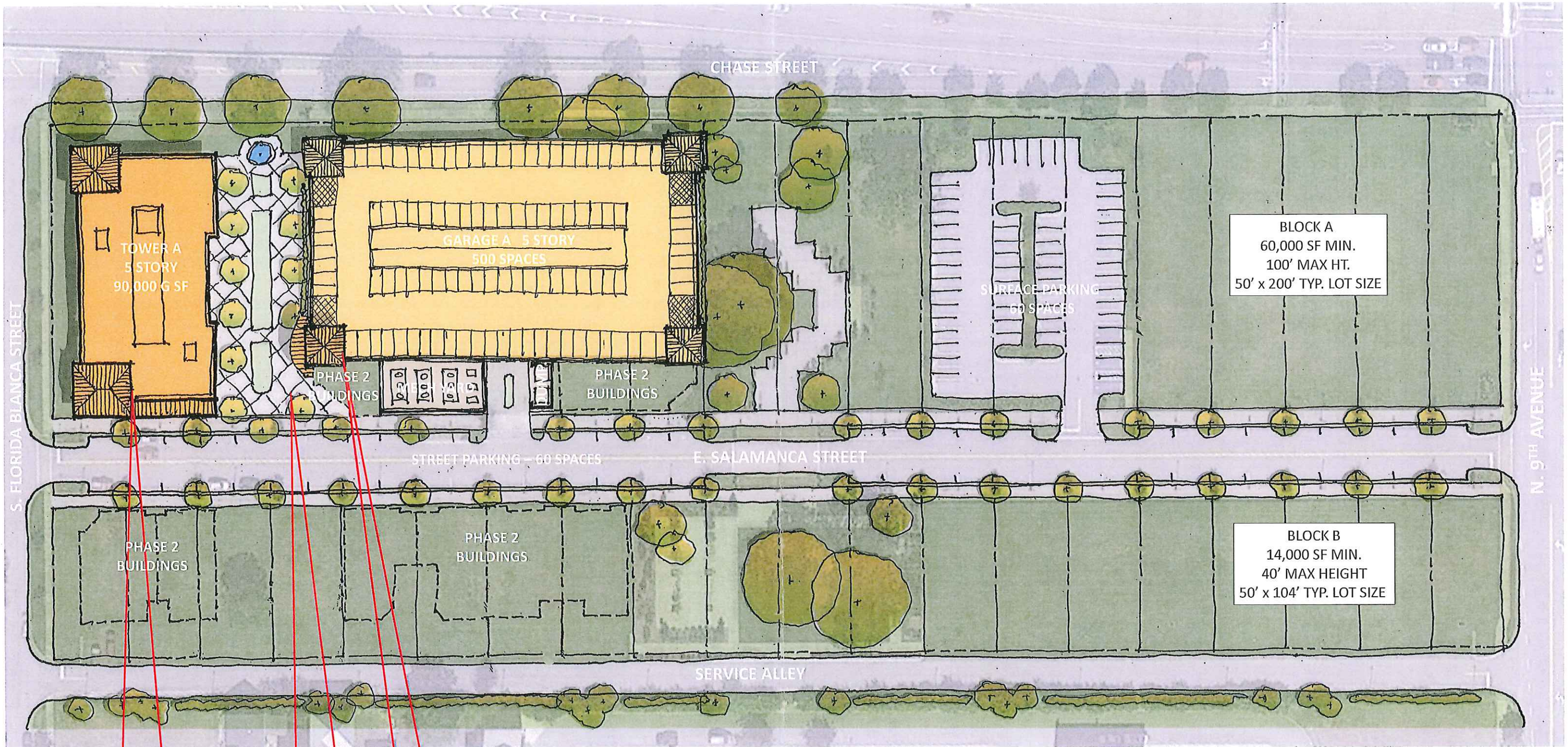
SPACE FLORIDA

SPACE FLORIDA PENSACOLA, FL

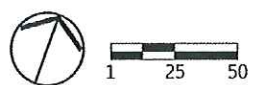
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## PROJECT CONTEXT

CA  
CALDWELL  
ASSOCIATES

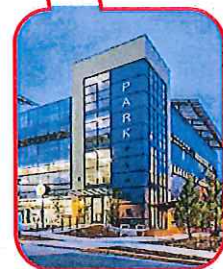
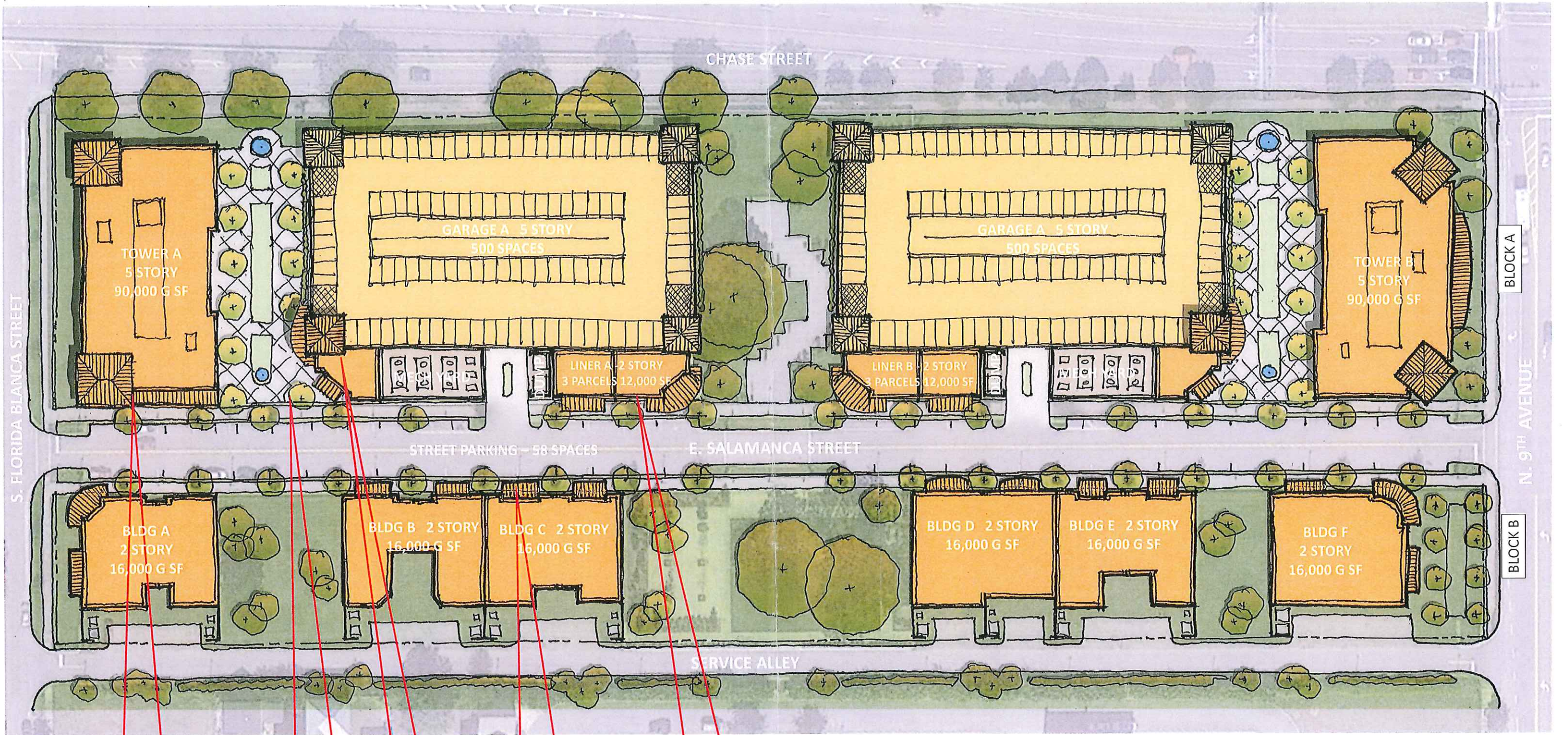


TOTAL GROSS SF = 90,000  
 PHASE 1 PARKING @ 3/1000 SF = 270 SPACES  
 PHASE 1&2 PARKING @ 3/1000 SF = 465 SPACES  
 STRUCTURED PARKING = 500 SPACES  
 SURFACE PARKING = 60 SPACES  
 STREET PARKING = 60 SPACES  
 TOTAL PROVIDED = 620 SPACES



March 6, 2015

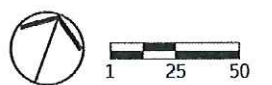




BLOCK A  
60,000 SF MIN.  
100' MAX HT.

BLOCK B  
14,000 SF MIN.  
40' MAX HEIGHT

TOTAL GROSS SF = 310,000  
PARKING @ 3/1000 SF = 930 SPACES  
TOTAL PARKING SHOWN = 1058 SPACES  
STRUCTURED PARKING = 1000 SPACES  
STREET PARKING = 58 SPACES



March 6, 2015

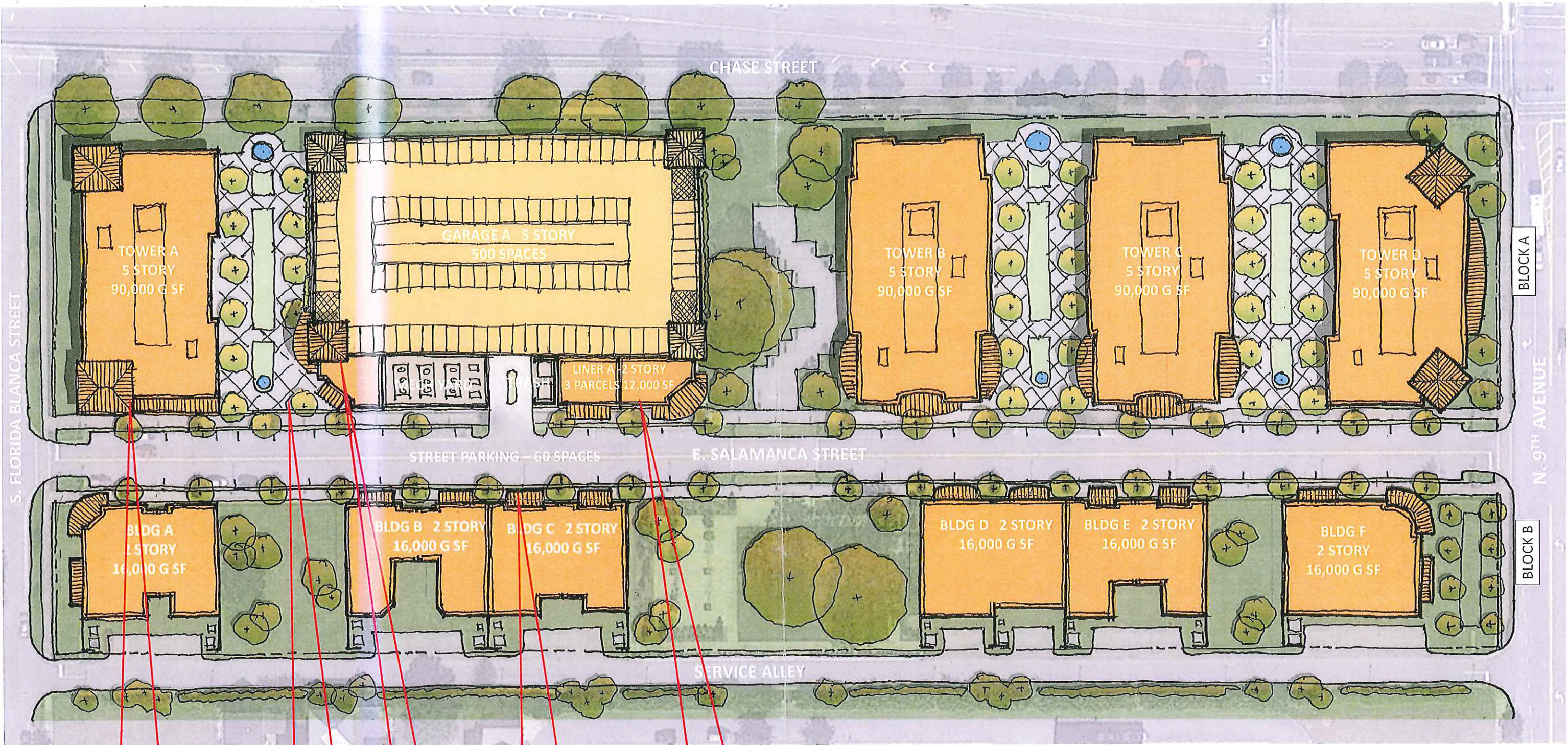
SPACE FLORIDA

SPACE FLORIDA PENSACOLA, FL



SITE PLAN - FULL BUILD OUT - OPTION 1

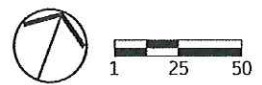




BLOCK A  
60,000 SF MIN.  
100' MAX HT.

BLOCK B  
14,000 SF MIN.  
40' MAX HT.

TOTAL GROSS SF = 468,000  
PARKING @ 3/1000 SF = 1404 SPACES  
TOTAL PARKING SHOWN = 560 SPACES  
STRUCTURED PARKING = 500 SPACES  
STREET PARKING = 60 SPACES  
BALANCE PROVIDED OFF SITE BY OTHERS = 844 SPACES



March 6, 2015



The aggregate addition of 200 jobs in Other Scientific and Technical Consulting Services stands to make a substantial impact on the Pensacola, FL MSA. This impact, which we run on our input/output model of your region, breaks out into three different categories: direct, indirect, and induced. We show each of these effects from three different perspectives: jobs, earnings, and output (sales).

Here's what the total impact looks like:

	Direct	Indirect	Induced	TOTAL
Jobs	200	23	60	283
Earnings	\$8,377,196	\$735,724	\$1,997,395	\$11,110,315
Output	\$13,991,250	\$1,716,293	\$4,930,000	\$20,637,543

Now let's unpack those numbers a bit.

Because each of the three perspectives look at those three categories, we'll first look at the jobs line in-depth and then deal with the other two -- earnings and output.

The addition of these 200 jobs would mean a total of 283 new jobs in the MSA. Let's look at each effect category to understand where that numbers comes from.

1. 200 new jobs would be added to the MSA. We call this the "direct" impact. These are simply those jobs added to the MSA, not a subsequent ripple effect.
2. 23 jobs would be added to a variety of industries in the MSA. We call this the "indirect" effect. The indirect effect shows how the 200 new jobs injected to the MSA affect the supply chain of the primary industries. In order for these industries to do their work, it requires goods and services from other industries. The indirect effect shows us the jobs added in those other industries. This indirect effect also shows what happens in the supply chain of the supply chain. The direct impact causes the indirect impact, and then the positive change to the industries affected by the direct impact ripples out to those industries' supply chains.
3. 60 jobs would be added to another set of industries. We call this the "induced" effect. This effect takes all of these new jobs in the MSA -- the jobs from the direct and indirect effects -- and calculates the effect of the spending resulting from these new earnings. In other words, all of these new jobs get paychecks, and those pay checks are spent on the things we all spend our money on: food, mortgages, clothes, etc. These new earnings generate further economic growth, and this job number indicates the extent of that growth.

These 200 new jobs will support at total of \$11,110,315 in new earnings in the MSA.

1. The 200 new jobs will account for \$8,377,196 of those new earnings. This is simply the total earnings of the direct jobs, not a subsequent ripple effect.
2. The indirect effect, or the impact of the direct effect on the industries sectors' supply chain, and the supply chain of that supply chain, would account for \$735,724 in new earnings. This means that the 23 indirect jobs will bring a total of \$735,724 in additional earnings to the MSA.
3. The induced effect, the effect of these new paychecks being spent by workers living in the MSA, would account for \$1,997,395 of those new earnings. This effect takes all of these direct and indirect jobs in the region and calculates the effect of the spending resulting from these new earnings. In other words, all of these new jobs get paychecks, and those paychecks are spent on the things we all spend our money on: food, mortgages, clothes, etc. This means that the 60 induced jobs will bring a total of \$1,997,395 in additional earnings to the MSA.

These 200 new jobs will support \$20,637,543 in new output in the MSA.

1. The direct impact would account for \$13,991,250 in new output for the MSA. This is simply the conversion of the 200 new jobs into sales within the various primary industries.
  2. The indirect effect, or the impact of the direct effect on the industries sectors' supply chain, and the supply chain of that supply chain, would account for \$1,716,293 of that output. This means that the \$13,991,250 output of the 200 new jobs will affect a total of \$1,716,293 in additional output to the MSA.
  3. The induced effect, the effect of the direct and indirect outputs in the MSA, would account for \$4,930,000 of additional output for the region. This means that the direct \$13,991,250 output of the 200 new jobs, and the indirect \$1,716,293 output, will bring an additional \$4,930,000 in output to the MSA.
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## **Data Sources and Calculations**

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### **Input-Output Data**

The input-output model in this report is created using the national Input-Output matrix provided by the federal Bureau of Economic Analysis. This is combined with the national Total Gross Output, the regional Total Gross Output, the land area of the subject region, regional DIRT data and regional in/out commuter patterns in order to calculate regional requirements, imports and exports. After using matrix algebra to calculate the regional multiplier, the resulting matrix is multiplied by the sales vector and converted back to jobs or earnings. Specifically, this data comes from the U.S. Department of Commerce, Bureau of Economic Analysis, Industry Economic Accounts: Benchmark & Annual Input-Output (I-O) Accounts.

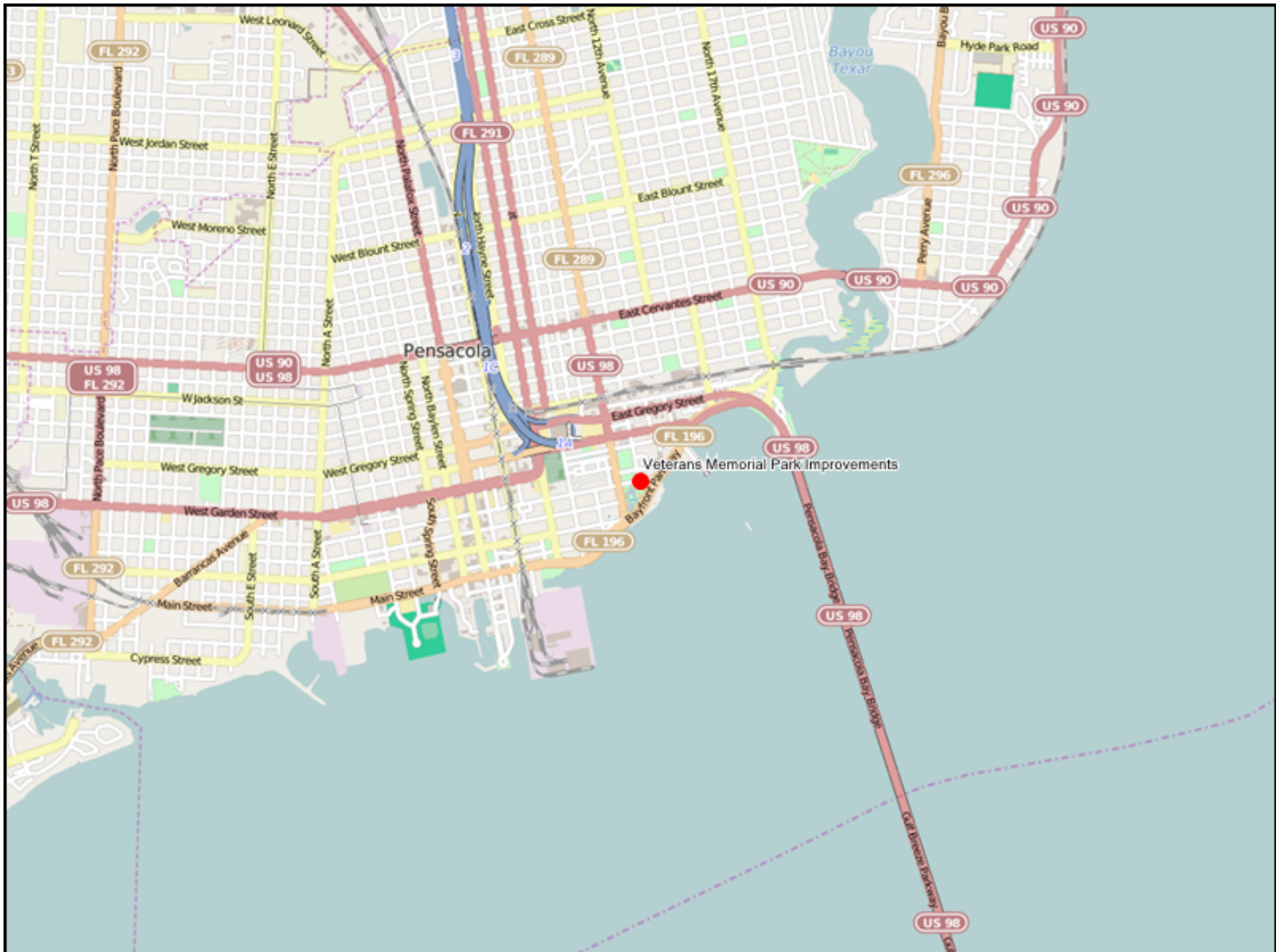
### **State Data Sources**

This report uses state data from the following agencies: Florida Department of Economic Opportunity.

# Project Details

## Title: Veterans Memorial Park Improvements

The following map and table show the details of the project.



<b>Notes:</b>	
<b>1. The reference to points shown on each question are the maximum points allocated to that question from the Project Selection Criteria that will be used in scoring each project.2. A project Name and Location are required for each project and are entered interactively on the Portal.</b>	
<b>Section A - Requirements and Eligibility</b>	
<b>1. Qualifying Primary Eligible Activity (select only one):</b>	-Promotion of tourism
<b>2. Qualifying Secondary Activities (Check all that apply):</b>	-Restore and protect natural resources
<b>3. Was this activity included in a claim paid out of the Oil Spill Trust Fund? Note: If the activity was previously paid out of an Oil Spill Trust Fund Claim, it is NOT eligible for funding under RESTORE Direct Component Pot 1. If you answer 'Yes' to this question, please stop here and do not submit your project.</b>	No
<b>4. Provide a short narrative describing how the work associated with the proposed project will be performed in the Gulf Region. (250 words maximum)</b>	All work associated with these Veterans Park improvement projects will be performed in the Park which is on the bayfront in downtown Pensacola. This Park serves the greater Pensacola area, including Escambia, Santa Rosa and other surrounding counties which support its functions with volunteers and donations. Our foundation uses local planning and architecture firms, contractors and monument specialists in the development of our projects, seeks bids from local businesses to perform the work once funding is obtained, and the projects are approved by the city. Our projects are then supervised by the professionals on our board, which include engineers and professional project managers with back up from professionals from the city staff or our planning companies as required.
<b>5. Provide a short narrative describing how the proposed project will conform to all applicable federal, state, and local laws and codes including, but not limited to American's with Disabilities Act, Rehabilitation Act of 1973, U.S. Access Board, National Environmental Policy Act, National Historic Preservation Act, Davis-Bacon Act, Florida Building Code, and Escambia County Land Development Code. (250 words maximum)</b>	All of the work associated with these improvement projects will conform to all required codes because it either has been planned by professional architects or will be planned and performed by professionals with those goals specifically in mind. Our goals are to make the Park and all of its facilities more accessible to the aging and severely wounded veterans and their families that visit the Park routinely as tourists to the Pensacola area. Our projects are also specifically planned and designed to improve the environmental footprint of the Park by enhancing storm water drainage, improve the landscaping to include natural sustainable vegetation, and make the Park a more sustainable facility. Additionally, as a licensee to the City of Pensacola for the maintenance, funding and development of the Park, all improvement projects to the Park will be reviewed for compliance and approved by the city prior to being implemented.
<b>Section B - Baseline Criteria</b>	

<p><b>1a. Project Justification - Provide an overall description of the proposed project. Include references to the specific needs addressed, goals to be achieved, performance metrics and benefits provided by the project. (500 words maximum - 3 points maximum (combined with Question 1b below))</b></p>	<p>These proposed projects will greatly enhance the Veterans Memorial Park as a tourist venue by correcting some infrastructure deficiencies, improving its accessibility to disabled citizens (particularly aging and severely wounded veterans), adding facilities that support the large and small group visits by veteran tourists, reunions, individual tourists, and other community civic groups by adding a stage area, restrooms and an education center. These projects will enhance the ability of the Park to support the community as intended by providing a more capable and reliable facility for public events. It will also enhance the ability to maintain the Park by correcting infrastructure problems that add to maintenance and repair costs.</p> <p>-The first project will provide a reliable defined space to host annual public events and address storm water drainage issues. The storm water infrastructure in the park is inadequate, and the Park lacks a stage and reliable seating area to accommodate larger public events. Normal rain events saturate the grass lawn area making it unusable for days. Heavier rains have submerged portions of the Wall itself causing repeated damage to landscaping, utilities, and electrical fixtures. This project will provide a new pump and grinder that will improve the storm water infrastructure. It also adds a low profile grass stage at the center of the Memorial Wall to accommodate public events without detracting from the significance of the Wall's appearance. The designed stage, associated ramp, and a small public seating area are invisible when not in use, and surfaced with an ADA compliant pervious grass paver system to accommodate all event attendees.</p> <p>-The second project will provide public restrooms within an education center to enhance the Parks attractiveness and capability to accommodate visiting groups for all events. There are currently no restroom facilities in the vicinity of the Park or the adjoining Admiral Mason Park which limits its effectiveness as an event venue and requires the leasing of portable facilities during larger group visits, and for volunteer Park maintenance and education events.</p> <p>-The third project project includes the renovation of two existing memorials, the World War II Memorial and the Vietnam Memorial Wall. The World War II Memorial comprises bronze statues from local artists that requires some structural repairs to ensure its continued safe display, and the Vietnam Memorial Wall requires the additional etching of 300+ names that have identified as casualties of that war and polishing to improve readability after 20+ years in the weather.</p> <p>- The fourth project is the design and construction of a memorial to the current Global War on Terror. Our Park currently honors only the local residents (12) who have died during this ongoing conflict with bronze plaques that were individually dedicated. This generations conflict and its casualties deserve the same recognition as the previous wars such the sacrifices of this generation are deemed worthy of emulation.</p> <p>-- The fifth project is for professional development of a master plan for future development of the Park and its facilities.</p>
<p><b>1b. Project Budget - Provide total budget costs and leveraging within each of the following categories as applicable. Provide sufficient detail in the budget narrative to justify the feasibility of the proposed project. Additional budget breakdown information can be provided as a PDF attachment. Please address the following minimum categories in the proposed project budget: Planning, Design, Construction, and Monitoring. Please enter (See attached) here if you are submitting a budget as an attachment (250 words maximum - 3 points maximum (combined with Question 1a above))</b></p>	<p>The storm water drainage improvement and event facility project has a budget estimate of \$106,000, which includes the installation of a grinder and pump coincident with the construction of a grass stage area with an ADA compliant pervious grass paver system, and the restoration of the landscaping. (project design and budget details attached) This project is currently a finalist for an IMPACT100 grant which will be determined in October 2015.</p> <p>- The restroom and Education center project has a budget estimate of \$400,000, which would include the public restroom design attached within a 2500 square foot building.</p> <p>- Repairs to the WW II memorial estimated at \$30,000. (estimate attached) This project has been discussed with the Gulf Power Foundation which has indicated a willingness to share the costs with another donor.</p> <p>-A memorial for the Global War on Terror is estimated to cost \$250,000 -Renovations to the Vietnam Wall Memorial estimated at \$30,000. (estimate attached)</p> <p>- A master planning assistance for the Park by a professional firm. \$25,000.</p> <p>The money granted for these Park improvements will be leveraged by increasing tourism as well as local usage of the Park and therefore donations to its continued maintenance and improvement. These improvements will also decrease our maintenance costs by improving the Park infrastructure and environmental footprint and decreasing the amount of damage caused by flooding incidents attendant to heavy rain storms.</p>



<p><b>2. Timing - Provide a brief project development schedule showing that the proposed project can be implemented and benefits realized within a reasonable and acceptable timeframe. At a minimum please address Planning, Design, Construction, and Monitoring time frames. (250 words maximum - 3 points maximum)</b></p>	<p>The storm water infrastructure and event venue project has been designed, planned and estimated by a professional architecture company and can be completed, included detailed planning for RFP development, bid reviews, contract awards and construction, within one year of receiving funding. Similarly, the two memorial repair projects and the master planning project can be completed within one year because detailed research, inspection and cost estimates by memorial construction professionals have been performed, and preliminary discussions with professional planning firms have been conducted. These projects are ready for execution pending funding. - The education center and public restroom project can be completed in no more than two years, assuming no additional planning and design work is performed in the interim, which would shorten that time line. A design estimate for a public restroom facility has already been completed, and our intention would be to expand and incorporate that design into a larger facility that would include the educational facility. This additional design, city approval, bid and construction time is estimated to be no more than 2 years.</p>
<p><b>3. Public Interest - Provide a short narrative describing how the proposed project is in the public interest. (250 words maximum - 3 points maximum)</b></p>	<p>Those groups who utilize the Park now will be encouraged to use it more and to recommend its use to others. Pensacola is a popular destination for veterans' group reunions, and the Park is used by many of these groups for memorial services to those that have been lost from their ranks. These planned facility enhancements will improve the ability to conduct these and other events at the Park, provide the ability to support additional events and our veteran visitors and our community will notice and appreciate our community's attention and commitment to its "jewel on the bay." Our ability to transmit community values to our youth, and to our emerging leaders will be enhanced. Nothing teaches better than a good example set. Schools, scouts and other community organizations also use the Park for field trips and other educational events consistent with our mission, and these facility enhancements will greatly improve their ability to use the Park for these purposes. Nothing generates community enthusiasm for support of a cultural asset better than evidence of others advancing that same standard. In these ways the impact will be both immediate and far reaching to our target population and to our community as a whole.</p>
<p><b>4. Monitoring Plan - Provide a short narrative describing the comprehensive monitoring and success measurement plan for the proposed project. (250 words maximum? 3 points maximum)</b></p>	<p>As discussed above, the actual progress of completion and effective use of the granted funds for each proposed project will be monitored by members of the Veterans Memorial Park Foundation Board of Directors and assisted by members of the professional community who have assisted us on a pro bono basis, as well as members of the professional city staff. Our board has members who are retired from the engineering and project management fields and have successfully managed projects of much greater magnitude. We have recently managed other park improvement projects in the last year including the construction and installation of an information kiosk with attendant pavilion and the addition of a Revolutionary War Memorial and its foundation. There are no official statistics kept on the use of Veterans Memorial Park, although it is difficult to find a time when there are not visitors at the Park. One gauge will be the effect on applications to utilize the Park and the commensurate donations. Another will be the feedback that we receive from our ever more effective Visit Pensacola organization. Our foundation maintains an active membership in this growing and important community resource. As interest in the Park grows in veterans and other groups planning trips and community events in our area we will hear it first from them. With each improvement and addition we have made to the Park, including memorial lighting, landscaping, and our information kiosk, we received nearly instant positive feedback from the community.</p>
<p><b>Section C1 - Environmental Criteria</b></p>	
<p><b>1. Habitat Restoration - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Restoration, improvement, or enhancement of ecological function such as natural hydrological function, tidal connections, soil composition, vegetation diversity and renewal; Restoration, improvement, or enhancement of community structure such as increased native vegetation, biodiversity, or beneficial substrate; removal of non-native species; removal of fish passage barriers; or benefits threatened and endangered fish or wildlife). (500 words maximum - 5 points maximum)</b></p>	<p>This proposed project will restore and improve the function of the uplands in storm water absorption and improve the quality of water through natural filtration and retention pond use. Management of this water run off adjacent to the bay front will better protect the habitat which is now endangered by the increased run-off caused by upstream development. Additionally, other projects that involve the construction of new facilities or memorials will be specifically designed to enhance the resiliency of the area with storm water flooding concerns at the fore.</p>
<p><b>2. Habitat Conservation and Preservation - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Establishing conservation easement or wildlife corridors, reducing unnatural disturbances, implementing a habitat management plan or other best practice). (500 words maximum - 5 points maximum)</b></p>	<p>This project enhances the structure of the Park by improving the storm water management capability of this water front property. By eliminating the propensity to flood due to the upstream development, the habitat and drainage structures and other infrastructure of the Park and the downstream infrastructure will be better protected and preserved. Additionally, other projects that involve the construction of new facilities or memorials will be specifically designed to enhance the resiliency of the area with storm water flooding concerns at the fore.</p>

<p><b>3. Water Quality Improvement - Provide a short narrative on how the proposed project reduces point and nonpoint sources of pollutants entering local waterways, provides treatment to improve water quality, or proposes other measures which will improve water quality (Examples include: Reduces pollutant loading from point sources, installation of Best Management Practices (BMP's); reduces pollutant loading from nonpoint sources such as impervious surface coverage, implements stormwater Best Management Practices such as bioretention, vegetated buffer preservation, etc. to reduce sedimentation or provides treatment for nutrients or legacy contaminants; Improves impaired waterway). (500 words maximum - 5 points maximum)</b></p>	<p>This project will potentially improve the water quality of the Pensacola Bay by capturing more storm water runoff, filtering it through a the pervious paver system, and pumping it to the retention pond on the adjacent Admiral Mason Park. Additionally, other projects that involve the construction of new facilities or memorials will be specifically designed to enhance the resiliency of the area with storm water flooding concerns at the fore.</p>
<p><b>4. Natural Systems Resiliency - Provide a short narrative on how the proposed project increases ability of natural systems to withstand disasters and adapt to changing environmental conditions due to climate change, associated sea level rise, and other factors (Examples include: Stabilizes shoreline/provides natural wave attenuation, increase species and/or ecosystem adaptability to changing conditions, provide for natural successional progression, or improve air quality). (500 words maximum - 5 points maximum)</b></p>	<p>This project improves the ability of the Veterans Memorial Park and the surrounding environment to withstand natural disasters, particularly any event involving potential flooding, by enhancing the natural drainage of the park with the addition of the pervious paver event venue with the attendant water removal pump system. By replacing the current landscaping with a more resilient and natural sod over these pavers, this waterfront area will be more stable. Additionally, other projects that involve the construction of new facilities or memorials will be specifically designed to enhance the resiliency of the area with storm water flooding concerns at the fore.</p>
<p><b>Section C2 - Economic Criteria</b></p>	
<p><b>1. Tourism and Tourism Opportunities - Provide a short narrative on how the proposed project provides for increases in tourism activity through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions. (Examples include: Provides increased or additional public access to the waterfront or other tourism destinations, Enhances existing attractions or destinations, Increases total annual visitor count, Increases access to cultural tourism or local historical assets, Promotes tourism destinations through marketing or promotional efforts). (500 words maximum - 4 points maximum)</b></p>	<p>This project will provide an enhanced and reliable venue to support the myriad events that occur regularly at the Veterans Memorial Park to commemorate those that have given all in the service of their country. Our memorial park is a downtown waterfront destination frequented by tourists and other visiting veterans groups, as well as myriad community members and groups. The Veterans Memorial Park is routinely used for ceremonies in conjunction with many national veteran groups that are attracted to Pensacola and the Gulf Coast as a destination for their reunions. It is also a routine stop on the local tours provided by commercial tourist businesses like Beach Bum Trolley, Emerald Coast Tours, and Go Retro Tours. The Park is currently limited by inadequate storm water drainage due to its proximity and prior development decisions which these improvement projects will more than correct. From the large Memorial Day and Veterans Day ceremonies that draw many hundreds of citizens from the greater Pensacola area and beyond, to the smaller memorial, reunion, retirement, and presentation ceremonies and additional civic, youth, charitable and educational events that occur at the Park, the Park will have increased capability and capacity by these improvements and enhancements. They will allow for increased access for events by disabled veteran and other participants, provide for more reliable support to these tour groups and reduce maintenance costs for the foundation, and enhance the environmental sustainability of this property.</p> <p>The projects included in this application will enhance the Park's ability to attract more tour groups to the Pensacola area and downtown by providing a fully accessible and an environmentally enhanced grass event stage designed to improve storm water drainage and removal. It will also provide for the construction of an all-weather Education Center and small event venue with restroom facilities and equipment storage which will greatly enhance the attractiveness of the Park for visiting groups to plan and execute events. The application also provides for the needed renovation and updating of our current memorials by:</p> <ul style="list-style-type: none"> <li>- correcting structural damage to the WWII Memorial</li> <li>- updating of the Vietnam Memorial Wall with the etching of 300 additional names of Vietnam casualties identified sine the original Memorial was designed and constructed.</li> <li>- Providing planning funding for a future Global War on Terror Memorial which is currently represented only by 12 plaques to the local service members who have died in this ongoing conflict</li> <li>- provide funding for a professionally developed Master Plan for the Park infrastructure and attractions</li> <li>-</li> </ul>

<p><b>2. Recreational Fishing and Local Seafood - Provide a short narrative on how the proposed project provides for increases in tourism activity or encourages the consumption of Gulf seafood through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions (Examples include: Improves opportunities through addition of artificial reefs, oyster reefs, Submerged Aquatic Vegetation (SAV); increases access to fishing opportunities through addition of fishing piers, boat ramps; or promotes recreational fishing and/or local seafood consumption through marketing and promotional activities) (500 words maximum - 4 points maximum)</b></p>	<p>This project has the potential greatly enhance tourism on a year-round basis because Pensacola is an attractive destination for veterans groups planning and hosting reunions and other conference and convention activities. The Veterans Memorial Park is used frequently by these groups for memorial events, and by improving its ability and capacity as an event venue will generate additional interest by these groups to return to Pensacola for their events, and to publicize it and market it to attract additional groups. Improving this already popular facility which holds a special meaning of reverence and respect for many that visit our community is testament to the quality of this community and the appreciation it has for the service members that have sacrificed their lives on our behalf. It will have a multiplying effect on our attractiveness as a tourist destination. In the relatively short age of our foundation (2 years) we have been active with Visit Pensacola, the Downtown Improvement Board, and other commercial tourism companies to market the Park and its capability and attractiveness to tour groups. We have seen a steady increase in visitors as a result, and are very confident that these additional improvements will further increase this trend. An example of a recent marketing product that can be found at all local visitor sites is attached.</p>
<p><b>3. Job Creation - Provide a short narrative on how the proposed project provides for new seasonal, temporary, part time, full time, and/or higher wage jobs within the County. If applicable, explain how the proposed project can provide jobs that meet or exceed the Escambia County average annual median wage and/or are within local targeted industries or supporting infrastructure industries. (500 words maximum - 4 points maximum)</b></p>	<p>This project can provide for increased jobs in the tourism industry due to the additional tourists that it can help attract to the area, whether they be in the hotel, restaurant, transportation, tour guide, or other spin-off businesses, as another enhanced visit site in the Greater Pensacola Area is improved as an attractive visit venue. Improving this already popular facility which holds a special meaning of reverence and respect for many that visit our community is testament to the quality of this community and the appreciation it has for the service members that have sacrificed their lives on our behalf. It will have a multiplying effect on our attractiveness as a tourist destination, and will have a commensurate impact on job creation in the tourism industry and then for other businesses that will benefit from this tourism increase.</p>
<p><b>4. Industry and Business Growth - Provide a short narrative on how the proposed project directly contributes to expansion of existing industry/business or siting of a new industry/business in local targeted industries. Provide evidence of a measurable Gross Domestic Product (GDP) increase if possible. (500 words maximum - 4 points maximum)</b></p>	<p>As discussed above, improvements to the Veterans Memorial Park will enhance the attractiveness of Pensacola as a destination for tourists, particularly among national veterans groups that have regular annual reunions and meetings. Escambia County and the surrounding area is already the most popular retirement location among military veterans so is understandably a popular location for visiting veterans groups and other tour groups. Veterans Memorial Park is the most comprehensive memorial to our nations war dead in the region, and perhaps in all of Florida, so it is an important visit site for these groups, and by investing in its improvement and enhancement increased jobs and business growth in the tourism industry can be expected. The park is already a regular and popular stop for all commercial tour companies in Pensacola and an increase in tourism could easily spawn additional growth in these companies and all of the businesses that support them. Visiting Veterans groups routinely book multiple hotel nights in Pensacola and Pensacola Beach and use the restaurants in these locations. All businesses in these areas can therefore see potential growth by these Park investments.</p>
<p><b>5. Workforce Development - Provide a short narrative on how the proposed project provides innovative higher education, job training, or other workforce training/career development which increases the total skilled workforce pool and advances opportunities for higher wage employment (Examples include: Providing industry focused training resulting in certification for trainees, addressing workforce gaps in specific target industries, development or expansion of youth employment and training opportunities in STEM fields, job training targeting "at-risk" groups). (500 words maximum - 4 points maximum)</b></p>	<p>One of the mission areas for the Veterans Memorial Park Foundation is in to educating the community, especially our children, about the Park, its mission, and holding the sacrifices of those memorialized there as worthy of their gratitude, respect and emulation. Adding the education center to the Park will greatly enhance our ability to perform this essential area of our foundation as desired by the city of Pensacola. We currently host multiple youth groups as part of community service projects, school history projects, scouting projects, and as part of our regular annual and other hosted speaking events. We also make visits to these youth and other organizations for the purpose of educating them about our Park, its mission, and why we exist. The education center will provide additional ready - information on Park memorials and provide an all-weather venue to host these groups. Educating the community our nation and these important topics of its history and the reason wars are fought is essential to work force development, particularly in the tourism industry of this region. Our additional mission of promoting the incorporation of the Park into the fabric and culture of our community as befitting its rightful place in the hierarchy of our heritage and history will be greatly enhanced and our community will be much better for this investment.</p>
<p><b>Section C3 - Infrastructure Criteria:</b></p>	
<p><b>1. Transportation Network Improvements - Provide a short narrative on how the proposed project improves components of existing transportation network or adds new features to transportation network such as roads, sidewalks, bike lanes, greenway trails, streetlights, and urban/street landscaping (Examples include: Use of "complete streets" design including street lighting, traffic calming, and pedestrian safety; improvements to the multimodal transportation network including waterways, ports, railroads, and mass transit). (500 words maximum - 6 points maximum)</b></p>	<p>These projects will not directly bear on transportation networks other than potentially protecting roads through improving storm water management.</p>

<p><b>2. Flooding Improvements - Provide a short narrative on how the proposed project provides structural improvements or additions which will reduce flooding to homes and businesses, thereby reducing overall disaster costs and increasing economic resilience. (Examples include: decreasing the frequency and/or intensity of flooding events through impervious surface reduction or increased storage/retention or retrofit, repair or replace existing stormwater management infrastructure to improve drainage). (500 words maximum - 7 points maximum)</b></p>	<p>These projects provide improvement to flooding control by enhancing the ability to control storm water at the Park which is adjacent to the water front and to neighborhoods historically prone to flooding. The stormwater infrastructure in the park is inadequate, and the Park lacks a stage and reliable seating area to accommodate larger public events. Normal rain events saturate the grass lawn area making it unusable for days. Heavier rains have submerged portions of the Vietnam Memorial Wall itself causing repeated damage to landscaping, utilities, and electrical fixtures.</p> <p>This project will provide a new pump and grinder that will improve the stormwater infrastructure. It also adds a low profile grass stage at the center of the Memorial Wall to accommodate public events without detracting from the significance of the Wall's appearance, while providing an enhanced drainage system with an ADA compliant pervious paver system. These improvements have the dual effects of enhancing the area flood control capability and reducing the maintenance costs of the facility while enhancing our ability to host tourist and other community events. Additionally, other projects that involve the construction of new facilities or memorials will be specifically designed to enhance the resiliency of the area with storm water flooding concerns at the fore.</p>
<p><b>3. Community Resiliency - Provide a short narrative on how the proposed project increases community resiliency by strategically retrofitting, upgrading, or replacing critical infrastructure to reduce community vulnerability to natural and manmade disasters; utilizes renewable energy; or implements other disaster preparatory mechanisms such as additional improved planning, shelters or evacuation routes. (500 words maximum - 7 points maximum)</b></p>	<p>The proposed projects increases community resiliency to natural disasters by enhancing the area flood control capability at the park and therefore potential to the surrounding community. The project will potentially improve the quality and limit any potential damage by excessive storm water run-off. This project will provide a new pump and grinder that will improve the stormwater infrastructure. It also adds a low profile grass stage at the center of the Memorial Wall to accommodate public events without detracting from the significance of the Wall's appearance, while providing an enhanced drainage system with an ADA compliant pervious paver system. These improvements have the dual effects of enhancing the area flood control capability and reducing the maintenance costs of the facility while enhancing our ability to host tourist and other community events. Additionally, other projects that involve the construction of new facilities or memorials will be specifically designed to enhance the resiliency of the area with storm water flooding concerns at the fore.</p>
<p><b>Section D - Bonus Points</b></p>	
<p><b>1. Benefits Traditionally Underserved Persons or Areas - Provide a short narrative on how the proposed project improves opportunities for disadvantaged or traditionally underserved persons or areas, such as low-income areas, areas of minority concentration, persons with disabilities, persons with limited English proficiency, etc. (Examples Include: Project is located in low income, very low income, or primarily minority neighborhood (as defined by U.S. Census tract); Project incorporates universal or creative ADA design beyond the minimum requirements providing increased access for persons with disabilities; Training and job creation benefits for disadvantaged or traditionally underserved persons; Project benefits disadvantaged or traditionally underserved groups in other ways) (250 words maximum - 2 points maximum)</b></p>	<p>Our projects are specifically designed to directly benefit persons with disabilities that visit our Park. The park is currently required to host any large events on the large grass area in the center of the park which forms a natural amphitheater. This grass area has poor drainage however and can remain very soft and wet for significant periods following rain storms. This severely limits the accessibility and participation of people with disabilities who rely on walkers or wheel chairs for Park events. Our proposed project for infrastructure repair and event venue enhancement will correct the drainage problem and provide a fully accessible event facility with ADA compliant ramps and pervious paver system that will provide a solid foundation for both attendees and participants, particularly those with disabilities. Additionally, the park currently has no public rest room facilities in the area to support the visitors with disabilities. Our project to provide ADA compliant restroom facilities within an education center that will provide displays and information that can be accessed by all disabled visitors is part of our proposal. We are particularly sensitive to the veteran community that is aging, disabled and severely wounded in some cases such they have complete access to our events.</p>
<p><b>2. Community Health - Provide a short narrative on how the proposed project improves physical or mental health of the community through health improvement programs or health education (Examples include: Project provides for improved affordable access to healthy food; project targets improvement of public health, disease, or mental health issues; or project provides the public with opportunities for increased physical activity such as parks, greenways and community centers). (250 words maximum- 3 points maximum)</b></p>	<p>Enhancements to the Park make it a greater physical activity site for the community to visit. The Veterans Memorial Park is routinely visited by the community as part of physical recreation activities. Besides personal fitness interests, the Park serves as the starting or ending point for many charitable organization activities conducting running, walking, or other races and fundraising events. Providing the proposed park improvement projects will enhance its attractiveness for these events for local and tour group activities and thus improve community health.</p>
<p><b>3. Neighborhood Benefits - Provide a short narrative on how the proposed project provides neighborhood benefits such as increased affordable housing; reduction in crime; located in Community Redevelopment Area (CRA), brownfields area, or Enterprise Zone or provides significant aesthetic neighborhood improvements. (250 words maximum - 3 points maximum)</b></p>	<p>The park is located within the CRA and is a constant factor in the development of adjacent CRA properties. Its presence enhances the value of these properties, and by investing in its improvement, the value of the park to the community will grow commensurately.</p>
<p><b>4. Local Preference - Provide one or more specific examples on how the proposed project can incorporate the use of local labor forces or promotes local small businesses. (250 words maximum - 3 points maximum)</b></p>	<p>The projects proposed will incorporate local small businesses as they enhance the Park as a tourist venue and community event venue. Specifically: 1. Local tour guide companies will see increased patronage by visitors and conduct more tours of the area and the park. 2. Local restaurants and other small businesses that cater to tourists will benefit directly from Park improvement projects. 3. Other small businesses that provide souvenirs particularly relating to our military heritage will benefit greatly from these projects.</p>

<p><b>5. Education and Awareness - Provide one or more specific examples on how the proposed project enhances education or early childhood education programs or incorporates education outreach. (250 words maximum - 2 points maximum)</b></p>	<p>One of the mission areas for the Veterans Memorial Park Foundation is in to educating the community, especially our children, about the Park, its mission, and holding the sacrifices of those memorialized there as worthy of their gratitude, respect and emulation. Adding the education center to the Park will greatly enhance our ability to perform this essential area of our foundation as desired by the city of Pensacola. We currently host multiple youth groups as part of community service projects, school history projects, scouting projects, and as part of our regular annual and other hosted speaking events. We also make visits to these youth and other organizations for the purpose of educating them about our Park, its mission, and why we exist. The education center will provide additional ready - information on Park memorials and provide an all-weather venue to host these groups. Educating the community our nation and these important topics of its history and the reason wars are fought is essential to work force development, particularly in the tourism industry of this region. Our additional mission of promoting the incorporation of the Park into the fabric and culture of our community as befitting its rightful place in the hierarchy of our heritage and history will be greatly enhanced and our community will be much better for this investment.</p>
<p><b>6. Environmental Outreach - Provide one or more specific examples of environmental outreach components included in the proposed project (Examples include: Project engages citizens in the active preservation, protection, or restoration of natural resources or provides publicly accessible environmental education signage at the project site). (250 words maximum - 2 points maximum)</b></p>	<p>The Foundation will openly engage citizens through our web site, educational center, tour guide scripts and large events to recognize the environmental improvement aspects of all our projects. We have made these distinctions in the past when replacing memorial lighting with LED lighting, and the use of sensors for water and energy conservation on all Park systems.</p>
<p><b>7. Cultural and Historic Resources - Provide one or more specific examples of how the proposed project provides for preservation, protection or restoration of cultural, historical, or archaeological significant resources above and beyond minimum regulatory requirements (Examples may include adaptive reuse of buildings or other existing assets) (250 words maximum - 2 points maximum)</b></p>	<p>There are no known historical or archaeological significant resources at the Park site. All of the memorials at the park have historical significance in commemorating the actions of service members who gave all in the defense of our way of life. We are committed to preserving this historical significance.</p>
<p><b>8. Consistency with Local Plans - Provide one or more specific examples of how the proposed project is consistent with or implements existing adopted plans (Plans may include Surface Water Improvement and Management (SWIM) Program, Basin Management Action Plan (BMAP), Comprehensive Economic Development Strategy, Capital Improvement Plan (CIP), or other City, County, State, or Regional plan). (250 words maximum - 2 points maximum)</b></p>	<p>All of our projects are developed to be consistent with the city plans as articulated to the foundation, to make the Park nationally recognized to attract tourism and enhance the city's attractiveness to veterans for work force enhancement.</p>
<p><b>9. Green Design - Provide one or more specific examples of how the proposed project incorporates green design elements such as Leadership in Energy &amp; Environmental Design (LEED) principles or other energy and water efficiency/ conservation measures (Examples include: Project integrates water conservation design features beyond minimum standards; or Project includes renewable energy component, recycling and reuse of materials, or other sustainable or low impact design features). (250 words maximum - 2 points maximum)</b></p>	<p>Our foundation will laud the improvements of the Park for their environmental significance. Our projects are foremost interested in improving the environmental footprint of the park for their sustainability impact. Infrastructure improvement project is unique in preserving the natural beauty of the site with an all natural design that enhances drainage and provides an ADA compliant surface for our visitors. The flood water control enhancements will also be touted as a great benefit to the community just as our prior enhancements used energy saving and water saving technologies for memorial lighting and landscape irrigation.</p>
<p><b>10. Leverages funds - Provide one or more specific examples of how the proposed project can provide for in-kind or other supplemental funding, increasing fund leveraging (Examples include: Project can include local/state/Federal grant matching funds, Volunteer labor, Etc.) (250 words maximum - 7 points maximum)</b></p>	<p>The proposed projects in this application have the ability to leverage other funding sources as follows: 1) The infrastructure improvement and venue enhancement project is currently a finalist for IMPACT100 of Pensacola grant funding at \$106,000. 2) The memorial renovation project has been proposed for funding via the Gulf Power foundation, which indicated interest in funding half with one or more partners. 3) Our foundation is completely volunteer and we rely on volunteers and in-kind donations of time and material from businesses, civic organizations, veterans groups and individuals. Receiving all or partial funding of these projects will greatly enhance the likelihood of additional donations of time and material to plan, design and execute projects. 4) Our foundation is applying for other grants from the state (humanities) and other qualifying sources. Receiving all or partial funding and favorable consideration of these projects will enhance our ability to raise additional funding for these and associated projects. 5) Our foundation has \$9000 set aside, specifically donated for initial planning and design of a Global War On Terror memorial.</p>
<p><b>11. Sustainability and Efficiency - Provide one or more specific examples of how the proposed project approach utilizes efficiency measures and provides long term benefits (Examples include: Project links outcomes, partners, or lands to leverage overall impact; project provides long-term benefit(s) beyond life of funding period; project builds upon existing community assets or proposed project avoids or minimizes negative environmental impacts). (250 words maximum - 2 points maximum)</b></p>	<p>These projects will provide a permanent community asset that can be used for sustained community health and prosperity in perpetue. These projects enhance the community's linkage to their past and the loyal dedicated citizens that deemed it essential to risk and sacrifice all for our continued way of life. Investing in this Park and its mission provides the enhanced ability to promote the incorporation of the Park into the fabric and culture of our community as befitting its rightful place in the hierarchy of our heritage and history. The long term benefits of these projects is to recognize the sacrifices of those that gave all by demonstrating that their actions deserve emulation by future generations. Our recognition of the sacrifices of the current generation defending us in the Global War on Terror will sustain these tenets.</p>

<p><b>12. Planning and Partnerships - Provide one or more specific examples of how the proposed project includes beneficial partnership or is complete and shovel ready. (250 words maximum - 2 points maximum)</b></p>	<p>The Infrastructure Improvement and Event Venue Project has been professionally planned, designed, costs estimated, and initial city approval obtained. It is essentially shovel ready with the exception of seeking and approving bids from contractors. Additionally, the monument repair projects have been researched and planned and costs estimated. Execution of the repairs is only pending funding. The master planning project can be completed near immediately as preliminary discussions with local planning companies have been conducted.</p> <p>The Education Center with public rest room projects is partially designed and planned. Current public restroom designs and estimates will be expanded to include an education room, and although not shovel ready, it should be capable of accomplishment in not more than 2 years. The Global War on Terror Memorial project will also likely require a 2 year period because although several designs have been proposed by local artists, additional public input on the design is desired. Discussions with local young professional groups to partner on this project have been ongoing. A site has been determined in the park for the memorial and has been prepared. Costs have been estimated based on prior monument costs, but will vary based on the final composition of the memorial design (e.g. stone, bronze, etc.)</p>
<p><b>13. Enhanced Tourism Opportunities - Provide one or more specific examples of how the proposed project provides for enhanced tourism opportunities during the "off season" of September 1 through March 31. (250 words maximum - 2 points maximum)</b></p>	<p>Enhancements to the Veterans Memorial Park has the ability to enhance tourism year round, particularly from veterans groups planning reunions and other activities in the Pensacola area. We have multiple veterans groups with planned reunions this year in September and October and have historically had multiple events in February and March. The proposed enhancements to the Park will make it a more attractive destination to support these events because it provides an all-weather capability and increases the capability and reliability during the off-season by correcting drainage and improving accessibility. With each improvement to lighting, information, memorials, and security, we have seen increased usage and positive feedback from visitors and the community. A quote from a reunion event on September 19th ""The last time we were at the park it was just the wall," said Barbour. "Now there's a tribute to every era, including the beautiful Marine Corps tower here, which is very impressive. It means a lot to the families and those who have followed those individuals who are listed. We know a lot of them. We recognized a bunch of them that we worked with in Vietnam and elsewhere. To have that gives a center where people can gravitate and enjoy what they have done and remember what they have done. We will be back."</p>
<p><b>Section E - Permitting and Ownership:</b></p>	
<p><b>1. Are permits required to construct or implement the proposed project?</b></p>	<p>Yes</p>
<p><b>If Yes, list specific required permits and status of each. If No, indicate 'N/A.' (100 words maximum - No Points)</b></p>	<p>Appropriate building permits from the city will be required for the Education Center and restroom project as well as for the event facility project. Obtaining these permits has been factored into the cost estimates and time estimates for these projects as they have been developed with discussion with the City.</p>
<p><b>2. Is land acquisition required to construct or implement the proposed project?</b></p>	<p>-No</p>
<p><b>If Yes, what legal rights will be acquired? (Select one or more)</b></p>	
<p><b>If easements, what are the terms of the easement? Otherwise, indicate 'N/A.' (100 words maximum- No Points)</b></p>	<p>N/A</p>
<p><b>3. Will the proposed project cause displacement of persons or businesses?</b></p>	<p>No</p>
<p><b>If Yes, provide a description of the displacement the proposed project may cause including any known addresses that may be impacted. If No, indicate 'N/A.' (100 words maximum - No Points)</b></p>	<p>N/A</p>

**Global War on Terror Monument Estimate:**

This estimate is derived from prior memorial project costs at the park and from Global War on Terror monument proposals presented to the Park board of directors from local artists.

Site and foundation design- \$25,000

Granite sections of base- \$25,000

Bronze sculpture development and base installation - \$200,000

Total: \$250,000

Note: The foundation currently has a fund with donations totaling \$9000 toward the initial planning and design of a GWOT memorial. This estimate could change should the ultimate design be from a material other than bronze (e.g. marble).

GLMCO Memorials, Inc.

Vietnam Memorial Wall Estimate

Name Etching (300 names) - \$25 per name - \$7500

Crack repair and seam caulking replacement - \$3200

Granite polishing and name enhancement - \$20,000

Total: \$30,700



Existing Vietnam Wall Area and lawn (Park lowest elevation point)



**Veteran's Memorial Park**

Current event setup



**Veteran's Memorial Park**



**Grasspave2 system**



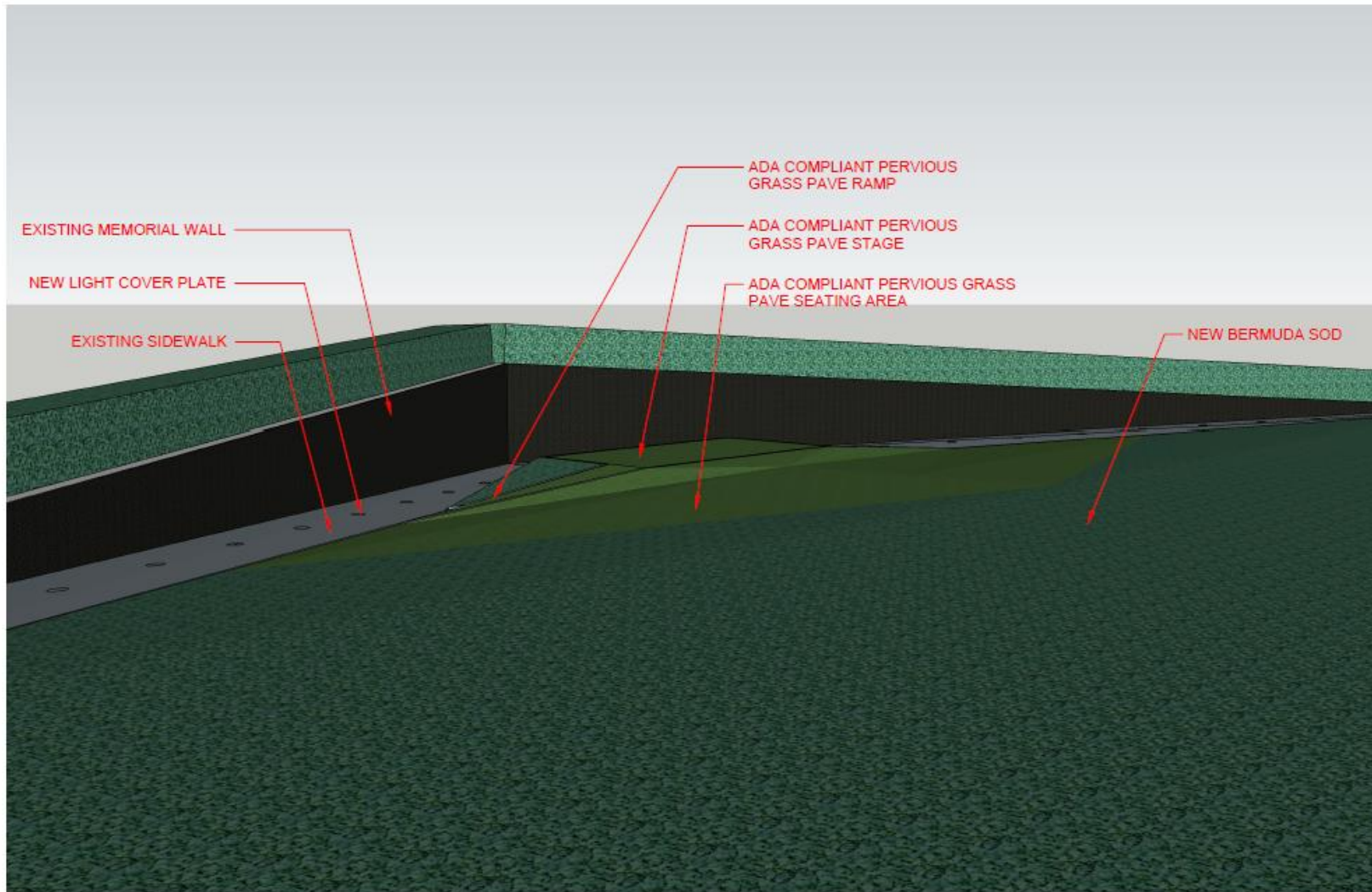
**Installation**



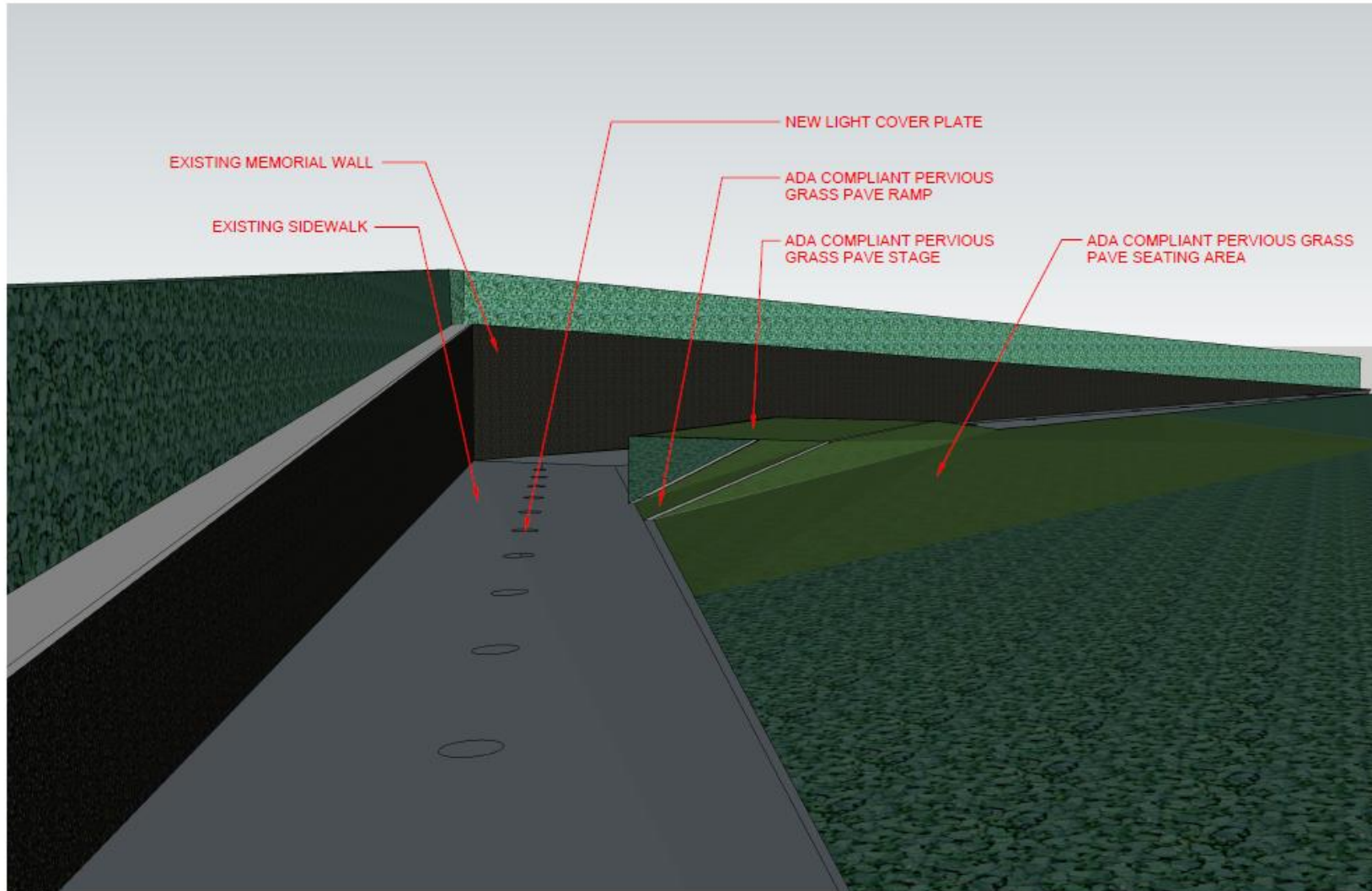
**Installation**

**Pervious  
Load Bearing  
ADA Compliant**

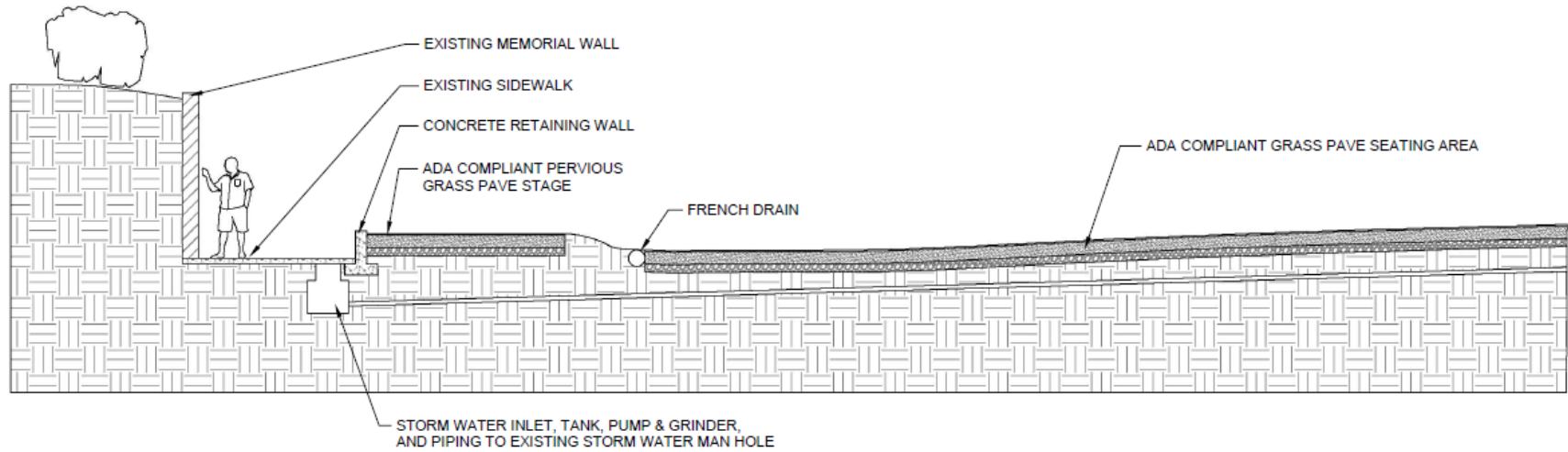
Project Overview facing East



Project View facing South



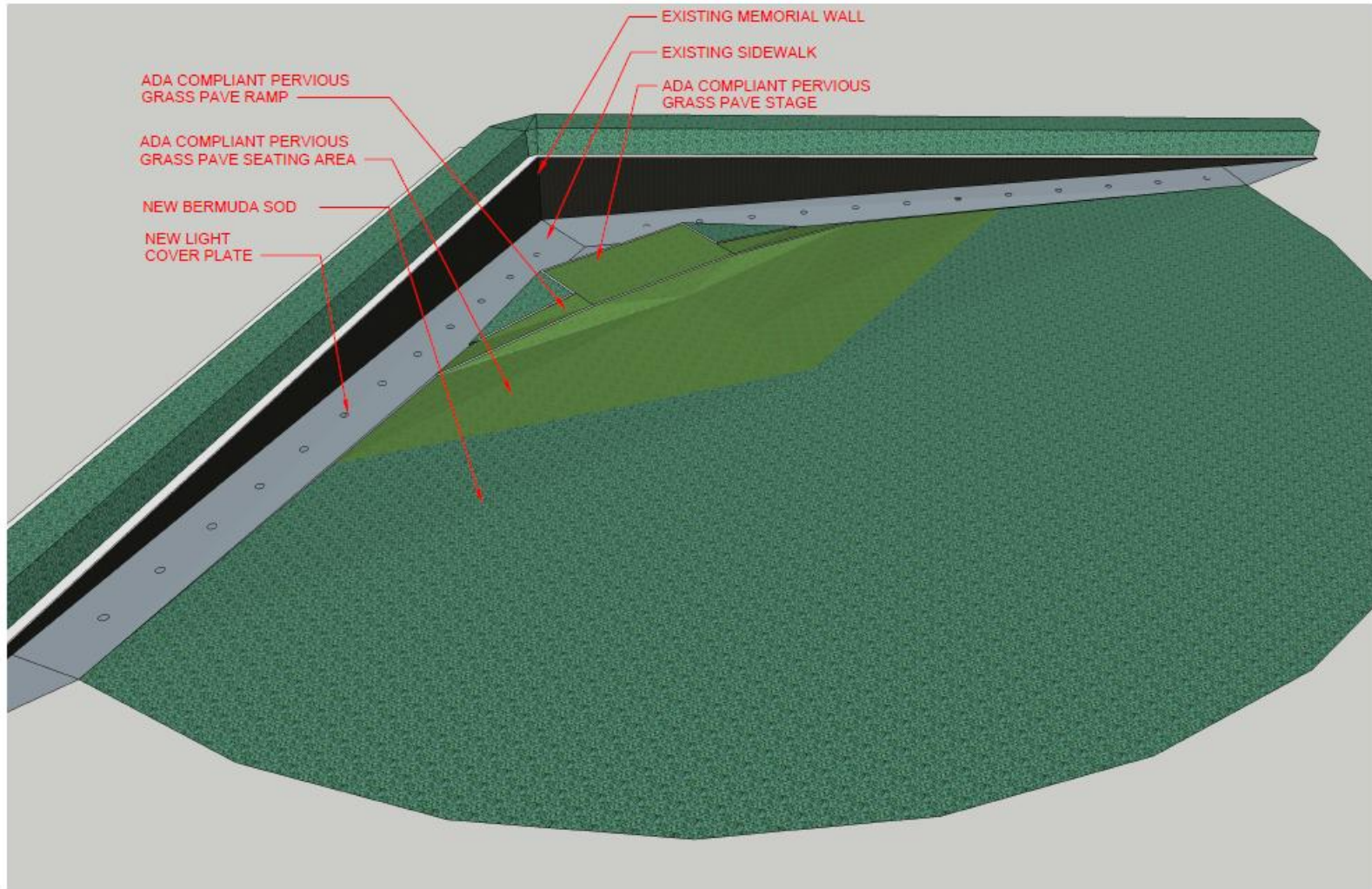
Project View showing new drainage system integrated with stage facility



**Veteran's Memorial Park**

**STOA**  
Architects

Project View from above



**Veteran's Memorial Park**

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**Project Cost Estimates:**

STOA Architects: Below is our pricing quote for the Veteran’s Memorial Park stage and site work.

**Drainage**

Storm water inlet, tank, pump & grinder and piping to existing storm water man hole: □35,000.00

**Site Work**

65,000 sq/ft Bermuda Sod installed: □25,000.00

2,000 sq/ft Grasspave 2 installed: □10,000.00

Spray non-select herbicide, remove existing vegetation, regrade area to make ready for turf: □9,800.00

Irrigation Allowance: □2,500.00

**Electrical**

Remove existing lights and replace w/ metal covers: □4,000.00

Provide power and comm at stage: □3,500.00

**SUBTOTAL 1: \$89,800.00**

Contingency 6.5%: □6,200.00

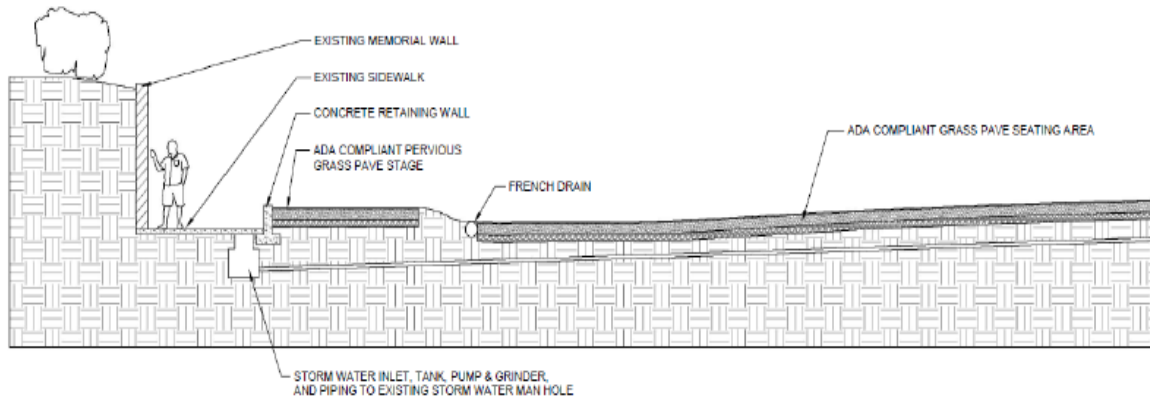
**SUBTOTAL 2: \$96,000.00**

**Design Fees**

Architectural 8%: □7,500.00 (□2,500 in kind donation)

Civil 8%: □7,500.00 (□2,500 in kind donation)

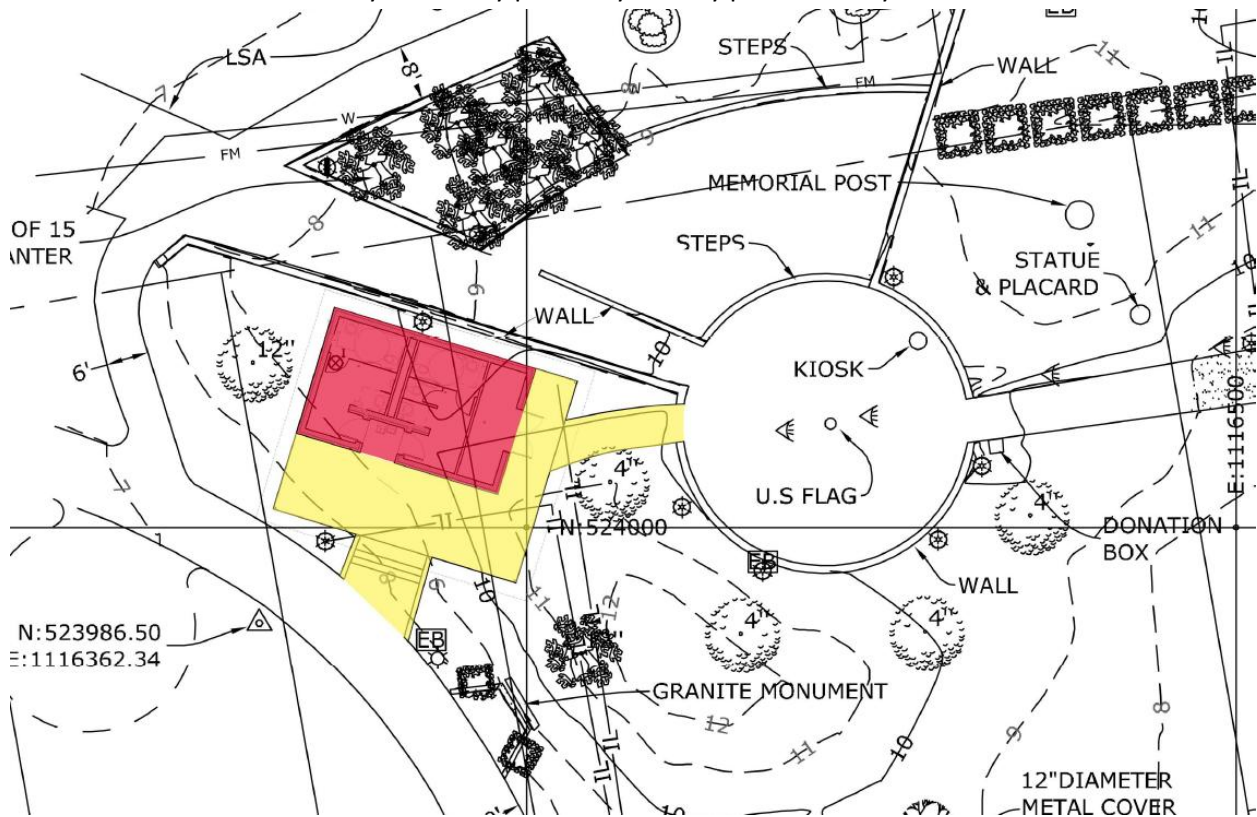
**TOTAL: \$106,000.00**





**I. Education Center and restroom Facility Cost Estimate:**

This estimate uses the previous estimate of \$130,000 to construct a restroom facility of similar design to that provided at a city recreation center with the added average cost per square foot to incorporate it into a 2500 square foot education facility. The conservative cost estimate is \$400,000 with the consideration of the site survey and utility proximity already performed by STOA below.



**II. Global War on Terror Monument Estimate:**

This estimate is derived from prior memorial project costs at the park and from Global War on Terror monument proposals presented to the Park board of directors from local artists.

Site and foundation design- \$25,000

Granite sections of base- \$25,000

Bronze sculpture development and base installation - \$200,000

Total: \$250,000

Note: The foundation currently has a fund with donations totaling \$9000 toward the initial planning and design of a GWOT memorial. This estimate could change should the ultimate design be from a material other than bronze (e.g. marble). Example:



**III. GLMCO Memorials, Inc.**

Vietnam Memorial Wall Estimate

Name Etching (300 names) - \$25 per name - \$7500

Crack repair and seam caulking replacement - \$3200

Granite polishing and name enhancement - \$20,000

Total: \$30,700

World War II Memorial Estimate

Disassemble Memorial to replace crack black granite pieces, reset marble columns, re-install lighting, reset all 4 statues - \$24,660

Labor - \$3500

(90-120 days to complete)

#### **IV. Master Plan Development for the Veteran’s Memorial Park, Pensacola, FL.**

**1. Project Overview:** The Veterans Memorial Park Foundation of Pensacola, Inc. desires to develop a ten year master plan for the Veteran’s Memorial Park, utilizing professional master planning consultants. This effort will include the adjacent Admiral Mason property not currently associated with the VMP. The current VMP is limited to the land between the Admiral Mason Park, Bay Front Drive and Romano Street. The initial focus of the master planning effort will concentrate on the existing VMP land by developing a vision for the overall long range development of the park. The second part will provide a similar vision for utilizing selected portions or all of the City’s Admiral Mason property.

The planning process will include a new Education and Support facility to enhance the park and provide a more formal and inter-active educational component, gift shop, reception, restrooms, meeting space, storage, and related support functions. Additional parking will also need to be included.

**2. City Approval:** Key to the project’s success will be a shared understanding of expectations at the outset. Prior to beginning, the VMP Board will receive confirmation from the Mayor and City Council on the project organization, roles and responsibilities, schedule and scope, and approach to public involvement.

**3. Appointment of Steering Committee:** In addition to members of the VMP Board, additional community stakeholders should be appointed as part of a diverse Steering Committee to help guide the process and shape the outcome of this master planning effort.

**4. Establishment of Project Goals and Objectives:** The VMP Board and the consultants will facilitate a dialogue with the Steering Committee to arrive at “big picture” goals and specific objectives. This will include broad discussions on the level and focus of activity that is appropriate for the Park, functional and design relationship to surrounding uses, community and other relevant topics. Master planning consultants will research and share best practices and success stories on other similar projects.

**5. Community Input:** A project webpage, web survey and planning and design workshops should be considered to provide continuous feedback from the public. The consultants will provide a recommended plan to the VMP Board for this community input.

**6. Site Analysis:** The consultants will inventory and evaluate the general condition of the property including features, drainage patterns, site improvements, access, circulation, etc. The information will be summarized in narrative and graphic form.

**7. Key Components and Programming Analysis:** The consultants will compile and present community input for consideration by the Steering Committee on desired improvements and activities as part of a brainstorming session. The ideas and suggestions will be evaluated in terms of meeting project goals and

objectives, park needs, site suitability, cost, revenue generation potential, and other relevant considerations. Following this review, the Steering Committee will rank the desired components of activities. The consultants will then conduct a programming analysis.

**8. Preliminary Cost Estimates and Funding Strategy:** The consultants will prepare preliminary cost estimates for each element of the project and identify current and potential sources of revenue and outside grants that could be used to fund the implementation.

**9. Project Schedule and Phasing Plan:** An overall master planning schedule will be identified by the consultants and the VMP Board to assist in keeping this process on an aggressive timetable. A short and long range implementation schedule will be developed based on current and projected funding.



# TO HONOR THE Fallen...



All photos courtesy of Allen Jones Photography ©

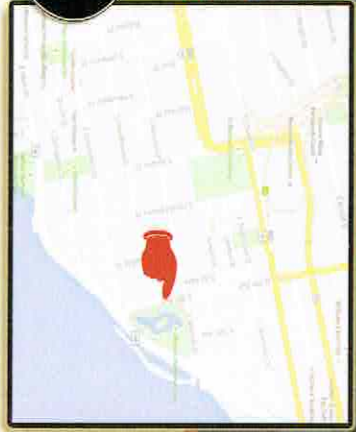
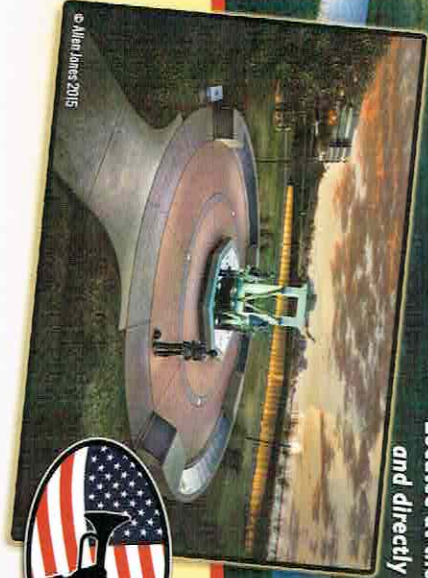
[WWW.VETERANSMEMORIALPARKPENSACOLA.COM](http://WWW.VETERANSMEMORIALPARKPENSACOLA.COM)



## VETERANS MEMORIAL PARK PENSACOLA, FLORIDA

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Photos courtesy of Allen Jones Photography ©



**PENSACOLA, FLORIDA**

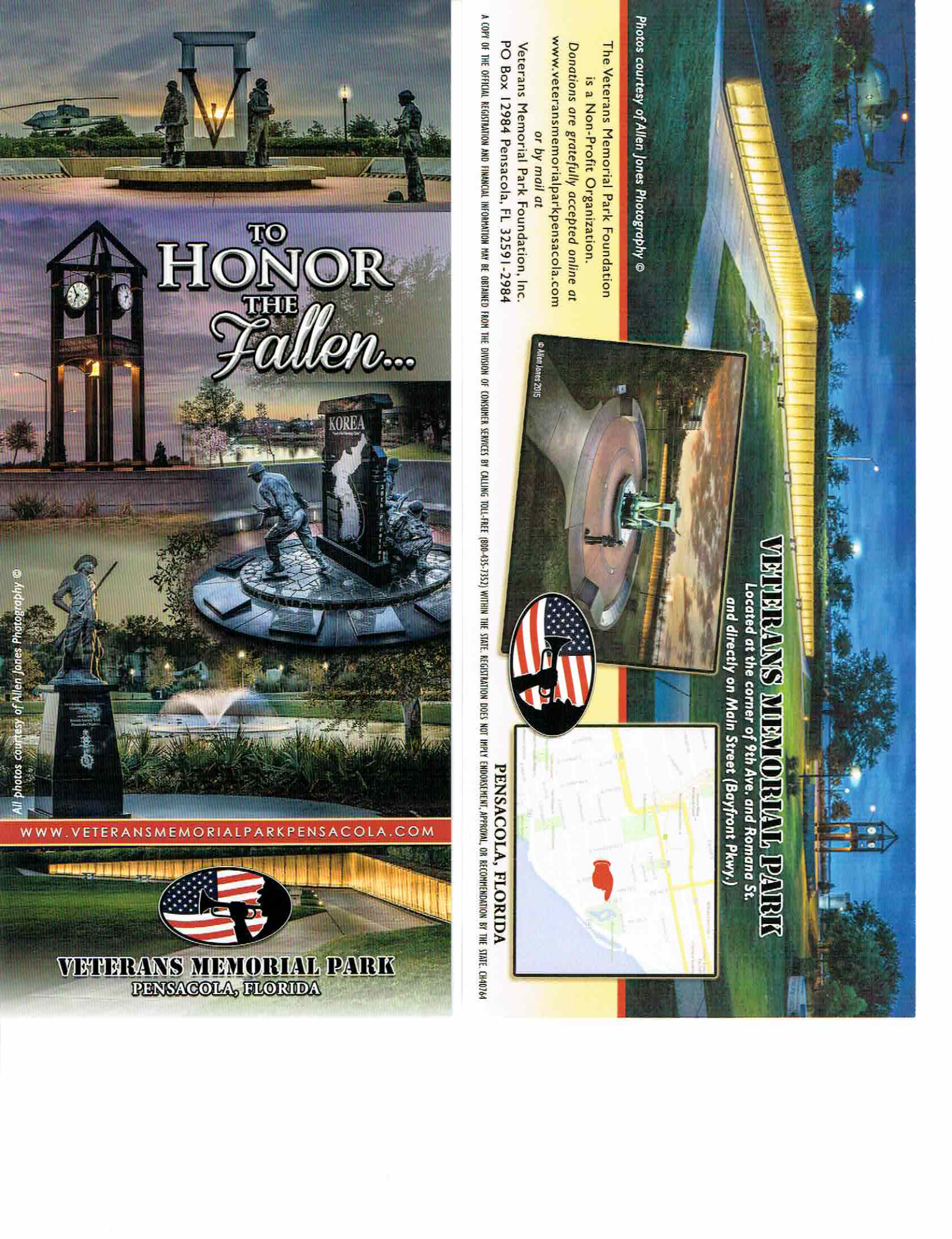
**VETERANS MEMORIAL PARK**  
Located at the corner of 9th Ave. and Romana St.  
and directly on Main Street (Bayfront Pkwy.)

The Veterans Memorial Park Foundation  
is a Non-Profit Organization.

Donations are gratefully accepted online at  
[www.veteransmemorialparkpensacola.com](http://www.veteransmemorialparkpensacola.com)

or by mail at

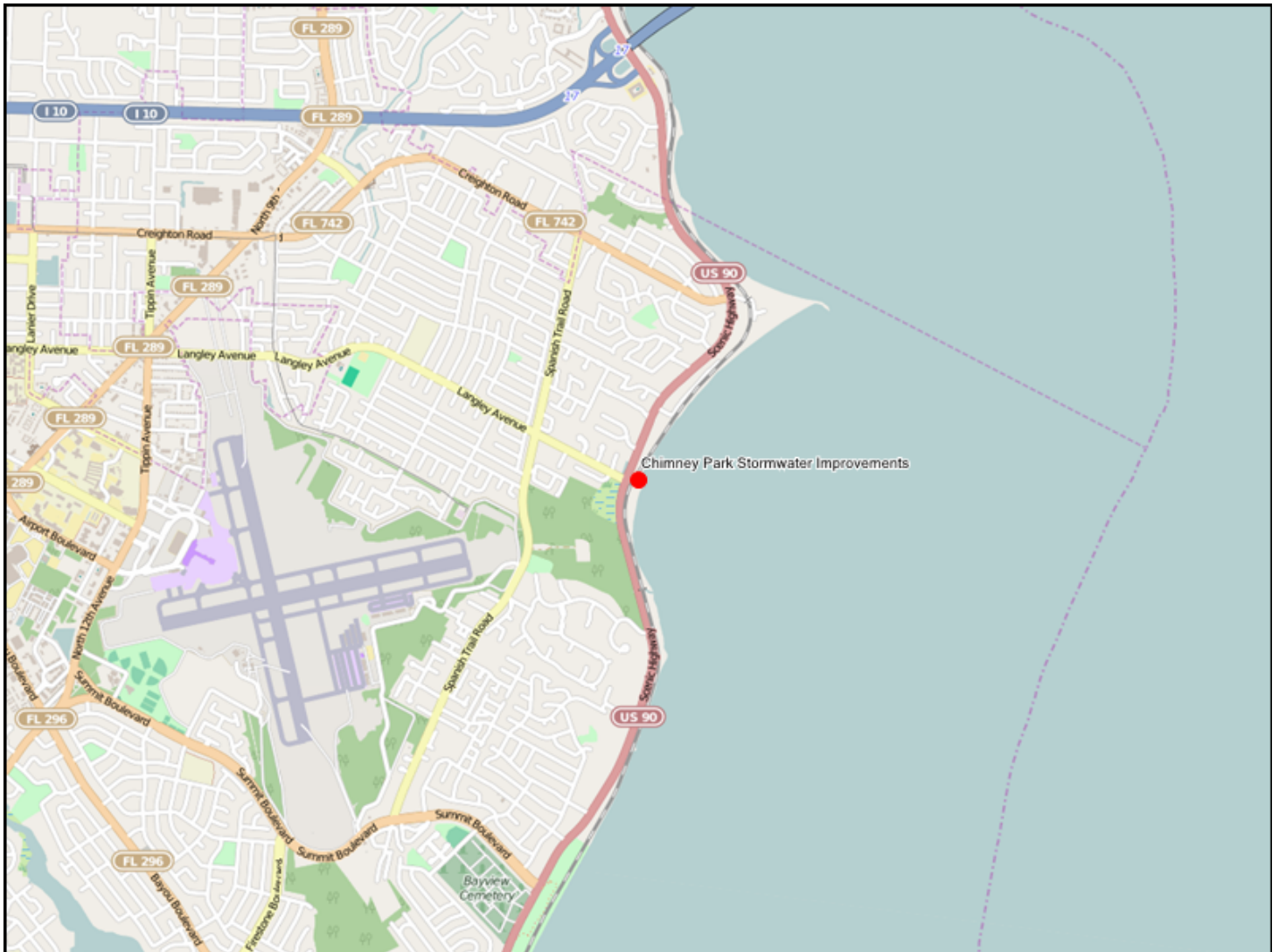
Veterans Memorial Park Foundation, Inc.  
PO Box 12984 Pensacola, FL 32591-2984



# Project Details

## Title: Chimney Park Stormwater Improvements

The following map and table show the details of the project.



<b>Notes:</b>	
<b>1. The reference to points shown on each question are the maximum points allocated to that question from the Project Selection Criteria that will be used in scoring each project. 2. A project Name and Location are required for each project and are entered interactively on the Portal.</b>	
<b>Section A - Requirements and Eligibility</b>	
<b>1. Qualifying Primary Eligible Activity (select only one):</b>	-Restore and protect natural resources
<b>2. Qualifying Secondary Activities (Check all that apply):</b>	-Infrastructure projects for local economy
<b>3. Was this activity included in a claim paid out of the Oil Spill Trust Fund? Note: If the activity was previously paid out of an Oil Spill Trust Fund Claim, it is NOT eligible for funding under RESTORE Direct Component Pot 1. If you answer 'Yes' to this question, please stop here and do not submit your project.</b>	No
<b>4. Provide a short narrative describing how the work associated with the proposed project will be performed in the Gulf Region. (250 words maximum)</b>	It is located on Pensacola Bay in Escambia County, Florida.
<b>5. Provide a short narrative describing how the proposed project will conform to all applicable federal, state, and local laws and codes including, but not limited to American's with Disabilities Act, Rehabilitation Act of 1973, U.S. Access Board, National Environmental Policy Act, National Historic Preservation Act, Davis-Bacon Act, Florida Building Code, and Escambia County Land Development Code. (250 words maximum)</b>	Parking lot will be constructed according to ADA standards and conform to all other local, state, and federal laws including Escambia County Land Development Code. If needed, an environmental impact analysis can be conducted as part of the project prior to construction.
<b>Section B - Baseline Criteria</b>	
<b>1a. Project Justification - Provide an overall description of the proposed project. Include references to the specific needs addressed, goals to be achieved, performance metrics and benefits provided by the project. (500 words maximum - 3 points maximum (combined with Question 1b below))</b>	The Hyer-Knowles Planning Mill Chimney is a registered National Historic Landmark and is located at Chimney Park in the City of Pensacola. It serves as a bayfront passive park where many people enjoy fishing, kayaking, walking their dogs, and visiting the national historic landmark - the old Chimney, built in the mid 1850's. The Chimney represents the first major industrial belt on the Gulf Coast once bustling with wood mills, paper processing plants, and brick factories. Many visitors drive along Scenic Highway today and stop to visit this park. Unfortunately, the property is currently in a serious state of disrepair. The old Chimney needs restoration to stabilize the structure. The roadside parking lot only contains 5 paved parking spaces and the remaining dirt parking area floods frequently and intensely enough that it is unsafe for cars to park there. The parking areas are poorly lit. Most importantly, the entire property clearly has a major flooding and erosion problem as major components of the existing parking lot structure and stormwater inlets are breaking apart and crumbling. Huge sediment amounts build up in the parking lot at low areas after every rain, even small rain events. The property also has a major litter problem, as trash can be found on the ground any given day. This project includes funding to restore the old brick Chimney, provide stormwater management for the entire property, specifically the parking areas, repair areas of the existing parking lot, provide additional flood-free stabilized parking areas, provide a stormwater pollutant separator for the inlet that drains directly to Pensacola Bay, and to develop a program for outreach and volunteer engagement for park maintenance/clean-up.
<b>1b. Project Budget - Provide total budget costs and leveraging within each of the following categories as applicable. Provide sufficient detail in the budget narrative to justify the feasibility of the proposed project. Additional budget breakdown information can be provided as a PDF attachment. Please address the following minimum categories in the proposed project budget: Planning, Design, Construction, and Monitoring. Please enter (See attached) here if you are submitting a budget as an attachment (250 words maximum - 3 points maximum (combined with Question 1a above))</b>	Planning, Design, Monitoring - \$52,000; chimney restoration - \$100,000 from this application and \$100,000 from historic grant application for a total of \$200,000; parking lot repairs and improvements, including stormwater management structures to eliminate extensive flooding, new curbing, and new lighting - \$350,000; stormwater pollutant separator - \$80,000; volunteer program - \$3,000 (provided as in-kind). Total Project Budget = \$685,000.00
<b>2. Timing - Provide a brief project development schedule showing that the proposed project can be implemented and benefits realized within a reasonable and acceptable timeframe. At a minimum please address Planning, Design, Construction, and Monitoring time frames. (250 words maximum - 3 points maximum)</b>	planning, design, construction, permitting - 6 months; procurement - 3 months; construction - 6 months; total project timeframe - 1 year 3 months.
<b>3. Public Interest - Provide a short narrative describing how the proposed project is in the public interest. (250 words maximum - 3 points maximum)</b>	This project includes improvements to public property for the benefit of all.
<b>4. Monitoring Plan - Provide a short narrative describing the comprehensive monitoring and success measurement plan for the proposed project. (250 words maximum? 3 points maximum)</b>	A monitoring plan will be designed and established in the design phase and implemented as appropriate before, throughout, and after the project.
<b>Section C1 - Environmental Criteria</b>	

<p><b>1. Habitat Restoration - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Restoration, improvement, or enhancement of ecological function such as natural hydrological function, tidal connections, soil composition, vegetation diversity and renewal; Restoration, improvement, or enhancement of community structure such as increased native vegetation, biodiversity, or beneficial substrate; removal of non-native species; removal of fish passage barriers; or benefits threatened and endangered fish or wildlife). (500 words maximum - 5 points maximum)</b></p>	<p>Natural elements will be incorporated into the stormwater management design, which will provide some level of habitat restoration. Improvements to water quality - noted below - will also greatly contribute to habitat restoration of fish and other marine species of the bay.</p>
<p><b>2. Habitat Conservation and Preservation - Provide a short narrative on how the proposed project improves, enhances, or restores the structure and function of upland, coastal, bays, bayous, wetlands, rivers, lakes, streams, or marine natural systems, benefiting native flora and fauna (Examples include: Establishing conservation easement or wildlife corridors, reducing unnatural disturbances, implementing a habitat management plan or other best practice). (500 words maximum - 5 points maximum)</b></p>	<p>Habitat conservation and preservation will be incorporated into the design of the parking areas and should be specified as such in the design services. Improvements to water quality - noted below - will also greatly contribute to habitat conservation in this important waterbird area. This area has been designated as a birding trail, which begins within a 1/4 mile of the park.</p>
<p><b>3. Water Quality Improvement - Provide a short narrative on how the proposed project reduces point and nonpoint sources of pollutants entering local waterways, provides treatment to improve water quality, or proposes other measures which will improve water quality (Examples include: Reduces pollutant loading from point sources, installation of Best Management Practices (BMP's); reduces pollutant loading from nonpoint sources such as impervious surface coverage, implements stormwater Best Management Practices such as bioretention, vegetated buffer preservation, etc. to reduce sedimentation or provides treatment for nutrients or legacy contaminants; Improves impaired waterway). (500 words maximum - 5 points maximum)</b></p>	<p>This project reduces nonpoint source pollution and provides improvements to water quality through the design and construction of a stormwater management system and plan for the property as well as design and installation of a stormwater pollutant separator to be installed at the surface inlet at this site. Huge amounts of sediment build up in the parking areas and around the surface inlets. Pensacola Bay has a verified TMDL and stormwater management improvements in this area will have a direct benefit to the water quality in Pensacola Bay. Please see additional information in boxes below on water quality improvements and see attached photos taken after the 9/29/15 rain event.</p>
<p><b>4. Natural Systems Resiliency - Provide a short narrative on how the proposed project increases ability of natural systems to withstand disasters and adapt to changing environmental conditions due to climate change, associated sea level rise, and other factors (Examples include: Stabilizes shoreline/provides natural wave attenuation, increase species and/or ecosystem adaptability to changing conditions, provide for natural successional progression, or improve air quality). (500 words maximum - 5 points maximum)</b></p>	<p>This property is located directly on the coast of Pensacola Bay. It receives surge influx during tropical events and frequently floods during normal rainfall events. The flooding is extreme during extreme events - see additional statements below and attached photos of flooding conditions. This property very much needs funding to construct resiliency elements.</p>
<p><b>Section C2 - Economic Criteria</b></p>	
<p><b>1. Tourism and Tourism Opportunities - Provide a short narrative on how the proposed project provides for increases in tourism activity through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions. (Examples include: Provides increased or additional public access to the waterfront or other tourism destinations, Enhances existing attractions or destinations, Increases total annual visitor count, Increases access to cultural tourism or local historical assets, Promotes tourism destinations through marketing or promotional efforts). (500 words maximum - 4 points maximum)</b></p>	<p>This waterfront park is in an ideal location directly off the Interstate and located on a major highway directly on the way to Pensacola Beach. It contains a national historic landmark visited by eco and cultural tourists year round. Many people utilize this area for fishing, kayaking, walking, etc. but it desperately needs additional parking and flooding improvements in order to attract additional tourists. See attached photos taken 9/29/15 and additional statements in below boxes and bonus boxes important to tourism.</p>
<p><b>2. Recreational Fishing and Local Seafood - Provide a short narrative on how the proposed project provides for increases in tourism activity or encourages the consumption of Gulf seafood through new or additional marketing efforts, improvements to existing attractions, or addition of new destinations or attractions (Examples include: Improves opportunities through addition of artificial reefs, oyster reefs, Submerged Aquatic Vegetation (SAV); increases access to fishing opportunities through addition of fishing piers, boat ramps; or promotes recreational fishing and/or local seafood consumption through marketing and promotional activities) (500 words maximum - 4 points maximum)</b></p>	<p>This waterfront park is in an ideal location directly off the Interstate and on the way to Pensacola Beach. It represents a national treasure visited by eco and cultural tourists. Many local residents use this location to fish. In fact, when the parking is full, many people ride their bikes to this location to fish. I drive this road daily and often see kids riding their bikes down the hill with fishing poles. Please see additional statements below in Bonus boxes responses regarding tourism and fishing.</p>
<p><b>3. Job Creation - Provide a short narrative on how the proposed project provides for new seasonal, temporary, part time, full time, and/or higher wage jobs within the County. If applicable, explain how the proposed project can provide jobs that meet or exceed the Escambia County average annual median wage and/or are within local targeted industries or supporting infrastructure industries. (500 words maximum - 4 points maximum)</b></p>	<p>local construction labor; local surveyors; tourists retail to local shops</p>
<p><b>4. Industry and Business Growth - Provide a short narrative on how the proposed project directly contributes to expansion of existing industry/business or siting of a new industry/business in local targeted industries. Provide evidence of a measurable Gross Domestic Product (GDP) increase if possible. (500 words maximum - 4 points maximum)</b></p>	<p>It could if used as an attraction for its namesake - the site of the first major industry on the Gulf Coast.</p>



<p><b>5. Workforce Development - Provide a short narrative on how the proposed project provides innovative higher education, job training, or other workforce training/career development which increases the total skilled workforce pool and advances opportunities for higher wage employment (Examples include: Providing industry focused training resulting in certification for trainees, addressing workforce gaps in specific target industries, development or expansion of youth employment and training opportunities in STEM fields, job training targeting "at-risk" groups). (500 words maximum - 4 points maximum)</b></p>	<p>See statements about utilizing local labor force below in bonus boxes responses.</p>
<p><b>Section C3 - Infrastructure Criteria:</b></p>	
<p><b>1. Transportation Network Improvements - Provide a short narrative on how the proposed project improves components of existing transportation network or adds new features to transportation network such as roads, sidewalks, bike lanes, greenway trails, streetlights, and urban/street landscaping (Examples Include: Use of "complete streets" design including street lighting, traffic calming, and pedestrian safety; improvements to the multimodal transportation network including waterways, ports, railways, and mass transit). (500 words maximum - 6 points maximum)</b></p>	<p>I believe I saw a project in this portal already that was named "Scenic Highway Pathway." This property would be a perfect fit for such a pathway. This park currently serves as a roadside rest area for patrons of Scenic Highway, a major state road. Yet it only contains 5 usable parking spaces. The other areas are currently too flooded and eroded to be used as parking. If completed, this project would improve traffic flow on Scenic Highway. Many times people pull in and have to pull directly back out because there is no parking. It can be a hazard.</p>
<p><b>2. Flooding Improvements - Provide a short narrative on how the proposed project provides structural improvements or additions which will reduce flooding to homes and businesses, thereby reducing overall disaster costs and increasing economic resilience. (Examples include: decreasing the frequency and/or intensity of flooding events through impervious surface reduction or increased storage/retention or retrofit, repair or replace existing stormwater management infrastructure to improve drainage). (500 words maximum - 7 points maximum)</b></p>	<p>This project provides direct structural improvements to reduce flooding and minimize stormwater runoff damage to the property and the nearby bay. This property experiences frequent and extreme flooding issues on the portion of the property that does not contain a paved parking lot. Other portions of the property are significantly eroding. Sediment builds up on the surface inlets, which has destroyed the structure and integrity of portions of the concrete curb and inlet. See attached photos and more information in the bonus boxes responses below. This property also receives surge influx from tropical systems.</p>
<p><b>3. Community Resiliency - Provide a short narrative on how the proposed project increases community resiliency by strategically retrofitting, upgrading, or replacing critical infrastructure to reduce community vulnerability to natural and manmade disasters; utilizes renewable energy; or implements other disaster preparatory mechanisms such as additional improved planning, shelters or evacuation routes. (500 words maximum - 7 points maximum)</b></p>	<p>The current infrastructure is crumbling and must be upgraded. Being a waterfront coastal park, natural elements should be incorporated as much as possible and all manmade infrastructure should be built to the strictest codes.</p>
<p><b>Section D - Bonus Points</b></p>	
<p><b>1. Benefits Traditionally Underserved Persons or Areas - Provide a short narrative on how the proposed project improves opportunities for disadvantaged or traditionally underserved persons or areas, such as low-income areas, areas of minority concentration, persons with disabilities, persons with limited English proficiency, etc. (Examples Include: Project is located in low income, very low income, or primarily minority neighborhood (as defined by U.S. Census tract); Project incorporates universal or creative ADA design beyond the minimum requirements providing increased access for persons with disabilities; Training and job creation benefits for disadvantaged or traditionally underserved persons; Project benefits disadvantaged or traditionally underserved groups in other ways) (250 words maximum - 2 points maximum)</b></p>	<p>n/a</p>
<p><b>2. Community Health - Provide a short narrative on how the proposed project improves physical or mental health of the community through health improvement programs or health education (Examples include: Project provides for improved affordable access to healthy food; project targets improvement of public health, disease, or mental health issues; or project provides the public with opportunities for increased physical activity such as parks, greenways and community centers). (250 words maximum - 3 points maximum)</b></p>	<p>See below - improvements to water quality will be a huge help to public health. The water is unfit for swimming and is probably unfit for fishing frequently.</p>
<p><b>3. Neighborhood Benefits - Provide a short narrative on how the proposed project provides neighborhood benefits such as increased affordable housing; reduction in crime; located in Community Redevelopment Area (CRA), brownfields area, or Enterprise Zone or provides significant aesthetic neighborhood improvements. (250 words maximum - 3 points maximum)</b></p>	<p>The Scenic Heights Neighborhood Association and all those who live in it would greatly benefit from this project! This property is located at the end of a local 30 MPH road in the neighborhood and intersects with a major highway. Parking lot and flooding improvements would greatly improve aesthetics in the area. Most importantly, any improvements resulting in better water quality at this waterfront park may help to once again restore this area to swimming. This water has not been swimmable for many years - it is highly polluted with contaminated sediments such as PCBs and mercury. Unfortunately there's a stormwater outfall at the park property that has a large amount of pollution flowing out of it during/after rain events. There is a constant horrible smell as well.</p>
<p><b>4. Local Preference - Provide one or more specific examples on how the proposed project can incorporate the use of local labor forces or promotes local small businesses. (250 words maximum - 3 points maximum)</b></p>	<p>This project includes components of architecture, historic preservation, flooding controls, paving, lighting, etc. There is abundant local labor force in Pensacola in each of these categories. Escambia County's local preference ordinance will help promote local labor preference in the selection of contractors.</p>
<p><b>5. Education and Awareness - Provide one or more specific examples on how the proposed project enhances education or early childhood education programs or incorporates education outreach. (250 words maximum - 2 points maximum)</b></p>	<p>na</p>

<p><b>6. Environmental Outreach - Provide one or more specific examples of environmental outreach components included in the proposed project (Examples include: Project engages citizens in the active preservation, protection, or restoration of natural resources or provides publicly accessible environmental education signage at the project site). (250 words maximum - 2 points maximum)</b></p>	<p>Educational signage will be added to the site explaining the value of the natural resources in the immediate vicinity, including the Pensacola bay and its habitats. A ribbon cutting will be held whereby residents can learn and become more engaged in the natural resources of the area. Future phases of this project could include a volunteer organized regular kayak tour of the area. Funding would be needed for trail construction from the parking lot to the bay. The current path is in a major state of disrepair.</p>
<p><b>7. Cultural and Historic Resources - Provide one or more specific examples of how the proposed project provides for preservation, protection or restoration of cultural, historical, or archaeological significant resources above and beyond minimum regulatory requirements (Examples may include adaptive reuse of buildings or other existing assets) (250 words maximum - 2 points maximum)</b></p>	<p>This project provides for direct preservation and restoration of a registered national historic landmark. The Chimney needs to be restored so it does not crumble. It represents the first major industry in this area and is a local historic treasure. As such, residents and visitors should be able to visit and enjoy it rather than the experience the continual extreme flooding problems, which are frequently a major hazard.</p>
<p><b>8. Consistency with Local Plans - Provide one or more specific examples of how the proposed project is consistent with or implements existing adopted plans (Plans may include Surface Water Improvement and Management (SWIM) Program, Basin Management Action Plan (BMAP), Comprehensive Economic Development Strategy, Capital Improvement Plan (CIP), or other City, County, State, or Regional plan). (250 words maximum - 2 points maximum)</b></p>	<p>Reducing sediment and pollutants entering the bay is a primary concern of many County and City plans, including SWIM and BMAP.</p>
<p><b>9. Green Design - Provide one or more specific examples of how the proposed project incorporates green design elements such as Leadership in Energy &amp; Environmental Design (LEED) principles or other energy and water efficiency/ conservation measures (Examples include: Project integrates water conservation design features beyond minimum standards; or Project includes renewable energy component, recycling and reuse of materials, or other sustainable or low impact design features). (250 words maximum - 2 points maximum)</b></p>	<p>Green design/LID principles will be incorporated into the stormwater/flooding management design and should be specified so in the RFP for design and permitting services.</p>
<p><b>10. Leverages funds - Provide one or more specific examples of how the proposed project can provide for in-kind or other supplemental funding, increasing fund leveraging (Examples include: Project can include local/state/Federal grant matching funds, Volunteer labor, Etc.) (250 words maximum - 7 points maximum)</b></p>	<p>Volunteer labor valued at approximately \$3,000 can be utilized for maintenance of the park through a strong community engagement plan. The Scenic Highway Foundation is currently drafting a federal grant application for restoration of the Chimney; however, the grant will not pay for parking lot and stormwater runoff improvements.</p>
<p><b>11. Sustainability and Efficiency - Provide one or more specific examples of how the proposed project approach utilizes efficiency measures and provides long term benefits (Examples include: Project links outcomes, partners, or lands to leverage overall impact; project provides long-term benefit(s) beyond life of funding period; project builds upon existing community assets or proposed project avoids or minimizes negative environmental impacts). (250 words maximum - 2 points maximum)</b></p>	<p>Efficiencies can be gained through the use of community volunteers, including a grant writer for other matching funds. Volunteeers can also help with maintenance of the park. All construction will incorporate the most efficient stormwater storage and treatment system, including natural elements where possible. Sustainability is achieved through improvements to water quality for future generations.</p>
<p><b>12. Planning and Partnerships - Provide one or more specific examples of how the proposed project includes beneficial partnership or is complete and shovel ready. (250 words maximum - 2 points maximum)</b></p>	<p>The Scenic Highway Foundation wrote the application to include the Landmark on the National List of Registered Historic Landmarks. They have extensive knowledge of the Chimney and are currently drafting a federal historic grant application for its restoration. The City of Pensacola owns the land where the chimney sits, including the parking areas. It is currently (or maybe formerly) a city park. The City of Pensacola would need to support the construction of this project. I have not approached the City of Pensacola about this project, I would prefer Escambia County do that through this application.</p>
<p><b>13. Enhanced Tourism Opportunities - Provide one or more specific examples of how the proposed project provides for enhanced tourism opportunities during the "off season" of September 1 through March 31. (250 words maximum - 2 points maximum)</b></p>	<p>Many tourists utilize the "Scenic Route" from I10 to Pensacola Beach all year long. It's a main corridor for visitor traffic. The landmark represents a national and local historic treasure, marking our area's first industries. The Chimney is the last physical trace of that era, an attractive destination and stop for eco and cultural tourists. Eco and cultural tourists visit Pensacola not only for the beaches, but for its rich cultural/historic heritage and remarkable natural resources. These attractions, such as Chimney Park, can be enjoyed year round.</p>
<b>Section E - Permitting and Ownership:</b>	
<p><b>1. Are permits required to construct or implement the proposed project?</b></p>	<p>Yes</p>
<p><b>If Yes, list specific required permits and status of each. If No, indicate 'N/A.' (100 words maximum - No Points)</b></p>	<p>No permits have been applied for yet. Funding is included in this proposal for design and permitting. Being a National Historic Landmark, it will need special federal and state permits. Local permits will also be required for construction and stormwater management. A state NPDES permit may also be required.</p>
<p><b>2. Is land acquisition required to construct or implement the proposed project?</b></p>	<p>-No</p>
<p><b>If Yes, what legal rights will be acquired? (Select one or more)</b></p>	<p>-Other</p>
<p><b>If easements, what are the terms of the easement? Otherwise, indicate 'N/A.' (100 words maximum- No Points)</b></p>	<p>na</p>
<p><b>3. Will the proposed project cause displacement of persons or businesses?</b></p>	<p>No</p>

<p><b>If Yes, provide a description of the displacement the proposed project may cause including any known addresses that may be impacted. If No, indicate 'N/A.' (100 words maximum – No Points)</b></p>	<p>na</p>
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Concrete Damage, Sediment Buildup



Flooding during 9/29/15 Flooding Event



Flooding during 9/29/15 Flooding Event



Flooding during 9/29/15 Flooding Event



Maintenance Issues





Flooding during 9/29/15 Flooding Event



## HYER-KNOWLES PLANING MILL

The Chimney is the only trace of what was the first major industrial belt on the Gulf Coast, a string of antebellum wood mills and brick factories. The chimney represents the lumber industry of the Florida Panhandle. As the lumber industry prospered in the 1850s, local mills employed 600 people and produced almost 55 million feet of lumber. The bricks in the base of the chimney bear the mark "J. Gonzalez", showing that they were produced at the local brick plant of James Gonzalez. The chimney was part of the steam power plant for the Hyer-Knowles Mill. In March 1862, General Braxton Bragg was evacuating the Confederate forces holding Pensacola when Confederate Secretary of War Judah P. Benjamin gave the order to "Destroy all machinery private and public, which could be useful to the enemy; especially disable the sawmills in and around the Bay." The machinery from the mills was loaded onto barges which were moved into Escambia Bay. On March 10th a thunderstorm and large waves sank the barges. That same night the Hyer-Knowles Mill was burned, and all that is left is the chimney.

F-412

FLORIDA HERITAGE SITE  
SPONSORED BY CITY OF PENSACOLA  
AND THE FLORIDA DEPARTMENT OF STATE

2009

Historic Marker



50 Foot Tall Historic Landmark Chimney



City Park on Scenic Highway near Interstate 10